## III. EDUCATION

Contents
8 -semester plans ..... 2
Grades PreK-4 (B.S.) ..... 2
PreK-4 and Special Education (B.S.) ..... 6
Grades 4-8 (B.S.) General. ..... 7
English Concentration ..... 8
Math and English Concentration ..... 9
Math Concentration ..... 11
Science and English Concentration ..... 12
Science and Math ..... 13
Science \& Social Studies ..... 14
Science Concentration ..... 15
Social Studies Concentration ..... 16

## 8-semester plan Education with Teaching Certification in Grades PreK- 4 (B.S.) Messiah College

| First Year $\sim$ Fall |  |  | First Year $\sim$ Spring |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IDFY 101 $\dagger$ <br> Varies <br> PHSC 102 F,S <br> COMM 105† <br> HIST 141/142 | First Year Seminar* <br> Foreign Language* <br> Physical Science* <br> Oral Communication* <br> U.S. History* <br> TOTAL CREDITS | 3 | IDCR 151 | Created/Called for Community*(W) | 3 |
|  |  | 3 | Varies | Foreign Language* | 3 |
|  |  | 3 | BIOL 106 | Life Science | 3 |
|  |  | 3 | CIS 171-181† F,J,S | Computer Science* | 3 |
|  |  | 3 | ENGL160 $\dagger$ F, S | World Literature* | 3 |
|  |  | 15 | HDFS $210 \mathrm{~F}, \mathrm{~J}, \mathrm{~S}$ | Child Development (fld ex) |  |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by 3/31 to B414. |  |  |
| Sophomore $\sim$ Fall |  |  | Sophomore $\sim$ Spring |  |  |
| EDUC 209† F,S <br> Varies <br> EDUC 226 F,J <br> EDSP $207^{\circ}$ F,S <br> TEP $210^{\circ} \mathrm{F}, \mathrm{S}$ <br> EDUC 208 F,S <br> EDUC $203^{\circ}$ | Princ. \& Struct of Mathematics | 3 | BIBL 20x | Encountering the Bible* | 3 |
|  | Foreign Language*/Cross Cult | 3 | EDUC 346 F,S | Sociocultural Perspectives | 3 |
|  | Children's Literature | 3 | EDUC 205 F, S | Cultural \& Political Geography | 3 |
|  | Intro to Special Education | 3 | PHIL/REL | Philosophy/Religion* | 3 |
|  | Sophomore Field Experience | 0 | Varies | Disciplinary Focus course | 3 |
|  | Teaching English Language Learners 3 |  |  |  |  |
|  | Educational Psychology | 3 |  | TOTAL CREDITS |  |
|  | TOTAL CREDITS 18 |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior $\sim$ Fall |  |  | Junior $\sim$ Spring |  |  |
| EDUC $301{ }^{\circ} \mathrm{F}$ | Literacy CC \& I - I | 3 | EDUC $302{ }^{\text {c }}$ S | Literacy CC \& - II | 3 |
| EDUC $303{ }^{\circ} \mathrm{F}$ | Math CC \& - I | 3 | EDUC $304{ }^{\text {c }}$ S | Math CC \& I - II | 3 |
| EDUC $330^{\circ} \mathrm{F}$ | Instructional Design I | 3 | EDUC $342^{\circ} \mathrm{S}$ | Social Studies CC \& I | 3 |
| EDSP $307{ }^{\text {c F }}$ | Inclusion Practices | 3 | EDUC $347{ }^{\circ} \mathrm{S}$ | Science CC \& I | 3 3 |
| Varies | Disciplinary Focus course | 3 | TEP $314{ }^{\text {c }}$ S | Field Experience III in 2-4 | 0 |
| TEP $312{ }^{\circ} \mathrm{F}$ | Field Experience II PreK-2 | 0 | THEO 20x,21x,22x <br> WELL 1xx | Christian Belief* | 3 |
|  |  |  |  | Wellness course | 3 1 |
|  |  |  | Varies | Art/Music/Theatre/Dance*(QuEST <br> Arts)* | 3 |
|  | TOTAL CREDITS | 15 |  | TOTAL CREDITS | 18 |
| Senior ~ Fall (or Spring) |  |  | Senior $\sim$ Spring (or Fall) |  |  |
| $\begin{aligned} & \text { EDUC } 420^{\circ} \mathrm{F} \\ & \text { TEP } 434^{\circ} \mathrm{F} \\ & \text { TEP } 407^{\circ} \mathrm{F} \end{aligned}$ | Professional Semester |  | IDET/WV/PL EDUC $414^{\circ}$ S | Ethics/World Views/Pluralism Developmental Programing: Early Childhood CC\&I | 3 |
|  |  |  |  |  | 3 |
|  | Professional Issues in Educ | 2 |  |  |  |
|  | Student Teaching: PreK-4 | 9 | EDUC $415^{\circ} \mathrm{S}$ | Evidence Based ECE Practices | 3 |
|  | Student Teaching Seminar | 1 | EDUC $465^{\circ} \mathrm{S}$ | Early Childhood Internship | 0 |
|  |  |  | Varies | Disciplinary Focus course | 3 |
|  | TOTAL CREDITS | 12 | Varies | Disciplinary Focus course | 3 |
|  |  |  |  | TOTAL CREDITS | 15 |

TOTAL: 128 credits
${ }^{c}$ Courses to be taken concurrently/3 clearances required
Chapter 354 Requirements
Math ( 6 credits): CIS 171, EDUC 209
English ( 6 credits): IDFY 101, ENGL 160
$\mathrm{F}=$ Fall, $\mathrm{J}=\mathrm{J}$-term, $\mathrm{S}=$ Spring

W Course Requirement Met by
$\dagger$ - indicates requirement for admission to the TEP
Study Abroad possibilities: fall or spring semester sophomore year (optional). More details on back of page.
*QuEST requirement

Required Disciplinary Focus for Education with Teaching Certification in PreK-4 All students who major in PreK-4 must complete a 12-credit Disciplinary Focus to provide depth in an academic discipline other than Education. The Disciplinary Focus requirement can be satisfied through either of the following two options:

Option I - Completion of a Disciplinary Focus is twelve credits within a single academic discipline. These credits may not overlap with QuEST or any other courses completed for the major. A "discipline" is defined as courses from a single academic department or courses from two closely related departments (e.g., Psychology and Sociology, Biology and Chemistry, History and Political Science). Students must obtain advance approval from their advisors and the Department of Education chair for all courses selected to complete the Disciplinary Focus option.

Option II - Completion of an approved college minor. At least twelve credits must be distinct (i.e., may not overlap with QuEST or any other courses completed for the major). The Socio-Cultural Perspectives on Education** Minor may be completed to satisfy the disciplinary focus requirement.

