## III. HEALTH, NUTRITION and EXERCISE SCIENCE

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## Guidelines for Mathematical Sciences Courses

Students in the Health, Nutrition, and Exercise Science Department should check the mathematics requirements specified for the major in the college catalog. Students in these majors are required to meet the QuEST Mathematical Science requirement but often have specific or additional mathematics courses specified in the major.

## Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should check here to find out how credit is awarded for your scores.

## Nutrition and Dietetics (B.S.) Progression Requirements

In order to progress into NUTR 410, 411, and 425, students must have completed the following courses with no grades lower than a C- in each and an average GPA in them of 2.5 ( 2.75 if more than one of these courses is transferred to Messiah):

CHEM 105, 106, and 204 or CHEM 309/310
BIOL 185 or BIOL 160
NUTR 121 and 222.
Students who do not achieve the required minimum GPA will not be able to complete the Nutrition and Dietetics major. Student grades will be reviewed at the completion of CHEM 105 and 106 and NUTR 121. Typically, this will happen after the first two semesters. Students who have less than a 2.5 cumulative GPA in these three classes (less than a 2.75 for students who transfer one of these classes in) will be considered to be on probation as far as the progression in the major is concerned.

## Nutrition and Dietetics (B.S.) Progression Course Repeat Policy

One course from the above list may be repeated one time. An attempt at a course will include all letter grades as well as W, WP, and WF. When extenuating circumstances arise (i.e. significant illness or death in the family), students may appeal this policy by submitting a written letter explaining the rational for the exception to the DPD Director. If the appeal is denied, the department decision may be appealed to the dean of the School of Science, Engineering and Health.

