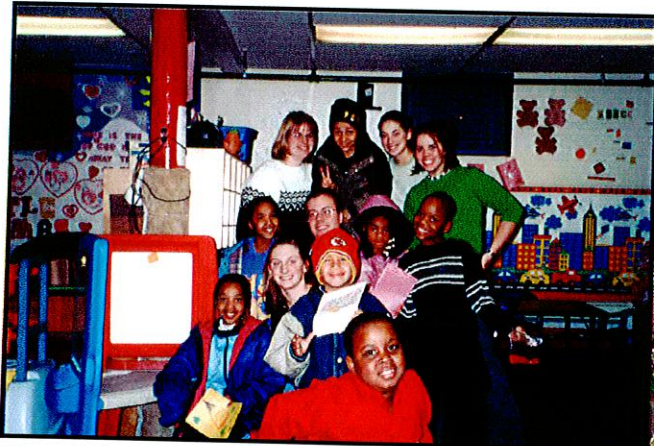




AGAPÉ CENTER

For Service And Learning

ANNUAL REPORT 2002-2003



Outreach Team Tutoring Program, Abba's Place, page 18



Into the Streets, page 14



Uganda Missions Trip, page 23



Barnabas Servant Leadership Award, page 4

Service-Learning  Service Ministries  Service Trips  Dokimoi Ergatai
 World Christian Fellowship  Community Volunteer Services
 Outreach Teams  Barnabas Servant Leadership Award



Table of Contents

Agapé Center Report.....	1
Barnabas Servant Leadership Award	4
Recognizing Senior Student Honors	6
Service-Learning Report.....	7
➤ Courses that Incorporate a Service-Learning Component	
Community Service Volunteer Report.....	10
➤ Student Involvement / Community Service Volunteer	
➤ Into the Streets 2002 Final Report	
➤ Service Day 2003 Final Report	
Outreach Teams Report	18
➤ Listing of Outreach Teams & Community Ministry Opportunities	
Service Ministries Report	23
➤ Spring Break and Summer Service and Mission Teams	
➤ Advising Student Led Initiatives	
➤ Grant Recipients and Service-Learning Placements	
Service Trips Report.....	31
➤ Fall, J-Term, & Spring Break Service Projects	
World Christian Fellowship Report.....	36
➤ Mission Awareness Week	
Dokimoi Ergatai Report.....	41



AGAPÉ CENTER

Jenell J. Patton, Director

In light of all this, here's what I want you to do. While I'm locked up here, a prisoner for the Master, I want you to get out there and walk—better yet, run!—on the road God called you to travel. I don't want any of you sitting around on your hands. I don't want anyone strolling off, down some path that goes nowhere. And mark that you do this with humility and discipline—not in fits and starts, but steadily, pouring yourselves out for each other in acts of love, alert at noticing differences and quick at mending fences.

You were all called to travel on the same road and in the same direction, so stay together, both outwardly and inwardly. You have one Master, one faith, one Baptism, one God and Father of all, who rules over all, works through all, and is Present in all. Everything you are and think and do is permeated with Oneness.

Ephesians 4:1-3, The Message

These verses provide the parameters for how we want our students to be serving. We want them to eagerly embrace the work they are called to do through service and mission. Agapé Center programs are intentionally designed to provide focus and direction through active participation, thoughtful reflection and the connection of faith and learning. These intentions assist students on their journey to understand their vocational calling by providing hands-on, experiential approaches to the activities and service they perform. From tutoring, to constructing a building in Africa, to visiting the elderly, to paving a driveway in Tennessee, to designing a user-friendly database for a non-profit agency, we pray for students' lives to be transformed through their service endeavors as they perform these acts with humility and discipline. But more importantly, we want our students to understand that their efforts further the message of Christ by "pouring themselves out for each other in acts of love."

This year we have continued to build and grow our programs based on the strong foundation of our service-learning courses, local community service, national and international service and mission. Our programs and structure are on the cutting edge of the service movement in the United States. However, if we are to maintain this status, we will need to expand the vision of the Agapé Center in order to embrace the national dialogue of civic engagement into our programs and future endeavors.

Most colleges and universities are citing Ernest Boyer's scholarship of engagement theory into their service-learning programs. Throughout the year, the Agapé Center developed a collaborating partnership with the Boyer Center. The centers worked with the Messiah grants office to co-author two grant proposals: 1) The Learn and Serve grant through the Corporation for National and Community Service and 2) The National Dialogue Project on civic engagement through the American Association of Colleges and Universities and Campus Compact. Although we did not receive these grants, we will continue to partner with the Boyer Center on future projects.

The Agapé Center has been truly blessed to have students and student leaders who tirelessly and selflessly serve. Without these students, our programs would not be successful. During the day, we have a high number of students visiting the center and asking questions about our programs, while our student leaders are busy at work in their offices. Many nights, a person can visit the Agapé Center and evidence the dedication and hard work of our students spending hours preparing for a program, a chapel, a recruitment activity or completing tasks associated with their positions of leadership.

Numerous faculty extend themselves to teach courses with service-learning. This means they invest more time and energy in making sure the students not only complete their service projects, but also grapple with the theoretical knowledge associated with the service they perform. Students involved in service-learning courses talk about the impact that this pedagogical approach has on their learning. They become excited by the fact that their educational efforts are not merely an academic exercise, but that they can evidence and experience the impact of their learning while serving and meeting community needs.

The Provost, Dr. Kim Phipps, provided funding for the Agapé Center to be reviewed and evaluated by a consulting team. In the fall, we recruited the members of the consulting team, which consisted of Dr. Garry Hesser (chairperson), Augsburg College; Dr. James Birge, PA Campus Compact; Dr. Kay Witt, Messiah faculty member; and Dr. Glenn Bucher, Boyer Center. The team interviewed a broad cross-section of Messiah administrators, faculty and students as well as a few community partners.

Overall, we received a positive report about the progressive nature of our programs. The consulting team provided the following feedback for further development of the center.

- 1) They strongly urged us to develop a wider group of faculty who represent all of our schools and academic programs. By developing the Center's service-learning and academic component, we will be able to move away from the all too common misperception of being a Student Affairs department in order to more accurately convey our academic reporting structure. More work will need to happen in conceptually and practically thinking through the role of the Center given the new initiatives within the five schools. It may well be the case that the role of the Center will need to be rethought given other new initiatives on campus.
- 2) The definition and models of service-learning and civic engagement need to be broadened and deepened at Messiah. The Center will need to capitalize on the connection of Messiah College and the Boyer Center, especially Boyer's Scholarship of Engagement—which is often quoted and referred to within the service-learning field.
- 3) We need to develop and implement measurements for assessment of our programs and the effectiveness of service-learning courses to not only meet community needs, but to determine the impact of our programs and courses on student learning.
- 4) As the Director of the Agapé Center, I will need to reorder my priorities at the college. It is recommended that I consider a threefold focus: a) Collaborate with faculty and departments to identify, evaluate and expand service-learning courses and opportunities

as connected to student learning. b) Develop and sustain collaborative and reciprocal community partnerships. c) Support and supervise the staff and student programs.

Next year we will be celebrating the Agapé Center's 5th Anniversary. Our theme will be "Embracing the World Through Service: Yesterday, Today and Tomorrow." This year-long celebration will remind us of Messiah's strong history of service and mission from yesterday, focus on honoring the students, faculty and staff of today and offer a vision of what we will be doing tomorrow and into the future. We hope you will be able to find some time to celebrate at one of our activities throughout the upcoming year.

Annual Report 2002-2003 respectfully submitted by Jenell J. Patton



Barnabas Servant Leadership Award

The award is associated with the prestigious Barney II and Moore Foundations. The program serves as an effective instrument to the entire educational community by promoting the ideals of service that substantially benefits others.

Messiah's awarding is unique from other colleges and universities participating in the program because it is typically offered only to students. At the time of nominations, the two students we award are juniors. In conjunction with the Lilly Grant, Messiah College is now offering the Barnabas Servant Leadership Award annually to a faculty member and an outstanding alumnae/alumnus. This year we awarded the four recipients at the December 2, 2003 Awards Chapel. The award includes a \$750 cash grant and a contribution of \$250 given in the name of the recipient to a charity chosen by the recipient and approved by the Barnabas selection committee.

Each year, candidates are nominated because she/he demonstrated significant contributions in the areas of ministry, community service and leadership. Listed below are the recipients for the 2003 Barnabas Servant Leadership Award and a brief description about their voluntary commitments.

Justin Cline, student recipient

Charity of Choice: Coalition for Christian Outreach

He was chosen for the following areas of service:

- Involved with Issachar's Loft as a member of the Wilderness Team.
- Because of his attitude of service and leadership, he is a respected mentor to other students, even his roommates and friends on his floor.
- Volunteered at Tressler Wilderness facility, working with area teenage boys.
- "Justin sees these years in college as being vital preparatory time for a vocation of service outside of school." – Alece Nauck
- Led a spring break backpacking trip to North Carolina with two other students.
- Served as an instructor for incoming first-year students for the Loft's Exodus backpacking trip.

Rebecca Knight, student recipient

Charity of Choice: Appalachia Service Project

She was chosen for the following areas of service:

- Center Director for the Appalachia Service Project (ASP) during the summers of 2001 and 2002. ASP helps people in the Appalachian area rebuild their homes. Her role involved organizing her given area of ministry, viewing homes which needed repair, determining costs and supplies, and working with the groups of youth that volunteered under her leadership.
- Leader of Klowns for the Kingdom student organization.
- Key member of the S.A.L.T. (Serving and Living Together) House in 2002.

- Led teams ministering to the homeless in Harrisburg.
- Member of C.A.C.H. (Capital Area Coalition on Homelessness), reviewed the organization and compiled a report as part of her capstone course.

Miriam “Mim” Stern, Alumnae recipient

Charity of choice: Brethren in Christ World Mission

She was chosen for the following areas of service:

- A missionary with her husband in Zambia and Zimbabwe from 1952 to 1986.
- After leaving the overseas mission field, she participated in a three-pronged program of service in the west Philadelphia community. This program included teaching English and driver training, providing home hospitality, and encouraging Brethren in Christ Churches to recognize the mission field all around them.
- She continues to minister to university international students so that they might come to know Christ.