Disciplinary Focus Record
(select one option/column)

| Disciplinary Focus | Minor |
| :--- | :--- |
| 1. | 1. |
| 2. | 2. |
| 3. | 3. |
| 4. | 4. |
|  | 5. |
|  | 6. |
|  |  |

## Study abroad options:

A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. Study abroad should occur during Fall or Spring of your sophomore year. The following courses may be fulfilled with study abroad courses:

- COMM 105*
- XXX Foreign Language*
- PHIL/RELI XXX*
- HIST 141/142 (U.S. History*)
- BIOL 106Life Science
- PHSC 102 Physical Science*
- CIS 171, 181*
- EDUC 205 Social and Political Geography
- HDFS 210 (Child Development)

Special Education N-12th with Teaching Certification, Pre-K -12 ${ }^{\text {th }}$ (B.S.)

| First Year $\sim$ Fall |  |  | First Year $\sim$ Spring |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| IDFY 101† | First Year Seminar | 3 | IDCR 151 | Created/Called for Comm | 3 |
| XXXX |  | 3 | XXXX | $2^{\text {nd }}$ Foreign Language | 3 |
| COMM 105 $\dagger$ | $1{ }^{\text {st }}$ Foreign Language | 3 | HDFS 210 F, J,S, | Comp Science | 3 |
| HIST 141/142 | U.S. History | 3 |  |  | 3 |
| WELL $101 \mathrm{~F}, \mathrm{~S}$ | Wellness | 1 | $\begin{aligned} & \text { HDFS } 210 \text { F, J,S, } \\ & 2^{\text {nd }} \text { Lab Sci } \end{aligned}$ | Child Development (fld exp) NUTR 112 or PHSC 102 | 3 |
| BIOL 106 | Life Sciences | 3 | EDUC $209 \dagger$ F, S | Princ. \& Struct of Maths | 3 |
|  | TOTAL CREDITS | 16 | TOTAL CREDITS |  | 18 |
|  |  |  | Submit security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore $\sim$ Fall |  |  | Sophomore $\sim$ Spring |  |  |
| XXXX xxx | $3{ }^{\text {rd }}$ For Language/Cross Cult | 3 | BIBL 20x | Encountering the Bible | 3 |
| EDSP 207*F,S | Intro to Special Education | 3 | EDUC 346 F,S | Sociocultural Perspectives | 3 |
| TEP 210* | Sophomore Field Experience | 0 | Literature | ENGL 160 or EDUC 226 | 3 |
| EDUC 203* | Educational Psychology | 3 | HDFS 311 | Adolescent Development | 3 |
| HDFS/EDSP 396 F,S | Infants, Toddlers, Families | 3 | ART xxx | Art | 3 |
| Literature | ENGL 160 or ENGL 360 | 3 | XXX | Disciplinary Focus | 3 |
| XXX | Disciplinary Focus | 3 | TOTAL CREDITS |  |  |
|  |  |  |  |  | 18 |
| Optional: Study Abroad Semester |  | 18 | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior ~ Fall |  |  | Junior $\sim$ Spring |  |  |
| EDUC 301* F | Literacy CC \& I - I | 3 | EDUC 208, F, J | ELL Instruction and Assess | 3 |
| EDUC 303* F | Math CC \& I - I | 3 | EDUC 302* S | Literacy CC \& I - II | 3 |
| Inst Design* F | EDUC 330A or EDUC 331 | 3 | EDUC 304* S | Math CC \& I - II | 2 |
| EDSP 397* F | High Incidence Inst. Strategies | 3 | EDSP 398 | Low Incidence Inst Strategies | 3 |
| XXX | Disciplinary Focus | 3 | TEP 314* S | Field Experience in 2-4 | 0 |
| TEP 312 * F | Field Exp. PreK-Grade 2 | 0 | XXX | Disciplinary Focus | 3 |
|  |  |  | XXX | Disciplinary Focus | 3 |
|  | TOTAL CREDITS | 15 | TOTAL CREDITS |  |  |
|  |  |  |  |  | 17 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior $\sim$ Fall |  |  | Senior $\sim$ Spring |  |  |
| Professional Semester |  |  | THEO 20x, 21x, 22x Christian Beliefs 3 |  |  |
|  |  |  | TEP 420*S | Special Ed Internship | 0 |
| $\begin{aligned} & \text { EDUC 420* F } \\ & \text { TEP 432* F } \\ & \text { TEP 407* F } \end{aligned}$ | Professional Issues in Ed Student Teaching Spec Ed Student Teaching Seminar | 2 | EDSP 399*S | Positive Behavior | 3 |
|  |  | 9 | EDSP 409 | Psychological Testing | 3 |
|  |  | 1 | EDME 537 | Sec Spec Ed and Transition | 3 |
|  |  |  | PHIL/REL | Philosophy/Religion | 3 |
|  | TOTAL CREDITS | 12 |  | TOTAL CREDITS | 15 |

## TOTAL: 129 credits

*Courses to be taken concurrently/3 clearances required Chapter 354 Requirements
Math ( 6 credits): CIS 171, MATH/EDUC 209
English (9 credits): IDFY 101, ENGL 160, choice of either Young Adult Literature or Children's Literature NOTE, you must take ENGL 160 (also fulfills NW)
$\dagger$ - indicates requirement for admission to the TEP

Study Abroad possibility: fall semester soph yr

## Study abroad options:

A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105
- XXX Foreign language
- PHIL/REL XXX
- HIST 141/142 (U.S. History)
- Life Science (BIO 106)
- Physical Science (PHSC 102)
- CIS 171, 181

Special Education Majors are strongly encouraged to pursue of one of the following minors or endorsement programs:

| Minor | Recommended if you are interested in: |
| :--- | :--- |
| TESOL (Minor-18 <br> credits, Certificate-15 <br> credits) | Adding certification to teach English language learners. This is a high <br> need area in teaching whether you teach special education serving <br> students who are ELs or you teach ELs who are at risk of being <br> identified with a disability. |
| Speech and Language <br> Pathology (20 <br> credits) | Specializing in autism or serious communication disorders, if you want <br> to teach in a communication intensive classroom or a multiple <br> disabilities classroom, or if you are interested in pursuing a masters <br> degree later in Speech and Language Pathology. |
| Disability and Family <br> Wellness (18 credits) | Specializing in family support, community outreach, or disability- <br> related community supports. Requires careful planning as only 2 <br> courses can overlap between those already required for your major. |
| HDFS (18 credits) | Specializing in functional curriculum for learners with more severe or <br> profound disabilities, such as life skills or multiple disabilities <br> classrooms. Specializing in development and the family. |
| English (18 credits) | Language arts interventions at middle or high school settings. Please <br> plan to take English Composition as one elective in that minor. |
| Math (20-21 credits) | Math interventions at high school. This minor does NOT teach you the <br> mathematics you would support in middle or secondary special <br> education, though it does prepare you to think mathematically, and <br> pursue positions that expect math intervention expertise. |

# Education with Dual Teaching Certification (PreK-4 and Special Education N-12) (B.S.) 

8-semester plan<br>Messiah College

This chart represents a suggested sequence of courses


A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

PHIL/REL XXX
CIS 171, 181

HIST 141/142 (U.S. History*)
EDUC 205 Social \& Political Geo

Education with Teaching Certification in Grades 4-8 (B.S.) General Messiah College
8 -semester plan


This guide is meant to give Advisors direction when students are unsure which concentration(s) they would like to pursue.
It is in each student's best interest to switch to the appropriate specific Middle Level Guide ASAP in their college career.