## Applied Health Science (B.S.) with Pre-Athletic Training Concentration

## 5-Year Accelerated MSAT - 10 Semester Advising Plan

| Semester 1 |  | Semester 2 |  |
| :---: | :---: | :---: | :---: |
| IDFY 101 First-Year Seminar* | 3 | COMM 105 (J-term) Fundamentals of Oral Communication* | 3 |
| Varies $1^{\text {st }}$ Language* | 3 | ATHT 140 Prevention \& Management of Injury | 2 |
| MATH 102, MATH 108, or MATH 111 * | 3-4 | IDCR 151 Created \& Called for Community* | 3 |
| CHEM 103 Chemical Science or CHEM 105 Gen Chemistry | 4 | Varies 2nd Language* | 3 |
| APHS 170 Concepts of Conditioning* | 2 | HIST xxx History meeting QuEST* | 3 |
| ATHT 102 Intro to Athletic Training | 1 | PSYC 101 Intro to Psychology* | 3 |
| Total | 16-17 | Total | 17 |
| Semester 3 |  | Semester 4 |  |
| ATHT 235 Orthopedic Assessment | 3 | Varies J-term ART, MUGE, DANC or THEA meeting QuEST* | 3 |
| APHS 271 Kinesiology | 3 | STAT 269 Introductory Statistics* | 3 |
| BIOL 160 Molecular/Cellular Biology with Lab* | 4 | BIOL 186 Human Anatomy \& Physiology II with Lab | 4 |
| BIOL 185 Human Anatomy \& Physiology I with Lab | 4 | APHS 215 Chronic Disease and Exercise | 3 |
| GERO 251, PSYC 209, PSYC 210, PSYC 311, or PSYC 312 | 3 | ATHT 203 Medical Terminology | 2 |
|  |  | BIBL 2xx Bible* | 3 |
| Total | 17 | Total | 18 |
| Semester 5 |  | Semester 6 |  |
| ENGL 1xx Literature meeting QuEST* | 3 | Varies 3rd Language or Cross-Cultural* | 3 |
| ATHT 339 Therapeutic Interventions | 3 | IDNW xxx Non-Western* | 2-3 |
| PHIL/RELI xxx Philosophy/Religion meeting QuEST * | 3 | APHS 325 Exercise Nutrition and Metabolism | 3 |
| APHS 301 Exercise Physiology with Lab | 4 | THEO 2xx Christian Beliefs* | 3 |
| PHYS 201 Physics I with Lab | 4 | Varies Ethics/Pluralism/World Views* | 3 |
|  |  | ATED 480 Athletic Training Senior Seminar | 4 |
| Total | 17 | Total | 17-18 |
| Summer between Semester 6 and 7 |  |  |  |
| ATHT 507 Emergency Management | 1 |  |  |
| ATHT 501 The Professional Athletic Trainer | 1 |  |  |
| ATHT 510 Clinical Rotation I: Messiah/HS/College | 1 |  |  |
| ATHT 505 Bracing and Taping | 1 |  |  |
| Total | 4 |  |  |
| Semester 7 |  | Semester 8 |  |
| 8 weeks |  | ATHT 545 J-term Kinesiology with Lab | 2 |
| ATHT 524 Evaluation of the Upper Extremity | 1.5 | 8 weeks |  |
| 8 weeks |  | ATHT 530 Clinical Rotation III | 1.5 |
| ATHT 526 Assessment of the Lower Extremity | 1.5 | ATHT 534 Evaluation of the Spine | 1.5 |
| 16 weeks |  | ATHT 537 General Medical/Pharmacology Topics | 1.5 |
| ATHT 518 Scientific Inquiry I | 3 | 8 weeks |  |
| ATHT 520 Clinical Rotation II: Messiah/HS/College | 3 | ATHT 540 Clinical Rotation IV | 1.5 |
| ATHT 522 Therapeutic Interventions | 3 | ATHT 543 Eating for Recovery and Performance | 1.5 |
| Total | 12 | ATHT 547 Head Injury in Sport | 1.5 |
|  |  | 16 weeks |  |
|  |  | ATHT 528 Scientific Inquiry II | 3 |
| Summer between Semester 8 and 9 |  | Total | 14 |
| ATHT 555 Gross Human Anatomy | 3 |  |  |
| Semester 9 |  | Semester 10 |  |
| 8 weeks |  | 8 weeks |  |
| ATHT 637 Behavioral Health | 1.5 | ATHT 634 Case Review III Spine | 3 |
| 8 weeks |  | ATHT 653 Administration \& Liability | 1.5 |
| ATHT 647 Human Performance Training | 1.5 | ATHT 657 Epidemiology \& Public Health | 1.5 |
| 16 weeks |  | 8 weeks |  |
| ATHT 624 Case Review I Upper Extremity | 3 | ATHT 660 Clinical VI Immersive | 4 |
| ATHT 626 Case Review II Lower Extremity | 3 | ATHT 695 Graduate Capstone (online) | 2 |
| ATHT 650 Clinical Rotation V | 3 | Total | 12 |
| Total | 12 |  |  |