Dr. David Vader, Chair, Department of Engineering, faculty recipient

Charity of choice: Handicapés en Avant, a ministry of Serving in Missions (SIM) in Burkina Faso, West Africa

He was chosen for the following areas of service:

- Developing Messiah College’s Department of Engineering into a department dedicated to the glory of God.
- Founded Dokimoi Ergatai. Since 1997 student teams have traveled to Burkina Faso, Africa and Zambia developing technologies for use in needy areas such as solar power, water pumps, and personal transportation.
- Led several of the Dokimoi trips.
- Continues to develop a curriculum for client and research-based service-learning.
- Active servant in his church as a board member and Sunday School teacher.



Recognizing Senior Student Honors

All of our senior student leaders graduated with academic honors.

<u>Name</u>	<u>Organization</u>	<u>Academic Honors</u>
Melissa Newell	World Christian Fellowship	Summa Cum Laude
Candice Cavicchia	Outreach Teams	Magna Cum Laude
Kimberly Cheetham	Outreach Teams	Magna Cum Laude
Rebecca Hague	World Christian Fellowship	Magna Cum Laude
Emily Highley	World Christian Fellowship	Magna Cum Laude
Rachel Tudor	Outreach Teams	Magna Cum Laude
James Hurne	Outreach Teams	Cum Laude
Thomas Kline	World Christian Fellowship	Cum Laude
Joy Schoenleber	Service Trips	Cum Laude



SERVICE-LEARNING

John W. Eby, Ph.D., Director

In some ways, the success of the approach we have taken to service-learning at Messiah College makes it difficult to make that success visible. There is no one model or definition of service-learning. Faculty are encouraged to be creative and innovative. There is no “credentialing” or set of criteria that need to be met for an activity to be called service-learning nor for a faculty member to use it. Consequently, it is difficult to develop a comprehensive list of courses that incorporate service-learning. Some faculty do not report what they do. Others do not call what they do service-learning, even though it in reality is.

The number of courses that incorporate service-learning and the number of faculty using it is increasing slowly as the attached list shows. A new program funded by external grants was developed with the E.X.P.L.O.R.E. After School program of the Harrisburg School district and with Allison Hill Community Ministries. In the spring of 2002, several faculty applied for and were awarded faculty development grants to incorporate service-learning into classes for the 2002-2003 year. On May 13th, 17 faculty and administrators who asked or had an interest in service-learning celebrated a good year in the Private Dining Room by sharing our experiences.

We continue to be involved in national service-learning activities. Representatives from Messiah participated in the first Service-Learning Summit sponsored by Campus Compact in the fall. John Eby participated in a panel on faith-based service-learning. Planning continues for the Messiah bi-annual conference June 3-6, 2004 on Spirituality, Social Justice and Service-Learning. The Middle States Accrediting team mentioned service-learning as one of the strengths of Messiah College. The evaluation team brought in by the Agapé Center suggested that Messiah College is in a position to be recognized even more as a leader in the national service-learning movement.

A great deal of time was given this year to the sub-committee of the Educational Program Review Task Force which recommended a service-learning graduation requirement as part of common learning at Messiah College. This will be discussed by faculty and if implemented provide a whole new dimension to service-learning at Messiah.

All told, it was a very good year for service-learning. We have built a strong foundation and are in an ideal position to take on new challenges and contribute even more effectively toward meeting the mission of Messiah College to “educate men and women ... in preparation for lives of service, leadership and reconciliation in church and society.”

Annual Report 2002-2003 respectfully submitted by John W. Eby

SERVICE-LEARNING IN THE CURRICULA

SCHOOL OF THE ARTS

Professor	Course	COURSE OFFERED		
		Fall 2002	# of students	SP 2003 # of students
Hettinga, K.	ART 347 Publication Portfolio	✓	6	✓ 5
Hettinga, K.	ART 211 Computers for Art	---	---	✓ 12

SCHOOL OF EDUCATION AND SOCIAL SCIENCES

Professor	Course	COURSE OFFERED		
		Fall 2002	# of students	SP 2003 # of students
Eby, J.	SOC 101 Principles of Sociology	✓	103	---
Hamon, R.	SOC 231 Sociology of Aging	---	---	---
Eby, J.	SVC 232 Studies in Service-Learning II	✓	12	---
Addleman, J.	PSY 209 Life Spans Development	✓	28	✓ 53
Seitz, C.	SOW 121 Introduction to Social Welfare/Social Work	✓	24	---
Patrick, N.	PSY 203 Education Psychology	---	---	✓ 14
Jantzi, C.	PSY 382 Topics in Psychology	---	---	✓ 31
Berke, D.	FAM 253 Community Service/Individual and Family	---	---	✓ 47

SCHOOL OF HEALTH AND NATURAL SCIENCES

Professor	Course	COURSE OFFERED		
		Fall 2002	# of students	SP 2003 # of students
Miller, D.	HPE 360 Exercise Testing and Prescription	✓	10	---
Keiffer, S.	HPE 232 PE for the Atypical Student	---	---	✓ 19
Wentzell, S.	HPE 309 Physical Education Instruction: K6	---	---	✓ 12
Wentzell, S.	HPE 312 Secondary Methods of P.E.	✓	12	---
Wentzell, S.	HPE 422 Assessment Methods of P.E.	✓	11	---

Cont'd....

SCHOOL OF HUMANITIES

Professor	Course	COURSE OFFERED		
		Fall 2002	# of students	SP 2003 # of students
Stanley, J.	BIL 281 The Bible and Social Ethics	✓	65	---
Parkyn, L.	LNG 312 TESOL	✓	29	---
VanGorder, C.	RET 208 African-American Theology	---	---	---
VanGorder, C.	CEM 350 Topics in Christian Mission	---	---	---
LaGrande, J.	POS 323 Public Policy Analysis	---	---	---
Dzaka, D.	ENG 376 Topics in Writing Theory and Pedagogy	✓	18	---
Rohrbaugh, G.	LNG 313 Seminar/Field Experience TESOL	---	---	✓ 15

SCHOOL OF MATHEMATICS, ENGINEERING, & BUSINESS

Professor	Course	COURSE OFFERED		
		Fall 2002	# of students	SP 2003 # of students
Martin, V.	ACC 247 Basic Income Tax	---	---	✓ 12
Nejmeh, B.	CSC 333 Database Applications	---	---	✓ 36
Martin, V.	MKT 339 Marketing Research	---	---	✓ 2
Martin, V.	MKT 438 Marketing Management and Strategy	---	---	✓ 23

TOTAL # of courses incorporated a Service-Learning component in 2002-2003 Academic Year: 24
TOTAL # of students: 623



COMMUNITY VOLUNTEER SERVICE

Jill Terpstra, Director

For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.
Matt. 25:34-36

The 2002-2003 school year was a year of organization in the Community Volunteer Services Office. Guidelines, regulations and standards were added to many programs, with the hopes of improving the effectiveness of community service at Messiah College. All areas of the program were affected as detailed throughout this report. The year began with Into the Streets and was followed by a thank you reception for participating community partners from all of our volunteer programs. Along with several members of the Messiah College community, 36 community representatives joined together for a breakfast or lunch to celebrate the accomplishments in the community over the past year. Spring semester began with an initiative in conjunction with College Ministries. Fifty students with a junior standing or higher were invited to participate in the Service for Chapel program. The program allowed students to participate in community service to fulfill their chapel requirement for the semester. Only 26 students participated in the pilot program however, participation increase is anticipated as the program continues in subsequent semesters.

Outreach Teams

A fairly large leadership change occurred this year with Outreach Teams. We continue to be an active co-curricular activity with 630 students volunteering in the community regularly on a weekly basis through an Outreach Team. The Ice Cream Social in September was again the largest recruiting event of the year, with 1,011 people perusing the volunteer opportunities available. The Ice Cream Social was expanded to showcase all volunteer service and mission opportunities available on campus. This included all Agapé Center programs, as well as several student advocacy groups. Outreach remained loosely tied to these campus advocacy groups throughout the year by providing leadership to a Human Rights Awareness Group. A similar event to the Ice Cream Social, the Smorgasbord, occurred at the beginning of spring semester. This recruiting event only featured Agapé Center programs. Outreach Coordinators spent the year working on promoting service, providing quality experiences for students and developing strong community partnerships. To this end, Outreach Teams established a community covenant, attended training events and conferences, read service related articles and held panel discussions as a means for problem solving. Two new Outreach Teams were added during the fall semester, Community Check-up Center and Best Buddies. The Community Check-up Center began receiving volunteers this fall after several years of partnerships through Into the Streets and Service Day. Best Buddies is an international non-profit organization pairs individuals with intellectual disabilities with peers to

provide friendship and support. This program fit well with the overall programming in the Agapé Center especially in connection to Special Olympics. One of the final events of the year included students cheering on their yearlong "Buddy" through Best Buddies and came out to support across the finish line at Special Olympics. An effort was made this to thank those involved in Outreach programs. Team leaders, who provide primary oversight for volunteers in the community, were invited to a Christmas party in the fall and an end-of-the-year barbeque in the spring. Initiatives for 2003-2004 school year include working on developing a curriculum for Outreach training, establishing clear responsibilities for team leaders, improving volunteer tracking, and adding a computer outreach coordinator to work with local agencies and churches to promote technology and communication.

Into the Streets

Continuing in the tradition established four years ago, all first year students participated in a service project in and around Harrisburg as part of New Student Orientation. This year we had close to 800 first year students serving at 44 agencies. Faculty, new students and peer leaders always enjoy this time because it builds community among the group as well as the service it provides to so many agencies, non-profits and churches. This year it was particularly difficult planning Into the Streets because the day fell on the Friday before Labor Day weekend. Due to this, several established community partners were closed or understaffed and unable to accommodate a group. Additionally, transportation was arranged with several bus and van companies instead of one company providing 20 school buses for the day. With the academic year starting later than previous years, area school districts were all in session and unable to provide transportation. In the future, additional training should be given to the peer leaders to help them facilitate reflection and learning in response to the service experience. Another consideration that comes up every year is the length of the projects. Many community partners are able to accommodate 17-18 students for four hours of service, but several smaller agencies with fewer staff are unable to provide enough service opportunities for our students. This issue will continue to be discussed.