F=Fall, J=J-term, S=Spring; compiled 4/13/10
${ }^{c}$ Courses to be taken concurrently/3 clearances required
$\dagger$ indicates requirement for admission to the TEP
This chart represents a suggested sequence of courses.

Chapter 354 Requirements:

$$
\begin{aligned}
& \text { Math ( } 6 \text { credits): MATH/ED 111, CIS } 171 \\
& \text { English ( } 6 \text { credits): IDFY 101, ENGL } 160 \text { (W) } \\
& \text { *Course meets QuEST requirements }
\end{aligned}
$$

Study Abroad possibilities: fal1/spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. This list varies depending on your certification concentration. The following courses may be fulfilled with study abroad courses, depending on the area of concentration.

- COMM 105
- BIOL 106 (Life Science)
- PHSC 102 (Physical Science)
- ENGL xxx
- EDUC 226 (Children’s Literature)
- PHIL/REL xxx
- ARTS xxx


# Education with Teaching Certification in Grades 4-8 (B.S.) English Concentration <br> Messiah College <br> 8 -semester plan <br> $\mathrm{C} 1=$ Math core $\quad \mathrm{C} 2=$ English core $\quad \mathrm{C} 3=$ Social Studies core $\quad \mathrm{C} 4=$ Science core 

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101† | First Year Seminar (C2)* | 3 | IDCR 151 | Created and Called for Community* ${ }^{*}$ (W) | 3 |
| Varies | 1stLanguage* | 3 | Varies | ${ }^{2 n d}$ Language* | 3 |
| BIOL 106F, ${ }^{\text {S }}$ | Life Science (C4) | 3 | PHSC 102F,S | Physical Science* (C4) | 3 |
| COMM 105t | Oral Communication* | 3 | CIS 171-181+F,J,S | Computer Science* (C1) | 3 |
| $\begin{aligned} & \text { MATH 101/1021 } \\ & 108 / 111+ \\ & \hline \end{aligned}$ | Math (C1) | 3-4 | ENGL 160 F F, S | World Literature* | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  | TOTAL | 15-16 | TOTAL |  | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore-Fall |  |  | Sophomore - Spring |  |  |
| EDUC $346 \mathrm{~F}, \mathrm{~S}$ | Sociocultural Perspectives | 3 | EDSP 207c F, ${ }^{\text {c }}$ | Intro to Special Education | 3 |
| Varies | $3{ }^{\text {ct L Language* }}$ | 3 | EDUC 2036 F, S | Educational Psychology | 3 |
| EDUC 209F, | Principals \& Structures of Math(C1) | 3 | TEP $210^{\circ} \mathrm{F}, \mathrm{S}$ | Sophomore Field Experience | 0 |
| EDUC 208 | Teaching English Language Learners | 3 | ESS 201 | Earth and Space (C4) | 3 |
| HIST 141/142 | U.S. History* (C3) | 3 | BIBL 20X | Encountering the Bible* | 3 |
| ENGL 310-360 | Literature Elective | 3 | ENGL 203 F, J, ENGL 305 or 370F\# | Writing/Critical Theory | 3 |
|  |  |  | EDUC 205 F,S | Cultural \& Political Geography | 3 |
| TOTAL |  | 18 | TOTAL |  | 18 |
| Junior - Fall |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
|  |  |  | Junior - Spring |  |  |
| EDUC 331\% ${ }^{\circ}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 3020 | Literacy CC\&1-II (C2) | 3 |
| EDSP $307^{\circ} \mathrm{F}$ | Inclusion Practices | 3 | EDUC $304{ }^{\circ} \mathrm{S}$ | Math CC \& 1-II (C1) | 3 |
| $\begin{aligned} & \text { ENGL 201, } 202 \\ & (F, S) \end{aligned}$ | Introduction to English Studies I or II | 3 | EDUC $342^{\circ} \mathrm{S}$ | Social Studies CC \& I (C3) | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC $226 \mathrm{~F}, \mathrm{~J}$ | Children's Literature (C2) | 3 |
| TEP 316.F | Field Experience Il in gr. 6-8 | 0 | TEP $318{ }^{\circ} \mathrm{S}$ | Field Experience IIl in gr. 4-5 | 0 |
| HDFS 311 F, S | Adolescent Development | 3 | EDUC 3470 S | Science CC I (C4) | 3 |
| ENGL 307 | Teaching English in Secondary Schools | 3 |  |  |  |
| TOTAL |  | 18 |  | TOTAL | 15 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior-Spring |  |  |
|  | Professional Semester |  | EDUC 346 J | Socio-Cult. Perspective on Educ (C3) | 3 |
| EDUC 420'F,S | Professional Issues in Education | 2 | THEO XXX | Christian Beliefs* | 3 |
| TEP 433 ${ }^{\text {F F, }}$ S | Student Teaching: Gr 4-8 |  | Varies | Art/Music/Theatre meeting QuEST Ars** | 3 |
| TEP $407{ }^{\circ} \mathrm{F}, \mathrm{S}$ | Student Teaching Seminar | 1 | PHIL/REL | Philosophy/Religion | 3 |
|  |  |  | $\begin{aligned} & \text { ENGL 203 F, J } \\ & / 305 / 370 \mathrm{~F} \end{aligned}$ | Writing/Critical Theory | 3 |
| TOTAL |  | 12 |  | TOTAL | 15 |
| *QuEST requirement |  |  |  |  |  |
| F=Fall, J=J-term, S=Spring; compiled 3/8/11 <br> ${ }^{\circ}$ Courses to be taken concurrently/3 clearances required <br> \# ENGL $203 \mathrm{~F}, \mathrm{~J} / 305 / 370 \mathrm{~F}-2$ of the 3 courses required |  |  | Math ( 6 credits): EDUC 209, CIS 171 <br> English (6 credits): IDFY 101, ENGL 160 (W) |  |  |

Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105
- CIS 171
- Math 101
- Foreign Language* XXX
- BIOL 106 Life Science
- PHSC 102 Physical Science*
- ENGL XXX
- EDUC 226 Children's Literature
- PHILIREL XXX
- HIST 141/142 U.S. History*
- ARTS XXX

Education with Teaching Certification in Grades 4-8 (B.S.) Math and English Concentration
Messiah College 8-semester plan

| C1 = Math core |  | 2 = English core | C3 $=$ Social Studies core C4 $=$ Science core |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Course name | Credits |  |  | Credits |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101† | First Year Seminar (C2)* | 3 | IDCR 151 | Created and Called for Community*(W) | 3 |
| Varies | $1{ }^{\text {st }}$ Language* | 3 | Varies | $2{ }^{\text {nd }}$ Language* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Science (C4) | 3 | PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Physical Science* (C4) | 3 |
| COMM 105 $\dagger$ | Oral Communication** | 3 | CIS 171-181+F,J,S | Computer Science* (C1) | 3 |
| MATH 111 $\dagger$ | Calculus I (C1) | 4 | ENGL 160 ${ }^{\text {F }}$, S | World Literature* | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  | TOTAL | 16 |  | TOTAL | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| EDUC $346 \mathrm{~F}, \mathrm{~S}$ | Sociocultural Perspectives | 3 | EDSP 207 F, | Intro to Special Education | 3 |
| Varies | 3 3rd Language* | 3 | EDUC 203'F, ${ }^{\text {a }}$ | Educational Psychology | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principals \& Structures of Math(C1) | 3 | TEP 210 ${ }^{\circ} \mathrm{F}$, S | Sophomore Field Experience | 0 |
| MATH elective | See list below \#\# | 3-4 | ESS 201 | Earth and Space (C4) | 3 |
| HIST 141/142 | U.S. History* (C3) | 3 | BIBL 20X | Encountering the Bible** | 3 |
| EDUC 208 | Teaching English Language Learners | 3 | ENGL 3XX | Literature Elective 310/320/330/340/350/360 | 3 |
|  |  |  | EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geography (C3) | 3 |
| TOTAL |  | 18-19 | TOTAL |  | 18 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331{ }^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 302 ${ }^{\text {c }}$ S | Literacy CC\& - II (C2) | 3 |
| EDSP 307% | Inclusion Practices | 3 | EDUC 304'S | Math CC \& I-III (C1) | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC 342 ${ }^{\circ}$ S | Social Studies CC \& I (C3) | 3 |
| TEP 316 ${ }^{\circ} \mathrm{F}$ | Field Experience III in gr. 6-8 | 0 | EDUC $226 \mathrm{~F}, \mathrm{~J}$ | Children's Literature (C2) | 3 |
| HDFS $311 \mathrm{~F}, \mathrm{~S}$ | Adolescent Development | 3 | TEP 318 ${ }^{\circ} \mathrm{S}$ | Field Experience III in gr. 4-5 | 0 |
| ENGL 307 | Teaching English in Secondary Schools | 3 | EDUC 347 ${ }^{\circ}$ | Science CC I (C4) | 3 |
|  |  |  | MATH 307 ${ }^{\circ}$ | Secondary Mathematics Instruction | 2 |
| TOTAL |  | 15 |  | TOTAL | 17 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 J | Socio-Cult. Perspective on Educ (C3) | 3 |
| $\begin{aligned} & \text { EDUC 420́ } \\ & \text { F,S } \end{aligned}$ | Professional Issues in Education | 2 | THEO XXX | Christian Beliefs* | 3 |
| TEP 433'F, ${ }^{\text {c }}$ | Student Teaching: Grades 4-8 | 9 | Varies | Art/Music/Theatre meeting QuEST Arts* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | PHIL/REL | Philosophy/Religion | 3 |
|  |  |  | STAT 269 | Introduction to Statistics | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 12 |  | TOTAL | 15 |

*QuEST requirement
${ }^{\text {c }}$ Courses to be taken concurrently/3 clearances required
(w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP.

STAT 291 Statistics for Math I (3)
PHYS 201 Introductory Physics I (4)
PHYS 202 Introductory Physics II (4)
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105
- CIS 171, 181 Computer Science*
- QuEST Arts requirement
- BIOL 106 Life Science
- PHIL/REL XXX
- PHSC 102 Physical Science*
- Foreign Language* XXX


# Education with Teaching Certification in Grades 4-8 (B.S.) Math and Social Studies Concentration <br> Messiah College 8-semester plan 

| C1 = Math core |  |  | C3 = Social Studies core C4 = Science core |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Course name | Credits | Course \# | Course name | Credits |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar* (C2)* | 3 | IDCR 151 | Created and Called for Community* ${ }^{*}$ W) | 3 |
| Varies | $1{ }^{\text {st }}$ Language* | 3 | Varies | 2nd Language* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Science (C4) | 3 | PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Physical Science* (C4) | 3 |
| COMM 105 $\dagger$ | Oral Communication** | 3 | CIS 171-181†F,J,S | Computer Science* (C1) | 3 |
| MATH 111 $\dagger$ | Calculus I (C1) | 4 | ENGL 122-176 $\dagger$ | Literature Elective | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  | TOTAL | 16 | TOTAL |  | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| EDUC $346 \mathrm{~F}, \mathrm{~S}$ | Sociocultural Perspectives | 3 | EDSP 207c F, S | Intro to Special Education | 3 |
| Varies | 3rd Language* | 3 | EDUC 203 ${ }^{\text {c F, }}$ | Educational Psychology | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principals \& Structures of Math(C1) | 3 | TEP 210 F F, S | Sophomore Field Experience | 0 |
| HIST 141/142 | U.S. History* (C3) | 3 | ESS 201 | Earth and Space (C4) | 3 |
| HIST 3XX or HIST 171 or HIST 172 | History (Non-western QuEST) | 3 | BIBL 20X | Encountering the Bible** | 3 |
| EDUC 208 | Teaching English Language Learners | 3 | HIST 141 | U.S. History* | 3 |
|  |  |  | EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geography (C3) | 3 |
| TOTAL |  | 18 | TOTAL |  | 18 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331{ }^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 302${ }^{\circ}$ S | Literacy CC\& - II (C2) | 3 |
| EDSP 307${ }^{\circ} \mathrm{F}$ | Inclusion Practices | 3 | EDUC 304S | Math CC \& I-II (C1) | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC 342 S | Social Studies CC \& I (C3) | 3 |
| TEP 316 ${ }^{\circ} \mathrm{F}$ | Field Experience II in Grades 6-8 | 0 | MATH 307 ${ }^{\circ}$ | Secondary Mathematics Instruction | 2 |
| HDFS 311 F, S | Adolescent Development | 3 | TEP 318 ${ }^{\text {c }}$ S | Field Experience IIII in Grades 4-5 | 0 |
| HIST 258 | Historical Methods | 3 | EDUC 3470 S | Science CC I (C4) | 3 |
|  |  |  | STAT 269 | Introduction to Statistics | 3 |
| TOTAL |  | 15 |  | TOTAL | 17 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 J | Socio-Cult. Perspective on Educ (C3) | 3 |
| EDUC 420 ${ }^{\circ} \mathrm{F}$, S | Professional Issues in Education | 2 | THEO xxx | Christian Beliefs* | 3 |
| TEP 433'F, ${ }^{\text {c }}$ | Student Teaching: Grades 4-8 | 9 | Varies | Art/Music/Theatre meeting QuEST Arts* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | MATH elective | See list below\#\# | 3-4 |
|  |  |  | EDUC 226 F,J | Children's Literature (C2) | 3 |
| TOTAL |  | 12 |  | TOTAL | 15 |