## Applied Health Science (B.S.) with Exercise Science Concentration 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| APHS 170 | Concepts of Conditioning | 2 | APHS 225 or STAT 269 | Research Methods and Statistics or Introductory Statistics | 3 |
| BIOL 185 | Human Anatomy and Physiology I | 4 | BIOL 186 | Human Anatomy and Physiology II | 4 |
| COMM 105 | Oral Communication* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| IDFY 101 | First Year Seminar* | 3 | Varies | $2^{\text {nd }}$ language* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | $1{ }^{\text {st }}$ language* | 3 | PSYC 101 | Introduction to Psychology | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| APHS 215 | Chronic Disease and Exercise | 3 | APHS 301 | Exercise Physiology | 4 |
| CHEM 103 or 105 | Chemical Science or General Chemistry I** | 4 | BIBL 20x | Knowledge of the Bible* (1st or ${ }^{\text {nd }}$ 年 year) | 3 |
| MATH/CIS/STAT | Mathematical Science* (1st year) | 3 | BIOL 189 | Genetics for Health Profession | 3 |
| Varies | Literature* (19t or $2^{\text {nd }}$ year) | 3 | HIST | History* (1st or $2^{\text {nd }}$ year) | 3 |
| Varies | PSYC 209, HDFS 210, 311, 312 or GERO 251 | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| APHS 271 | Kinesiology | 3 | APHS xxx | APHS elective | 3 |
| IDNW xxx | Non-Western Studies* (2nd or 3rd year) | 2-3 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultural* $2^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| NUTR 222 | Nutrition Theory | 3 | Varies | Elective | 3 |
| APHS xxx | APHS Elective | 3 | Varies | Elective | 3 |
| Varies | Art, Music or Theatre meeting QuEST | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 14-15 | TOTAL |  | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| IDS xxx | Ethics/Pluralism/World Views* (3rd-4 ${ }^{\text {th }} \mathrm{yr}$ ) | 3 | APHS 325 | Exercise Nutrition and Metabolism | 3 |
| INTE 391 | Internship | 1-3 | APHS 412 | Senior Seminar | 3 |
| Varies | Elective | 3 | RELI/PHIL | Religion/Philosophy* (1st or $2^{\text {nd }}$ year) | 3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
| THEO 2xx | Christian Beliefs* (2 ${ }^{\text {nd }}$ or 3 ${ }^{\text {rd }}$ year) | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 13-15 |  | TOTAL | 15 |

**Students interested in pursuing graduate school should take CHEM 105.

# Applied Health Science (B.S.) / Occupational Therapy (M.S.O.T.) 3+2 Suggested 8-Semester Plan 

## Note: This major open only to students already accepted by Thomas Jefferson

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| BIOL 185 | Human Anatomy and Physiology I | 4 | BIOL 186 | Human Anatomy and Physiology II | 4 |
| APHS 170 | Concepts of Conditioning | 2 | Varies | $2^{\text {nd }}$ language* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| PSYC 101 | Introduction to Psychology | 3 | COMM 105 | Oral Communication* | 3 |
| Varies | $1{ }^{\text {st }}$ language* | 3 | PSYC 209 | Life Span Development | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| APHS 215 | Chronic Disease and Exercise | 3 | BIBL 20X | Knowledge of the Bible* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| STAT 269 | Statistics* | 3 | HIST | History* (1st or $2^{\text {nd }}$ year) | 3 |
| SOCI 101 | Principles of Sociology* | 3 | Varies | Art, Music or Theatre* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| CHEM 103 | Chemical Science* | 4 | PSYC 319 | Abnormal Psychology | 3 |
| IDNW xxx | Non-Western Studies* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 2-3 | BIOL 189 | Genetics for Health Professions | 3 |
| WELL 1xx | Wellness* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 1 | SOAN 212 | Cultural Anthropology | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 18 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| NUTR 222 | Nutrition Theory | 3 | THEO 2XX | Christian Beliefs* (2 ${ }^{\text {nd }}$ or 3 ${ }^{\text {rd }}$ year) | 3 |
| APHS 301 | Exercise Physiology | 4 | APHS 325 | Exercise Nutrition and Metabolism | 3 |
| ENGL 1xx | Literature* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | APHS 412 | Senior Seminar | 3 |
| RELI/PHIL | Religion/Philosophy* ( ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | Ethics/Pluralism/World Views* (3rd- $4^{\text {th }} \mathrm{yr}$ ) | 3 |
| Varies | $3^{\text {rd }}$ language or Cross Cultural* $2^{\text {nd }}$ or3rd yr ) | 3 | APHS 360 | Exercise Testing and Prescription | 3 |
|  |  |  | APHS xxx | APHS elective | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 18 |
| Senior Fall @ TJU |  |  | Senior Spring @ TJU |  |  |
| OT 302 | App. Anatomy and Kinesiology | 4 | OT 308 | Concepts in Neurodevelopment L/L | 4 |
| OT 311 | Health and Health Conditions | 4 | OT 322 | Found of Occupation-Centered Pract I | 2 |
| OT 321 | Found of Occupation-Centered Pract I | 2 | OT 357 | Evaluation Process | 4 |
| OCT 336 | Occupation through Lifespand L/L | 5 |  |  |  |
| OT | Domains of OT Practice Field Work I | 2 |  |  |  |
| TOTAL |  | 17 |  | TOTAL | 8 |

