

WORLD CHRISTIAN FELLOWSHIP CENTER For Service And Learning

Into the Streets, 2001



Ecuador Summer Service & Mission Team, 2002



Harrisburg Tutoring Program, 2001-2002

ANNUAL REPORT 2001-2002

Service-Learning
Service Ministries
Service Teams
World Christian Fellowship
Community Volunteer Services
Outreach Teams
Dokimoi Ergatai



World Christian Fellowship Staff, 2001-2002



Annual Report 2001-2002





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Annual Report
2001-2002

Agapé Center

John W. Eby

*You are the salt of the earth; ...
You are the light of the world. ...*

*... Let your light so shine before others that they may see
your good works and give glory to your Father in heaven.*

—Matthew 5:13ff NRSV

These words of Jesus capture the essence of the Agapé Center for Service and Learning. Students LEARN to be salt and light by BEING salt and light. They serve in places where salt and light is very much needed. Through orientation, reflection, worship, and study they increase their understanding and commitment to service and reconciliation in the work they do and as develop a sense of vocation.

Students work with children who need help with homework in afterschool programs. They become friends to older people. They visit the homeless and those in prison. They teach sexual abstinence and mentor integrity. They provide medical assistance and install solar energy systems. They share personal testimonies and teach Biblical stories and principles with puppet shows. Through worship, word and deed they show signs that the Kingdom of God has come. God is indeed given glory!

Each of the Agapé Center programs contributes significantly to the mission of the College to “educate men and women toward maturity of intellect, character and Christian faith in preparation for lives of service, leadership, and reconciliation in church and society.” Programs include reflection activities to help students learn and grow in their understanding and “living” a vocation of Christian discipleship. Involvement in Agapé Center programs enriches students’ academic work. Their disciplinary courses help them understand the issues they encounter and give them skills to make a meaningful contribution. The issues encountered in service generate questions and set an agenda for academic reflection. Not only do we prepare students, we give them opportunities to serve, to use leadership skills and to work at reconciliation and social justice while they are in college.

This report shares just a vignette of the many programs and far reach of the Agapé Center. In his or her four years at Messiah nearly every student comes in contact with an Agapé Center program, some many times. All first year students participate in Into the Streets during orientation. Many students volunteer for an Outreach Team or become

involved in course including service-learning. Through the Service-Learning course and Summer Missions, students work with missionaries in a number of international settings. During ServiceDay2002, nearly 1000 disabled persons from this region were able to participate in Special Olympics on the Messiah campus because of student, faculty and staff volunteers. Through Mission Awareness week students have opportunity to talk with mission and service agencies and explore short and long term service. The Salt and Light Chapels provide a mission emphasis and address issues of justice.

This year was a particularly significant one because it marks a transition to a new phase for the Agapé Center. The first phase brought together faculty and students working in service and mission from college ministries, student life, SGA and academics for conversation and collaboration. In the second phase, the various programs moved together into a building and collaboration and interaction increased. The ½ FTE allocated to service-learning was divided between the Agapé Center and service-learning with the same person directing both. The service-learning budget was divided between the two offices.

The third phase took shape this year with the appointment of Jenell Patton as director for the Agapé Center to begin fall of 2002. She will have ¾ FTE. Her expertise and the availability of increased time will lead to stronger programs and to expansion into key areas. This comes at a very significant time since Messiah College is devoting more resources toward engagement with the community. The Agapé Center is a key actor in this new emphasis.

The Agapé Center also contributes to the emphasis inspired by the Lilly grant to work intentionally at "vocation." Service and mission are at the center of "Christian vocation." Involvement in service and mission activities, engaging people in need, seeing social justice issues first hand, and seeing the church at work are critical places where students shape and form their call and commitments.

This has been a very good year for the Agapé Center. Participation has increased. Each of the reports is an important window to one aspect of our program. However, the real impact is in the transformed lives of students and community people who have worked together as partners.

Respectfully submitted by John Eby

Annual Report
2001-2002

Service-Learning

John W. Eby, Director

Introduction

This was a good year for service-learning at Messiah College. A number of courses incorporate service-learning. Some departments encourage students to use what they are learning in courses in community service and integrate the experiences in service with course material. Community service programs sponsored by the Agapé Center include intentional learning components. The service-learning course SVC 231, 232 continues to involve students in thinking deeply about mission, justice, and service in the course and then working with the concepts in a summer service project. The college continues to make a significant amount of financial aid available to students who participate in the course.

While the number of courses that currently incorporate service-learning is still relatively small, interest increased dramatically during the year. Part of this was stimulated by the choice of Messiah College as one of four colleges to work with the Pennsylvania Campus Compact on a grant proposal to FIPSE. While the grant was not awarded, the conversations related to it generated interest and possibilities that will lead to programs in future years. This project possibility also opened conversations with the after-school *Explore* program of the Harrisburg School System. Work is currently underway to follow through on these ideas with a grant to the Harrisburg Foundation and further conversations with groups working with service-learning in the school system. Near the end of the year, the committee working on Educational Program Review requested information about service-learning at Messiah College and a list of colleges requiring service-learning. Hopefully this signals an interest in that group.

In addition to work on campus, we continue to have a significant impact in activities beyond Messiah College. These include consultation, writing and speaking and perhaps most significant, sponsorship of a Conference on Service-Learning at Faith-Based Colleges and Universities.

This report is organized around these categories.

Campus activities

There are a number of courses that incorporate service-learning in a variety of departments. A list is attached. A hastily convened workshop on service-learning during the Christmas break attracted 11 persons. The Engineering Department continues to expand their activity with increased work in Land Mine Abatement and a new Solar Energy project in Zambia. A number

of internships and practicums include service. The instructors in Sociology of Aging and Principles of Sociology are frequently consulted by persons outside the college for advice.

A senior honors student prepared a manual for orienting students to work with older people. This includes conceptual material as well as exercises and activities. It will be used by Outreach Teams to orient volunteers who work with older people. The retreat for students going on summer mission teams was particularly good and included learning about cross-cultural relationships and evangelism. Summer mission teams meet regularly to learn about the area in which they will serve.

Dr. Peterson on the Philly campus has incorporated service into courses offered there. Students have done community mapping and serve in many local agencies.

A student in the Honors Program elected to do a service-learning honors project. She lived and worked at a program for developmentally disabled people and wrote about her experiences there. Another student analyzed assessment data collected by a community program, Danzanti.

Both the Agapé Center and the service-learning program have been seriously understaffed, particularly this year, when one person was responsible for both programs as well as carrying an academic teaching and administrative load. Near the end of the year a person was hired for $\frac{3}{4}$ time as Director of the Agapé Center. This will be a big boost to both the Agapé Center and to service-learning.

A list of courses, which incorporate service with brief comments about the service-learning component, is attached.

Consultations and Presentations

The Director of Service-Learning contributed to the service-learning movement beyond the campus in a number of ways including consultations, writing and speaking as well as frequent individual consultation with persons who call or e-mail.

- Served as a resource person at a faculty development workshop sponsored by the Council of Christian Colleges and Universities on the Scholarship of Teaching and Learning (SOTL) at Lakewood Christian University, Lakewood, CO. My work in SOTL is linked to Service-Learning
- Served as a resource person and speaker at a faculty meeting at Oklahoma Baptist University, Shawnee OK. I met with student life staff and a number of faculty groups and administrators to explore service-learning and help them think about expanding their efforts.
- Chaired a Program Review Task Force related to the Office of Christian Outreach at Wheaton College.
- Served as a coach to faculty teams from 15 colleges and Universities developing service-learning implementation plans as part of a Pennsylvania Campus Compact FIPSE project.

- Served as guest editor with Dr. Raeann Hamon and Dr. Deborah Berke for an issue of the *The Journal of Teaching in Marriage and the Family*
- Published an article, *The Promise of Service-Learning for Family Sciences: An Overview*, in *The Journal of Teaching in Marriage and the Family*.

Conference on Service Learning for Faith-Based Colleges and Universities

On May 28-30, 2002, Messiah College hosted the second conference for faith-based colleges involved in service-learning. More than 95 persons attended from a wide range of Protestant and Catholic colleges. Some had been involved in service-learning a long time and others were just beginning. Dr. Garry Hesser, national leader in service-learning gave the keynote address and led a workshop in pedagogy. Dr. Ron Sider founder of Evangelicals for Social Action spoke on the impact of theology on our understanding of service-learning and justice. Dr. Gretchen van der Veer spoke on connections with broader efforts. Participants led 11 presentations of models of service-learning on their campuses.

A program and list of colleges and universities represented is attached.