F=Fall, J=J-term, S=Spring; compiled 3/8/11
${ }^{\text {c C Courses }}$ to be taken concurrently/3 clearances required (w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP.

Chapter 354 Requirements:
Math (6 credits): EDUC 209, CIS 171
English (6 credits): IDFY 101, ENGL 160 (W)
*QuEST requirement
\#\# Math electives include: CIS 181, MATH 112, STAT 291, PHYS 201, PHYS 202, PHYS 211, PHYS 212 General Physics II (4)
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105 Oral Communication*
- BIOL 106 Life Science
- PHSC 102 Physical Science*
- CIS 171, 181 Computer Science*
- PHIL/REL XXX
- Foreign Language* $X X X$
- ARTS XXX


## Education with Teaching Certification in Grades 4-8 (B.S.) Math Concentration Messiah College 8-semester plan

| C1 = Math core |  |  | C3 = Social Studies core C4 = Science core |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Course name | Credits | Course \# | Course name | Credits |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar* (C2)* | 3 | IDCR 151 | Created and Called for Community*(W) | 3 |
| Varies | 1st Language* | 3 | Varies | $2^{\text {nd }}$ Language* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Science (C4) | 3 | MATH 112\# | Calculus II | 4 |
| COMM 105 $\dagger$ | Oral Communication** | 3 | CIS 171-181†F,J,S | Computer Science* (C1) | 3 |
| MATH 111 $\dagger$ | Calculus I (C1) | 4 | ENGL 160†F,S | World Literature* | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  | TOTAL | 16 |  | TOTAL | 17 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B 414 . |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| EDUC $346 \mathrm{~F}, \mathrm{~S}$ | Sociocultural Perspectives | 3 | EDSP $207{ }^{\circ} \mathrm{F}$, S | Intro to Special Education | 3 |
| Varies | 3rd Language* | 3 | EDUC 203'F,S | Educational Psychology | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principals \& Structures of Math(C1) | 3 | TEP 210 ${ }^{\circ} \mathrm{F}$, S | Sophomore Field Experience | 0 |
| PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Physical Science* (C4) | 3 | ESS 201 | Earth and Space (C4) | 3 |
| HIST 141/142 | U.S History (C3)* | 3 | BIBL 20X | Encountering the Bible* | 3 |
| EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geography (C3) | 3 | EDUC 208 | Teaching English Language Learners | 3 |
| TOTAL |  | 18 |  | TOTAL | 15 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331{ }^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 3020 ${ }^{\circ}$ | Literacy CC\& - II (C2) | 3 |
| EDSP 307% | Inclusion Practices | 3 | EDUC 304S | Math CC \& - - II (C1) | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC 3420 S | Social Studies CC \& I (C3) | 3 |
| TEP 316 ${ }^{\circ} \mathrm{F}$ | Field Experience II in Grades 6-8 | 0 | EDUC $226 \mathrm{~F}, \mathrm{~J}$ | Children's Literature (C2) | 3 |
| HDFS 311 F , S | Adolescent Development | 3 | TEP 318 ${ }^{\text {c }}$ S | Field Experience IIII in Grades 4-5 | 0 |
| MATH/PHYS\# | Math Elective 1 (see chart) | 4 | EDUC 347 ${ }^{\circ}$ | Science CC I (C4) | 3 |
|  |  |  | MATH 307\# | Secondary Mathematics Instruction | 2 |
| TOTAL |  | 16 |  | TOTAL | 17 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 J | Socio-Cult. Perspective on Educ (C3) | 3 |
| EDUC 420'F,S | Professional Issues in Education | 2 | THEO XXX | Christian Beliefs* | 3 |
| TEP 433 ${ }^{\circ} \mathrm{F}$, S | Student Teaching: Grades 4-8 | 9 | Varies | Art/Music/Theatre meeting QuEST Arts* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | STAT 269/291\# | Statistics | 3 |
|  |  |  | PHYS XXX\# | Math Elective 2 (see chart) | 4 |
|  | TOTAL | 12 |  | TOTAL | 16 |
| *QuEST requirement |  |  |  |  |  |

\# Math Concentration (21 Credits Minimum)

| MATH 111 | 4 |  |
| :--- | :--- | :--- |
| MATH 112 | 4 |  |
| MATH 307 | 2 |  |
| STAT 269/291 | 3 |  |
| Elective \#1 | 4 |  |
| Elective \#2 | 4 |  |

Elective \#1: PHYS 201, PHYS 211, MATH 211
Elective \#2: PHYS 201, PHYS 202, PHYS 211, PHYS 212
F=Fall, J=J-term, S=Spring; compiled 3/8/11
${ }^{\text {c }}$ Courses to be taken concurrently/3 clearances required
(w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP.
Chapter 354 Requirements:
Math (6 credits): EDUC 209, CIS 171
English ( 6 credits): IDFY 101, ENGL 160 (W)
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105 Oral Communication*

BIOL 106 Life Science

- PHSC 102 Physical Science*
- HIST 141 US History
- EDUC 226 Children’s Literature
- ARTS XXX
- Language course