Summer courses at TJU include:
OT 341 Occupational analysis and evaluation-Fieldworklevel 1: 2 cr OT 467 Health Services Administration \& Professional Development: 2 cr OT 603 Research Mentorship and Methods: 4 cr

- Substitute OT 302 for APHS 271
- Substitute OT 311 for HPED 305
- Students will also take other courses their senior year at TJU, but these are 500+ level courses and there do not count towards the undergraduate degree.
- Thomas Jefferson will accept CLEP and AP credits with the exception of Anatomy and Physiology.
- Thomas Jefferson will NOT accept transfer credits from other institutions.
- Students must have a "B" average between BIOL 185 \& 186.
- Students may "walk" in the Messiah College May graduation ceremony, but will not complete their Messiah College degree until August, contingent upon successful completion of OT 467.


# Applied Health Science (Pre-0T) (B.S) / Occupational Therapy MOT Suggested Course Sequencing 

| Course \# | Course name | Credits | Course \# | Course name | Credit s |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Semester 1 - Fall |  |  | Semester 2 - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| BIOL 185 | Human Anatomy and Physiology I | 4 | BIOL 186 | Human Anatomy and Physiology II | 4 |
| APHS 170 | Concepts of Conditioning | 2 | Varies | 2nd language* (1st or 2nd year) | 3 |
| PSYC 101 | Introduction to Psychology* | 3 | COMM 105 | Oral Communication* | 3 |
| Varies | 1st language | 3 | PSYC 209 | Life Span Development | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 16 |
| Semester 3-Fall |  |  | Semester 4 - Spring |  |  |
| APHS 215 | Chronic Disease and Exercise | 3 | BIBL 20X | Knowledge of the Bible* (1st or 2nd year) | 3 |
| STAT 269 | Statistics* | 3 | HIST | History* (1st or 2nd year) | 3 |
| CHEM 103 | Chemical Science | 4 | varies XXX | Art, Music, or Theatre* (1st or 2nd year) | 3 |
| APHS 220 | Health Promotion Management | 3 | PSYC 319 | Abnormal Psychology | 3 |
| Varies | 3rd lang. or CrossCultura** (2nd or 3rd year) | 3 | BIOL189 | Genetics for Health Professions | 3 |
|  |  |  | ATHT 203 | Medical Terminology and Topics | 2 |
| TOTAL 16 |  |  | TOTAL 17 |  |  |
| Semester 5 - Fall |  |  | Semester 6 - Spring |  |  |
| NUTR 222 | Nutrition Theory | 3 | THEO 2xx | Christian Beliefs* (2nd or 3rd year) | 3 |
| APHS 301 | Exercise Physiology | 4 | APHS 325 | Exercise Nutrition and Metabolism | 3 |
| ENGL xxx | Literature* | 3 | APHS 412 | Senior Seminar | 3 |
| RELI/PHIL | Religion/Philosophy* (1st or 2nd year) | 3 | IDS xxx | Ethics/Pluralism/World Views* (3rd or 4th year) | 3 |
| IDNW xxx | Non-Western Studies* (2nd or 3rd year) | 2-3 | APHS XXX | APHS Elective | 3 |
|  | Free Elective | 1 |  | Free Elective | 3 |
| TOTAL |  | 16-17 |  | TOTAL | 18 |
| Summer Between Semester 6 and 7 ( 9 credits) |  |  |  |  |  |
| OCCU 501 | Foundations of Occupational Therapy \# | 3 |  |  |  |
| OCCU 505 | Applied Anatomy \# | 3 |  |  |  |
| OCCU 505L | Applied Anatomy Lab \# | 0 |  |  |  |
| OCCU 508 | Enabling Occupations \# | 3 |  |  |  |
| TOTAL |  | 9 |  |  |  |