Conclusion

The mission of Messiah College calls us to “educate men and women toward maturity of intellect, character, and Christian faith in preparation for lives of service, leadership and reconciliation in church and society.” Few other programs bring all of these dimensions together as well as service-learning. When it is done well, service-learning includes authentic service meeting needs identified by communities linked with intentionally designed classroom learning. Classroom theory informs the practice of service and the learning of the service experience identifies agenda for classroom discussion. Communities benefit from the service done by students and student’s gain deep understanding of course material developed by an appropriate mix of contextual learning and experience and classroom theory and reflection.

The report ends, as did the year on a note of optimism and hope. A number of things indicate that Messiah College may finally be ready for “serious” serious-learning.

Respectfully submitted by John Eby

Courses Incorporating a Service-Learning Component 2001-2002

This is a "rough" list of the courses that included service-learning during the 2001-2002 academic year. It does not include nursing clinicals or social work field placements. Nor does it include Outreach Teams, Summer Mission Trips and Service Teams that include orientations and reflection but are not linked to specific classes. Nor does the list include practicums in service organizations.

Faculty Name	# of Students	Course	Community Partner	Description
Dawn Blanchard	38	Sophomore Nursing Students Reminiscence Project	Messiah Village and Bethany Village Recreational Therapy Departments	Students are assigned to an elderly person who lives independently in a cottage at one of the above extended care facilities. They make a series of 3 visits with the purpose of guiding reminiscence to facilitate resolution of Erickson's final developmental stage of life. Students practice therapeutic communication skills and learn the process of professional vs social communication
Dawn Blanchard	3	Uptown African-American Health Fair	Parish Nursing Program of St. Stephens Episcopal Church	Students join with other health care providers in the community to present a health fair at St. Paul's Episcopal Church on Seneca Street in Harrisburg. Students begin the project and present the educational offering with the African-American population in mind.
Dawn Blanchard	12	Sophomore nursing students perform assessments for 150 home-schooled children at Christ Community Church in Camp Hill under the direction of an area pediatrician.	Home School Association of Christ Community Church	Students practice physical assessment skill weighing, measuring, and calculating Body Mass Indexes on children and doing hearing and sight screening. They also get a chance to interface with well families, and in the process, practice their therapeutic communication techniques.

<i>Cont'd</i>				
Sandy Holmes	50	Science Late Night activities for 60 3 rd -5th grade students at Northside Elementary, Mechanicsburg	Northside Elementary, Mechanicsburg	Students researched, designed, created and taught science topics that would be too difficult or costly for regular classroom teachers to include in their curriculum; all activities must enhance/align to the district content standards; and must align to the state and national standards. Each center was taught a minimum of 8 times, up to 12 (based upon developmentally appropriate time allocations for each grade level). Twenty percent of the student participants were special needs category students.
Sandy Holmes	10	Volunteer for the Pennsylvania Science Teacher Association conference in Hershey, PA	PSTA	Ten students assisted with registration, served as tour guides, served as aides for special need professionals.
Sandy Holmes	5	Science Fair Judges for Linglestown Elementary, West Shore School District	Linglestown Elementary School	Five students judged the 3-6 science fair projects based upon pre-established criteria.
Sandy Holmes	66	Junior Field Experience	A variety of school district placements within the local region	Specific reflection assignments; researching, creating and planning a five day instructional unit in any content area; minimum of 60 hours in field placement (most students average 80+); serve as aide to teacher; teach math, reading, and content units as identified by the teacher.
Kathy Hettinga	10-40	Students are linked to non-profits needing design work in the form of brochures, logos, posters, t-shirts, newsletters, flyers, etc.	Many local, regional, and Harrisburg churches and non-profit organizations.	Students interface with the clients and learn about the organization and how effective visual communication can help the community groups. They develop sensitivity to the needs of the church and non-profits. The hope is that they will desire to work for these groups when they graduate even though it may not be as financial lucrative.

<i>Cont'd</i>				
Mary Ann Mihok	12	FSN 336 Nutrition Ed and Counseling 1. Students provide nutrition counseling to 6 Messiah Village residents. 2. Students presented nutrition education programs in six community settings (schools, senior centers, after school programs)	Messiah Village, York Vo-Tech, Hershey Senior Center, Steelton Senior Center, SC PA Food Bank	Students developed skills in Nutrition Education and counseling. Wrote reports reflecting on activities and evaluating their performance.
Helen Walker	16	My first year seminar (Risky Business) came out to Camp Hope Renewal Center (I am on board) and worked on changing woods at beginning of semester	Camp Hope Renewal Center (non-profit organization)	Worked on changing woods and one student out for a weekend to work on mud plastering a straw bale cabin there; students all came out at end of semester and held final exam period in straw bale cabin to see results of their work. They had a discussion and reflection journals. Other Messiah students have come out on other weekends to do this too.
Bob Kilmer	110-120	Project in BIS 320, 381, and 411. Help someone affiliated with Messiah College. Help someone not affiliated with Messiah College		Students are required to find someone who needs help with an information systems related problem or issue, identify possible solutions, and implement one of those solutions.
David Vader	33	Interdisciplinary curricular and co-curricular student project teams serving in Burkina Faso and Zambia	SIM	
Raeann Hamon	27	Students in my Sociology of Aging are paired with Elder Service Partners (ESP)	Many of the ESPs are residents of Messiah Village.	Students learn about aging from their ESPs. They also have great models of service since students join their ESPs for 12 hours of joint voluntary service.
Velma Yoder	65	My EDU 303 Math for Primary Teaching	Filbert Elementary School	Each pair of my students designed and implemented an appropriate

Cont'd		classes designed and implemented a Math Fair for children at Filbert Street School in Mechanicsburg School District.		age level (k-grade 3) math activity that helped the Filbert School children get interested in math or learn a new concept, such as probability, measurement, mental math, etc. It was conducted at Filbert School.
John Eby	30	Students take a spring term course, serve during the summer and meet during the fall to reflect. Students serve overseas, in the US and in their local communities in mission and service activities.	Missions and Service agencies around the world	The course has readings, reaction papers and discussions on topics from theology, sociology and missions related to service and mission.
John Eby	18	Students in Soc 101 Principles of Sociology do 16-20 hours of service related to the course. They work in a wide variety of projects, mostly with outreach teams.	Outreach Teams partners in Harrisburg and local community.	Students keep a log that asks them to report what they did and identify questions. They also write 5 Critical Incident Analysis Papers where they describe a critical incident and analyze it using course material.
Christian Van Gorder	50-75	Theology Courses: Work in Harrisburg with local churches and the Catholic Worker House in computer education, after-school tutoring, work in York Prison with illegal immigrants; work with organizations on behalf of Persecuted Christians and work with Human Rights organizations.	Area churches; NAACP, Catholic Worker House	Students participate in service projects and write responses and present some of these responses to their classmates.
Doug Miller	28-32	Students work with an older Messiah College employee during the semester on an individual		Discussion with instructor, self-evaluation, and client's evaluation.

<i>Cont'd</i>		fitness program. They test them in a variety of areas, write a program for them, monitor their progress throughout the semester, then test them again at the end.		
Vince LaFrance	24	On my cross-cultural to Costa Rica, we spent a day helping construct housing in a newly formed squatter settlement.	Latin American Missions - Bob and Ann Jeffrey	This activity allowed the students see another strata of Costa Rica life and culture. We discussed it in our debriefing after dinner of the same day.
Yvonne Martin	80	My students in Marketing Research, Advertising and Marketing Management and Strategies work on marketing research projects, advertising campaigns and marketing plans for local not-to-profit	New Hope Ministries, Grace Church, Choice Books, Ten Thousand Villages (local store and headquarters), and numerous offices on campus (campus ministries, student programs, food	It gives them a chance to see if they really know how to do this marketing project in a practical way. While working on the marketing need, they learn to know the organization. I always hope that my students will develop a passion for justice, for work in partnership with the artisans of Third World, and will see that one person's work can make a
Timothy Peterson	<i>Not available at printing</i>	All the courses Dr. Peterson teaches at the Philly Campus include some component of community engagement		Some students do direct service. Other courses do community mapping or action research
Mike True and Beth Clark	39	At least 39 students receiving internship credit worked at not for profit service organizations.		Students did a broad range of activities
Vernon Martin	10	Students prepared about 200 returns for people.	Messiah Village, New Hope Ministries, and Messiah College	They learn to prepare federal, state, and local tax returns for elderly, handicapped, and low income people at Messiah Village, New Hope Ministries, and Messiah College. All sessions are publicized by the Internal Revenue Service and open to the public.