Service Day 2003

Service Day continues to be the primary project in the Community Volunteer Service Office in the spring semester. This year 950 members of the Messiah College community participated in Special Olympics while 533 faculty, staff and students volunteered in the Greater Harrisburg Area. Messiah College served at 44 community agencies, with projects planned by 17 staff members, 12 Outreach Team Leaders, 4 students, 4 faculty members and the remaining by the Community Volunteer Services Office. New initiatives included online registration and t-shirts for off-campus projects. Also, a student committee was formed to involve students in the planning and implementation of Service Day. Students were responsible for volunteer registration, advertisement, project registration and ordering box lunches. The celebratory event as a culmination to the day was eliminated this year because of the numerous events on campus during Koinonia week.

A Look Ahead to the Future

The challenges for the future in local community service include keeping up with the many leadership opportunities available for students at Messiah College. This includes establishing and maintaining a reliable volunteer management system as well as increased training for volunteers, team leaders and Outreach coordinators. With the establishment of a VISTA position in the 2003-2004 year many of these issues will be addressed. Additionally, the VISTA will work to improve the tutoring program (one of our largest target programs). As we think ahead to the future of community service, the service for chapel program and increased Service-Learning opportunities for students, we need to assess the capacity of the local community service program. This includes assessing the impact of Into the Streets, Service Day and Outreach Teams are having on students as well as the Greater Harrisburg community. As always, we will continue to work to provide positive service experiences for the entire Messiah community.

Annual Report 2002-2003 respectfully submitted by Jill Terpstra

Student Involvement / Community Volunteer Service Year End Report 2002-2003

Name	Ongoing Event Numbers			One Time Event Numbers		
	Male	Female	Total	Male	Female	Total
Health and Special Needs	10	52	62			0
Latino, Native American, Migrant	14	29	43			0
Elder Ministry	3	22	25			0
Abstinence and Mercy	14	29	43			0
Youth Clubs	44	115	159			0
Literacy and Tutoring	24	7	31			0
Church and Community Relations	30	43	73			0
Human Rights Awareness	12	18	30			0
Hunger and Homelessness	4	26	30			0
Prison Ministry	6	19	25			0
Housing and Development			0	19	31	50
Service Teams			0	59	122	181
World Christian Fellowship	2	7	9	11	40	51
Spring/Summer Missions			0	16	52	68
Dokimoi Ergatai	19	10	29			0
Classes with Service-Learning			0	172	451	600
ServiceDay			0	n/a	n/a	1483
Into the Streets			0	n/a	n/a	800
Totals	182	377	559	277	696	3,233

* Not an accurate male/female ratio due to some individual event breakdowns not being available

Into the Streets 2002

Report by Jill Terpstra

Summary

Overall *Into the Streets* was a success. We had close to 800 first-year students serving at 44 agencies. First-Year students, peer leaders and faculty painted, cleaned, stained, installed flooring, picked up trash, washed windows, pulled weeds, played with children, helped build a church, wrote a news release, filed, led singing, and played games with troubled youth along side one another. This year thirteen faculty went along with their peer group. Below are some words students and community partners used to describe their experience.

In the Words of our students *Into the Streets* was:

- Unforgettable
- Fun
- Rewarding
- Humbling
- Inspiring
- Gratifying

In the Words of our Community Partners *Into the Streets* was:

- Fun
- Appreciated
- Necessary
- A day when needs were met
- A blessing
- Re-motivating
- A life-saver

Budget

	Volunteer Services Budget	Welcome Week Budget
Transportation	\$5,945.60	
Copies/Supplies	\$ 150.00	
Food		\$1,400.00
Total:	\$7,495.60	

Community Projects

Allison Hill Community Ministry
 ARMS Creek Side
 ARMS Cumberland Vista
 Boys and Girls Clubs- John N. Hall
 Brethren Housing Association
 Camp Hope Renewal Center
 Carlisle Parks and Recreation
 Catholic Worker House
 CATRA
 Cenacle Shelter
 Central PA Literacy Council
 Colonial Park Good Will
 Community Check-up Center
 Cumberland Crossings
 Danzante
 Firm Foundations
 Good News Free Methodist Church
 Goodwill Industries of Central PA
 Habitat for Humanity-Harrisburg
 Hidden Valley Boy Scout Camp
 Kings Gap Environmental Education Center
 King's Kid's Camp
 Leukemia Society
 Loveship Inc.
 Meals on Wheels Mechanicsburg
 Mechanicsburg Recreation
 Messiah Village
 Morning Star Pregnancy Center
 Mount Pleasant Hispanic Center
 Neighborhood Center
 New Hope Ministries-Mechanicsburg
 Pride of the Neighborhood Academies
 Safe Harbour
 Silence of Mary Home
 St. Francis Soup Kitchen
 St. Paul's Episcopal Church
 Teen Challenge
 United Methodist Home for Children
 Wesley Union Uptown Action Strategy
 West Shore Evangelical Free Church
 West Shore YMCA
 Wildwood Lake Sanctuary
 YMCA Carlisle
 YWCA Harrisburg

Reflections and Challenges

With this being my second *Into the Streets*, the program ran much more smoothly than the prior year. I had a better idea of how things would run and was able to trouble shoot early as problems arose. Our biggest obstacle this year was the date of *Into the Streets*. This year it fell on the Friday before Labor Day. Many agencies were closed or employees were leaving early for the long weekend. Additional agencies were pursued and a number of churches were contacted. All of our transportation was unable to come from one company as in the past, because the buses and drivers were unavailable due to area school districts being in session. A combination of school buses, charter buses and vans was used. Coordinating with several companies was difficult. The charter buses led to additional complications because of their size. Buses were to be parked in the Starry Field Lot due to the campus construction along the creek. It was very difficult to get these large buses across the covered bridge. Thanks to the help of campus parking officers, buses were redirected along the creek side and parked there. Fortunately, coach buses were not any more costly than school buses because they can hold more people than a school bus. One thing not considered was the accumulated dirt on students' clothes throughout the course of the day. Understandably, bus drivers did not want dusty, paint covered students sitting on their plush seated coaches. Thankfully, laundry services had numerous unusable sheets to donate. Also, there was increased traffic in Harrisburg because of Labor Day weekend. This led to some modifications in the transportation schedule. Some groups were unable to get back to campus until after Lottie Nelson closed its doors. Fortunately, the Dining Services Staff stayed until all the groups returned.

All students who were back early for Agapé Center training assisted on the morning of *Into the Streets*. They helped with registration, passed out food and directed students to buses. This year students were assigned to each bus to hold the bus letter visibly, which aids in students finding their correct bus. In the future I would like each of these students to assist with monitoring the buses and giving them permission to leave when they are ready. This will eliminate buses leaving without groups or every bus having to be verified by the Community Volunteer Services Director. These students were very helpful and added to the excitement of the day.

Peer Leader training was more interactive this year. Peer Leaders received information about the day during orientation as well as a registration packet on the day of *Into the Streets*. Peer Leaders came to the registration table and received a packet containing information about their project (location, phone number, and directions), how to contact the Community Volunteer Services Director, reflection questions, and certificates--to fill out and give to their group members as a thank you for their service.

As I went into the community and visited groups at their sites, the sweat on students' brows and smiles on the faces of community partners showed the success of this day. As one community partner put it, "This is God's ministry and if He brings people to help us, we rejoice!" I rejoice in the good work that God is doing through Messiah in our community.

Service Day 2003 Final Report

Jill N. Terpstra

Each year Service Day participants visibly embody Messiah College mission to live "lives of service, leadership and reconciliation".¹ Service Day 2003 was no exception. This year 950 members of the Messiah College community participated in Special Olympics as timers, line judges, food service workers, traffic attendants, dancers, clowns and most importantly athlete encouragers. Simultaneously, 533 faculty, staff and students organized, cleaned, raked, photographed, spread mulch, inventoried, sang, planted flowerbeds, painted, and weeded throughout the Greater Harrisburg Area. Messiah College served at 44 community agencies ranging from camps to cultural arts centers to food banks to churches. Several new initiatives were part of Service Day 2003. Online registration was held for the first time this year. This allowed people to register through the Agapé Center website directly from mass emails sent throughout the semester. Off campus participation was up by close to 150 due in part to this method of advertising. T-shirts were provided for off campus projects this year, an initiative that has not occurred since the first annual Service Day. This was instituted in hopes for providing additional excitement for off-campus projects and to provide equity to all Service Day participants as Special Olympics volunteers always receive t-shirts. The celebratory event as a culmination to the day was eliminated this year. With Service Day occurring in conjunction with Koinonia week, another event on campus during this time seemed unnecessary.

*Best Buddies	Grantham
Bethesda Mission	Harrisburg
Bethesda Youth Center	Harrisburg
Brethren Housing Association	Harrisburg
*Canine Rescue of Central PA	Dillsburg
Capital Area Pregnancy Center	Camp Hill
Carlisle Parks & Recreation	Carlisle
Carlisle YMCA Camp	Carlisle
Catholic Worker House	Harrisburg
Central PA Food Bank	Harrisburg
Communities that Care	Harrisburg
Community Check-Up Center	Harrisburg
Cumberland Crossings	Carlisle
CURE International	Lemoyne
Danzante	Harrisburg
Falcon Express	Grantham
*Falling Spring Nursing & Rehabilitation Center	Chambersburg
Freedom Valley Worship Center	Gettysburg
*Grantham Community	Grantham
Grantham Church	Grantham
Habitat for Humanity-1	Harrisburg
Habitat for Humanity-2	Lancaster
*Harrisburg BIC	Harrisburg
Harrisburg YWCA	Harrisburg
Hidden Valley Boy Scout Camp	Loysville
Kings Kids Camp	Dillsburg
Lewisberry Community Building	Lewisberry
Migrant Education Senior High Retreat	Grantham
*New Life for Girls	Dover
*Oakes Museum	Grantham
Paxton Home Ministries	Harrisburg
Pride of the Neighborhood	Harrisburg
Ronald McDonald House	Hershey
Salvation Army	Harrisburg
*Shanks Ferry Holtwood Land Reserve	York
Silence of Mary Youth Home	Harrisburg
Silver Spring Courtyard	Mechanicsburg
St. Paul's Episcopal Church	Harrisburg
*Swatara Church of God	Harrisburg
Teen Challenge	Harrisburg
*The Joshua Group	Harrisburg
The Neighborhood Center	Harrisburg
*Tri-County Association for the Blind	Harrisburg
West Shore YMCA	New Cumberland

