## III. CHEMISTRY AND BIOCHEMISTRY

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## American Chemical Society Certification

As an approved program of the American Chemical Society, the Department of Chemistry and Biochemistry is able to offer B.S. degrees in both Chemistry and Biochemistry Certified by the American Chemical Society. The certification requirements go beyond the requirements for the college's B.S. degrees.

## Guidelines for Chemistry Courses

General Chemistry I and II are standard, college-level chemistry courses for science majors and some health programs. CHEM 105, General Chemistry I has a prerequisite of high school chemistry. If you have not taken high school chemistry, you cannot enroll in General Chemistry I. You should instead take CHEM 101 Introduction to College Chemistry. CHEM 101 uses the same text as CHEM 105 General Chemistry I, but moves slower, and focuses more intentionally on the mathematics necessary for success in General Chemistry. CHEM 101 does not have a lab component and therefore does not meet QuEST requirements. It is offered in the fall semester.

There are two placement options for General Chemistry I. The preferred option is the completion of a preparatory course through the ALEKS learning platform. This course must be completed in full by the Friday before you arrive on campus. An email will be sent to all students registered for CHEM 105 by the end of June with instructions regarding this course. For those students not completing the preparatory course, the Toledo Placement Exam of the American Chemical Society will be administered 8:00 AM on Monday of new student orientation. This exam contains a total of 60 questions: 20 are entirely mathematics, 20 are from general chemistry knowledge, and 20 are from specific chemistry content. A score of 35 , out of 60 , is sufficient for continued enrollment in General Chemistry I, CHEM 105. You may also remain in CHEM 105 if your score is between 28-34 AND you have at least 14 of 20 points from the math portion of the exam. Students who do not earn this score will be required to enroll in Introduction to College Chemistry (CHEM 101). This course will prepare you well for General Chemistry I. The student needing CHEM 101 and his or her advisor will be notified before advising sessions on Monday afternoon of new student orientation.


More information regarding this placement exam can be found at:
http://www.messiah.edu/info/20201/department_of_chemistry_and biochemistry/566/general_chemistry placement_exam

If you have any reason to suspect that your preparation in high school chemistry and algebra is less than adequate, it would be advisable to not schedule another non-chemistry course during the period CHEM 101, Introduction to College Chemistry, will be offered. CHEM 101 is offered MWF, 11:00-11:50. This will make the shift into that course, should it be required, very easy.

## Guidelines for Mathematical Sciences Courses

MATH 108 and MATH 111 are both entry-level calculus courses. The distinction between the two is that MATH 111 is a 4-credit course that includes trigonometry (generally needed by the science student) and prepares students for subsequent courses in mathematics. MATH 108 is a 3-credit course that emphasizes applications of calculus in science and industry, without discussion of trigonometric functions.

STAT 269 is an introductory statistics course, with a prerequisite of two years of high school algebra. Students who have taken a course in calculus should consider STAT 291 instead, a calculus-based statistics course that counts toward the Statistics minor.

Chemistry, Chemistry with Teaching Certification and Biochemistry Majors:
These majors require MATH 111, which should be taken in the first year. Each of these majors has additional mathematical sciences requirements, generally taken in the second semester, or perhaps in the second year.

## Students with Advanced Placement credit:

Requirements in General Chemistry can be met through Advanced Placement exam credit. See the Registrar's AP credit page for further information.
https://www.messiah.edu/info/22478/transfer ap clep courses/2107/apclepib equivalencies/2
Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the math department's website (www.messiah.edu/departments/mathsci/courses/ap_credit.html) to find out how credit is awarded for your scores.