Continued on next page.

| Semester 7 - Fall |  |  | Semester 8 - Spring |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OCCU 524 | Theoretical Perspectives in Occ Therapy \# | 3 | IPEC 500 | Interprofessional Education (IPE) Seminar | 1 |
| OCCU 526 | Analysis of Occupation \# | 3 | OCCU 530 | Research Methods and Design | 3 |
| OCCU 510 | Evidence-Based Inquiry \# | 3 | OCCU 553 | Common Conditions in OT Practice | 3 |
| OCCU 535 | OT Process: Psychosocial Practice \# | 4 | OCCU 555 | Neurological Conditions in OT Practice | 4 |
| OCCU 535L | OT Process: Psychosocial Practice Lab \# | 0 | OCCU 555L | Neurological Conditions in OT Practice Lab | 0 |
| OCCU 544 | Therapeutic Techniques \# | 3 | OCCU 562 | Level I Fieldwork: Pediatric Practice | 1 |
| OCCU 544L | Therapeutic Techniques Lab \# | 0 | OCCU 565 | OT Process: Pediatric Practice | 4 |
|  |  |  | OCCU 565L | OT Process: Pediatric Practice Lab | 0 |
|  | TOTAL | 16 |  | TOTAL | 16 |
| Summer Bet | ween Semester 8 and 9 ( 9 credits) |  |  |  |  |
| OCCU 602 | Level 1 Fieldwork Adult Practice | 1 |  |  |  |
| OCCU 605 | OT Process: Adult Practice | 4 |  |  |  |
| OCCU 605L | OT Process Adult Practice Lab | 0 |  |  |  |
| OCCU 615 | Adaptations \& Assistive Technology | 3 |  |  |  |
| OCCU 615L | Adaptations \& Assistive Technology Lab | 0 |  |  |  |
|  | TOTAL | 8 |  |  |  |


| Semester 9 - Fall |  |  | Semester 10 - Spring |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| OCCU 572 | Level I Fieldwork: Community Interventions | 2 | OCCU 583 | Cultural \& Global Considerations | 2 |
| OCCU 573 | Health Promotion in OT: Community Inter | 2 | OCCU 586 | Spirituality, Meaning \& Health in Occupation | 2 |
| OCCU 623 | Administration, Management \& Leadership | 3 | OCCU 622 | Fieldwork Level II-A | 6 |
| OCCU 625 | OT Process: Older Adult Practice | 4 |  |  |  |
| OCCU 625L | OT Process: Older Adult Practice Lab | 0 |  |  |  |
| OCCU 630 | Research Seminar | 3 |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 14 |  | TOTAL | 10 |
|  |  |  |  |  |  |
| Summer Aft | Semester10 ( 7 credits) |  |  |  |  |
| OCCU 632 | Fieldwork Level II-B | 6 |  |  |  |
| OCCU 636 | Enrichment Seminar | 1 |  |  |  |
|  | TOTAL | 7 |  |  |  |

*QuEST requirement
\# Graduate Course that fulfills Undergraduate Requirements (total of 25 credits)

Total UG Credits: 98
Total GR Credits Applied to the Undergraduate Degree: 25
Total Credits in the BS in APHS (Pre-OT) degree 123-124
Unique GR Credits: 55
Total Credits: 178-179 total credits
(total credits required if both degrees are completed: 203)