¹ Messiah College Mission Statement

Total Participation:

	2002	2003
Community Projects	376	533
Special Olympics	1,000	950

2003 Off-Campus Participation:

Students	349
Faculty/Staff	184

Community Projects:

Total Community Projects: 44

- 17 Organized by Staff
- 12 Organized by Outreach Teams
- 11 Organized by Volunteer Services Office
- 11 New Partnerships
- 4 Organized by Individual Students
- 4 Organized by Faculty

Budget:

Special Olympics T-Shirts	\$6,000
Off Campus Project T-Shirts	2,300
Box Lunches	580
Transportation	325
Supplies	<u>300</u>
Total:	\$9,505

Challenges and Improvements:

With this being the first year for online registration, several unexpected glitches occurred with implementing a new system. Weekly communication with a member of the Special Olympics Committee during spring semester will help keep tabs on numbers as well as troubleshoot registration problems early. Regular communication with Special Olympics will also help maintain a more accurate account of Service Day participation year after year. Special Olympics registrations were down slightly this year, and the informal consensus made by participants was that faculty and staff participation was especially low. In the future, increased faculty involvement can occur with more support from the Schools, early communication in the fall and spring with faculty to be sure the date is included in course syllabi, and increased contact from the Agapé Center. Overall, Service Day was a success. As one participant stated, "The best part of Service Day was seeing the results of our work at the end of the day and the appreciation on everyone's faces."



OUTREACH TEAMS

Kim Cheetham and Rachel Tudor, Co-Directors

The 2002-2003 academic year has been both successful and rewarding for Outreach Teams. As Co-Directors, Kim Cheetham and Rachel Tudor, along with our advisor Jill Terpstra, led a group of eleven coordinators as we worked together to coordinate service activities for the Messiah College community in Harrisburg and the surrounding area. We structured a team covenant that we were able to follow for the entire year. This was also our first-year having the new structure as Co-Directors. In the past, we always had a Director and an Assistant Director but found that the Co-Director position led to more equality between Kim and Rachel and the running of the programs went just as smoothly.

We had tremendous success with recruitment events this year, especially the Ice Cream Social. Inundating the student body with advertising is always a great way to get students to come to an event! At the Agapé Center training that takes place at the beginning of the year, we discussed why there are a disproportionate number of women involved in outreach. Part of this discussion included looking at the Outreach brochure and realizing it was purple with a picture of a clown on the front—which might not appeal to males! We hope that in the future Outreach will continue to take note of how it presents itself.

We met as an entire group once every other week for about an hour. During these meetings we shared our personal stories, learned more about Harrisburg, heard from Ned Smith about the Catholic Worker House, learned about Prison Ministry from a group of speakers and did other general leadership training. Kim, Jill and Rachel also met individually with the other coordinators every two weeks to lend assistance and for accountability. All of the teams (30 plus teams) went out successfully including a few new ones: Best Buddies, a program that matches college students with mentally handicapped adults and the Community Check-up Center which allows students to volunteer in an urban health clinic. Our big event for the fall was Urban Promise Weekend. A group of about 75 elementary school children came from Camden, N.J. for the weekend and were matched up with students. The children then had the opportunity to stay in the student' dorm rooms and learn about the college. The weekend was very successful and everyone involved had a wonderful time. At the end of the semester, we had our first ever Christmas Party in which we invited all of the team leaders and coordinators to thank them for their hard work. The party was held at the Oakes' Museum and the gift of a Heifer Project goat was given in honor of all their hard work.

The spring semester went smoothly as well. We had some amount of transition as some of the leaders left to study abroad or had other commitments. The new coordinators have done a great job transitioning into their positions. As we write this report, we are happy to say that almost all new coordinators have been hired and we are anticipating another great year. Kristen Ries (who acted as the Church and Community Relations

Coordinator for the fall) has agreed to serve as Director next year along with the P.A. Campus Compact AmeriCorps VISTA—another new position for the Agapé Center.

In the future, we hope that Outreach Teams will continue to renew its commitment to advocacy work partnered with direct service. We believe this is an important part of Christian service and is something that needs to be constantly developed. We hope to be able to form stronger connections with the Human Rights Coalition next year (this was an idea that was thrown around at one point). It would also be beneficial to have some type of standard training that would take place in both the Fall and Spring for all volunteers. All coordinators do some type of training now, but it would be helpful if we had a standard in place so that volunteers would understand our expectations of them and what they can expect from volunteering. In the future, if the person fulfilling the treasurer position has time, we would suggest keeping a record of the budget money spent. In the past, we have always asked coordinators to keep track of the money they are allocated for their teams. This means that the treasurer really has no idea how much money is in the budget at any given time. Keeping track of the reimbursement forms and vehicle request forms would only take an extra minute and would give us a better idea of how much money is left for general Outreach activities. We wish we realized this earlier in the semester. Also, establish a system with vehicle reimbursement requests so that leaders *must* get them in a certain amount of time before the vehicle is needed. This will make the treasurer's position easier (fewer last minute phone calls to come into the office) and will help Nancy Busch.

Planning the Urban Promise weekend was a huge task that was made even larger because [Kim] had not received guidelines as to what she was supposed to do. (We would like to note that the people from Urban Promise are wonderful to work with however). Our suggestions for the future are: start early, be creative in recruiting male hosts (they're hard to get!), and don't count on anything going as planned. This year a completely different number and set of children showed up than we had been told would come.

Conclusion

Service for chapel credit was initiated this year, but the interest for this option was slim. This might be because it is usually underclassmen that are involved with Outreach Teams. There could be any number of other reasons for the lack of interest in the program, but it bothers us that this is the case in a community ideally committed to service. Through the years we have been astounded by students who display incredible love for the surrounding community, and at times, by students who do not. Messiah College students receive a towel when they graduate; our hope for the community is that this means something. Our interactions with members of the first-year class have given us a renewed hope that it will.

In a letter to the community, we explained our vision for Outreach and wanting to promote service as a lifestyle rather than an isolated experience. We also shared our hope that these service experiences will create a desire in students to become involved in advocacy in order to change the structures that marginalize people. We attempted to

share this vision with the Outreach coordinators this year and can see evidence of these things on our campus. Included in our speech was a quote by Henri Nouwen: "We cannot be afraid to be the first person to do right." Empowering students to become servant leaders allows their love for people to initiate great change. We are thankful for our small part in this and look forward to the things that will be accomplished in the future. Overall, it has been a privilege to serve as Co-Directors of Outreach Teams and we look forward to seeing the ways it will continue to grow and change in the coming years.

Annual Report 2002-2003 respectfully submitted by Kim Cheetham and Rachel Tudor

Letter from Co-Directors (mentioned in report):

As we have contemplated our hopes for the direction of Outreach this year, we would like to encourage a lifestyle of service within the Messiah community. We think that too often service consists of several isolated experiences rather than an all-encompassing approach to life. Once service becomes an integral part of life we are free to truly love people.

Building relationships with people leads to desire to change the structures that marginalize them. We hope to address these structures by encouraging advocacy among our volunteers. We cannot be afraid to be the first people to do what is right. We look forward to seeing what God will do in our community for this year.

-- In Christ

Kim and Rachel

Volunteer Opportunities Fall 2002-Spring 2003



Abstinence and Mercy - Contact Michael Smith at x4617.

I'm Worth Waiting For – Promote sexual abstinence until marriage in area schools and youth groups.

Unbroken – Sponsor activities focused on domestic violence and sexual assault issues.

Lifesavers – Volunteer and pray for local pregnancy centers and pro-life issues.

Healthy Reflections – Connect with students concerned about body image and eating disorders while educating the Messiah community.

Elder Ministries - Contact Rebekah West at x5097, x5093 or rw1168@messiah.edu.

Elder Visiting – Spend time weekly to get to know residents of Bethany Village, Seidle Hospital and Messiah Village. Visit on Tues., Wed., and Thurs. from 6:15-7:15pm.

Health and Special Needs - Contact Gerald Osorto at x5097.

Deaf Ministry Team – Learn songs in sign language to be performed on and off campus. Meet Mon. 9-10pm in Frey 241.

Sign Language Class – Learn American Sign Language and educate yourself about deaf culture. Meet on Tues. 9-10pm in Frey 141.

CATRA – Capital Area Therapeutic Riding Association – Assist special needs children by teaching them how to ride horseback every other Saturday.

Paxton Ministry – Spend informal time with special needs adults at the Paxton Ministry Home every other week.

Community Check-Up Center - Clinic in Harrisburg serving people on medical assistance or without insurance. Help out as an office assistant or with the Healthy Reflections group. Travel is independent.

Housing and Development - Contact Jim Hurne at x5097.

Habitat for Humanity – Help to build houses and eliminate poverty housing, no experience needed. Work on Saturdays from 8am-3:30pm.

Habitat for Humanity Babysitting Service – Watch Homeowner's children so they can help work on their house or go shopping. Saturdays 8am-3:30pm.

Habitat for Humanity Educating and Fundraising Team – Fundraise to help Homeowners and hold events to raise awareness about poverty housing issues.

Human Rights Awareness - Contact Kyle Mitchell at x5097

Amnesty International – Inform yourself at the bimonthly discussion meetings of the Amnesty Group. Agape Center basement 8:00pm-9:00pm.

Amnesty International Information Team – Plan chapels, educate the campus, and write letters and newspaper articles.

York County Prison Group - Assist INS detainees at the York County Prison, Sunday afternoons, from 12:30 pm-3:00 pm.

Students for a Free Tibet – Educate yourself and others about the economic, cultural and political situation of Tibet.

Hunger and Homelessness - Contact Kate Bauer at x5097.

Mobile Mission – Serve food to people who are homeless, maximum of 6 people. Dates to be announced.

Central PA Food Bank – Pack food bags and package food for those in need. Dates to be announced.

Bethesda Mission for Men Soup Kitchen – To serve food, leave at 3:15 and return at 6:00pm. Weekdays to be announced.

Bethesda Mission for Women Soup Kitchen – Cook and serve lunch on Saturdays or dinner on Sundays. Dates to be announced.