Service-Learning at Faith-Based Colleges & Universities
May 28-30, Messiah College

PROGRAM SCHEDULE

Tuesday
May 28, 2002

- 3:00-5:00 p.m. **Check-in and registration** (Miller/Hess Residence Hall)
- 5:15 p.m. **Dinner** (Lottie Nelson Dining Room, Eisenhower Campus Center)
- 7:00-9:00 p.m. **Evening Session** (Frey 110, Frey Hall)
- Welcome and Announcements
Dr. John Eby, Director of Service-Learning, Messiah College
 - Keynote
Dr. Garry Hesser, Professor of Sociology, Augsburg College

Wednesday
May 29, 2002

- 7:00-8:00 a.m. **Breakfast** (Lottie Nelson Dining Room, Eisenhower Campus Center)
- 8:30 a.m. **Morning Session** (Frey 110, Frey Hall)
- Service-Learning Pedagogy
Dr. Garry Hesser, Professor of Sociology, Augsburg College
- 10:00-10:30 a.m. **Break**
- 10:30 a.m. **Morning Session Resumes**
- Theological Perspectives on Service
Dr. Ron Sider, President & Founder of Evangelicals for Social Action
- 12:15-1:15pm **Lunch** (Lottie Nelson Dining Room, Eisenhower Campus Center)
- 1:30 p.m. **Breakout Sessions**
- Option 1: Theological Perspectives** (Frey 110, Frey Hall)
- Vincentian Spirituality as Articulated in Service-Learning
Marilynn P. Fleckenstein and Dennis Holtschneider
Niagara University, New York
 - Mission & Ministry: Teaming to Build Service-Learning
Charles Perkins, Anne A. Skleden, and Sister Rosemary Stets
Alvernia College, Pennsylvania
- Option 2: Partnership Models** (Frey 150, Frey Hall)
- 'DARING' to Reach the Heartland
Charlotte M. Herman and Connie M. Wallace
Nebraska Methodist College

- Teacher Preparation Program & Wheeling Catholic Elementary School
Mary Taylor, Judy Stechly, and Melissa Reed
Wheeling Jesuit University, West Virginia

2:45-3:15 p.m. **Break**

3:15-4:30 p.m. **Breakout Sessions**

Option 1: Model Programs (Frey 110, Frey Hall)

- International Service-Learning: Possibilities & Pitfalls
Lee Zook, Luther College, Iowa
- Pharmacy Shadowing/Service-Learning: The St. John's Experience
Stephen Bischo and Janet Mangione, St. John's University, New York

Option 2: Model Programs (Frey 150, Frey Hall)

- Learning Outside the Gate: The Community Internship as a Pedagogy of the New Creation
Richard Slimbach, Azusa Pacific University, California
- How the CCASL House Was Built
Sima Thorpe and Meg McGlamery, Gonzaga University, Washington

5:15 p.m. **Dinner (Lottie Nelson Dining Room, Eisenhower Campus Center)**

7:00-9:00 p.m. **Evening Session (Frey 110, Frey Hall)**

Model Programs

- Serving & Learning in Relationships: King College is Making 'Friends for Life'
Mary A. Rausch, Ed.S., King College, TN
- Leadership for Social Justice
Phyllis Carey and Eileen Schwalbach, Mount Mary College, Wisconsin
- Understanding the Effects of Public Policy Through Service-Learning: Student Examples in Housing, Foster Care, and Education
William C. Johnson and Katie Keller, Bethal College, Minnesota

**Thursday
May 30, 2002**

7:00-8:00 a.m. **Breakfast (Lottie Nelson Dining Room, Eisenhower Campus Center)**

9:00 a.m. **Morning Session (Frey 110, Frey Hall)**

- Next Steps
Discussion of Possible Future Collaboration

10:00-10:30 a.m. **Break**

10:30 a.m.- noon **Morning Session Resumes**

- Making Connections
Dr. Gretchen Van der Veer, Director of the Office of Leadership Development and Training for the Corporation for National Service

12:15 p.m. **Lunch (Lottie Nelson Dining Room, Eisenhower Campus Center)**

Colleges and Universities Represented at the *Service-Learning at Faith-Based Colleges & Universities Conference, Spring 2002*

Abilene Christian University	Lincoln Christian College
Alvernia College	Luther College
Asbury College	Lycoming College
Augsburg College	Marywood University
Azusa Pacific University	Moravian College
Baylor University	Mount Mary College
Bethel College	Nebraska Methodist College
Bluffton College	Niagara University
Calvin College	Ouachita Baptist University
Capital University	Our Lady of the Lake University
Chestnut Hill College	Pacific Lutheran University
College of Wooster, The	Pennsylvania Campus Compact
Corporation for National Service	Reformed Bible College
CCCU	Roberts Wesleyan
DeSales University	Saint Mary-of-the-Woods College
Eastern University	Saint Mary's College
Evangelicals for Social Action	Spring Arbor University
Fresno Pacific University	St. Bonaventure University
Georgian Court College	St. John's University
Gettysburg College	St. Mary's College of Maryland
Gonzaga University	St. Peters College
Greenville College	Sterling College
Hesston College	The College of Wooster
Huntington College	Valley Forge Christian College
Indiana Wesleyan University	Waynesburg College
Judson College	Wheeling Catholic Elementary
Juniata College	Wheeling Jesuit University
King College	Whitworth College
Kings College	Wilson College
Lee University	

Annual Report
2001-2002

Service Ministries

Miriam Ippel, Director

It has been a wonderful year, filled with new challenges, adventures and accomplishments. A program mission statement was drafted and is close to being completed. A team leader manual for summer service and mission teams was also developed. The main challenges of the year have been male recruitment, fundraising and advertising. However, I feel confident that the year has been a good one in which students have continued to pursue service, both here in the United States and around the world.

Summer Service and Mission Teams

This summer of 2002, three teams, involving 32 people will serve around the world. Locations, partner organizations, and team leaders were determined in September and October. Teams were selected through an application and interview process in early November. Initial meetings were held before the end of first semester to begin the support raising process. Most teams met once during J-term to begin to form relationships, but by the start of second semester, teams met weekly for preparation, team building, support raising, and prayer. Most teams scheduled team-building time with Issachar's Loft and found it helpful in solidifying relationships. All teams attended the orientation retreat. The teams worked together to raise funds through the annual used CD sale. Other efforts for raising money happened through bake sales, a Ducky Derby, a car wash, selling coupons, a data match and chapel offerings. I met every other week of spring semester with the team leaders. Each team had 1-2 student leaders to provide assistance to team leaders. Work-study monies were provided for these students.

The program worked closely with the Development and Publications offices to raise the necessary funds and send out many wonderful letters and publications to our supporters. Fundraising was a challenge this year due to the impact of the events of September 11 on our economy and because of the College's current capital campaign. We were also able to celebrate teams through a chapel service and offering, coordinated through the College Ministries office.

Ecuador: We continued our relationship with Bridge Builders, Inc. through this student-led team (Amanda Pendleton '02 and Kristen Wenger '02) traveling to Puyo, Ecuador to continue the project of last year's team. The 10 students and 1 staff member worked with a local evangelical church for 12 days to continue building projects that will expand their ministry. Suri Singh (Admissions Counselor) traveled with the team as staff support.

Ukraine: This team marks the beginning of a partnership with SEND International. A team of 8 students, led by staff members Andrea Fuller (Development) and Jill Hedden

(Volunteer Services), will spend three weeks in the Ukraine. Their ministry is to children in a vacation Bible school setting coordinated through local churches. The team will minister in Kiev and Lutsk.

Zimbabwe: Wadzi Machena '03, a current Messiah student, proposed this trip to her home church in Harare. She will be traveling with nine other students and Dottie Kizer (Residence Education) who is serving as team leader. The team will be involved in various outreach ministries through Hear the Word Church—youth ministry, street feeding, orphanages and church services. They will also travel to Bulawayo and spend a week working with the Brethren in Christ Church.

Individual Summer Service and Mission

Over 20 students (not including the 12 students involved in Service-Learning) will serve around the world in the summer of 2002. The college provided financial support for 15 students through the Frey Family Summer Missions Grant, the Mulberry Foundation Grant and the Parent's Council Endowment Fund. An additional 4 students received funding through World Christian Fellowship. Many students came to the Agapé Center to find out more information about summer opportunities and pursued their own plans for serving over the summer. Mission Awareness Week also gave students direct information about short-term and long-term service and mission opportunities.

