

QuEST Assessment Grid

General Education Learning Outcome	Dimensions	CWEOs addressed	Courses	Measures	Targets
<p>Abilities of the Liberal Arts <i>foster students who discern and communicate effectively</i></p>	<ul style="list-style-type: none"> • Critical thinking and reading • Effective writing • Quantitative and technological literacy • Information literacy • Lifelong learning 	1	<ul style="list-style-type: none"> • First Year Seminar • Oral Communication • Created and Called for Community • Writing Program – W, Writing in the Major 	<ul style="list-style-type: none"> • Courses <ul style="list-style-type: none"> ○ Course Performance Data (Faculty) <ul style="list-style-type: none"> ▪ Exam, Exam question (Course Outcome Assessment) ▪ Papers, Project (Course Outcome Assessment) ○ Course Evaluation Data (Student) • Institutional Research Data <ul style="list-style-type: none"> ○ Collegiate Learning Assessment ○ Student Surveys: <ul style="list-style-type: none"> ▪ <i>AICUP First-Year Student Survey: 1a-b, 1f, 1j, 141-b, 14f, 14i, 18a-b, 18f, 18j (Tracked, though not assessed)</i> ▪ CIRP Freshmen Survey: 33b-e, 33g-h, 33m, 41m, 41s ▪ College Senior Survey: 2g-h, 7j-l, 7y-z, 13b-e, 13g-h, 13l, 17k, 17r ▪ National Survey of Student Engagement: 2d, 8a-c, 17a-c, “Experiences with Writing” module 	<ul style="list-style-type: none"> • Messiah College Internal Data <ul style="list-style-type: none"> ○ Course Performance <ul style="list-style-type: none"> ▪ 75% of students at 70% or more ▪ 75% of students at 2 on rubric ○ Course Evaluations <ul style="list-style-type: none"> ▪ 75% of students responding with 3, 4 or 5 on relevant questions • Institutional Research Data <ul style="list-style-type: none"> ○ AICUP <ul style="list-style-type: none"> ▪ “Much Improved, Somewhat Improved ○ CIRP <ul style="list-style-type: none"> ▪ “Essential, Very Important, Somewhat Important” ▪ “Highest 10%, Above Average, Average” ▪ “Agree Strongly, Agree Somewhat” ▪ “Strongly Agree, Somewhat Agree” ○ CSS <ul style="list-style-type: none"> ▪ “A Major Strength, Somewhat Strong, Average” “Very Satisfied, Satisfied” ▪ “Essential, Very Important, Somewhat important” ▪ “Strongly Agree, Somewhat Agree” ○ NSSE <ul style="list-style-type: none"> ▪ “Sometimes, Often, Very Often” ▪ “Some, Quite a Bit, Very Much”

