## UNDERGRADUATE ENROLLMENT STATISTICS

Spring Semester 2020

|  | Full-Time |  | Part-Time |  | TOTAL |
| :--- | :---: | :---: | ---: | ---: | ---: |
|  | Men | Women | Men | Women |  |
| FIRST-YEAR | 141 | 168 | 2 | 2 | $\mathbf{3 1 3}$ |
| SOPHOMORES | 238 | 365 | 3 | 4 | $\mathbf{6 1 0}$ |
| JUNIORS | 234 | 333 | 4 | 3 | $\mathbf{5 7 4}$ |
| SENIORS | 319 | 566 | 35 | 37 | $\mathbf{9 5 7}$ |
| UNCLASSIFIED | 2 | 0 | 40 | 72 | $\mathbf{1 1 4}$ |
|  | $\mathbf{9 3 4}$ | $\mathbf{1 , 4 3 2}$ | $\mathbf{8 4}$ | $\mathbf{1 1 8}$ | $\mathbf{2 , 5 6 8}$ |


|  | TOTAL | Grantham | Off-Campus |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{2 , 5 6 8}$ | 2,538 | 30 |
| Total MEN enrolled | $\mathbf{1 , 0 1 8}$ | 1,010 | 8 |
| Total WOMEN enrolled | $\mathbf{1 , 5 5 0}$ | 1,528 | 22 |
|  |  |  |  |
| Total RESIDENT Students | $\mathbf{2 , 0 8 9}$ | 2,089 | 0 |
| MEN | $\mathbf{8 2 6}$ | 826 | 0 |
| WOMEN | $\mathbf{1 , 2 6 3}$ | 1,263 | 0 |
|  |  |  |  |
| Total NON-RESIDENT Students | $\mathbf{4 7 9}$ | 449 | 30 |
| MEN | $\mathbf{1 9 2}$ | 184 | 8 |
| WOMEN | $\mathbf{2 8 7}$ | 265 | 22 |
|  |  |  |  |
| Total PART-TIME students | $\mathbf{2 0 2}$ | 202 | 0 |
| or full-time equivalents | $\mathbf{6 7}$ | 67 | 0 |
|  |  |  |  |
| Total FULL-TIME students | $\mathbf{2 , 3 6 6}$ | 2,336 | 30 |
| Full-Time Equivalency | $\mathbf{2 , 4 3 3}$ | 2,403 | 30 |

UNDERGRADUATE ENROLLMENT PERCENTAGES

| FULL-TIME | 2,366 | 2,427 |  | 61 | $2.58 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| PART-TIME | 202 | 143 | 59 | $41.26 \%$ |  |
| TOTAL ENROLLMENT | 2,568 | 2,570 |  |  | 2 |

FINANCIAL FULL-TIME EQUIVALENT (FFTE)

|  |  |  |  |  |
| ---: | :---: | :---: | ---: | ---: |
| 2019-2020 Annualized FFTE | Estimate | Budget | Variance | Variance |
|  | 2,497 | 2,493 | 4 | $0.16 \%$ |

COMPARISON OF FIRST AND SECOND SEMESTER
UNDERGRADUATE ENROLLMENT STATISTICS 2019-20

|  | $\underline{\text { First }}$ | $\frac{\text { Second }}{}$ | $\underline{\text { Loss }}$ | Gain |
| :--- | ---: | ---: | ---: | ---: |
| Full-Time Students | 2,545 | 2,366 | 179 |  |
| Part-Time Students | 164 | 202 |  | 38 |
| Total Enrollment | 2,709 | 2,568 | 141 |  |
| Full-Time Equivalent | 2,600 | 2,433 | 167 |  |

COMPARISON OF YEARLY UNDERGRADUATE ENROLLMENTS

|  | $\frac{2015-16}{}$ | $\frac{2016-17}{2,617-18}$ | $\frac{2018-19}{}$ | $\frac{2019-20}{2,570}$ | $\mathbf{2 , 5 5 9}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

UNDERGRADUATE FALL-TO-SPRING RETENTION/ATTRITION PERCENTAGES

| Total Full-Time Students Fall | $\mathbf{2 , 5 4 5}$ |
| :--- | :---: |
| Dec. Graduates (Full-Time) Not Returning for Spring | $\mathbf{7 9}$ |
| Total Possible Returning Students | $\mathbf{2 , 4 6 6}$ |
| Number of These Students Actually Returning Spring (as Full-time) | $\mathbf{2 , 3 1 2}$ |
| Retention Percentage $=\frac{2,312}{2,466}$ | X 100 |
| Attrition Percentage $=6.2 \%$ | $93 \%$ |