Service and Learning

Because Messiah College is an educational institution, these extracurricular service opportunities are not treated as outside of their educational experience. Students are challenged through chapels, retreats, and meetings to see service as something that engages all of life and connects with how they choose to live.

Summer Service and Mission Re-entry Retreat: Teams and individuals from Summer 2001 came together for a Saturday morning in September to reflect on their experiences and how it would impact their lives after returning to campus.

Summer Service and Mission Orientation Retreat: Teams, individuals, and Service-Learning students (a total close to 60) gathered for rest, reflection, and spiritual preparation in early April. We were privileged to have with us James Tembula, a Kenyan pastor, who led our teaching times.

Advising Student-Led Initiatives

As advisor to Service Teams and World Christian Fellowship, the Service Ministries Director spends many hours with students planning, organizing, brainstorming, and encouraging. These two organizations work hard to educate the campus community about service opportunities both

nationally and internationally as well as teaching about the church worldwide. Both organizations do an incredible job with a variety of programming and raising up solid student leaders.

Service Teams: They successfully sent out students over Fall, Christmas, and Spring breaks. Efforts were made to initiate a Thanksgiving break trip. They also held the *Back-of-the-Closet Sale* to raise money. Numbers have decreased over the past two years. See their report for more details.

World Christian Fellowship: The council worked well together this year. The international dinners, Salt & Light chapels, canoe-a-thon, Mission Awareness Week, Fellowship of Believers, and a new chapel offering schedule were done very well. The council also spent significant time together each semester in a book study. Their detailed report follows.

Networking

Through opportunities at conferences (FSTML and NSTMC) and Mission Awareness Week, a new relationship was formed with LIFE Ministries, an organization that works with Japanese churches. This organization is committed to the kind of programming Messiah College does with short-term missions. The Director has worked to solidify how we can partner together to do more effective ministry around the world. The Director also traveled to the Ukraine in December to connect with SEND missionaries in planning this summer's ministry trip.

Summary

The Summer Service and Mission program and the other work of the Director continues to be successful in connecting students with a vision of lifetime service and a broader worldview. Students are learning about building solid cross-cultural relationships and the role of the church throughout the world. Because of the amount of work that has been put into the program over the years, the depth and quality continues to grow. The partnerships with organizations and communities will provide new opportunities for Messiah students to learn about mission and service beyond the two to eight week experience of one summer. The Director needs to continue to work on networking within the college for better faculty and staff involvement and to seek more knowledge of specific organizations.

Respectfully submitted by Miriam Ippel

Summer Service & Mission Teams



Ecuador Team

Trip Dates: June 13-24

Melissa Engle
Samantha Lehman
T.J. Linton
Robin Moore
Jennifer Stallings
Rachel Tudor
Amy Varley
Brian Womer
Amanda Pendleton,
co-leader
Suri Singh,
staff advisor
Kristen Wenger,
co-leader

Ukraine Team

Trip Dates: June 5--26

Christina Anastasi
Sara Bupp
Jonathan Ellenberger
Satarupa (Ria) Ghose
Meredith Lamb
Allison Limpach
Reid Walsh
Courtney Young
Andrea Fuller,
co-leader
Jill Hedden,
co-leader

Zimbabwe Team

Trip Dates: June 8--July 1

Melanie Adamson
Kevin Arnold
Tiffany Aumen
Melissa Hope
Wadzanai Machena
Melissa Newell
Clara Sei
Elizabeth Van Ermen
Lee Vance
Julia Young
Dottie Kizer,
team leader

Dokimoi Ergatai

West Africa Pump Project

Matthew Rooke
Leroy Sverduk
Erin Calpin
Steve Frank

Prayer has divided seas, rolled up flowing rivers, made flinty rocks gust into fountains, quenched flames of fire, muzzled lions, disarmed vipers and poisons, marshaled the stars against the wicked, stopped the course of the moon, arrested the rapid sun in its great race, burst open iron gates, conquered the strongest devils, commanded legions of angels down from heaven. Prayer has bridled and changes the raging passions of man, and routed and destroyed vast armies of proud, daring atheisists. Prayer has brought one man from the bottom of the sea, and carried another in a chariot of fire to heaven; what has prayer not done!—Unknown

Summer Missions Prayer Calendar

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		May 28 Michelle Stanley Pennsylvania	May 29 Diana Stratis Japan	May 30 Tom Kline New Jersey	May 31 Aaron Dahlstrom Nicaragua	1 Aimee Moroskie Delaware
2 Gareth John Schuth Asia	3 Charisma Lepcha Nepal	4 Christy Yentzer Pittsburgh	5 Ukraine Team	6 Danae Davis New Jersey	7 Dokimio Ergatai West Africa Pump Project Burkina Faso	8 Heidi Light Zambia
9 Katie Dempsey Russia	10 Karen Muslow New York	11 Grace Shalioib Costa Rica	12 Abby Smith East Africa	13 Ecuador Team	14 Melissa Wesner Mexico	15 Shannon Barkley Guatemala
16 Nathaniel Beers Kenya	17 Elizabeth Farnier Honduras	18 Zimbabwe Team	19 Timothy Samuel India	20 Nathan Salimas Samoa	21 Veronica Espada	22 Ecuador Team
23 Rebecca Barr Pennsylvania	24 Ukraine Team	25 Ardria Blatt Taiwan	26 Alyssa Van Velthuisen Japan	27 Kim Cheetham Romania	28 Zimbabwe Team	29 Justin Hartman India
30 Isaac Middleton Venezuela	July 1 John Paul Peterson India	July 2 Jessamine Lustig Uganda	2002			

Mission Awareness Week

November 4-8, 2001

Organization representatives came to campus with updates on USA and international mission endeavors and information on how students could be involved in furthering God's kingdom.

Organization

African Inland Mission International

Arab World Ministries

Brethren in Christ World Missions

Center for Student Missions (U.S.)

Christian Endeavor (U.S.)

Eastern Mennonite Missions

HCJB World

Chicago Inner City Impact (U.S.)

Latin America Missions

Mennonite Central Committee

Mission Society for United Methodists

Pioneers

South American Ministries (SAM)

SEND International

SIM

Teens in Missionary Service

Touch the World Ministries

WEC International

WHEEL POWER Christian Cyclists (U.S.)

World Impact (U.S.)

Wycliffe Bible Translators

YouthWorks (U.S.)

22 Organizations

6 that focused on U.S. based service

**Annual Report
2001-2002**

Service Teams

Toni Bittner, Director

Opening Remarks

This year has been a wonderful growing experience for the whole service teams staff. It has been great to be involved in the lives of so many people on this campus. God has touched each of the staff members deeply, and hopefully the individuals who went on trips were changed as well. Even though it has been a wonderful year, it has also been difficult. God has been faithful in all things.

Summary of the Year

Service Teams staff returned in August about 1-1/2 weeks before classes began. We used this time for getting to know each other, training for each position, and planning for the rest of the year. The time was well spent, and a great deal of work was accomplished in a short time. I think that our actions during the week and a half really set the tone for the year. Our goals as staff were to glorify God with our planning, build usable systems into the process, and improve education strategies.

In May of last year we had a staff of six people set up, but we started out the year with five people. The other position that was eliminated was the Education Coordinator that was newly developed, so we were a full staff despite the loss of one individual. In the beginning of the year we found out that one of our staff members was going to study abroad in the spring, so we set about finding a new Participant Coordinator. Fortunately a willing and able person was found before the end of the fall semester.

This year we sent out three trips over fall break, with a total of 19 participants. This is equivalent to what was done last year. The trend of low male student involvement was seen in fall trips, as only two of the 19 were males. We received good response from the participants, leaders, and agencies about the trips. They were sent to Center for Student Missions (D.C.), Fellowship House (Camden), and Manna (Philadelphia).

Christmas break trip participants were at about the same number as fall break. We sent out three teams, with a total of 16 participants. Christmas break participation this year was about the same as last year. Again, though, the male to female ratio was low with only five males going on trips. The trips went to Center for Student Missions (Toronto), Central Union Mission (D.C.), and Fellowship House (Camden).

Although the participation for fall and Christmas trips closely matched last year, spring break trips did not get as much response. We sent out 10 trips, with a total of 79 participants (a drop 2 trips and 35 people from last year). The low male participation trend continued with only 24 of the 79 participants being male. The response from those who went on trips was positive, and at least three participants will be doing summer internships at the agency they visited.

The leader-training weekend for spring break leaders was held in early February again this year. We went to Center for Student Missions in Washington, D.C. Twenty leaders/staff members were present for the training. The weekend went well as we spent time in service, prayer, learning and preparing for spring break trips. In fact, four of the staff members for next year came out of the group of leaders who went to the leader training. This continues to be a positive time for fellowship and growth.