<p>Knowledge of the Liberal Arts <i>promotes students' grasp of the larger picture.</i></p>	<ul style="list-style-type: none"> • Understand geographical, social, political, and religious realities throughout the world • Understand significant aspects of Western heritage • Understand at least one non-Western culture • Intercultural competence • Understand approaches of mathematical, natural and social sciences • Understand approaches of the arts and the humanities • Integrative learning 	<p>2</p>	<ul style="list-style-type: none"> • Mathematical Sciences • Laboratory Sciences • Science, Technology and the World • Social Sciences • European History • U.S History • Literature • Philosophy • Religion • Arts • Languages and Cultures* • Cross-Cultural Studies* • Non-Western* <p>*aspects of these also meet GELO 4</p>	<ul style="list-style-type: none"> • Courses <ul style="list-style-type: none"> ○ Course Performance Data (Faculty) <ul style="list-style-type: none"> ▪ Exam, Exam question (Course Outcome Assessment) ▪ Papers, Project (Course Outcome Assessment) ○ Course Evaluation Data (Student) • Institutional Research Data <ul style="list-style-type: none"> ○ Student Surveys: <ul style="list-style-type: none"> ▪ AICUP First-Year Student Survey: 14c-d (Tracked, though not assessed) ▪ CIRP Freshmen Survey: 45s ▪ College Senior Survey: 2a, 2c-f, 2l, 23q, 23t ▪ National Survey of Student Engagement: 6a-c, 17d 	<ul style="list-style-type: none"> • Messiah College Internal Data <ul style="list-style-type: none"> ○ Course Performance <ul style="list-style-type: none"> ▪ 75% of students at 70% or more ▪ 75% of students at 2 on rubric ○ Course Evaluations <ul style="list-style-type: none"> ▪ 75% of students responding with 4 or 5 on relevant questions • Institutional Research Data <ul style="list-style-type: none"> ○ AICUP <ul style="list-style-type: none"> ▪ “Much Improved, Somewhat Improved ○ CIRP <ul style="list-style-type: none"> ▪ “Essential, Very Important, Somewhat Important” ▪ “Highest 10%, Above Average, Average” ▪ “Agree Strongly, Agree Somewhat” ▪ “Strongly Agree, Somewhat Agree” ○ CSS <ul style="list-style-type: none"> ▪ “A Major Strength, Somewhat Strong, Average” “Very Satisfied, Satisfied” ▪ “Essential, Very Important, Somewhat important” ▪ “Strongly Agree, Somewhat Agree” ○ NSSE <ul style="list-style-type: none"> ▪ “Sometimes, Often, Very Often” ○ “Some, Quite a Bit, Very Much”
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<p>Christian Faith encourages the development of informed Christian convictions</p>	<ul style="list-style-type: none"> • Know God, Bible and implications for witness • Understand current and historical traditions • Articulate and evaluate faith • Explore connections between faith and learning. 	<p>3</p>	<ul style="list-style-type: none"> • Knowledge of the Bible • Christian Beliefs 	<ul style="list-style-type: none"> • Courses <ul style="list-style-type: none"> ○ Course Performance Data (Faculty) <ul style="list-style-type: none"> ▪ Exam, Exam question (Course Outcome Assessment) ▪ Papers, Project (Course Outcome Assessment) ○ Course Evaluation Data (Student) • Institutional Research Data <ul style="list-style-type: none"> ○ Student Surveys: <ul style="list-style-type: none"> ▪ National Survey of Student Engagement: CCCU Consortium questions 1d-f, 1k-l, 1q ▪ Student Satisfaction Inventory Campus Items: 74, 81, 	<ul style="list-style-type: none"> • Messiah College Internal Data <ul style="list-style-type: none"> ○ Course Performance <ul style="list-style-type: none"> • 75% of students at 70% or more • 75% of students at 2 on rubric ○ Course Evaluation <ul style="list-style-type: none"> • 75% of students responding with 4 or 5 on relevant questions • Institutional Research Data <ul style="list-style-type: none"> ○ AICUP <ul style="list-style-type: none"> ▪ “Much Improved, Somewhat Improved” ○ CIRP <ul style="list-style-type: none"> ▪ “Essential, Very Important, Somewhat Important” ▪ “Highest 10%, Above Average, Average” ▪ “Agree Strongly, Agree Somewhat” ▪ “Strongly Agree, Somewhat Agree” ○ CSS <ul style="list-style-type: none"> ▪ “A Major Strength, Somewhat Strong, Average, Very Satisfied, Satisfied” ▪ “Essential, Very Important, Somewhat important” ▪ “Strongly Agree, Somewhat Agree” ○ NSSE <ul style="list-style-type: none"> ▪ “Sometimes, Often, Very Often” ▪ “Some, Quite a Bit, Very Much” ○ SSI <ul style="list-style-type: none"> • Average of 5 or above
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<p>Personal and Social Responsibility <i>spurs students to know self, know good, do good</i></p>	<ul style="list-style-type: none"> • self-understanding • vocational competence • maintain personal health and wellness • living a purposeful and satisfying life • Intercultural competency • Understand and pursue reconciliation • Sense of civic responsibility – service and leadership • commitment to living in and understanding one’s role in community, 	<p>5,6,7</p>	<ul style="list-style-type: none"> • Wellness Activity • Ethics • Pluralism • Worldviews 	<ul style="list-style-type: none"> • Courses <ul style="list-style-type: none"> ○ Course Performance Data (Faculty) <ul style="list-style-type: none"> ▪ Exam, Exam question (Course Outcome Assessment) ▪ Papers, Project (Course Outcome Assessment) ○ Course Evaluation Data (Student) • Institutional Research Data <ul style="list-style-type: none"> ○ Student Surveys: <ul style="list-style-type: none"> ▪ AICUP First-Year Student Survey: 1p, 1r, 18p, 18r. Tracked, though not assessed. ▪ CIRP Freshmen Survey: 31a-e, 36c, , 36j, , 41p, 41r, 45e, 45h, 45n-p, supplemental questions 47, 50, College Senior Survey: 2j, 2m, 7dd, 15i, 17o, 17q, 19a-e, 23e, 23h, 23n, e, p, 23r, 25f, 28a, 28f, supplemental questions 43, 46, 54 ▪ National Survey of Student Engagement: 2b- c, 2e, 17f-g 17i-17l ▪ Student Satisfaction Inventory Campus Items: 75, 80, 82 	<ul style="list-style-type: none"> • Messiah College Internal Data <ul style="list-style-type: none"> ○ 75% of students at 70% or more ○ 75% of students at 2 on rubric ○ 75% of students responding with 4 or 5 on relevant questions • Institutional Research Data <ul style="list-style-type: none"> ○ AICUP <ul style="list-style-type: none"> ▪ “Much Improved, Somewhat Improved ○ CIRP <ul style="list-style-type: none"> ▪ “Essential, Very Important, Somewhat Important” ▪ “Highest 10%, Above Average, Average” ▪ “Agree Strongly, Agree Somewhat” ▪ “Strongly Agree, Somewhat Agree” ○ CSS <ul style="list-style-type: none"> ▪ “A Major Strength, Somewhat Strong, Average” ▪ “Very Satisfied, Satisfied” ▪ “Essential, Very Important, Somewhat important”rongly Agree, Somewhat Agree” ○ NSSE <ul style="list-style-type: none"> ▪ “Sometimes, Often, Very Often” ▪ “Some, Quite a Bit, Very Much” ○ SSI <ul style="list-style-type: none"> ▪ Average of 5 or above
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Student Survey Questions