Bethesda Women and Children's Shelter – Play with children and do games, crafts and field trips. Commitment required, Mon. or Thurs. nights. *Contact Emily Green, x4412.*

Bethesda Youth Center – Tutor, help with Bible study, work with life skills and teen programs, Mon., Wed., Fri. or open gym Tues. and Thurs. 3:30-5:30pm. Commit to one night.

Latino and Native American Issues - *Contact Esther Dobos at x5097.*

Mt. Pleasant Hispanic Center – Tutor students in homework and English, also be involved in after school activities. Knowledge of Spanish not required, Mon.-Thurs. 3-6:30pm

The Gathering – Learn about and promote issues important to Native American communities. *Contact Amy Varley, 236-5826 or av1172@messiah.edu.*

Danzante – Work with school tutoring program as well as a theatre/dance/writing program. Knowledge of Spanish not required. Mon.-Fri. 3-5pm.

Migrant Education – Be paired with a student from the Migrant Education office in Harrisburg. Trips to spend time together will be run every other weekend.

Literacy and Tutoring - *Contact Jeff Bondorew at x5097.*

Allison Hill Tutoring – Help provide a safe place for where children can play, engage in educational activities and receive tutoring. Mon.-Thurs. 4-6:30pm.

Harrisburg Tutoring – Connected with the Harrisburg School District's E.X.P.L.O.R.E., volunteers are paired with students K-6 at Woodward Elementary School as mentor and tutor. Mon.-Thurs. 3-5:30pm.

Refugee Tutoring – Help refugees earn their GED. Meets once a week. *Contact Abigail Carlisle at x4667.*

Good Schools PA – Be involved advocating for better schools in PA and for all kids.

Prison Ministry - *Contact Sarah Kuc at x5097.*

Schaffner Youth Detention Center – Visit youth in a juvenile detention center weekly leading Bible studies, and playing games. Leave Eisenhower Circle on Wed. 6:30pm.

Promise Place Women's Halfway House – Build relationships with women in a Christian halfway house. Leave Eisenhower circle Thurs. at 6:30pm.

Performance Teams and Church and Community Relations - *Contact Kristen Ries at x5097.*

Spirit Force – Perform worship and self-written plays containing skits and human videos in local churches. Wed. 6-8pm in Hostetter Chapel. *Contact Janelle Miller at x5083.*

Clowns for the Kingdom – Use humor to both encourage and portray the gospel through parable skits, balloon animals and personal interaction.

Puppets Praise – Students use puppets to bring Biblical truths to nursing homes and children's clubs in a unique and fun way. *Contact Kelly Lyle at x5155.*

Campus Crusade for Christ (CRU) – Reach out to college students on other campuses by encouraging Christian groups at their college. Mon. 8:30pm in Hostetter Fellowship Hall and for weekend trips. *Contact Aaron Schafer at x5033.*

Youth Ministries - *Contact Karen Musclow at x5097.*

Abba's Place – Join in a time of singing, Bible study and fun with grades K-3 on Mon. 5:30-8:30 and grades 4-6 on Wed. 5:30-8:30pm.

New Hope Ministries Kids Club – Connect with elementary, junior high and high school students through Bible study, games, and food. Mon., Tues., or Thurs. 6:30-8:30pm.

Big Brothers/Big Sisters – Serve as a positive role model to children in the Harrisburg area. *Contact Amanda Workman at x4740.*

Young Life – Share Christ with high school students through relationships and activities. *Contact Lauren Baker at x5301.*



SERVICE MINISTRIES

Miriam Ippel, Director

It has been a good year. Having a new, almost full-time director of the Agapé Center, has been a nice change, adding both exciting vision and program challenges. This year we added an international spring break service and mission team to Northern Ireland, strengthened our risk management plan and effectively utilized the team leader manual for training. The main challenges of the year have been student commitment, budget constraints and worldwide unrest. However, I feel confident that the year has been a good one in which students have continued to pursue service, both here in the United States and around the world.

Service and Mission Teams

This year we added an international spring break service and mission team. A student approached me at the beginning of the school year to ask for program support to take a team of students to Northern Ireland. A group of students led a similar trip the previous spring break without the support of the college. After receiving special permission from the Provost Office to budget for the team, the student leaders began to meet with me regularly for planning. We partnered with Project Evangelism to enable the team to minister to youth through already established clubs, sports, and other outreach programs. Initial interest in the trip was over 60 students, of which 19 were selected after the application and interview process. The final number that traveled with the team was 17 students and 1 staff member. We managed the team in a similar fashion to summer teams, with a slight change to the fundraising policy. Because of the tight budget, we hired a student to keep track of individual student totals, instead of giving the team an overall goal. This was effective in raising more than the necessary funds for the team. Several weeks before the team was scheduled to leave, the situation in Iraq became unstable and the possibility of a war seemed likely. Working with the Risk Management Team, staff in Northern Ireland, our travel agent, and the team leaders, we were able to get clear communication out to all parents and solidified our risk management plan. One student decided not to travel with the team due to the concern of his family. The rest of the team traveled as scheduled. When war was declared during their trip, we sent communication to parents and made contact with the team, project staff, and the U.S. consulate all within 24 hours. The team was able to stay for the planned duration and arrived home safely at the scheduled time.

This summer of 2003, three teams, involving 32 people, will serve around the world. Locations, partner organizations, and team leaders were determined in September and October. We have three returning team leaders and one new leader. Most teams were selected through an application and interview process in early November. At that time we had limited interest in a fourth trip we had planned for Omaha, Nebraska. Although we extended the application process to the beginning of the second semester, we ended up canceling the trip. We also struggled to get enough interest in and commitment to the Guatemala team so we continued to add students up until the end of March. This is

unusual for the program. Initial team meetings were still held before the end of the first semester to begin the support raising process. Most teams met once during J-term to begin forming relationships, but by the start of second semester teams met weekly for preparation, team building, support raising, and prayer. All teams attended the orientation retreat. All the team leaders met every other week of the spring semester for training. Each team was given opportunity to assign 1-2 student leaders to provide assistance to staff team leaders. Work-study monies were available for these students.

The program worked closely with the Development and Publications offices to raise the necessary funds and we sent out many wonderful letters and publications to our supporters. The teams worked together to raise funds through the annual used CD sale. Other efforts for raising money happened through sales of baked goods, pizza and cosmetics; a Ducky Derby; a car wash; and a chapel offering.

Due to the unrest in the Middle East (leading to a war in Iraq) and the SARS crisis, the program was faced with new risk management challenges. For the first time, the director participated in International Risk Management Team meetings, presenting necessary information on programs and trip plans. As a result, several changes were made to itineraries of teams. The program now also has a parental communication system, wherein parents will receive communication from the program office several weeks prior to team departure.

Guatemala: We continued our relationship with Bridge Builders, Inc. through this team traveling to Cantel, Guatemala. Deborah Richardson-Bouie was the staff leader taking a group of 10 students. The team worked with a local church for 12 days to continue a school building project that will expand their ministry.

Philippines: Kevin Villegas led 9 students to this new project site for Messiah College through Food for the Hungry, International (FHI). The team will partner with the FHI Child Development Programs in Laguna Province to minister to children and families connected with Food for the Hungry. They had many opportunities to build relationships and learn about community development through this two-week trip.

Uganda: Larry Rice and I co-led the third Messiah team to Uganda with Food for the Hungry. Due to instability in our partner region of Lira, the team assisted the community of Katala by continuing the construction of a vocational school. This team also had many opportunities to build relationships and learn about community development over the three-week experience.

Individual Summer Service and Mission

Over 20 students (not including the eight students involved in Service-Learning) will serve around the world in the summer of 2003. The college provided financial support for 14 students through the Frey Family Summer Missions Grant, the Mulberry Foundation Grant and the Parents' Council Endowment Fund. An additional 4 students received funding through World Christian Fellowship. Many students came to the Agapé Center to

find out more information about summer opportunities and pursued their own plans for serving over the summer. Mission Awareness Week also gave students direct information about short-term and long-term service and mission opportunities.

Service and Learning

Because Messiah College is an educational institution, these co-curricular service opportunities are not treated as outside of their formal educational experience. Students are challenged through chapels, retreats, and meetings to see service as something that engages all of life and connects with how they choose to live.

Summer Service and Mission Re-entry Retreat: Teams and individuals from Summer 2002 came together on a Saturday morning in September to reflect on their experiences and how it would impact their lives after returning to campus.

Summer Service and Mission Orientation Retreat: Teams, individuals, and Service-Learning students (a total around 50) gathered for reflection, teaching, spiritual preparation, and rest in early April.

Advising Student-Led Initiatives

As advisor to Service Trips and World Christian Fellowship, the Service Ministries Director spends many hours with students planning, organizing, brainstorming, and encouraging them and their programs. These two organizations work hard to educate the campus community about service opportunities both nationally and internationally as well as teaching about the church worldwide. Both organizations perform an incredible job with a variety of programming and raising up solid student leaders.

Service Trips: They successfully sent out students over fall, J-term, and spring breaks. Numbers increased this year due to the efforts of the staff. In the fall semester, they also went through the process of changing their name from Service Teams to Service Trips: Team Ministry During Breaks, to more effectively reflect their purpose on campus. The annual *Back-of-the-Closet Sale* was held in February to raise additional funds for their programs. This effort was not as successful as it has been in the past so plans are in place to add more fundraisers next year. The student staff this year made great strides in improving programs and relationships. They learned many things including the importance of thanking their community partners and having a leader selection process to ensure that we have qualified student leaders. The co-directors for next year will be attending a Break Away conference this summer in Florida for further training. See their report for more detailed information on the year.

World Christian Fellowship: The council worked well together this year, although the fall semester was stronger than the spring semester. During late fall, the director and I had numerous conversations about purpose, program structure and staffing. This led to several retreats with the entire council that resulted in some drastic changes. One change included the WCF staff term from January to December to be able to more effectively plan events like the Canoe-a-thon and

Mission Awareness Week. They also gave new vision to Fellowship of Believers in addition to creating more complete job descriptions for various council members. All documents have been revised and put into notebooks to effectively train the new council. Next year's council will have their work cut out for them as they work with the new changes and seek to implement the new term schedule. Their detailed report follows.