## Suggested Four-Year Programs of Study Biochemistry (B.A.) 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created/Called for Community* | 3 |
| CHEM 105 | General Chemistry | 4 | STAT 269 or MATH 112 | Introductory Statistics OR Calculus II (4) | 3-4 |
| MATH 111 | Calculus I | 4 | CHEM 106 | General Chemistry II | 4 |
| BIOL 160 | Molecular \& Cellular Biology | 4 | Varies | $1{ }^{\text {st }}$ Language* | 3 |
|  |  |  | COMM 105 | Introduction to Oral Communication* | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15 | TOTAL |  | 16-17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| CHEM 309 | Organic Chemistry I | 4 | Varies | $33^{\text {rd }}$ language or Cross Cultural* | 3 |
| CHEM 221 | Chemical Analysis I*** | 4 | PHYS 211 | General Physics I (optional) | 4 |
| BIOL 260 | Genetics \& Development (science elective) | 4 | CHEM 310 | Organic Chemistry II | 4 |
| PHIL 101/102 | Philosophy* | 3 | BIBL 20x | Knowledge of the Bible* | 3 |
| Varies | $2^{\text {nd }}$ Language* | 3 | WELL 1xx | Wellness* | 1 |
|  |  |  |  |  |  |
| TOTAL |  | 18 |  | TOTAL | 15 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| CHEM 410 | Biochemistry I | 4 | CHEM 409 | Advanced Organic Chemistry** | 3 |
| $\begin{aligned} & \text { PHYS } \\ & 211 / 212 / 201 \end{aligned}$ | General Physics I, II or Intro to Physics I | 4 | $\begin{aligned} & \text { PHYS } \\ & 202 / 212 \end{aligned}$ | Introduction to Physics II or General Physics II (optional) | 4 |
| Varies | 1st History/Social Science* | 3 | Varies | $2^{\text {nd }}$ History/Social Science* | 3 |
| ENGL $x$ xx | Literature* | 3 | CHEM 412 | Biochemistry II** | 4 |
|  |  |  | CHEM 390 | Junior Chemistry Seminar | 1 |
|  |  |  | CHEM 393 | Research Methods (optional) | 1 |
|  |  |  |  |  |  |
| TOTAL |  | 14 |  | TOTAL | 16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Science Elective | 3-4 | CHEM 495 | Natural Sciences Capstone | 3 |
| CHEM 437 | Physical Chemistry \|** | 3.5 | Varies | Art, Theatre, Music or Dance* | 3 |
| CHEM 422 | Senior Research (optional) | 3 | IDS xxx | Ethics/Word Views/Pluralism* | 3 |
| IDNW xxx | Non-Western Studies* | 2-3 | Varies | Electives | 6 |
| THEO 20x | Christian Beliefs* | 3 |  |  |  |
| CHEM 490 | Senior Chemistry Seminar | 1 |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | $\begin{gathered} 15.5- \\ 17.5 \end{gathered}$ |  | TOTAL | 15 |
| *QuEST requirement <br> **Interchangeable between Junior and Senior years. <br> ${ }^{* * *}$ Interchangeable between Sophomore and Junior years |  |  |  |  |  |

## Biochemistry (B.S.)

## 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created/Called for Community* | 3 |
| CHEM 105 | General Chemistry | 4 | MATH 112 | Calculus II | 4 |
| MATH 111 | Calculus I | 4 | CHEM 106 | General Chemistry II | 4 |
| BIOL 160 | Molecular \& Cellular Biology | 4 | Varies | 1st Language* | 3 |
|  |  |  | COMM 105 | Introduction to Oral Communication* | 3 |
|  |  |  |  |  |  |
| TOTAL 15 |  |  | TOTAL |  | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| CHEM 309 | Organic Chemistry I | 4 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultura** | 3 |
| CHEM 221 | Chemical Analysis I*** | 4 | PHYS 211 | General Physics I | 4 |
| BIOL 260 | Genetics \& Development | 4 | CHEM 310 | Organic Chemistry II | 4 |
| PHIL 101/102 | Philosophy* | 3 | BIBL 20x | Knowledge of the Bible* | 3 |
| Varies | $2^{\text {nd }}$ Language* | 3 | WELL 1xx | Wellness Activity Course* | 1 |
|  |  |  |  |  |  |
| TOTAL 18 |  |  |  | TOTAL | 15 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| CHEM 410 | Biochemistry I | 4 | CHEM 321 | Chemical Analysis II** | 4 |
| Varies | 1 st History/Social Science* | 3 | Varies | $2^{\text {nd }}$ History/Social Science* | 3 |
| PHYS 212 | General Physics II | 4 | CHEM 412 | Biochemistry II** | 4 |
| ENGL xxx | Literature* | 3 | CHEM 393 | Research Methods (optional) | 1 |
| THEO 20x | Christian Beliefs* | 3 | CHEM 390 | Junior Chemistry Seminar | 1 |
|  |  |  |  | Elective | 3 |
|  |  |  |  |  |  |
| TOTAL 17 |  |  | TOTAL |  | 16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| BIOL xxx | Advanced Biology Elective** | 4 | BIOL xxx | Recommended biology course (optional) | 4 |
| CHEM 437 | Physical Chemistry ${ }^{* *}$ | 3.5 | CHEM 495 | Natural Sciences Capstone | 3 |
| CHEM 422 | Senior Research (optional) | 2 | Varies | Art, Theatre, Music or Dance* | 3 |
| IDSW xxx | Non-Western Studies* | 2-3 | Varies | Elective | 3 |
| CHEM 490 | Senior Chemistry Seminar | 1 | CHEM 422 | Senior Research (optional) | 1 |
| IDS xxx | Ethics/World Views/Pluralism* | 3 |  |  |  |
|  |  |  |  |  |  |
|  |  | $\begin{gathered} 15.5- \\ 16.5 \\ \hline \end{gathered}$ |  | TOTAL | 14 |