Abilities of the
Liberal Arts

AICUP First-Year Student Survey:

1. "Rate yourself on each of the following traits as compared with the average person your age..."
 - 1a. "Reading analytically"
 - 1b. "Writing ability"
 - 1f. "Understanding of complex issues"
 - 1j. "Public speaking ability"
14. "Overall, how challenging would you rate your first-year college courses with regard to the following skill areas..."
 - 14a. "reading comprehension skills"
 - 14b. "writing skills"
 - 14f. "library research skills"
 - 14i. "internet research skills"
18. "Please indicate how much you are changed as a result of your first-year college experience, if at all..."
 - 18a. "reading analytically"
 - 1b. "writing ability"
 - 1f. "understanding of complex issues"
 - 1j. "public speaking ability"

CIRP Freshmen Survey:

33. "How often in the past year did you..."
 - 33b. "support your opinions with a logical argument"
 - 33c. "seek solutions to problems and explain them to others"
 - 33d. "revise your papers to improve your writing"
 - 33e. "evaluate the quality or reliability of information you received"
 - 33g. "seek alternative solutions to a problem"
 - 33h. "look up scientific research articles and resources"
 - 33m. "integrate skills and knowledge from different sources and experiences"
41. "Rate yourself on each of the following traits as compared with the average person your age..."
 - 41m. "public speaking ability"
 - 41s. "writing ability"

College Senior Survey:

2. "Compared with when you first entered this college, how would you now describe your..."
 - 2g. "critical thinking skills"
 - 2h. "problem-solving skills"
7. "Since entering college, indicate how often you..."
 - 7j. "used the internet for research or homework"
 - 7k. "used the library for research or homework"
 - 7l. "accessed your campus' library resources electronically"
 - 7y. "took a class that required one or more 10+ page papers"

	<p>7z. "took a class that required multiple short papers" 13. "How often in the past year did you..." 13b. "support your opinions with a logical argument" 13c. "seek solutions to problems and explain them to others" 13d. "revise your papers to improve your writing" 13e. "evaluate the quality or reliability of information you received" 13g. "seek alternative solutions to a problem" 13h. "look up scientific research articles and resources" 13l. "integrate skills and knowledge from different sources and experiences" 17. "Rate yourself on each of the following traits as compared with the average person your age..." 17k. "public speaking ability" 17r. "writing ability"</p> <p><u>National Survey of Student Engagement:</u> 2d. "During the current school year, how often have you examined the strengths and weaknesses of your own views on a topic or issue?" 8. "During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned?" 17. "How much has your experience at this institution contributed to your knowledge, skills, and personal development in..." 17a. "writing clearly and effectively" 17b. "speaking clearly and effectively" 17c. "thinking critically and analytically" "Experiences with Writing" Module http://nsse.iub.edu/pdf/modules/NSSE%202013%20Experiences%20with%20Writing%20Module.pdf</p>
<p>Knowledge of the Liberal Arts</p>	<p><u>AICUP First-Year Student Survey:</u> 14. "Overall, how challenging would you rate your first-year college courses with regard to the following skill areas..." 14c. "math skills" 14d. "science skills"</p> <p><u>CIRP Freshmen Survey:</u> 45. "Please indicate the importance to you personally of each of the following..." 45s. "improving my understanding of other countries and cultures"</p> <p><u>College Senior Survey:</u> 2. "Compared with when you first entered this college, how would you now describe your..." 2a. "general knowledge" 2c. "knowledge of people from different races/cultures" 2d. "understanding of the problems facing your community" 2e. "understanding of national issues" 2f. "understanding of global issues" 2l. "foreign language ability" 23. "Indicate the importance to you personally of each of the following..." 23q. "keeping up to date with political affairs" 23t. "improving my understanding of other countries and cultures"</p>