COMPARISON OF FALL-TO-SPRING FULL-TIME RETENTION PERCENTAGES

|  | $\frac{2015-16}{}$ | $\underline{2016-17}$ | $\underline{2017-18}$ | $\underline{2018-19}$ | $\underline{2019-20}$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall-to-Spring Full-Time Retention Rate | $\mathbf{9 5 . 2 \%}$ | $\mathbf{9 3 . 8 \%}$ | $\mathbf{9 3 . 9 \%}$ | $\mathbf{9 4 . 6 \%}$ | $\mathbf{9 3 . 8 \%}$ |
| FIRST YEAR AND TRANSFER SPRING START ENROLLMENT |  |  |  |  |  |
|  | $\underline{2015-16}$ | $\underline{2016-17}$ | $\underline{2017-18}$ | $\underline{2018-19}$ | $\underline{2019-20}$ |
| First Year Spring Starts | 10 | 3 | 6 | 7 | 4 |
| Transfer Spring Starts | 32 | 36 | 35 | 27 | 29 |

# GRADUATE STUDENT ENROLLMENT STATISTICS 

Spring Semester 2020

| TOTAL ENROLLMENT | $\mathbf{6 7 5}$ |
| :--- | :---: |
| Total MEN enrolled | 176 |
| Total WOMEN enrolled | 499 |
| Total PART-TIME students | 190 |
| Total FULL-TIME students | $\mathbf{4 8 5}$ |
| Full-Time Equivalency* | $\mathbf{8 7 1}$ |

[^0]
## GRADUATE STUDENT ENROLLMENT STATISTICS <br> 2019-2020 FISCAL YEAR

(Includes late summer, fall, spring, and early summer enrollment)

|  | Spring 2020 |  | Early Summer 2020 |  | 2019-2020 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | Credit Hours ${ }^{2}$ | Headcount ${ }^{1}$ | Credit <br> Hours ${ }^{2}$ | $\begin{gathered} \text { New } \\ \text { Students }{ }^{3} \end{gathered}$ | Unduplicated Headcount ${ }^{4}$ | Credit Hours ${ }^{5}$ | \% to Credit Hour Goal |
| Business and Leadership | 64 | 333 | 30 | 96 | 27 | 77 | 833 | 97\% |
| Conducting | 99 | 366 | 35 | 108 | 37 | 145 | 1,281 | 122\% |
| Counseling | 262 | 2,028 | 135 | 540 | 104 | 319 | 4,719 | 102\% |
| Dietetic Internship | 12 | 114 | 0 | 0 | 12 | 12 | 228 | 105\% |
| Education | 47 | 209 | 17 | 54 | 22 | 73 | 554 | 82\% |
| Higher Education | 48 | 312 | 16 | 60 | 23 | 53 | 804 | 125\% |
| Nursing | 49 | 308 | 21 | 96 | 9 | 58 | 809 | 83\% |
| Occupational Therapy | 58 | 798 | 80 | 671 | 23 | 81 | 2,345 | 110\% |
| Physical Therapy | 36 | 756 | 21 | 168 | 36 | 36 | 1,572 | 107\% |
| Total | 675 | 5,224 | 355 | 1,793 | 293 | 854 | 13,145 | 104\% |


|  |  | Year- <br> to-Date | Percent to <br> Goal |
| :---: | :---: | :---: | :---: |
| 2019-2020 FISCAL YEAR CREDIT HOURS | 12,641 | $\mathbf{1 3 , 1 4 5}$ | $\mathbf{1 0 4 \%}$ |

[^1]
## COMBINED ENROLLMENT STATISTICS

Spring Semester 2020

|  | TOTAL | Undergraduates | Graduates |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{3 , 2 4 3}$ | 2,568 | 675 |
| Total MEN enrolled | $\mathbf{1 , 1 9 4}$ | 1,018 |  |
| Total WOMEN enrolled | $\mathbf{2 , 0 4 9}$ | 1,550 | 176 |
|  |  |  | 499 |
| Total RESIDENT Students | $\mathbf{2 , 0 8 9}$ | 2,089 | - |
| MEN | $\mathbf{8 2 6}$ | 826 | - |
| WOMEN | $\mathbf{1 , 2 6 3}$ | 1,263 | - |
|  |  |  |  |
| Total NON-RESIDENT Students | $\mathbf{1 , 1 5 4}$ | 479 | 675 |
| MEN | $\mathbf{3 6 8}$ | 192 | 176 |
| WOMEN | $\mathbf{7 8 6}$ | 287 | 499 |
|  |  |  |  |
| Total PART-TIME students | $\mathbf{3 9 2}$ | 202 | 190 |
| or full-time equivalents | $\mathbf{6 7}$ | 67 | - |
| Total FULL-TIME students | $\mathbf{2 , 8 5 1}$ |  |  |
| Full-Time Equivalency | $\mathbf{3 , 3 0 4}$ | 2,366 | 485 |


[^0]:    *Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the spring semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of fulltime students plus $1 / 3$ of part-time students.

[^1]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer, fall, spring, and early summer course registration.