## Applied Health Science (B.S.) with Pre-Physical Therapy Concentration 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| APHS 170 | Concepts of Conditioning | 2 | APHS 225 or STAT 269 | Research Methods and Statistics or Introductory Statistics | 3 |
| BIOL 160 | Molecular and Cellular Biology | 4 | COMM 105 | Oral Communication* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| PSYC 101 | Introduction to Psychology | 3 | MATH xxx | Math 102, 108 or 111* (1st or $2^{\text {nd }}$ year) | 3-4 |
| Varies | $1{ }^{\text {st }}$ language* | 3 | Varies | $2^{\text {nd }}$ language* $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15 |  | TOTAL | 15-16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| APHS 215 | Chronic Disease and Exercise | 3 | APHS 301 | Exercise Physiology | 4 |
| Varies | APHS/ATED/HPED elective** | 3 | BIBL 20x | Knowledge of the Bible* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| ENGL xxx | Literature* (1st or 2nd year) | 3 | HIST 1 xx | History* (1st or $2^{\text {nd }}$ year) | 3 |
| Varies | Elective | 3 | Varies | Non-Western Studies* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 17 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| APHS 271 | Kinesiology | 3 | APHS 325 | Exercise Nutrition and Metabolism | 3 |
| BIOL 382 | Microbiology for Health Professions | 4 | Varies | APHS/ATED/HPED elective** | 3 |
| Varies | PSYC 209, HDFS 210, 311, 312 or GERO 251 | 3 | PHYS 202 | Physics | 4 |
| Varies | Art, Music or Theatre* (1st or $2^{\text {nd }}$ year) | 3 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultural* ${ }^{\text {( }}$ (d or $3^{\text {rd }}$ year) | 3 |
| PHYS 201 | Physics I | 4 | THEO 2xx | Christian Beliefs* (2 ${ }^{\text {nd }}$ or ${ }^{\text {rd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 17 |  | TOTAL | 16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| IDS xxx | Ethics/Pluralism/World Views* (3rd-4 ${ }^{\text {th }} \mathrm{yr}$ ) | 3 | APHS 412 | Senior Seminar | 3 |
| BIOL 385 | Physiology | 4 | BIOL 386 | Human Anatomy | 4 |
| Varies | APHS/ATED/HPED elective** | 3 | RELI/PHIL | Religion/Philosophy* (1st or ${ }^{\text {nd }}$ year) | 3 |
| Varies | APHS/ATED/HPED elective** | 3 | Varies | APHS/ATED/HPED elective** | 3 |
| TOTAL |  |  |  |  |  |
|  |  | 13 |  | TOTAL | 13 |

Total Credits: 123
*Students must take at least 9 credits of department electives (specific APHS/HPED or ATED courses as listed in the major requirements course of study). These courses range from 2-4 credits. These courses should be chosen in consultation with your academic advisor.

Note: BIOL 382 (Offered every fall and spring odd years only)