This year we continued to hold pre-trip and post-trip meetings for leaders and participants for fall and Christmas break trips. Spring break pre-trip meetings were run by individual leaders for their teams. The purpose of these meetings was to give information about the agency and work, train participants and leaders, and spend time in reflection and prayer. Responses from participants during the meetings showed deliberate reflection and thoughtfulness. In order to promote reflection, we held an alternate chapel after spring break where participants came prepared to share their experiences and new knowledge. Approximately 70-80 students were in attendance. The sharing from participants was insightful and creatively expressed.

The Back of the Closet Sale was held in February again this year as our one fund-raiser. We received many articles of clothing to sell from students, and were also blessed with students who bought the clothing. This year we made it mandatory that each spring break team must have at least two people working at the sale, and we did not have trouble with having enough people. The money raised went toward paying agency, transportation, and food fees for the spring break trips.

Next year we will have an increased staff of seven. We have once again added the Education Coordinator to bring awareness to the student body regarding the needs of our country and social justice issues. The other new position is Assistant Director. This will probably only exist for the fall semester, as the Director will be graduating in December. The Assistant Director position is our way of ensuring that there will be adequate staff in the spring.

Suggestions for Next Year

- ✓ Focus on advertising early in the year, especially target special interest groups (i.e., sports teams, life groups, international students, etc.) and groups of students that are not often involved (i.e., males, Philly students, minority students, etc.).
- ✓ Don't forget to pray! Bring everything before the Lord, and involve the student body in prayer for teams (e.g., prayer partners).
- ✓ Educate yourself and the student body about what the issues are in the United States, and what we can do about it.

Closing Remarks

My position as director this year has taught me a lot about myself, and my strengths and weaknesses. I have learned to ask for help when I need it, and to trust the people that I work with. It has been great to get to know the staff more deeply. I have learned so much through the people I have worked with, and I wish next year's staff the best of luck!

Respectfully submitted by Toni Bittner

Fall Break 2001 Service Project Overview

City / Location	Project / Agency	Student Leaders	Male / Female	# of Participants
Washington, D.C.	Center for Student Missions (CSM)	Elizabeth Farmer, Scott Herbert	1 / 8	9
Camden, NJ	Fellowship House	Tiffany Washington	1 / 4	5
Philadelphia, PA	Manna	Andrea Quickel	0 / 5	5
TOTAL Participants				19
TOTAL Number of Leaders				4
TOTAL Number of Trips				3

Christmas Break 2001-2002 Service Project Overview

City / Location	Project / Agency	Student Leaders	Male / Female	# of Participants
Toronto, Canada	Center for Student Missions (CSM)	Mike Foster	1 / 6	7
Washington, DC	Central Union Mission	Diana Stratis, Abigail Carlisle	1 / 7	8
Camden, NJ	Fellowship House	Jared Evans	0 / 6	6
TOTAL Participants				16
TOTAL Number of Leaders				4
TOTAL Number of Trips				3

Spring Break 2002 Service Project Overview

City / Location	Project / Agency	Student Leaders	Male / Female	# of Participants
Toronto, Canada	Center for Student Missions (CSM)	Jessica Martinson, Lorina Winger	0 / 7	7
Philadelphia, PA	Center for Student Missions (CSM)	Mike Foster	1 / 7	8
Philadelphia, PA	City Team Ministries	Carol Syphers	0 / 6	6
Chicago, Illinois	Discovering Opportunities for Outreach & Reflection (DOOR)	Josi Ferreira, Jen Grillo	2 / 6	8
North Carolina	Habitat for Humanity	Stephanie Morgan, Jarred Neff, Tom Setleff	5 / 6	11
New Hampshire	His Mansion	Elizabeth Farmer, Melissa Wesner	2 / 6	8
Chicago, Illinois	Inner City Impact (ICI)	Jenny Jordon, Lisa Musser, Jenny Wade	1 / 7	8
Tennessee	Mountain TOP (Tennessee Outreach Project)	Brooke Doman, Katie McGeary	4 / 5	9
Kentucky	Red Bird	Nick Zoller	1 / 4	5
Appalachia, KY	Sharing with Appalachian People (SWAP)	Greg Giordano, Hilary Libert	5 / 2	7
TOTAL Participants				77
TOTAL Number of Leaders				19
TOTAL Number of Trips				10

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World Christian Fellowship

Amy Oyler, Director

Introduction

World Christian Fellowship (WCF) is committed to increasing concern for the world through awareness, action, and prayer. My vision as the director of WCF for 2001-2002 had three aspects. First, I thought that it was important to "bring the global community closer to home." As we worked toward this goal, we needed to be very careful to present the people of the world holistically by educating others not only about the struggles and needs of people around the world, but also about their joys, victories, and daily lives. The second aspect of my vision was "going beyond awareness to action" by overcoming apathy. Because college students are involved in so many worthwhile things, WCF should constantly offer clear, simple steps for each person to use to become more globally minded and active on current issues. Finally, I wanted to stay committed to personally living as a world Christian. I asked my council to hold me accountable to this vision and challenged them to make the same goal for themselves. The others on the WCF Executive Council shared the aspects of this vision, and together we strived for this ideal throughout the year.

Summary of the Year

Salt and Light Chapel Committee (Director, Worship and Prayer Coordinators)
Overall, chapels went well this year despite the struggle of integrating the awareness-building and meaningful worship aspects of our chapels and making each part of the chapel fit together as one. By second semester, transitions had improved and we found ourselves in an atmosphere of worship. Also trying to add a few different touches, like shouting out what we're thankful for, encouraged interaction within the entire group and made people feel like they were a part of a Salt and Light community. Our speakers had much to teach and show us. They included summer missions participants, international students, Messiah college professors David Dhaka, Dwight Thomas, Gordon Brubacher, Gilberto Lozano, and John Eby and agency workers Alphonso Scarborough (Arab World Ministries), Mark Klink (Food for the Hungry), Bonita Byler (Latin America Missions), and Genovieva Beattie (Eastern European Aid Association). Each chapel ended in a prayer of response, and during second semester we gave people prayer and action points as they left.

Fellowship of Believers Committee (Worship, Prayer, and Program Coordinators)

Fellowship of Believers (FoB) is the only weekly meeting available through WCF to raise awareness for students on campus. FoB has a core group of about 8-10 students. After opening

in worship through singing, there would be a devotional time which centered on building up awareness and personally challenging people to think about the worldwide body of believers and what their role is in that. The atmosphere of facilitated discussion has prompted more questions than answers, but this, in itself has been valuable for the group to wrestle with both together and as individuals. After devotions, we move into a time of prayer for current events on campus and abroad and finding ways to pray for our brothers and sisters in Christ around the world. Our time of prayer was also powerful, and even informative.

Summary Notes from the Director

Common Chapel Offerings

Offerings were taken for Mennonite Central Committee (MCC) Afghanistan relief (\$2,044.50), Belize Red Cross (\$2,278.93), Mennonite Disaster Service work with churches in New York (\$247.54), the Omaha Reservation Wellness Center (\$483), MCC AIDS Relief (\$594), and summer mission teams (\$380).

Alternate Chapels

WCF sponsored chapels on "A New Strategy for Islamic Evangelism" by Jay Smith, perspectives from students who had studied in the Middle East, and the "Paradox of Plenty" by Andrew Hough.

Luncheons

Wilbur's luncheons were sponsored with Andrew Hough (MCC), Dorothy Terrant (missionary to Romania), Al Scarborough and Lora Erickson (Arab World Ministries), Genovieva Beattie (Eastern European Aid Association), and Bishop Ochola (peace-builder from Uganda).

Book club

The council and staff advisor read *God's Global Mosaic* and *Good News About Injustice* together. The discussions of these books helped us to think more carefully about what it means to live as a World Christian.

Summary Notes from the Program Coordinator

International Dinners: International dinners were held for Africa, Middle East, South & Central America, and Europe. Those attending these dinners share in food from the focus region, followed by discussion and prayer for that region of the world. People who have experienced a region share their stories and concerns and even dispel misconceptions about the area. Attendance ranges from 10-30.

Operation Christmas Child: Approximately 75 boxes were collected and sent to underprivileged children around the world.

30 Hour Famine: Approximately 32 participants raised \$2670.57 on April 12-13. Events included a *kick-off* worship service with Powerhouse band leading; *awareness building* activities, including drawing stick figures on sidewalks to represent those who die of hunger; the *Tanzania*

Exchange in which students made items to raise money; Saturday morning *service projects* with Habitat for Humanity and the PA Food bank; an *alternate chapel* where we wrote letters to our representatives about bills concerning current hunger and injustice issues in the states; *prayer and reflection*; and the *break fast* in the form of a foot washing service and dinner.