Networking

Through opportunities at the Fellowship of Short-term Mission Leaders (FSTML) conference and Mission Awareness Week, relationships were strengthened with Food for the Hungry, SEND International and many colleges sending out short-term teams.

Summary

The Service and Mission program and the other work of the Director continue to be successful in connecting students with a vision of lifetime service and a broader worldview. Students are learning about building solid cross-cultural relationships and the role of the church throughout the world. It has been a wonderful three years working with Messiah College students. I will be leaving my position as director at the end of June. It is my hope that these partnerships will continue to strengthen and allow students to more greatly understand the importance of long-term vision in the midst of their short-term service. There are several areas I would suggest to continue to place a great deal of energy. There is always a need for networking (both on and off campus), more thorough and effective training of students and leaders, and better communication to the student body at large about the ways they can be involved and/or be supported by these programs.

Annual Report 2002-2003 respectfully submitted by Miriam Ippel

Service and Mission 2003
Grant Recipients and Service-Learning

Guatemala [June 8-21]
Bridge Builders, Inc.

Rosalie Aumack
Deanne Delp
Renee DeLuca
Adam Eppler
Daphne Green
Sarah Heidke
Jamie Jodrey
Ed Morrone
Amanda Statnick
Julia Valvo

Deborale Richardson-Bouie, leader

Philippines [May 30-June 14]
Food for the Hungry International

Micalagh Beckwith
Jamie Brooks
Leigha Engelbrink
Natalie Mack
Luke Mackin
Jessica Ilgner
Jessica Lapp
Sarah Madison
Loc Kim-Thien Tran

Kevin Villegas, leader

N. Ireland [March 15-23]
Project Evangelism

Katie Binder
Nona Bitner
Sarah Beth Boylan
Alison Carney
Lauren D'Aquino
Nicole D'Aquino
Amanda Fenchel
Ellen Ferris
Tylor Fresch
Priscilla Garcia
Chris Hanusa
Malinda Kirk
David Klock
Matt Peregoy
Braden Peterson

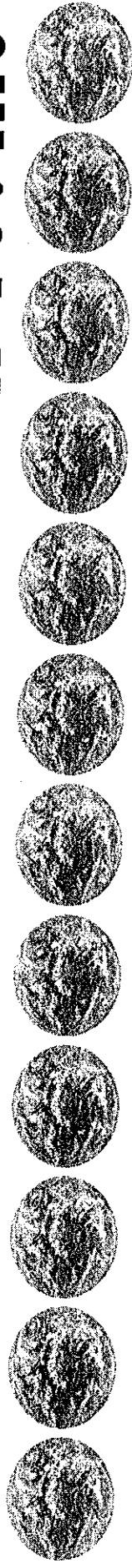
Dave Falcone, student co-leader
Chad Frey, staff advisor
Jen Sanborn, student co-leader

Uganda [May 31-June 23]
Food for the Hungry International

Jessica Cross
Jessica Felter
Emily Green
Becky Hague
Tom Kline
Jeffrey Lamos
Aimee Moroskie
David Rivell
Adrienne Worrall

Miriam Ippel, co-leader
Larry Rice, co-leader

SUMMER SERVICE & MISSION TEAMS



Guatemala

Trip Dates: June 8-21

Rosalie Aumack
Deanne Delp
Renee DeLuca
Adam Eppler
Daphne Green
Sarah Heidke
Jamie Jodrey
Ed Morrone
Amanda Statnick
Julia Valvo
Deborah Richardson-
Bouie, Leader

Philippines

Trip Dates: May 30-June 14

Micalagh Beckwith
Jamie Brooks
Leigha Engelbrink
Natalie Mack
Luke Mackin
Jessica Ilgner
Jessica Lapp
Sarah Madison
Loc Kim-Thien Tran
Kevin Villegas, Leader

Uganda

Trip Dates: May 31-June 24

Jessica Cross
Jessica Felter
Emily Green
Becky Hague
Tom Kline
Jeffrey Lamos
Aimee Moroskie
David Rivell
Adrienne Worrall
Miriam Ippel, Co-Leader
Larry Rice, Co-Leader

Prayer has divided seas, rolled up flowing rivers, made flinty rocks gush into fountains, quenched flames of fire, muzzled lions, disarmed vipers and poisons, marshaled the stars against the wicked, stopped the course of the moon, arrested the rapid sun in its great race, burst open iron gates, conquered the strongest devils, commanded legions of angels down from heaven. Prayer has bridled and changed the raging passions of humans, and routed and destroyed vast armies of proud, daring atheists. Prayer has brought one person from the bottom of the sea, and carried another in a chariot of fire to heaven; what has prayer not done!

--Unknown

SUMMER MISSIONS PRAYER CALENDAR

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
May 25 Rebecca Barr Watts, CA	26 Molly Bickley Russia	27 Melinda Hoover Honduras	28 Kelly Kennedy Swaziland	29 Julia Kish Mexico City	30 Philippines Team	31 Uganda Team
June 1 Haley McCormick Camden, NJ	2 Kyle Mitchell Camden, NJ	3 Benjamin Wagner	4 Shannon Barkley Guatemala	5 Philippines Team	6 Kirsten Brooks Mexico	7 Cyndi Brewer Zambia
8 Guatemala Team	9 Brad Coverdale Orlando, FL	10 Philippines Team	11 Angela Ellis Europe	12 Veronica Espada Italy	13 Guatemala Team	14 Uganda Team
15 Gareth Schuth Aurora, CO	16 Karen Musclove Randolf, NY	17 Rachel Petry Barbados	18 Guatemala Team	19 Haven Searcy Haiti	20 Thomas Setliff Paupa New Guinea	21 Uganda Team
22 Karah Sirinides Greece	23 Jocelyn Turner Haiti	24 New Light Music Ministry Team	25 Jeffrey Woods Croatia	26 Christy Yentzer Kenya	27 Kathleen Dempsey Russia	28 Jamie Shirk The Czech Republic
29 Lorena Winger England	30 All Summer Service & Mission Participants	2003				

Service and Mission 2003

Grant Recipients and Service-Learning

Frey Family

Rachel Petry, *Child Evangelism Fellowship*,
Barbados, 8 weeks
Thomas Setliff, *Wycliffe Bible Translators*,
Papua New Guinea, 8 weeks
Christy Yentzer, *Butere Miracle Center*,
Kenya, 8 weeks

Mulberry Foundation Grant

Shannon Barkley, *America Latina*,
Guatemala, 6-8 weeks
Cyndi Brewer, *BIC World Missions*,
Zambia, 3 months
Kirsten Brooks, *Dayspring Outreach*
Ministries, Mexico, 9-11 weeks
Brad Coverdale, *Campus Crusade for*
Christ, Florida, 10 weeks
Katie Dempsey, *Teen Mania Ministries*,
Russia, 5 weeks
Angela Ellis, *The Assemblies of God*
Division of World Missions, Europe,
5 weeks
Veronica Espada, *World Mission*, Italy,
4 weeks
Karen Musclow, *Camp Li-Lo-Li*, New
York, 5-6 weeks
Gareth Schuth, *Kingdom Building*
Ministries, Colorado, 12 weeks
Karah Sirinides, *Hellenic Ministries*,
Greece, 9-10 weeks

Parents' Council Grant

Haven Searcy, *Teens in Missionary Service*,
Haiti, 4.5 weeks

World Christian Fellowship Grant

Jamie Shirk, *Atlantic Bridge*,
The Czech Republic, 3 weeks
Jocelyn Turner, *Partners with Haiti*, Haiti,
10 days
Lorena Winger, *BIC World Missions*,
England, 4-7 weeks
Jeffrey Woods, *SEND International*,
Croatia, 3 weeks

Service-Learning

Rebecca Barr, *Watts Christian School*, CA
Molly Bickley, Russia
Mindy Hoover, Honduras
Kelley Kennedy, Swaziland
Julia Kish, Mexico City
Haley McCormack, Camden, NJ
Kyle Mitchell, Camden, NJ



SERVICE TRIPS: TEAM MINISTRY DURING BREAKS

Ashley Fifer, Director

Introduction

This year has presented many challenges as well as opportunities to grow closer to God through service. I have gotten to know, respect and care for each member of the Service Trips staff; we have worked together to make service possible and real for many students on Messiah College's campus. We believe that we have changed the lives of not only those we serve, but also the students who serve. We have opened up the hearts and minds of each participant and hope to raise up Christians committed to a lifetime of service. I believe that as a staff, we have also employed patience, encouragement, accountability and respect through prayer, communication and teamwork.

Summary of the Year

Service Trips staff returned to campus a week before classes began this academic year for the Agapé Center retreat. We had a wonderful time of training and fellowship, and we were blessed by the addition of Jenell Patton as Director of the Agapé Center. She provided a system of organization and accountability. During this week on campus, we got a head start on preparation for the trips that we sent out. I started the year as Assistant Director, and later took over for our Director, Joy Schoenleber, when she graduated in December.

We had 29 students participate in fall break trips this year, which was an improvement from last year's numbers (19). We felt especially blessed to have this many participants because fall break was significantly earlier this year and we had less time to plan/advertise than we would have liked. There were a total of 12 males and 14 females who we sent to three locations: Center for Student Missions (CSM) in Philadelphia, Joy of Living in Ashland, Ohio and Black Rock Retreat Center in Quarryville, Pennsylvania. We heard many positive things about each of the trips.

At the end of the fall semester, our Director graduated and our Participant Coordinator had to leave for health reasons. Fortunately, our staff came together to split up the various responsibilities and with minor complications, we took care of everything. My strong relationship with my advisor, Miriam Ippel, helped me through the quick transition between semesters. She has consistently supported me and prayed for me as I took on this leadership position. Once again, we were thrown right into J-term and had to finalize the teams quickly after Christmas break. In the past, we have done Christmas break trips, but we felt that because of Messiah's changing academic calendar, there would be more time and opportunities for service during J-term break. This proved to be true. For J-term break we sent out 3 trips and increased our numbers yet again (from 16 participants last year to 19 this year; however only 4 were male). The trips were sent out to Fellowship House in Camden, New Jersey, World Impact in Chester, Pennsylvania, and Allentown Rescue Mission in Allentown, Pennsylvania. The first two locations were long-time community partners with whom we have a good relationship. Allentown

Rescue Mission was a new site this year, and we heard some amazing things about the ministry that occurred during this trip. Overall, J-term break was very successful.