*QuEST requirement
${ }^{* *}$ Interchangeable between Junior and Senior years.
***Interchangeable between Sophomore and Junior years

## Biochemistry (B.S.) ACS Certified 8 Semester Plan


*QuEST requirement
**Interchangeable between Junior and Senior years
***Interchangeable between Sophomore and Junior years

## Biochemistry (B.A.)/PharmD

6 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name |  | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |  |
| IDFY 101 | First Year Seminar* | 3 | BIOL 161 | Animal Form and Function |  | 3 |
| CHEM 105 | General Chemistry 1 | 4 | IDCR 151 | Created/Called for Community* |  | 3 |
| MATH 111 | Calculus I | 4 | PHIL 101/102 | Philosophy* |  | 3 |
| BIOL 160 | Molecular \& Cellular Biology | 4 | CHEM 106 | General Chemistry II |  | 4 |
| Varies | 1 st Language* | 3 | Varies | $2{ }^{\text {nd }}$ Language* |  | 3 |
|  |  |  |  |  |  |  |
| TOTAL 18 |  |  |  |  | TOTAL | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |  |
| CHEM 309 | Organic Chemistry I | 4 | ENGL xxx | Literature* |  | 3 |
| SOCI 101 | Principles of Sociology* | 3 | CHEM 310 | Organic Chemistry II |  | 4 |
| CHEM 221 | Chemical Analysis I | 4 | PHYS 202 | Introductory Physics II |  | 4 |
| BIBL 20x | Knowledge of the Bible* | 3 | HIST xxx | History* |  | 3 |
| PHYS 201 | Introductory Physics I | 4 | CHEM 390 | Junior Chemistry Seminar |  | 1 |
|  |  |  | Varies | 3 rd Language or Cross Cultural* |  | 3 |
|  |  |  |  |  |  |  |
| TOTAL 18 |  |  |  |  | TOTAL | 18 |
| Junior - Fall |  |  | Junior - Spring |  |  |  |
| ART xxx | Art* | 3 | IDNW xxx | Non-western Studies* |  | 2-3 |
| CHEM 410 | Biochemistry I | 4 | CHEM 495 | Capstone: Natural Sciences |  | 3 |
| CHEM 490 | Senior Chemistry Seminar | 1 | THEO xxx | Christian Beliefs* |  | 3 |
| BIOL 386 | Human Anatomy | 4 | CHEM 412 | Biochemistry II |  | 4 |
| WELL 1 xx | Wellness Activity Course* | 1 | BIOL 382 | Microbiology for Health Professions |  | 4 |
| IDST xxx | Ethics/World Views/Pluralism* | 3 |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  | 16 |  |  | TOTAL | 16-17 |

The Oral Communication course is missing from this three-year plan. This course, or another required QuEST course should be taken over the summer.