# Education with Teaching Certification in Grades 4-8 (B.S.) Science and English Concentration 

## Messiah College 8-semester plan

|  C1 = Math core  <br> Course \# Course name  |  | nglish core C3 = Social Studies core |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Credits | Course \# | Course name | Credits |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar (C2)* | 3 | IDCR 151 | Created and Called for Community* (W) | 3 |
| Varies | 1stLanguage* | 3 | Varies | $2^{\text {nd }}$ Language* | 3 |
| BIOL 106 F, S | Life Science (C4) | 3 | PHSC 102 F,S | Physical Science* (C4) | 3 |
| COMM 105t | Oral Communication* | 3 | CIS 171-181+F,J, S | Computer Science* (C1) | 3 |
| $\begin{aligned} & \text { MATH 101/102/ } \\ & 108 / 111 \dagger \end{aligned}$ | Math (C1) | 3-4 | ENGL 160 $\mathrm{F}, \mathrm{S}$ | World Literature* | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15-16 | TOTAL |  | 15 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| Varies | $3{ }^{\text {rd }}$ Language* | 3 | EDSP 207c F, ${ }^{\text {c }}$ | Intro to Special Education | 3 |
| EDUC 209F,S | Principals \& Structures of Math(C1) | 3 | EDUC 203c F, S | Educational Psychology | 3 |
| See below | Plant/Environmental Science elective | 3 | TEP $210^{\circ} \mathrm{F}, \mathrm{S}$ | Sophomore Field Experience | 0 |
| ENGL 310-360 | Literature Elective | 3 | ESS 201 | Earth and Space (C4) | 3 |
| BIOL 117 or PHYS 201 | Field Biology OR : Introductory Physics \| | 3-4 | BIBL 20x | Encountering the Bible* | 3 |
|  |  |  | EDUC 208 | Teaching English Language Learners | 3 |
|  |  |  | EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geography (C3) | 3 |
| TOTAL |  | 15-16 |  | TOTAL | 18 |
|  |  |  | Submit Teacher Education Program app by $3 / 31$ to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331{ }^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 3020 ${ }^{\circ}$ | Literacy CC\& 1-II (C2) | 3 |
| EDSP $307{ }^{\circ} \mathrm{F}$ | Inclusion Practices | 3 | EDUC $304^{\circ} \mathrm{S}$ | Math CC \& - - II (C1) | 3 |
| $\begin{aligned} & \text { CHEM } \\ & \text { 102/103/105 } \end{aligned}$ | Chemistry | 3 | EDUC 3420 S | Social Studies CC \& ( (C3) $^{\text {a }}$ | 3 |
| EDUC 3050 F | Middle Level Methods | 3 | EDUC 226F,J | Children's Literature (C2) | 3 |
| TEP 316\% F | Field Experience III in gr. 6-8 | 0 | TEP $318{ }^{\text {c S }}$ | Field Experience III in gr. 4-5 | 0 |
| HDFS $311 \mathrm{~F}, \mathrm{~S}$ | Adolescent Development | 3 | EDUC 3470 S | Science CC I (C4) | 3 |
| ENGL 307 | Teaching English in Secondary Schools | 3 | EDUC 346 | Sociocultural Perspectives | 3 |
|  | TOTAL | 18 |  | TOTAL | 18 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 J | Socio-Cult. Perspective on Educ (C3) | 3 |
| EDUC 420 F, ${ }^{\text {a }}$ | Professional lssues in Education | 2 | THEOXXX | Christian Beliefs* | 3 |
| TEP 433'F, ${ }^{\text {c }}$ | Student Teaching: Grades 4-8 | 9 | Varies | Art/Music/Theatre meeting QuEST Arrs* | 3 |
| TEP 407\% F, S | Student Teaching Seminar | 1 | PHIL/REL | Philosophy/Religion | 3 |
|  |  |  | HIST 141/142 | U.S. History* (C3) | 3 |
| TOTAL |  | 12 |  | TOTAL | 15 |
| *QuEST requirement |  |  |  |  |  |
| F=Fall, J=J-term, S=Spring; compiled 3/8/11 <br> ${ }^{\text {c }}$ Courses to be taken concurrently/3 clearances required <br> (w) Writing enriched course <br> Chapter 354 Requirements: <br> Math ( 6 credits): EDUC 209, CIS 171 <br> English (6 credits): IDFY 101, ENGL 160 (W) |  |  |  |  |  |

## \#\#Environmental/Plant Science electives:

BIOL 140 Ecology and Sustainability (3)
BIOL 216 Environmental Issues and Sustainable Solutions (3) BIOL 315 Environmental Ethics (3)

# Education with Teaching Certification in Grades 4-8 (B.S.) Science and Math Messiah College 8-semester plan 

| C1 $=$ Math core $\quad$ C2 $=$ English cor |  |  | $\begin{array}{ll}\text { C3 } & \text { Social Studies core } \\ \text { Course \# } & \text { Course name }\end{array}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Course name | Credits |  |  | Credits |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar (C2)* | 3 | IDCR 151 | Created and Called for Community* ${ }^{(W)}$ | 3 |
| Varies | $1^{\text {st }}$ Language* | 3 | Varies | $2^{\text {nd }}$ Language* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Science (C4) | 3 | PHSC 102F,S | Physical Science* (C4) | 3 |
| COMM 105 $\dagger$ | Oral Communication* | 3 | CIS 171-181†F,J, ${ }^{\text {S }}$ | J,S Computer Science* (C1) | 3 |
| MATH 111† | Calculus I (C1) | 4 | ENGL 160†F, | World Literature* | 3 |
|  | TOTAL | 16 | TOTAL |  | 15 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| EDUC 346F, | Sociocultural Perspectives |  | EDSP $2076 \mathrm{~F}, \mathrm{~S}$ - 1 l | Intro to Special Education | 3 |
| Varies | $3^{\text {rd }}$ Language* | 3 | EDUC 203'F, ${ }^{\text {c }}$ Ed | Educational Psychology | 3 |
| EDUC $209 \mathrm{~F}, \mathrm{~S}$ | Principals \& Structures of Math C1 | 3 | TEP 210'F, S Sod | Sophomore Field Experience | 0 |
| BIOL 117 | Field Biology | 3 | ESS 201 E | Earth and Space (C4) | 3 |
| Varies | CHEM 102-105 Chemistry OR or PHYS 201 Introductory Physics | 3-4 | BIBL 20x E <br> EDUC 208 T | Encountering the Bible* Teaching English Language Learners | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
|  |  |  | EDUC 205F,S C | Cultural \& Political Geography (C3) | 3 |
| TOTAL 15-16 |  |  | TOTAL |  | 18 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC $302^{\circ} \mathrm{S}$ | Literacy CC\& I- II (C2) | 3 |
| EDSP 307c F | Inclusion Practices | 3 | EDUC 304* | Math CC \& - III (C1) | 3 |
| STAT 269/291 | Statistics | 3 | EDUC $342^{\circ} \mathrm{S}$ | Social Studies CC \& ( C 3 ) | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | MATH 307\% | Secondary Mathematic Instruction | 2 |
| TEP 316cF | Field Experience II in Grades 6-8 | 0 | TEP 3180 S | Field Experience III in Grades 4-5 | 0 |
| HDFS 311F, | Adolescent Development | 3 | EDUC $347{ }^{\circ} \mathrm{S}$ | Science CC I (C4) | 3 |
| See below | Plant/Environmental Science elective | 3 | EDUC 226F,J | Children's Literature (C2) | 2 |
|  | TOTAL | 18 |  | TOTAL | 16 |
| Professional Semester application due by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 J So | Socio-Cult. Perspective on Educ (C3) | 3 |
| EDUC 4200 F, ${ }^{\text {S }}$ | Professional Issues in Education | 2 | THEO XXX Ch | Christian Beliefs* | , |
| TEP 433'F, ${ }^{\text {a }}$ | Student Teaching: Grades 4-8 | 9 | Varies Art | Art/Music/Theatre meeting QuEST Arts* | - 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | Varies Ma | Math Elective (see below) | 3-4 |
|  |  |  | HIST 141/142 U.S. | U.S. History* (C3) | 3 |
| TOTAL |  | 12 |  | TOTAL | 15-16 |
| *QuEST requirement |  |  |  |  |  |
| F=Fall, J=J-term, S=Spring; compiled 3/8/11 <br> ${ }^{\text {c }}$ Courses to be taken concurrently/3 clearances required <br> (w) Writing enriched course <br> $\dagger$ Indicates a requirement for admission to the TEP. |  |  | \# Math Electives: CIS 182 (181 prereq), MATH 112 (111 prereq), MATH 261 (112 prereq), STAT 292 (291 prereq) Chapter 354 Requirements: <br> Math ( 6 credits): EDUC 209, CIS 171 <br> English ( 6 credits): IDFY 101, ENGL 160 (W) |  |  |