Summary Notes from the Prayer Coordinator

See You at the Pole: 30 students came out between 7:00-8:00am on September 20 to pray for our nation, focused particularly on the affects of September 11th.

Prayer & Fasting: We held prayer and fasting on October 11th and November 1st in coordination with the Salt & Light chapels to center our prayer on the world focus in chapels. Very few people came out for these times of prayer.

International Day of Prayer for the Persecuted Church: On November 4th Mission Awareness Week was kicked off with a concert of prayer for the persecuted church.

National Day of Prayer: On May 2nd students gathered between 7:00-8:00am to pray in small groups for the United States.

Summary Notes from the Mission Awareness and Summer Support Coordinators

Mission Awareness Week: On November 4-8 mission representatives from around the world came to Messiah College to set up information booths in the commons and interact with students. Student committees planned multiple events, including alternate chapels, PDR luncheons with mission representatives, off-campus ethnic dining, and the international fair. The week went very well this year.

Summer Support: Summer Support began in early March with an informational meeting to explain the kind of support (informational, prayer, WCF summer mission grants) offered by WCF. In subsequent "Know Before You Go" sessions, students learned more about logistics and support raising. 5 students received WCF grants.

Summary Notes from the Treasurer

Canoe-a-thon: On September 29th 57 people canoed 20 miles down the Yellow Breeches to raise money for Summer Mission Grants.

Ten Thousand Villages Sale: On December 6th, WCF helped *Ten Thousand Villages* set up their store in the commons.

Publicist/Secretary

The publicist is responsible for promo of International Dinners, Fellowship of Believers, chapels, and other programs. Unfortunately, our publicist needed to transfer to another school after first semester, but thankfully, we found another very good person for second semester.

Swinging Bridge Column: The publicist is responsible for finding writers for the WCF column every other week. Topics ranged from Christian love, to caring for the environment, to the Israeli-Palestinian conflict.

WCF Newsletter: There was a WCF Newsletter for each focus. Each had four or five sections: "What's Up with WCF," "Prayer Requests," "Action Points," a Feature article, and "Hearing from a World Christian."

Suggestions for the Future

Don't get lost in the programming. WCF can easily become a list of events, and when this happens, the organization vision can get lost amidst the to-do lists. This is why it is so important for the council to pray together, to discuss current events together, and to learn more about world Christian issues together. By holding each other accountable to awareness, action, and prayer, the council becomes more able to engage in a proper response.

Conclusion

Living as a world Christian is a difficult thing to do. My vision for WCF as an organization with a constant presence compelling the Messiah College community to look beyond our campus at the world around us, to respond appropriately to global issues by prayer and action, and to learn from our brothers and sisters around the world may be an unattainable ideal. However, I feel that this year we came closer to that ideal both as an organization and as individual people.

Miriam Ippel has been a great blessing – always challenging us to think through the difficult issues. It has been a great honor to work with the people in my council. I've have been tremendously blessed by each of them. Together we have learned more about what it means to be a world Christian and how to apply it to our lives.

Respectfully submitted by Amy K. Oylar

Annual Report
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Community Volunteer Service

Jill Hedden, Director

For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me. —Matt. 25:34-36

With the transition of leadership, programming remained fairly consistent in the Volunteer Services Office in the 2001-2002 year. An initiative that was revisited this year was a community partner luncheon held in the fall. Close to 40 representatives were in attendance. The positive response from community partners reinforced the need to make these luncheons a regular part of the volunteer services calendar.

Outreach Teams

Outreach Teams continue to be an active co-curricular activity with 800 students regularly volunteering in the community through an Outreach Team. The Ice Cream Social in September was the biggest recruiting event of the year. Coordinators would always like increased participation, but this year the focus shifted more to increasing awareness among team members rather than increasing numbers. Advocacy took on different forms among the teams. One team started a campus chapter of Good Schools Pennsylvania, promoting equal distribution of school funding. Another team read a book together about justice before spending time among the homeless at a bus stop in Harrisburg. Coordinators also worked on partnering with one another. This worked well for Housing and Development and Hunger and Homelessness, but was more difficult for other positions. Outreach remained loosely tied to Students for Social Action with coordinators attending meetings and providing some leadership.

Into the Streets

This year's theme for Welcome Week was "Welcome to the Real World." Volunteer Services provided a "real world" experience to first-year students with our third annual "Into the Streets" held on August 24. This year, 48 groups of first-year students served in 43 different agencies in and around Harrisburg. Students did a wide range of activities while in the community. In several agencies students gardened, did maintenance work and grounds clean up. They sorted food and clothes, painted, served lunch, played games with children, filed and made phone calls. Students brought their own gifts to the sites by leading activities and singing songs

at some locations. Orientation and reflection was strongly emphasized this year. Community partners were asked to set aside a portion of their time to talk to students about the work they do including issue education and history of their organization. Peer group leaders led first-year students in reflection either immediately following the service or later that evening back on campus. Overall, Into the Streets was a success with one community partners saying, "Into the Streets students provided help and hope."

ServiceDay2002

ServiceDay was a success with 1400 faculty, staff and students participating in service. On a unusually hot April morning members of the Messiah community either volunteered with Special Olympics or at one of 40 sites in and around Harrisburg. Positive responses from both community partners and Messiah volunteers reinforced the importance of this day. Not only did groups bond with one another, but also they spent significant time learning the mission and vision of community agencies. Recruiting for Special Olympics and Service Day was a challenge. Project planning, however, ran fairly smoothly with several staff members from various departments arranging projects.

Summary

This has been a year of learning and growth, primarily for the Volunteer Services Director. I spent significant time simply learning the ropes, while also trying to learn more and more about service and justice. The challenges that lie ahead include recruiting men for service. Overall only 28% of students participating in service this year were male. Dialogue across campus is beginning to address this issue. Another challenge is continuing to incorporate advocacy and education into the service experience.

Respectfully submitted by Jill Hedden

Student Involvement / Community Volunteer Service Year End Report 2001-2002

Name	Ongoing Event Numbers			One Time Event Numbers		
	Male	Female	Total	Male	Female	Total
Health and Special Needs	6	74	80	6	17	23
Latino, Native American, Migrant	3	13	16	21	48	69
Elder Ministry	2	26	28			
Abstinence and Mercy	27	51	78	4	6	10
Youth Clubs	49	83	132			
Literacy and Tutoring	13	29	42	7	9	16
Church and Community Relations	30	38	68			
Human Rights Awareness	20	52	72			
Hunger and Homelessness	10	70	80			
Prison Ministry	9	37	46	2	10	12
Housing and Development				34	45	79
Service Teams				31	83	114
World Christian Fellowship	2	6	8	29	118	147
Summer Missions				12	33	45
Dokimoi Ergatai	15	6	21			
Classes with Service-Learning	n/a	n/a	218	n/a	n/a	155
ServiceDay				n/a	n/a	1400
Into the Streets				n/a	n/a	750
Totals	186	485	671	146	369	2820
Male/Female Breakdown	* 186	* 485	* 671	* 146	* 369	* 515

* Not an accurate male/female ratio due to some individual event breakdowns not being available

ServiceDay2002 Final Report

Report by Jill N. Hedden

ServiceDay2002 was a success with close to 1400 faculty, staff and students participating in service. On a unusually hot April morning members of the Messiah community either volunteered with Special Olympics or at one of 35 sites in and around Harrisburg. Positive responses from both community partners and Messiah volunteers reinforced the importance of this day. Not only did groups bond with one another, but also spent significant time learning the mission and vision of community agencies. Recruiting for Special Olympics and Service Day was a challenge. Project planning, however, ran fairly smoothly with several staff members from various departments arranging projects.

Participation:

It is difficult to track exact participation because of last minute sign-ups. The registered participants were as follows:

Community Projects: 376

Special Olympics: 1000

Community Projects:

The total number of projects this year was 35. College employees played a significant role in organizing 16 projects. Outreach Teams organized 9. Some professors used Service Day as an opportunity to make connections in their classes. One particular business class spent the semester selling products to raise money for the Ronald McDonald House in Hershey, PA. On Service Day they were able to meet those who benefited from their efforts. They spent the day at the house meeting with families of hospitalized children and preparing a lasagna dinner.