Our staff had many events between J-term break and spring break this year. We participated in various promotional activities, such as the Carnival of Clubs and the Smorgasboard for Service. We also held our annual Back of the Closet Sale, where we collected used clothing and then sold it in the Commons to raise money for the teams that we sent out. During this time, our staff also went to the Jubilee conference in Pittsburgh, continued to plan spring break trips, and held our yearly leader retreat at the Center for Student Missions in Washington D.C. During this weekend retreat, we held training for spring break trip leaders and had more opportunities to bond and grow as a group. Of the 17 leaders, 11 were in attendance. On the retreat, we were able to see many students who were serious about their faith and their role in service.

Spring break proved to be amazing this year. We sent out eleven teams, with a total of just under 120 participants. This was our best year of involvement and 35 of these students were male! Last year we only had 79 students. Teams were sent to: Alabama Rural Ministry in Livingston, Alabama; Center for Student Missions in Philadelphia; Christian Appalachian Project in Kentucky; D.O.O.R. Atlanta; D.O.O.R. Chicago; Habitat for Humanity in Indiana; Habitat for Humanity in New Orleans; the Heifer Project in Massachusetts; His Mansion in New Hampshire; Mountain TOP in Nashville; and Sharing With Appalachian People in Kentucky. We heard positive things about the leaders and the agencies of these trips. The Heifer Project in particular made an impact on many people; one participant told me that the experience changed significantly her life!

We also held an alternate chapel for those students who participated in spring break service trips. There was a time of worship, reflection and sharing. We filled a whole room with all of the participants that attended. As I will be student teaching in the spring, I will have a Co-Director in the fall in order to ensure proper training and transition. Our current stewardship coordinator will also be studying abroad in the fall. Therefore, we are currently interviewing for the positions of Leader Coordinator, Participant Coordinator and Stewardship Coordinator. We already have many qualified, eager applicants, and we are all excited for next year! Although we are also blessed to have 4 of our 5 current staff members continuing next year, we need to recruit more student leaders.

Highlights of the year include changing our name from Service Teams to Service Trips: Team Ministry During Breaks so that our focus will be more clear and the campus community will be able to more easily identify our purpose. We are also developing a new, more consistent procedure for leader selection. Although there is still much to be done in this area, we were able to implement a new application/interview process. We also were able to find leaders earlier in the semester, therefore giving them more time to meet with their teams and pray about their commitment to service. Our Leader Coordinator, Jarred Neff, did a great job of initiating this recruiting change and carrying it out.

Suggestions for the Future

We have already begun the process of planning new fundraisers for next year. We all agree that this would not only help to raise money and increase awareness of Service Trips on campus, but it would also allow trip participants to bond and get to know each other as they work together. In the future, there should be more emphasis on fundraising in this manner.

Also, consistency with the current leader selection process is necessary. In addition to consistency, a lot could be added to make the current process smoother. This is something that staff could discuss over the summer and during the retreat in the fall.

Continuing contact with our agencies is something that could be expanded upon as well. The agencies are a vital part of Service Trips, and I believe that it would be informative and courteous to have some kind of quarterly/semester update mailed to the agencies. This would let them know of current events with Service Trips and Messiah College, and they would know how important they are to us.

One problem that Service Trips has always had is the participation of males in service. This is something that could be researched and possibly ameliorated in the coming years. I believe that a good start would include targeting active males on campus and having them serve as a core group. This would encourage participation not only on Service Trips, but in service as a whole.

Conclusion

This year I learned a great deal about job delegation and how each person needs to know their role and how they can help/be most effective. Sometimes confrontation is not pleasant, but it is essential to maintain group harmony. I also discovered that one of the best qualities a leader can embody is that of a careful listener. I have practiced listening to others as well as God this semester.

I had a wonderful experience as Assistant Director and Director this year. I have come to love each and every member of my staff; I have seen God's work done. We truly have changed the lives of our participants while serving others. For all of this, I thank God and pray that he will continue to bless this ministry.

Annual Report 2002-2003 respectfully submitted by Ashley Fifer

SERVICE TRIPS 2002-2003

Fall Break 2002 - October 5-8

Location	Length of time	# of participants	M/F breakdown
Black Rock Retreat Center: Quarryville, PA	3 days	6	3 male/3 female
Center for Student Missions: Philadelphia	3 days	11	2 male/9 female
Joy of Living: Ashland, Ohio	3 days	9	7 male/2 female
Total = 26			

J-term Break 2003 - January 30-February 2

Location	Length of time	# of participants	M/F breakdown
Allentown Rescue Mission: Allentown, PA	3 days	5	1 male/4 female
Fellowship House: Camden, NJ	3 days	6	1 male/5 female
World Impact: Chester, PA	3 days	8	2 male/6 female
Total = 19			

Cont'd

Spring Break 2003 - March 15-23

Location	Length of time	# of participants	M/F breakdown
Alabama Rural Ministry: Livingston, AL	8 days	10	3 male/7 female
Center for Student Missions: Philadelphia	8 days	9	2 male/7 female
Christian Appalachian Project: Kentucky	8 days	10	3 male/7 female
D.O.O.R. Atlanta	8 days	10	5 male/5 female
D.O.O.R. Chicago	8 days	10	1 male/9 female
Habitat for Humanity: Indiana	8 days	12	5 male/7 female
Habitat for Humanity: New Orleans	8 days	9	4 male/5 female
The Heifer Project: Massachusetts	8 days	12	2 male/10 female
His Mansion: New Hampshire	8 days	10	2 male/8 female
Mountain T.O.P.: Nashville	8 days	11	4 male/7 female
Sharing With Appalachian People (SWAP): Kentucky	8 days	10	4 male/6 female

Total = 113



WORLD CHRISTIAN FELLOWSHIP

Becky Hague, Director

Introduction

This year has proven to be very monumental for World Christian Fellowship. We have continued most of our regular programming, discontinued some programming and undergone an extensive re-evaluation of World Christian Fellowship as an organization in purpose and efficacy.

Summary of the year/Suggestions for the future

The fall semester started out with much excitement in World Christian Fellowship! The fall training retreat with the Agapé Center, in addition to a day of WCF training, was valuable for team building and time to get acquainted with responsibilities and resources. Unfortunately, the Fundraiser Coordinator resigned before training due to over commitment on campus. This posed a problem because the main event run by this council member is the Canoe-a-Thon, which occurs just a month after school starts. The council came together in efforts to promote this event and Katie Hill, a student involved at Issachar's Loft, stepped into leadership alongside Tiffany Pierce (WCF Publicist) and Professor Bob Barrett. Because of the delegation or lack thereof of responsibility and leadership in the Canoe-a-Thon this year, the event was not as successful as was hoped. This encouraged the review of past documents and development of an updated leadership notebook for future Canoe-a-Thon leaders to utilize.

Salt & Light Chapel was my main responsibility besides overseeing the WCF Council as a whole. God worked in many people's lives through Salt & Light Chapel speakers this year! Although I did not plan ahead as much as I would have liked in lining up speakers for the fall, each chapel was well run, even with some technical difficulties and misunderstandings. I have received the most positive feedback from students regarding the spring semester chapel speakers. Many have been challenged to think about the world and missions differently through these chapels. I am in the process of developing a chapel speaker database so that directors in the future can review who has been to campus to speak, their contact information and recommendations to consider in planning future chapels.

Mission Awareness Week was a great success once again. We had approximately 17 committee members working with two coordinators on the council. Involvements were sorted into five different categories, each with its own committee: International Fair, Food & Housing, Worship, Publicity and Classes/Clubs/Sports Teams/Life Groups. All chapel events were very well attended forcing many room changes due to lack of seating. Many students took advantage of the opportunity to speak with missionaries and mission's representatives at their booths set up in the commons all week long as well. More specific comments about the many programs in this week are recorded in the

Mission Awareness & Summer Support Coordinator year-end report on file in the WCF office.

Fellowship of Believers underwent a change in format from a World Christian Bible study to a prayer group focused on the needs of the world and our campus. The Worship Coordinator is now responsible for planning. Involvement in this weekly event averaged five people, which has been typical in past years.

International Dinners were more casual in atmosphere this year, but remained a rewarding experience of sharing about other cultures and prayer for specific needs around the world for those who attended. Publicity for these events was minimal and should be improved in the future.

The Ten Thousand Villages Sale responsibilities were passed to the Treasurer this year since the Fundraiser Coordinator resigned. Communication between Ten Thousand Villages and Dining Services (publicity) could have been better, but the event went smoothly and was a success.

The 30 Hour Famine took much planning and had low participation, as usual. Although a good amount of money was raised for World Vision, few people participated in the events planned for this weekend.

The WCF Newsletter changed a little this year since we decided not to follow the world focus areas. Instead, Tiffany, our publicist often ended up writing articles in conjunction with international students about their experiences, memories or thoughts regarding their home culture.

As director of World Christian Fellowship Executive Council this past fall, I became frustrated with our programming efficacy and consistency with mission/purpose of organization. After discussion with the WCF advisor (Miriam Ippel, Service Ministries Director in the Agapé Center) and the current council, we began a reevaluation process, looking at both our current purpose and programs.

I researched the history of WCF through interviews with alumni WCF council leaders Mary Holland, Phil Byers, and Tom Pasquerello (from the 1970-80s). We brainstormed and discussed possibilities in council meetings. I also had one-on-ones with each council member to discuss his or her position reviews. On December 7th the council had a one-day Reevaluation Retreat at Still Waters Retreat Center to pray and discuss the past, present and future of the organization. We looked at the following documents:

- Document 1: WCF History Research, World Christian Fellowship Purpose Statement, WCF Executive Council Covenant, Fall 2002
- Document 2: Now What?
 - Publicity, Chapel Offerings, Salt & Light Chapel, Holidays Around the World, Operation Christmas Child (Samaritan's Purse)
 - Mission Awareness Week, Prayer, Canoe-a-thon, Alternate Chapels

- Fellowship of Believers, 30 Hour Famine, International Dinners

This document was reviewed in three groups of three to promote brainstorming, proposal writing and discussion.