## Applied Health Science (B.S.) Pre-Professional Concentration 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| BIOL 160 | Molecular and Cellular Biology | 4 | COMM 105 | Oral Communication* | 3 |
| APHS 170 | Concepts of Conditioning | 2 | CHEM 106 | General Chemistry II | 4 |
| CHEM 105 | General Chemistry I | 4 | APHS 225 or STAT 269 | Research Methods and Statistics or Introductory Statistics | 3 |
| Varies | $1{ }^{\text {st }}$ language* | 3 | Varies | $2^{\text {nd }}$ language* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| APHS 215 Chronic Disease and Exercise |  | 3 | BIBL 20x Knowledge of the Bible ${ }^{*}$ (2nd or 3rd year) |  | 3 |
| BIOL 382 | Microbiology for Health Professions | 4 | HIST 1xx | History* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| CHEM 204 or CHEM 309 | Introduction to Organic Chemistry or Organic Chemistry I | 4 | APHS 301 | Exercise Physiology | 4 |
| MATH xxx | MATH 102, 108 or 111 Calculus* | 3-4 | Varies | Non-Western Studies* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
|  |  |  | PSYC 101 | Introduction to Psychology | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 14-15 | TOTAL |  | 17 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| APHS 271 | Kinesiology | 3 | APHS 325 | Exercise Nutrition and Metabolism | 3 |
| Varies | PSYC 209, HDFS 210, 311, 312 or GERO 251 | 3 | PHYS 202 | Physics | 4 |
| Varies xxx | Art, Music or Theatre* (1st or ${ }^{\text {nd }}$ year) | 3 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultural* ${ }^{\text {( }}$ nd or $3^{\text {rd }}$ year) | 3 |
| ENGL xxx | Literature* (19t or $2^{\text {nd }}$ year) | 3 | Varies | APHS/ATED/HPED elective | 3 |
| PHYS 201 | Physics | 4 | RELI/PHIL | Religion/Philosophy* (1st or ${ }^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| IDS xxx | Ethics/Pluralism/World Views* (3rd- $4^{\text {th }} \mathrm{yr}$ ) | 3 | APHS 412 | Senior Seminar | 3 |
| THEO 2xx | Christian Beliefs* (2nd or 3 ${ }^{\text {rd }}$ year) | 3 | Varies | Electives or Internship | 3 |
| Varies | APHS/ATED/HPED elective | 3 | Varies | Electives | 3 |
| BIOL 386 | Human Anatomy | 4 | Varies | Electives | 3 |
| TOTAL |  |  |  |  |  |
|  |  | 16 |  | TOTAL | 12 |

*QuEST requirement
123 credits required to graduate
**Students interested in pursuing medical school should work closely with the Pre-Health advisor and take CHEM 310 Organic Chemistry II (4). In addition, CHEM 410 Biochemistry I (4) is strongly recommended.

## Health \& Physical Education with K-12 Teacher Certification (B.A.) 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 10x | First Year Seminar* | 3 | COMM 105 | Oral Communication* | 3 |
| HPED 201 | Foundations of P.E. | 1 | IDCR 151 | Created and Called for Community* | 3 |
| HIST 141 or 142 | QuEST U.S. History* | 3 | CIS 171 | Problem Solving with Computers | 3 |
| ENGL 122-176 | QuEST Literature* | 3 | Varies | QuEST Second Semester of Language* | 3 |
| Varies | QuEST MATH/CIS/STAT* | 3 | WELL 127 | Aquatics | 1 |
| Varies | QuEST ${ }^{\text {st }}$ Semester of Language* | 3 | WELL 1xx | Wellness course option | 1 |
|  |  |  | HPED 236 | Med. Aspects of Sport | 2 |
|  | TOTAL | 16 |  | TOTAL | 16 |
| Take PAPA Exam unless exempt by SAT/ACT Score |  |  | March 31st - Submit clearances to TEP Office in Boyer 414 |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| BIOL 258 | Human Biology* | 4 | EDUC $203{ }^{\dagger}$ | Educational Psychology* | 3 |
| HDFS 210 | Child Development | 3 | EDSP 207 ${ }^{+}$ | Intro. to Special Education | 3 |
| Varies | QuEST 3 ${ }^{\text {rd }}$ Semester of Language* | 3 | TEP 210 ${ }^{+}$ | Sophomore Field Experience (T\&R) | 0 |
| BIBL 20x | QuEST Encountering the Bible* | 3 | HPED 224 | Personal and Community Health | 3 |
| APHS 170 | Concepts of Conditioning | 2 | EDUC 346 | Sociocultural Perspectives on Education | 3 |
| WELL 1 xx | Wellness course option | 1 | HPED 229 | Motor Learning | 3 |
| WELL 1xx | Wellness course option | 1 | APHS 271 | Kinesiology | 3 |
|  | TOTAL | 17 |  | TOTAL | 18 |
| Apply to TEP in January. Student MUST pass the PAPA exam by August 15 prior to their Junior year (non-traditional students: Fall in which they enroll in TEP 310. March 1st-TEP Application Submitted online. Math, CIS, FYS, and Literature must be completed or in process (one of these) in order to enroll in 300 level courses |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| TEP 310 ${ }^{\dagger}$ | Field Experience (Must meet TEP admission requirements) | 0 | EDUC 308 | Instr \& Assessment w/Eng Lang | 3 |
| EDSP 307¢ | Inclusion Practices | 3 | APHS 201 | Principles of Exercise Science* (STW) | 3 |
| EDUC 331 ${ }^{\dagger}$ | Instr Design and Assessment for Middle and Secondary Grades | 3 | HPED 423 | Principles of Admin. | 3 |
| HPED 305 | Cont. Issues in Health | 3 | WELL xxx | Wellness Course Option | 1 |
| HPED 329 | Sport \& Society* | 3 | HPED 309\# | Physical Education Instruction Elem (J-term) | 3 |
| Varies | QuEST Philosophy or Religion* | 3 | HPED 332 | Teaching Adapted PE | 1 |
| WELL 1 $\mathrm{x} \times$ | Wellness course option | 1 | WELL 114 | Dance and Rhythm Activities | 1 |
| Nov 1st - Application for Professional Semester due |  |  |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 16 | TOTAL |  | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| HPED 312 | P.E. Instr. Secondary | 3 | EDUC 420 ${ }^{\text {+ }}$ | Prof Issues in Educ (J-term) | 2 |
| Varies | QuEST Arts/Music/Theater* | 3 | TEP 431+ | Student Teaching HPE - K-12 | 9 |
| THEO xxx | QuEST Christian Beliefs* | 3 | TEP 411† | Pre-student Teaching Exp.: HPE | 0 |
| Varies | QuEST Non-Western Studies* | 2-3 | TEP 407 $\dagger$ | Student Teaching Seminar | 1 |
| HDFS 311 | Adolescent Development | , |  |  |  |
|  | First Aid/CPR Competency | 0 |  |  |  |
| Take Praxis fall or early spring |  |  |  |  |  |
| Total |  | 14-15 |  | TOTAL | 12 |