## Chemistry (B.A)

## 8 Semester Plan



## Chemistry (B.S.) 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| MATH 111 | Calculus I | 4 | MATH 112 | Calculus II | 4 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| Varies | 1 st Language* | 3 | COMM 105 | Oral Communications* | 3 |
|  |  |  | Varies | $2^{\text {nd }}$ Language* | 3 |
|  |  |  |  |  |  |
| TOTAL 14 |  |  | TOTAL |  | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| CHEM 309 | Organic Chemistry 1 | 4 | CHEM 310 | Organic Chemistry IIGeneral Physics I or General Physics II | 4 |
| CHEM 221 | Chemical Analysis I | 4 | $\begin{aligned} & \text { PHYS } \\ & 211 / 222 \end{aligned}$ |  | 4 |
| Varies | Ist History/Social Science* | 3 | MATH 2xx | Linear and Differential Methods or Calculus III | 3-4 |
| BIBL 2xx | Encountering the Bible OT/NT* | 3 | WELL 1xx | Wellness Activity Course* | 1 |
| PHYS 211 | General Physics I (optional) | 4 | Varies | $3{ }^{\text {rd }}$ Language / Cross Cultura** | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL 18 |  |  | TOTAL |  | 15-16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| CHEM 437 | Physical Chemistry ${ }^{\text {*** }}$ | 3.5 | CHEM 438 | Physical Chemistry \|*** | 3.5 |
| CHEM 361 | Inorganic Chemistry** | 4 | CHEM 393 | Research Methods (optional) | 1 |
| PHYS 212 | General Physics II (optional) | 4 | CHEM 390 | Junior Chemistry Seminar | 1 |
| PHIL 101/102 | Philosophy* | 3 | CHEM 321 | Chemistry Analysis I** $^{*}$ | 4 |
|  |  |  | IDSW xxx | Non-Western Studies* | 2-3 |
|  |  |  | Varies | $2^{\text {nd }}$ History/Social Science* | 3 |
|  |  |  |  |  |  |
| TOTAL 14.5 |  |  | TOTAL |  | $\begin{aligned} & 14.5- \\ & 15.5 \\ & \hline \end{aligned}$ |
| Senior - Fall |  |  | Senior - Spring |  |  |
| CHEM 410 | Biochemistry I or Elective** |  | CHEM 342 | Advanced Synthesis Lab** | 3 |
| CHEM 422 | Senior Research (optional) | 3 | CHEM 495 | Natural Sciences Capstone | 3 |
| CHEM 490 | Senior Chemistry Seminar | 1 | IDS xxx | Ethics/World View/Pluralism* | 3 |
| THEO 2xx | Christian Beliefs* | 3 | Varies | Electives | 6 |
| Varies | Art, Theatre, Music or Dance* | 3 |  |  |  |
| ENGL $\mathrm{xx} \times$ | Literature* | 3 |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 17 |  | TOTAL | 14 |
| *QuEST requirement |  |  |  |  |  |

## Chemistry (B.S.) ACS Certified <br> 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| MATH 111 | Calculus I | 4 | MATH 112 | Calculus II | 4 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| Varies | 1st Language* | 3 | COMM 105 | Oral Communications* | 3 |
|  |  |  | Varies | 2nd Language* | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 14 |  | TOTAL | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| CHEM 309 | Organic Chemistry I | 4 | CHEM 310 | Organic Chemistry II | 4 |
| CHEM 221 | Chemical Analysis I | 4 | PHYS 211/212 | General Physics I or General Physics II | 4 |
| Varies | 1 st History/Social Science* | 3 | MATH 2xx | Linear and Differential Methods or Calculus III | 3-4 |
| BIBL 2xx | Encountering the Bible OT/NT* | 3 | WELL 1xx | Wellness Activity Course* | 1 |
| PHYS 211 | General Physics I (optional this term) | 3 | Varies | $3{ }^{\text {rd }}$ Language / Cross Cultural* | 3 |
|  |  |  |  |  |  |
| TOTAL 17 |  |  | TOTAL |  | 15-16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| CHEM 437 Physical Chemistry I |  | 3.5 | CHEM 438 Physical Chemistry II** |  | 3.5 |
| CHEM 361 | Inorganic Chemistry** | 4 | CHEM 393 | Research Methods | 1 |
| PHYS 212 | General Physics II (optional this term) | 4 | CHEM 390 | Junior Chemistry Seminar | 1 |
| PHIL 101/102 | Philosophy* | 3 | CHEM 321 | Chemistry Analysis II** | 4 |
| Varies | $2^{\text {nd }}$ History/Social Science* | 3 | IDSW xxx | Non-Western Studies* | 2-3 |
|  |  |  |  | Elective | 3-4 |
|  |  |  |  |  |  |
| TOTAL |  | 17.5 | TOTAL |  | $\begin{gathered} 14.5- \\ 16.5 \end{gathered}$ |
| Senior - Fall |  |  | Senior - Spring |  |  |
| CHEM 410 | Biochemistry I | 4 | CHEM 342 | Advanced Synthesis Lab** | 3 |
| CHEM 422 | Senior Research | 2 | CHEM 495 | Natural Sciences Capstone | 3 |
| CHEM 490 | Senior Chemistry Seminar | 1 | IDS xxx | Ethics/World View/Pluralism* | 3 |
| THEO 2xx | Christian Beliefs* | 3 |  | Electives | 6 |
| Varies | Art, Theatre, Music or Dance* | 3 | CHEM 422 | Senior Research | 1 |
| ENGL xxx | Literature* | 3 |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 16 |  | TOTAL | 16 |