Allison Hill Community Ministries	Harrisburg
ARMS	Dillsburg
Beth Shalom-House of Peace	Lancaster
Bethesda Mission	Harrisburg
Carlisle Parks and Recreation	Carlisle
Catholic Worker House	Harrisburg
Chapel Pointe at Carlisle	Carlisle
Cornerstone Maternity Home	York
Covenant United Methodist Church	Lebanon
Cumberland Crossings	Carlisle
CURE International	Lemoyne
Freedom Valley Worship Center	Gettysburg
Habitat for Humanity	Harrisburg
Habitat for Humanity	Lancaster
Habitat for Humanity	Carlisle
Hidden Valley Boy Scout Reservation	Loysville
Helen O. Krause Animal Foundation	Mechanicsburg
House Against Hunger	Dillsburg
Lewisberry Community Hall	Lewisberry
Migrant Education Retreat	Grantham
Mt. Holly Senior Citizens Club	Boiling Springs
Morning Star Pregnancy Center	Harrisburg
New Creation Coffee House	Dillsburg
Paxton Ministries	Harrisburg
Ronald McDonald House	Hershey
Salvation Army	Harrisburg
Silence of Mary Home	Harrisburg
South Central PA Food Bank	Harrisburg
St. Paul's Episcopal Church	Harrisburg
Teen Challenge	Harrisburg
United Methodist Home for Children	Mechanicsburg
West Africa Pump Project	Grantham
West Shore Evangelical Free Church	Mechanicsburg
Westshore YMCA	Camp Hill
YMCA	Carlisle

Special Olympics:

This year was the 13th year Area M games were held at Messiah College. The smiles on the athletes' faces at the end of the day made all the hard work worth it. Recruiting was a challenge, but the committee did a great job of organizing all the details that make the day possible. Heidi Marks was the chair again this year and did a fabulous job.

Reflections and challenges:

As Service Day approached it became clear that the day had outgrown its resources. In order for Service Day to continue to be a success it needs to be promoted more with posters, t-shirts, and a motto or logo, which requires additional time and energy. With every year that passes Service Day participation has declined and more effort is needed to involve people. Adding a committee to oversee the day will engage more people in the process and strengthen the program. Another part of streamlining the process may be having electronic registration for participation. The current method of signing up participants through campus mail uses unnecessary paper. Also, the use of a well-designed database to keep track of projects and participants could make the process more effective.

This year the celebratory event at the end of the day was in conjunction with the Koinonia week celebration. Apart from the event being moved inside because of rain, the event was well attended. Combining the celebration with the existing events of Koinonia and Powerhouse proved to be a good way to celebrate with students, however faculty, staff and community partners did not attend this event. Overall, **ServiceDay2002** was a success.

Annual Report
2001-2002

Outreach Teams

Justin Shorey, Director

Introduction

I have 3 chunks of information to report- 1st, that I had a hard time figuring out what I was supposed to do this year as director; 2nd, that the major change to the Outreach Teams director's/ assistant director's position as of next year will be to convert them to two co-directors; and 3rd, that we are in the midst of bringing change to the mentality of Outreach Team participants.

Ambiguity of director's position

I had a bit of a tough time with this position. Part of it had nothing to do with the system, such as my own organizational difficulties and poor physical health over the semester. This isn't the place to talk about those things. However, I feel that a major problem with this position has been the ambiguity surrounding what is required of the Outreach team director.

Over the semester, I've come to see the director as the grease between working parts- he/she doesn't directly do the work of the Outreach teams machine, instead, the director is supposed to be there so that the working parts, the coordinators and volunteers, can function with as little friction as possible.

In a sense, then, it's good that I felt unneeded much of the time, as it reveals that the machine of Outreach Teams was rolling along rather smoothly. This didn't seem like the year for the outreach teams director, but perhaps in the future there will be more of a demand for this position. Perhaps, too, the change in the director/ assistant director format, mentioned below, will change this dynamic.

Introduction of Co-directors

We decided to change from having a director and an assistant director to having two co-directors. We hope that this will bring about more equality between these two positions, instead of the sort of hierarchy imposed by the former structure.

One reason for this is that we felt neither position was more important, or had more responsibility; therefore the director's pay should not be so much more than the assistant director. By changing to the new structure, the co-directors will receive equal pay.

Furthermore, we felt that by combining the two we could maximize the collaborative nature of these two positions. There was really no need for the sense of a chain-of-command that the titles "director" and "assistant director" imposed.

With this new system, the co-directors can creatively share the responsibilities the director and assistant director once had.

Focus on Advocacy

In the little director's monologue featured in this year's Outreach Teams flyer, I expressed my desire, a desire shared by the assistant director and last year's faculty advisor Jeff Rioux, that Outreach Teams would "examine the causes of social injustice and, in response, seek to address the root of the problem, not simply the problem itself." We continued to pursue this vision under the guidance of this year's faculty advisor, Jill Hedden.

Hopefully, this vision will be pursued where possible, through education of Outreach Teams participants of the roots of social injustice, and advocating for change. However, there are some Outreach teams, such as the Performance teams, where it is not apparent how they could integrate advocacy into their work.

Conclusion

In the coming year these three areas should be addressed. The 1st problem, the ambiguity of the director's position, will be indirectly addressed by the structural change to a co-director format, the details of which will need to be worked out. The focus on advocacy and addressing the roots of social injustice should be a focal point for the co-directors' energy if possible. They should work to change the Outreach Teams from a group of people who only address surface problems to a group that seeks to serve others by making change to the structures that hurt people.

Respectfully submitted by Justin Shorey.

Outreach Teams

(Community Service)

LIFE AND HEALTH TEAMS

Health and Special Needs Projects

Deaf Ministry

This team teaches American Sign Language to students with the hope of interacting with the deaf community and educating the hearing community to show them Jesus' love.

Sign Language Class

This team teaches basic conversational sign language and some simple grammar to campus and community members. It is a non-credit course, open to all with no experience necessary

CATRA (Capital Area Therapeutic Riding Association)

This team works with handicapped children, helping them build confidence in themselves through learning to ride horseback. Help make a difference in a child's life! There is no experience necessary, just a willingness to be a friend

Paxton Ministry

This team spends time with residents of Paxton Ministry Home in Harrisburg. Team members seek to learn from and form relationships with residents of the home in the love of Jesus Christ.

Elder Ministry Teams

Bethany Village

This team visits with the residents of Bethany Village Retirement Center weekly seeking to build relationships with the elderly.

Messiah Village

This team visits with residents of Messiah Village each week to build close friendships with the elderly on a more personal level.

Seidle Hospital

The Seidle Hospital team visits the geriatric ward of this hospital, meeting with patients as well as ministering to their families and the hospital staff.

Abstinence and Mercy Teams

Healthy Reflections

Promotes healthy eating habits and eating disorder awareness through presentations at local youth groups + classrooms. They also meet weekly for Bible studies.

Unbroken

A group of students concerned about Domestic Violence and Sexual Assault sponsors educational activities on campus. The group also volunteers and promotes ways to get involved in the community.

I'm Worth Waiting For

I.W.W.F. works with the Capital Area Pregnancy Center to promote sexual abstinence until marriage. Volunteers are trained to present fun and informative skits, initiate activities, and lead discussion in area schools and youth groups.

Life-Savers

Works with local pregnancy centers and maternity homes in promoting the value of human life. The team also organizes on-campus awareness of Pro-Life issues.

YOUTH ISSUES TEAMS

Youth Clubs

Abba's Place

This team works with the New Jerusalem Christian Church in Harrisburg to provide a weekly nighttime children's club, which involves various games, songs, and lessons.

Young Life

Young Life is a group of Christians who seeks to share Christ with high school students. We foster relationships by attending high school activities as well as Young Life programs.

New Hope Club

Club participants develop relationships with elementary, junior high, and high school students by meeting weekly for Bible study, games, food, and occasional outings.

Big Brothers/Big Sisters

Provides opportunities to serve as positive role models in the lives of children in the Harrisburg area.

Literacy and Tutoring

Allison Hill Tutoring

This is an after-school tutoring program at Immanuel United Methodist Spanish Church in Harrisburg. We build relationships with the students by being their mentors as well as their tutors.

Harrisburg Tutoring

Harrisburg Tutoring teams provide after-school programs for inner-city elementary school children by helping them with their homework, building relationships, and providing a structured atmosphere while having fun.

Good Schools PA

Is an advocacy group for better schools in PA. It is connected with a statewide organization whose motto is, "All kids are created equal, let's teach them that way."

Refugee Tutoring

Students will help in the once a week program helping refugees earn their GEDs.