- Document 3: WCF Council Position Changes

This was not reviewed at retreat due to lack of time.

The following decisions were made. (All but one decision was unanimous.):

1. Each person on the WCF Executive Council needs to hold and develop a passion for missions and ministering to the Messiah College community.
2. Each person on the WCF Executive Council needs to be committed to the responsibilities involved in his/her personal position.
3. The Leadership Council positions will take on January – December terms due to the amount of work that needs to be done for Mission Awareness Week and the Canoe-a-thon in the Spring to prepare for these activities which occur in the fall.
4. Council will work together on projects when appropriate to create unity in communication and purpose.
5. WCF membership will be formed (and informed) through committees formed by each council member.
6. Reinstall the Fundraiser Coordinator position on council
7. Disregard world region focus areas: It is important to attempt to cover each main world region when planning Salt & Light chapels, alternate chapels, and international dinners, but many opportunities come up throughout the year. We do not want to pass them up just because it is not time for that particular focus area.
8. Discontinue Holidays Around the World program: Has no substantial purpose, is not well attended and takes too much time and energy for the meager results it produces.

The council reconvened on January 18th for a wrap up discussion about the purpose statement of World Christian Fellowship and the proposals from the December retreat. The results of these meetings are reflected in the re-wording of the WCF purpose statement (see below) as well as in council position job descriptions and tasks.

The purpose of WCF is:

To educate the Messiah College community to become aware of the worldwide fellowship of believers and of the world's physical and spiritual needs and

To equip them to act upon this awareness: to go, to send, and to pray.

This purpose shall be actualized by the following objectives:

1. To challenge and facilitate members of the community to prayerfully consider personal involvement in God's working in the world through programs to be determined by each WCF Executive Council;
2. To provide information to students of needs, opportunities, history, and methodologies of modern missions;

3. To provide opportunities for corporate prayer and to encourage personal prayer on these issues;
4. To provide an opportunity for a smaller community of believers committed to being world Christians.

It was also determined that new councils are often ill-informed about the purpose of WCF, his/her position purpose/responsibilities, and how these cooperate. The council determined that there were at least two steps to take to improve on this. The first is the development of notebooks for each position to create continuity in the organization from year to year. Secondly, the first training activity for each new council needs to include discussion and review of the WCF Purpose Statement so that the council is aware, develops a sense of communal commitment and understanding of it and to discuss a unified purpose and philosophy on missions.

In the course of the spring semester, the council pursued the development of notebooks specific to each position on the council, recruitment for next fall, and continued recruitment for the following leadership term of Spring '04 – Fall '04 term in addition to normal programming including Salt & Light chapel, International Dinners, and the 30 Hour Famine.

We continued in the evaluation/revision process in our weekly council meetings. I also discussed many issues and made decisions with the WCF advisor, Miriam Ippel. Through this process we discovered the WCF Constitution and made necessary revisions according to the program changes that have occurred over the past few years. This document is crucial for the future and needs to be reviewed by each person committing to membership and responsibility on the council. It will greatly increase their knowledge and understanding of the function, purpose and procedures of World Christian Fellowship.

Because SGA is changing the structure of chaplains next year, including a prayer chaplain, WCF will discontinue the Prayer Coordinator position. All events run by our Prayer Coordinator (See You At The Pole, National Day of Prayer for the Persecuted Church, and the National Day of Prayer) will be passed on to SGA's Prayer Chaplain. The other responsibilities of the WCF Prayer Coordinator regarding Mission Awareness Week and Fellowship of Believers will be passed on to the Worship Coordinator

Conclusion

In conclusion, this has been an incredibly busy, stressful and rewarding year in WCF! We have had much success in some programming (Salt & Light Chapel, Mission Awareness Week, Ten Thousand Villages Sale) and found moderate involvement in others (Canoe-a-Thon, Fellowship of Believers, International Dinners, prayer events, 30 Hour Famine). Through our efforts to restructure WCF, I hope that the future councils of WCF will be able to function in more unity, commitment and purpose to achieve WCF's purpose in the hearts of those on Messiah College's campus.

Annual Report 2002-2003 respectfully submitted by Becky Hague

Mission Awareness Week

November 3-7, 2002

Organization representatives come to campus annually with updates on USA and international mission endeavors and information on how students can get involved in furthering God's kingdom. Below are the organizations who attended this year.

Organization

African Inland Mission International

Arab World Ministries

Brethren in Christ World Missions

Center for Student Missions (U.S.)

Eastern Mennonite Missions

HCJB World Radio

Inner City Impact

Latin America Missions

Mainland China Missions International

Mennonite Central Committee

Mennonite Mission Network

Mission Society for United Methodists

South American Ministries (SAM)

SEND International

SIM International

Teens in Missionary Service

WEC International

World Impact (U.S.)

YouthWorks (U.S.)

19 Organizations

3 focused on U.S. based service



DOKIMO I ERGATAI

Elizabeth Barr, Staff Manager

Opening Remarks:

This year has been a time of remarkable growth and development for Dokimoi Ergatai (DE) in many areas. We have seen the work of God's hand in our organization and in the communities where we serve. As a result, our teams of students, faculty, staff, and alumni have grown closer in community and purpose as we seek to fulfill our roles as "approved workers."

Year Overview:

July 2002 saw a team of four students travel to Mahadaga in Burkina Faso to do some general maintenance and upkeep of the pump and tricycle projects that are ongoing in that village, as well as to investigate the needs of the Handicap Project for which the Solar Team planned to install a new solar power system. The team returned with excellent information, and as three of the four members were returning students, a better idea of the manner of life in Mahadaga and the ways in which we can serve.

The opening of the academic school year began with the first ever DE Leadership Workshop. The team leaders and advisors met the week before classes began to open communication channels and begin the semester planning. From the first we began to see growth in the organization as we formed the first staff in DE history, a team of students and alumni solely dedicated to performing the functions that keep a missions organization running, such as fundraising, trip logistics, and finances. The newly formed staff combined with the leaders of the Solar, Pump, and Tricycle Teams formed a strong base in which to start the new semester.

Solar Team: Word of the new solar project in Mahadaga spread quickly, and the Solar Team soon had plenty of new recruits to assist in the project. As many of them were new to the technology, the solar advisors set up a "Solar School" in which the team members learned the various components of a solar power system, how they worked, and the basics of design. Armed with their knowledge, the Solar Team began the Spring semester with the design process, and by mid-February, were ready to order equipment. The team has seen excellent progress. The solar equipment reached Messiah around the middle of April, and the team has concentrated on adapting the solar panels and other electronics as needed. An implementation trip has been approved for the Solar Team for J-term 2004, which in addition to the installation of the power system will also be a cross-cultural class led by Dr. Ray Norman. Trip logistics are in the works as the year closes.

Tricycle: The Trike Team saw initial discouragement in the first semester with the team manager choosing to step down from his position, and a fair amount of the semester was spent in transitioning to the new manager. Since then, Trike has seen progress as the team designed and assembled two new devices to make the hand-powered tricycles easier to use and build. They have also begun the initial design for converting the tricycles to

electric power. The trike and pump teams plan an implementation trip to Mahadaga in summer 2004.

Pump: Fall semester, the pump team consisted of one individual, the team manager, who was also serving as the Mahadaga Project Leader. However, she was not to be discouraged, and almost single-handedly recruited a team of highly motivated first-year students and juniors who have taken on the project with good heart. After a few classes in which the team learned of the physics and thermodynamics involved in pumps, the Pump and Actuation Teams began design modifications to the three pumps installed at Mahadaga. The whole organization celebrated with the Pump Team when we learned that our rower pump was entered in a national competition for appropriate technology in Burkina Faso and took the top honors, bringing in some money for the missionaries we partner with and the possibility of manufacturing and selling the design to other communities in Burkina. The team has since focused on making the design easier and more cost efficient to build. Dr. Ray Norman has taken over as the new Pump Advisor. He has extraordinary talents in that field, and I am sure will give excellent guidance and leadership to the Pump Team.

Staff: As stated, the new school year saw the creation of the Administration Team, a group of three students and two alumni who can focus on the administrative tasks necessary to keep the organization functioning properly. I began as the Logistics Director, but on the retirement of former Director Kelly Keiper, assumed her position as the head of the staff. Although we have chosen at this time not to appoint a new Director, together Nicole Welles, Project Manager, and I constitute the head of the organization. The staff showed tremendous motivation and skill at taking positions that needed to be practically invented. The staff (currently a Treasurer, Community Development & Relations coordinator, Archivist, and Director of Team Building/Chaplain) have seen more development in the administrative aspects of DE than ever before. For the first time, we have a budget, a newsletter for each semester, the beginnings of a database, and the renewed dedication to forming bonds between the team members. I am thoroughly pleased at the progress we have made this semester and am excited to see the improvements the coming year will bring.

Planning For Next Year:

Plans are already being made for the Leadership Workshop that will be held once again the week before classes begin. The workshop showed promise as an excellent way to assure that all the leaders were on the same page before the semester even started, and will continue to be improved over the coming years.

The Water Purification (WP) Project has expressed an interest in joining DE for the leadership workshop and possibly becoming a part of the organization. WP is another engineering initiative that endeavors to design and build affordable water purification systems for Third World countries and to educate the citizens of the areas where they serve of the necessity of clean water. Their mission and vision are already in coordination with the mission and vision of Dokimoi Ergatai, and including them as a part of our organization is an exciting prospect for which we are all hoping.

As stated above, plans are already in the development phase for sending two teams to Africa, one in J-term and one during the summer. Twice in a year is a first for DE, and we are looking forward to the challenge of coordinating two international implementation trips. Additionally, research into new projects is being conducted with the hope of creating one or two new projects for Spring 2004.

Focus Points:

Every organization has places that need improvement, and Dokimoi Ergatai is no exception. The following are some suggested issues to concentrate on in order to increase the functionality of the organization:

- Increased focus on communication lines.
- Documentation of positions and decision-making processes.
- Increased focus on mentor relationships, to allow an easier transition as students enter and leave the organization.
- Extra effort on recruiting non-engineering majors, especially business, communication, and accounting majors, to fill much-needed empty administrative positions.
- More focus on prayer and personal growth.

Annual Report 2002-2003 respectfully submitted by Elizabeth Barr