*QuEST requirement
**Interchangeable between Junior and Senior years

## Chemistry (B.A.) with Teaching Certification 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| CHEM 105a | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| MATH 111a | Calculus I | 4 | MATH 112 | Calculus II | 4 |
| COMM 105 | Oral Communication* | 3 | ENGL122-176a | Literature | 3 |
| IDFY 101 | First Year Seminar* | 3 | ESS 201 | Earth and Space Science | 3 |
| Varies | $1{ }^{\text {st }}$ Language* | 3 | IDCR 151 | Created and Called for Community* | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 17 |  | TOTAL | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| CHEM 221 | Chemical Analysis I | 4 | CHEM 310 | Organic Chemistry II | 4 |
| CHEM 309 | Organic Chemistry I | 4 | PHYS 211 | General Physics I | 4 |
| EDUC 346 | Sociocultural Perspectives on Education | 3 | EDSP 207 | Intro to Special Ed | 3 |
| Varies | 2nd Language* | 3 | EDUC 203c | Educational Psychology | 3 |
| BIBL 2xx | Encountering the Bible* | 3 | TEP 210 ${ }^{\circ}$ | Soph. Field Experience | 0 |
|  |  |  | Varies | 3 rd language or Cross Cultural | 3 |
|  |  |  |  |  |  |
| TOTAL 17 |  |  |  | TOTAL | 17 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| CHEM 437 | Physical Chemistry ${ }^{* *}$ | 3.5 | CHEM xxx | Chemistry Elective | 3-4 |
| PHIL 101/102 | Philosophy | 3 | CHEM 390 | Junior Chemistry Seminar | 1 |
| PHYS 212 | General Physics II | 4 | ENGL 330 ${ }^{\circ}$ | TESOL Methodology | 3 |
| Varies | $1^{\text {st }}$ History/Social Science* | 3 | EDUC 331 ${ }^{\circ}$ | Instructional Design/ Assessment | 3 |
| WELL 1xx | Wellness Activity Course* | 1 | EDSP 307 ${ }^{\circ}$ | Inclusion Practices | 3 |
|  |  |  | EDUC 310 ${ }^{\circ}$ | Junior Field Experience | 0 |
|  |  |  | CHEM xxx | Chemistry Elective | 4 |
|  |  |  |  |  |  |
| TOTAL |  | 14.5 |  | TOTAL | 17-18 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| CHEM xxx | Chemistry Elective | 4 |  | Professional Semester |  |
| CHEM 495 | Natural Sciences Capstone | 3 | HDFS 311 | Adolescent Development | 3 |
| THEO 223 | Global Christian Theology | 3 | TEP 435 ${ }^{\circ}$ | Student Teaching | 8 |
| Varies | Art, Theatre, Music or Dance* | 3 | EDUC 420 ${ }^{\circ}$ | Professional Issues in Education | 2 |
| EDUC 208 | ELL Instruction | 3 | TEP 407 ${ }^{\circ}$ | Secondary Science Curriculum/Instruction | 1 |
| SCIE 407 | Teaching Lab Sciences | 1 | TEP 410 | Secondary Pre-student teaching | 0 |
|  |  |  |  |  |  |
| TOTAL |  | 17 |  | TOTAL | 14 |
| *QuEST requirement <br> **Interchangeable between Junior and Senior years |  |  |  |  |  |

[^0]
[^0]:    a Indicates requirement for admission to the TEP.
    C Indicates courses to be taken concurrently.