COMMUNITY SERVICES TEAMS

Community and Church Relations

Campus Crusade for Christ

This ministry team reaches out to students on other college campuses in an effort to bring the gospel to them. Meeting once a week, Messiah students seek ways to interact with non-Christian college students and encourage existing Christian groups at other colleges.

CSI

CSI stands for Church/Student Interaction. This is a brand new program sponsored by the Outreach Teams. Its goal is to bring students on campus in better contact with churches and their communities in the surrounding region.

Puppets Praise

This team uses puppets to bring biblical truths to area nursing homes and children's clubs.

Spirit Force

This team uses acting and singing to present the gospel in creative ways. They perform for churches, youth groups, and area ministries.

Clowns for the Kingdom

This team uses humor to encourage others and to portray the Gospel in new ways. The team is available for nursing home and hospital visits, children's sermons and Sunday school classes as well as walk-around picnic and street fair events.

ADVOCACY AND ACTION

Human Rights Awareness

Amnesty International

This is a nationwide team that reaches out to prisoners of conscience and refugees by teaching ESL, visiting the York County Prison, and conducting interviews with refugee prisoners.

The Women's Rights Advocacy Group

This group focuses on raising awareness and taking action for women who have been victims of gender based violence.

The Amnesty Awareness Group

Students seek to inform the college community about Human Rights issues around the world.

Multilingual students have the opportunity to translate for migrant workers and refugees.

Latino and Native American Projects

Hispanic Center

This team works with the Mount Pleasant Hispanic Center in Allison Hill, Harrisburg, in their services to elementary-school-aged children through both tutoring and recreational activities. Students may attend as many days of the week as they can (a knowledge of Spanish is not required).

Danzante

Students help in the after-school programs that teach art, dance, and music to Latino children.

The Gathering

This group is committed to learning about issues important to Native American communities. The group's activities range from advocacy and social action to sponsoring cultural events.

Housing and Development

Habitat for Humanity

Habitat builds and remodels simple, decent houses for people in need with the help of homeowner families and volunteers. Habitat for Humanity works in partnership with God and people everywhere to develop communities in which people can live and grow into all that He intended. The Campus Chapter leads small groups on one-time service projects in the Harrisburg area, raises funds for Harrisburg Habitat, holds educational events on campus to inform the student body about Habitat, and participate in a special Spring Break Service trip. [Click here to visit their website for more information.](#)

Hunger and Homelessness

Bethesda Mission for Women and Children

This team serves homeless mothers and their children in the Harrisburg homeless shelter. Volunteers help tutor the children and take them out for some fun. The key part of the ministry is loving the children and giving their mothers time for rest.

Bethesda Mission for Youth

This center provides afternoon and evening activities for local elementary school students to give them a Christian alternative to the streets. The focus is on building friendships with the kids and acting as positive role models. Volunteers help with tutoring, spiritual development, and open-gym time.

Bethesda Mission for Men

Bethesda has a soup kitchen to provide food for men living in the mission and on the streets. Volunteers help serve food as well as clean up after meals. They also talk with the men and share their love and faith in Jesus Christ.

Mobile Mission

Help Bethesda Mission distribute food, clothes, and blankets to unsheltered homeless people.

The South Central PA Food Bank

Offers opportunities to serve in their warehouse.

Prison Ministry

Schaffner Youth Detention Center

The team visits young people in juvenile prison weekly to lead a Bible study and to show them the love of Christ.

Promise Place

The team visits women in a Christian halfway house and focuses on building relationships and accountability through small-group activities.

Annual Report
2001-2002

Dokimoi Ergatai

Mike Foster, Director

As I consider the work that Dokimoi Ergatai has completed this year, I am filled with joy, awe, and concern.

I am joyful for the work that has been completed by the Mahadaga team, the Luampa team, and the newly formed DE Board. Returning from a trip this summer, the Mahadaga team initially lost some people to other commitments and cross-cultural issues. We have learned from these and are careful to make sure that future members understand the expectation on their time. Also, for future traveling teams, we have setup a more extensive mandatory education of cross-culture issues that they will be facing. Great steps were taken in the work that got completed this year. For the pump team, a Senior Project was completed on an integration of an existing two-pump system to improve the efficiency of the garden workers in Mahadaga, Burkina Faso. Documentation was also completed that will help future teams attain the current knowledge base quickly so that old problems are not repeated. As the solar team grows thinner in members, information was gathered and education performed to prepare the future members.

The excitement of a new team took place this year with the beginnings of the Luampa, Zambia project. This project will look at replacing a diesel generator at a missionary hospital. Currently, the generator's annual fuel and upkeep cost are draining half of the hospital's budget. The team began in the education stage focusing on learning the intricacies of solar technology. Alumni Matt Walsh and Dale Johnson shared their knowledge with a team that remained enthusiastic throughout the year. Funding has seen some problems, but the commitment remains to meet the needs of Luampa within budget.

At the beginning of the fall semester, the presence of faculty advisor Dr. David Vader was missed due to his deserved sabbatical. Yet the DE Board was created to lead Dokimoi Ergatai through approving appointments and reviewing projects' progress. Growth has continued throughout the year as our goals have become better defined. The main task for the entire year was to complete a Policies and Procedures manual. While not cleaned up word for word, the heart of the document is finished with a goal of next year's group to complete the refinement of the document.

I am in awe of the way that God has answered the "How?" question in many areas. As I mentioned above, we were sad to see people leave to other activities and confusion or conflict over the cross-cultural ministry that we were providing. But God answered. For every member we lost, we received one back. This remained consistent throughout the semester. Even as

people found themselves struggling with classes and commitment toward the end of the semester, others were willing to come in to fill a needed position.

The absence of Dr. Vader at the beginning of the year initially seemed to be a daunting start to the whole year. Yet God got involved and never left. With the DE Board being created and the managers relying on God's strength, we found growth and not stagnation. Dr. Vader's return found a healthy organization that further blossomed under his rested guidance. Though some mentor relationships were lacking at the beginning of the year, God blessed those people and their growth has prepared and strengthened them for their duties this coming year.

Personally, I saw the work that God had done in me throughout the past years. As I performed my Senior Project that integrated a two pump system that was being used in Mahadaga, I found the reasons for our Weekly Summaries and Gantt Charts. The time management and leadership that I was able to gain in Dokimoi Ergatai and its projects helped to make a usually stressful component of the engineering curriculum much more bearable. More recently, I specifically remember when Don Everett, a student advisor to the Board, asked me if I would have been able to complete a description of the Director position previous to Christmas Break. Without hesitation I said, "No." It was during that break that God showed me what Dokimoi Ergatai had blessed me with and how I could affect DE in my last semester. In that time, God gave me the vision for the spiritual growth of our members. After discussing with Dr. Vader and finding speakers or discussions for the key words in our new vision, Dokimoi Ergatai meetings were exposed to exciting thoughts and experiences throughout the semester.

My concern for Dokimoi Ergatai lies in what I know needs prayer and attention. Though, even now I know that God is going to do great things in Dokimoi Ergatai next year. Communication has been a continuing struggle. Who should know about this? How do we present this in the most understandable way? When should people know? These questions, when asked, reminded us too often of our lapse in actually achieving them. Unfortunately, there were too many, "What is going on?," "What are we doing about this?," and "How is this supposed to happen?" questions that needed to be asked. Our focus on this will need to be keen this coming year, but already God is working. We now have one person that will focus solely on logistics that has had previous experience in another organization.

Transfer of knowledge is a huge need in a technical organization such as ours with four-year turnover being the longest that someone could serve. How we archive and then educate people on the location of information is critical in improving our work from year to year. And yet again, God is already at work. This spring saw the restructuring of Dokimoi Ergatai into projects and technical groups. Technical advisors will educate students in specific areas as the students pick and work on their projects to apply their knowledge. Prayer is still needed for an archivist to organize our current information and educate students on its tremendous value and how to access it.

The final area that I am excited that is being pursued is the education of leaders and managers. Coming into such a position, people have had previous experience at varying levels. What I hope to see is that members are taught the importance of goals, deadlines, and scheduling. Also, I hope that leadership education becomes an important and successful part of

DE's semester beginning curriculum. There is plenty of time during the year to practice the head knowledge that student could gain through a leadership seminar. They just need the knowledge to apply.

I leave Dokimoi Ergatai this year knowing that God has and is working in lives of members and the people we serve. A telling event from this past summer is a great bolster for our work. The chief of the village of Mahadaga invited our team for a ceremony. At that time he commended the work that we had done in their community. We were providing for the productivity of the local handicapped people in their garden, at the SIM clinic, and at their new facilities with drinking water.

Respectfully submitted by Mike Foster