	<p><u>National Survey of Student Engagement:</u> 6. "During the current school year, how often have you..." 6a. "reached conclusions based on your own analysis of numerical information" 6b. "used numerical information to examine a real-world problem or issue" 6c. "evaluated what others have concluded from numerical information" 17d. "How much has your experience at this institution contributed to your knowledge, skills, and personal development in analyzing numerical and statistical information?"</p>
Christian Faith	<p><u>National Survey of Student Engagement:</u> CCCU Consortium Questions 1d. "Even if the people around me were opposed to my Christian convictions, I would still hold fast to them" 1e. "I believe that I need to be open to consider new insights and truths about my faith" 1k. "At my institution I am challenge to think about issues from a Christian perspective" 1l. "This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values" 1q. "This institution has challenged me to critically evaluate and reconsider values that I have always held"</p> <p><u>Student Satisfaction Inventory Campus Items:</u> 74. "Messiah College encourages students to worship God in meaningful ways" 76. "Messiah College has positively reinforced my values and beliefs" 77. "Messiah College has challenged me to critically evaluate and reconsider values that I have held in the past" 79. "Messiah College has contributed significantly to my spiritual development"</p>
Personal and Social Responsibility	<p><u>AICUP First-Year Student Survey:</u> 1. "Rate yourself on each of the following traits as compared with the average person your age..." 1p. "Understanding of others" 1r. "Physical health" 18. "Please indicate how much you are changed as a result of your first-year college experience, if at all..." 18p. "understanding of others" 18r. "physical health"</p> <p><u>CIRP Freshmen Survey:</u> 31. "Rate yourself on the following traits as compared with the average person your age..." 31a. "Ability to see the world from someone else's perspective" 31b. "Tolerance of others with different beliefs" 31c. "Openness to having my own views challenged" 31d. "Ability to discuss and negotiate controversial issues" 31e. "Ability to work cooperatively with diverse people" 36c. "Racial discrimination is no longer a major problem in America"</p> <p>36j. "Colleges should prohibit racist/sexist speech on campus" 41. "Rate yourself on each of the following traits as compared with the average person your age..."</p>

- 41p. "self-understanding"
- 41r. "understanding of others"
- 45. "Please indicate the importance to you personally of each of the following..."
- 45e. "influencing social values"
- 45h. "helping others who are in difficulty"
- 45n. "developing a meaningful philosophy of life"
- 45o. "participating in a community action program"
- 45p. "helping to promote racial understanding"

Supplemental questions

- 47. "I have a clear understanding of my gifts"
- 50. "I feel that I'm a person of worth, at least on an equal plane with others"
- ~~57. "I feel like I can make a difference in the world"~~
- ~~58. "I expect Messiah College to prepare me to make a change in the world"~~

College Senior Survey:

- 2. "Compared with when you first entered this college, how would you now describe your..."
- 2j. "ability to get along with people of different races/cultures"
- 2m. "interpersonal skills"
- 7dd. "Since entering college, indicate how often you publicly communicated your opinion about a cause (e.g., blog, email, petition)"
- 15i. "Please rate your satisfaction with your college in each area: Respect for the expression of diverse beliefs"
- 17. "Rate yourself on each of the following traits as compared with the average person your age..."
- 17o. "self-understanding"
- 17q. "understanding of others"
- 19. "Rate yourself on each of the following traits as compared with the average person your age..."
- 19a. "ability to see the world from someone else's perspective"
- 19b. "tolerance of others with different beliefs"
- 19c. "openness to having my own views challenged"
- 19d. "ability to discuss and negotiate controversial issues"
- 19e. "ability to work cooperatively with diverse people"
- 23. "Indicate the importance to you personally of each of the following..."
- 23e. "influencing social values"
- 23h. "helping others who are in difficulty"
- 23n. "developing a meaningful philosophy of life"

- 23p. "helping to promote racial understanding"
- 23r. "becoming a community leader"
- 25f. "Racial discrimination is no longer a major problem in America"
- 28. "When thinking about your career path after college, how important are the following considerations..."
- 28a. "working for social change"
- 28f. "expression of personal values"

Supplemental questions

- 43. "I have a clear understanding of my gifts"
- 46. "I feel that I'm a person of worth, at least on an equal plane with others"
- 54. "Because of my Messiah College experience, I feel equipped to make a change in the world"

National Survey of Student Engagement:

- 2. "During the current school year, how often have you..."
- 2b. "connected your learning to societal problems or issues"
- 2c. "included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments"
- 2e. "tried to better understand someone else's views by imagining how an issue looks from his or her perspective"
- 17. "How much has your experience at this institution contributed to your knowledge, skills, and personal development in..."
- 17f. "working effectively with others"
- 17g. "developing or clarifying a personal code of values and ethics"
- 17h. "understanding people of other backgrounds"

Student Satisfaction Inventory Campus Items:

- 80. "Messiah College has helped me understand the value of service to neighboring communities and organizations"
- 82. "Messiah College contributes to my understanding people of other cultural, racial, and ethnic backgrounds"