\#\#Environmental/Plant Science electives:
BIOL 140 Ecology and Sustainability (3)
BIOL 216 Environmental Issues and Sustainable Solutions (3)
BIOL 162 Plant Form and Function (3)
BIOL 315 Environmental Ethics (3)
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- STAT 269
-CHEM 102/105
- Language course
- CIS 171
- BIBLE 2XX
- ARTS XXX
- BIOL 106
- HIST 141/142
- EDUC 226
- PHSC 102
-COMM 105


# Education with Teaching Certification in Grades 4-8 (B.S.) Science \& Social Studies Messiah College 8-semester plan 


$\dagger$ Indicates a requirement for admission to the TEP.
\#\#Environmental/Plant Science electives:
BIOL 140 Ecology and Sustainability (3)
BIOL 216 Environmental Issues and Sustainable Solutions (3)
BIOL 162 Plant Form and Function (3)
BIOL 315 Environmental Ethics (3)
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:
-COMM 105

- Language course
-EDUC 226
-CIS 171
-BIOL 106
- PHSC 102
- HIST 141
- Arts course meeting QuEST

Education with Teaching Certification in Grades 4-8 (B.S.) Science Concentration
Messiah College 8-semester plan

| C1 = Math core C |  | 2 = English core | C3 = Social Studies core C4 = Science core |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Course name | Credits | Course \# | Course name | Credits |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 $\dagger$ | First Year Seminar* (C2)* | 3 | IDCR 151 | Created and Called for Community*(W) | 3 |
| Varies | 1st Language* | 3 | Varies | $2^{\text {nd }}$ Language* | 3 |
| BIOL $106 \mathrm{~F}, \mathrm{~S}$ | Life Science (C4) | 3 | PHSC $102 \mathrm{~F}, \mathrm{~S}$ | Physical Science* (C4) | 3 |
| COMM 105 $\dagger$ | Oral Communication* | 3 | CIS 171-181†F,J,S | Computer Science* (C1) | 3 |
| MATH 101/ 102/108//111† | Math (C1) | 3-4 | ENGL 160 $\dagger$ F, S | World Literature* | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  | TOTAL | 15-16 |  | TOTAL | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore-Fall |  |  | Sophomore - Spring |  |  |
| Varies | 3rd Language* | 3 | EDSP 207\% F, S | Intro to Special Education | 3 |
| EDUC 209F,S | Principals \& Structures of Math(C1) | 3 | EDUC 203' F, | Educational Psychology | 3 |
| EDUC $346 \mathrm{~F}, \mathrm{~S}$ | Sociocultural Perspectives | 3 | TEP 210 ${ }^{\circ} \mathrm{F}$, S | Sophomore Field Experience | 0 |
| PHYS 201\# | Introductory Physics | 4 | ESS 201 | Earth and Space (C4) | 3 |
| $\begin{aligned} & \text { BIOL 117/160/ } \\ & \text { 162/258\# } \end{aligned}$ | Biology | 3-4 | BIBL 20X | Encountering the Bible* | 3 |
|  |  |  | EDUC 208 | Teaching English Language Learners | 3 |
|  |  |  | EDUC 205 F,S | Cultural \& Political Geography (C3) | 3 |
| TOTAL |  | 16-17 |  | TOTAL | 18 |
|  |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| EDUC $331{ }^{\circ} \mathrm{F}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 3020 S | Literacy CC\& - II (C2) | 3 |
| EDSP 307 ${ }^{\circ}$ | Inclusion Practices | 3 | EDUC 304 ${ }^{\text {S }}$ | Math CC \& - II (C1) | 3 |
| $\begin{array}{\|l\|} \hline \text { CHEM 102/ } \\ 103 / 105 \# \\ \hline \end{array}$ | Chemistry | 3 | EDUC 342 ${ }^{\text {c }}$ S | Social Studies CC \& I (C3) | 3 |
| EDUC 305 ${ }^{\circ} \mathrm{F}$ | Middle Level Methods | 3 | EDUC 226 F,J | Children's Literature (C2) | 3 |
| TEP 316 ${ }^{\text {c }} \mathrm{F}$ | Field Experience II in gr. 6-8 | 0 | TEP 318 ${ }^{\text {c }}$ S | Field Experience III in gr. 4-5 | 0 |
| HDFS 311 F , S | Adolescent Development | 3 | EDUC 347c S | Science CC I (C4) | 3 |
| BIOL XXX\#\# | Plant/Environmental Science elective | 3 |  |  |  |
| TOTAL |  | 18 |  | TOTAL | 15 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 J | Socio-Cult. Perspective on Educ (C3) | 3 |
| EDUC 420 ${ }^{\circ} \mathrm{F}$, S | Professional Issues in Education | 2 | THEO XXX | Christian Beliefs* | 3 |
| TEP 433'F, S | Student Teaching: Grades 4-8 | 9 | Varies | Art/Music/Theatre/Dance (QuEST Arts)* | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | HIST 141/142 | U.S. History* (C3) | 3 |
|  |  |  | Varies | Science Concentration Elective | 3-4 |
|  | TOTAL | 12 |  | TOTAL | 15-16 |

