III. English

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Guidelines for Mathematical Sciences Courses

There is no specific math course required for the English major. Familiarity with digital technology is increasingly important for students in the humanities with new developments in the digital humanities majors. Students interested in pursuing digital applications in the humanities should consider taking courses in CIS. The introductory CIS courses to consider include:

CIS 171 Problem Solving with Computers focuses on using computers and software to create reports, images, spreadsheets, web pages, and databases.

CIS 180 Introduction to Computer and Information Science covers both technical and social aspects of computing, including privacy, security, reliability, and ethics.

CIS 181 Introduction to Computer Programming in Python is the introductory programming course for both majors and non-majors.

For students interested in math, we recommend students enroll in MATH 101, MATH 102, or MATH 107 in their first year, unless they have had a pre-calculus course; then they should consider MATH 108. Statistical literacy is another important area of mathematical study, and STAT269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement.

Secondary Teaching Certification in English

All students in this major must take two mathematical science courses—any course with a MATH, CIS, or STAT prefix. Most students choose two of the following in their first or second year: MATH 101, MATH 102, MATH 107, or CIS 171. Consider MATH 108 if you have had pre-calculus. Statistical literacy is another important area of mathematical study, and STAT 269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement..

Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the English department's website (www.messiah.edu/departments/mathsci/courses/ap_credit.html) to find out how credit is awarded for your scores.

8-Semester Plan: English with Secondary Teaching Certification (B.A.)

The department offers you this scheduling matrix reflecting an idealized order; however, individual situations vary.

Course #	Course name	Credits	Course #	Course name	Credit s
	First Year – Fall	1		First Year - Spring	.1
COMM 105	Oral Communication*	3	Varies	2 nd language*	3
Varies	1st language*	3	IDCR 151	Created and Called for Community*	3
IDFY 101	First Year Seminar*	3	Varies	Math elective 2	3
CIS 171	Problem Solving with Computers*^	3	HIST xxx	U.S. or European History*	3
ENGL 201	Introduction to English Studies I	3	ENGL 202	Introduction to English Studies II	3
21102 201	- J			t the three required security clearances	
			(FBI, Child Abuse, Criminal) by 3/31 to B414.		
	TOTAL	15		TOTAL	15
	Sophomore –Fall			Sophomore – Spring	
EDSP 207	Introduction to Special Education++^	3	IDST xxx	Science, Technology & the World*	3
EDUC 203	Educational Psychology++^	3	EDUC 346	Sociocultural Perspectives on Education+^	3
EDUC 210	Sophomore Field Experience++ ^(fall or spring)	0	EDUC 208	Teaching English Language Learners	3
ENGL 360	Topics: Young Adult Literature (even	3	ENGL 320 or	British Literature after 1800 or ENGL 340	3
Or ENGL 370	years) or Composition Theory (odd years)		ENGL 340	American Lit after1900	
ENGL 310 or ENGL 330	British Literature or ENGL 330 American Lit (odd years)	3	BIBL 201	Bible*	3
Varies	3 rd language or Cross Cultural*	3	Varies	Elective	3
			Submit Teac	ther Education Program app by 3/31 to B414.	
	TOTAL	15		TOTAL	18
	Junior – Fall	,		Junior – Spring	
Varies or	Laboratory Science* or	3-4	Varies	Philosophy and Religion*	3
ENGL 307	Teaching English Sec School [^] (even yr)				
EDUC 331	Instructional Design and Assessment++^	3	Varies	Art, Theatre, Music or Dance* (Theatre)	3
EDSP 307	Inclusion Practices++ ^	3	ENGL 320	British Literature after 1800 or ENGL 340	3
			or ENGL 340	American Lit after 1900	
TEP 310	Junior Field Experience++ ^(fall or spring)	0	ENGL 350	Postcolonial/World Literature	3
ENGL 310 or ENGL 330	British Literature or ENGL 330 American Lit (odd years)	3	WELL 1xx	Wellness*	1
ENGL 370 Or ENGL 360	Comp Theory and Pedagogy (odd years) or Young Adult Lit (even years)	3	Varies	Christian Beliefs*	3
Submit Pro	ofessional Semester application by 11/1 to	B414			
	TOTAL	15-16		TOTAL	16
Senior – Fall				Senior – Spring	
Varies	Ethics, World Views or Pluralism*	3-4	TEP 435	Student Teaching: Secondary + ^	9
Varies or ENGL 307	Laboratory Science* or Teaching English Sec School^ (even yr)	3-4	TEP 410	Secondary Pre-Student Teaching+ ^	0
ENGL 494	Senior Seminar: Literature	3	EDUC 420	Professional Issues in Education [^]	2
HDFS 311	Adolescent Development+^	3	TEP 407	Seccondary Student Teaching Seminar ^	1
XXX	Elective	3	EDUC 420	Professional Issues in Education+^	2
		ļ		TOTAL	12
	TOTAL	15-17			123

*QuEST requirement

^certification requirement

++All courses marked with this symbol must be taken concurrently as indicated.