\#Science Concentration (21 Credits Minimum)

| BIOL 315 | 3 |
| :--- | :---: |
| PHYS 201 | 4 |
| CHEM 102/103/105 | $3-4$ |
| BIOL 117/160/162/258 | $3-4$ |
| Elective \#1 | $3-4$ |
| Elective \#2 | $3-4$ |

Elective \#1: PHYS 201, PHYS 211, MATH 211
Elective \#2: PHYS 201, PHYS 202, PHYS 211, PHYS 212
\# BIOL 140 Ecology and Sustainability (3)
BIOL 162 Plant Form and Function (3)
BIOL 216 Environmental Issues and Sustainable Solutions (3)
BIOL 315 Environmental Ethics (3)
Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:
COMM 105, CIS 171, Language course, BIOL 106, PHSC 102, EDUC 226, HIST 141, ARTS XXX
III. Department of Education - 2020

F=Fall, J=J-term, S=Spring; compiled 3/8/11
${ }^{\circ}$ Courses to be taken concurrently/3 clearances required
(w) Writing enriched course
$\dagger$ Indicates a requirement for admission to the TEP. Chapter 354 Requirements:

Math (6 credits): EDUC 209, CIS 171
English (6 credits): IDFY 101, ENGL 160 (W)

# Education with Teaching Certification in Grades 4-8 (B.S.) Social Studies 

 ConcentrationMessiah College
8-semester plan

| C1 $=$ Math core $\quad$ C2 $=$ English cor |  |  | e C3 = Social Studies core C4 = Science core |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Course name | Credits | Course \# | Course name | Credits |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101t | First Year Seminar* (C2)* | 3 | IDCR 151 | Created and Called for Community** | 3 |
| Varies | 1stLanguage* | 3 | Varies | $2^{\text {nd }}$ Language* | 3 |
| BIOL 106 F , S | Life Science (C4)* | 3 | PHSC 102F,S | Physical Science* (C4) | 3 |
| COMM 105 $\dagger$ | Oral Communication* | 3 | CIS 171-181+F,J,S | Computer Science* (C1) | 3 |
| MATH 101/102/ 108/111 $\dagger$ | Math (C1) | 3-4 | ENGL 122-176 $\dagger$ | Literature Elective | 3 |
|  |  |  | WELL 1xx | Wellness* | 1 |
|  | TOTAL | 15-16 | TOTAL |  | 16 |
|  |  |  | Submit the three required security clearances (FBI, Child Abuse, Criminal) by $3 / 31$ to B414. |  |  |
| Sophomore -Fall |  |  | Sophomore - Spring |  |  |
| EDUC 346 F,S | Sociocultural Perspectives | 3 | EDSP $207{ }^{\circ} \mathrm{F}, \mathrm{S}$ | Intro to Special Education | 3 |
| Varies | $3{ }^{\text {rd }}$ Language* | 3 | EDUC $203{ }^{\circ} \mathrm{F}, \mathrm{S}$ | Educational Psychology | 3 |
| EDUC 209F,S | Principals \& Structures of Math(C1) | 3 | TEP 210'F, ${ }^{\text {a }}$ | Sophomore Field Experience | 0 |
| HIST 142 | U.S. History* (C3) | 3 | ESS 201 | Earth and Space (C4) | 3 |
| EDUC 208 | Teaching English Language Learners | 3 | HIST 141 | U.S. History* | 3 |
| BIBL 20x | Encountering the Bible* | 3 | HIST 3xx | History (Non-western)* | 3 |
|  |  |  | EDUC $205 \mathrm{~F}, \mathrm{~S}$ | Cultural \& Political Geography (C3) | 3 |
| TOTAL |  | 18 |  | TOTAL | 18 |
| Junior - Fall |  |  | Submit Teacher Education Program app by 3/31 to B414. |  |  |
|  |  |  | Junior - Spring |  |  |
| EDUC 331% ${ }^{\circ}$ | Inst. Design \& Assess Mid \& Sec. | 3 | EDUC 3020 | Literacy CC\& 1-11 (C2) | 3 |
| EDSP 307\% F | Inclusion Practices | 3 | EDUC 304* S | Math CC \& 1-III (C1) | 3 |
| HIST 258 | Historical Methods | 3 | EDUC 3420 | Social Studies CC \& I (C3) | 3 |
| EDUC 305\% F | Middle Level Methods | 3 | EDUC 226 F,J | Children's Literature (C2) | 3 |
| TEP 316.F | Field Experience III in Grades 6-8 | 0 | TEP $318{ }^{\circ} \mathrm{S}$ | Field Experience III in Grades 4-5 | 0 |
| HDFS $311 \mathrm{~F}, \mathrm{~S}$ | Adolescent Development | 3 | EDUC 3470 S | Science CC I (C4) | 3 |
|  |  |  | POLI 113 | American Government | 3 |
|  | TOTAL | 15 |  | TOTAL | 18 |
| Submit Professional Semester application by 11/1 to B414. |  |  |  |  |  |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | Professional Semester |  | EDUC 346 J | Socio-Cult. Perspective on Educ (C3) | 3 |
| EDUC 4200 F, ${ }^{\text {S }}$ | Professional Issues in Education | 2 | THEO xxx | Christian Beliefs* | 3 |
| TEP 4330 F, S | Student Teaching: Grades 4-8 | 9 | Varies | ArrtMusic/Theatre meeting QuEST Ars** | 3 |
| TEP 407c F, S | Student Teaching Seminar | 1 | HIST 171/172 | World Civilizations | 3 |
|  |  |  | ECON 110 | Economies of Social Issues | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 12 |  | TOTAL | 15 |
| *QuEST requirement |  |  |  |  |  |
| F=Fall, J=J-term, S=Spring; compiled 3/8/11 <br> ${ }^{\circ}$ Courses to be taken concurrently/3 clearances required <br> (w) Writing enriched course |  |  | Chapter 354 Requirements: <br> Math ( 6 credits): EDUC 209, CIS 171 <br> English (6 credits): IDFY 101, ENGL 160 (W) |  |  |

Study Abroad possibilities: fall-sophomore year, spring-sophomore year, semester without student teaching-senior year. A semester abroad requires careful planning with your advisor, starting in your first year at Messiah. The following courses may be fulfilled with study abroad courses:

- COMM 105
- BIOL 106
- HIST 141
- CIS 171 •PHSC 102 •Course meeting QuEST Arts
- MATH 101
-EDUC 226
- Language
III. Department of Education - 2020