*QuEST requirement; tCourses must be taken concurrently
NOTE: If a student fails to complete the PAPA requirement by August 15 prior to their junior year, that student will be required to either 1) change majors or 2) stay at Messiah an additional year to complete the curriculum as it is designed.

## Nutrition and Dietetics (B.S.) (for students graduating May 2022) 8 Semester Plan

Graduating May 2022, Rev. 1/2018

**Students may substitute BIOL 160, 166, and 385 for BIOL 185 and 186 and CHEM 309 and 310 for CHEM 204

## Nutrition and Dietetics (B.S.) (for students graduating May 2023) 8 Semester Plan

Graduating May 2023, Rev. 1/2018

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| COMM 105 | Oral Communication* | 3 | Varies | $2^{\text {nd }}$ language* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | $1{ }^{\text {st }}$ language* | 3 | NUTR 121 | Food and Food Science | 3 |
| NUTR 099 | Opportunities in Nutrition and Dietetics | 1 | PSYC 101 | Introduction to Psychology* | 3 |
| APHS 170 | Concepts of Conditioning | 2 |  |  |  |
|  |  |  | TOTAL |  |  |
| TOTAL 16 |  |  |  |  | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| BIOL 185 | Anatomy and Physiology | 4 | BIBL 20x | Knowledge of the Bible* (2nd $-4^{\text {th }}$ year) | 3 |
| CHEM 204 | Introduction to Organic Chemistry | 4 | BIOL 186 | Anatomy and Physiology II | 4 |
| BUSA 120 | Principles of Management | 3 | STAT 269 | Introduction to Statistics* | 3 |
| NUTR 222 | Nutrition Theory | 3 | Varies | History meeting QuEST* | 3 |
| PHIL/RELI $x x x$ | Philosophy/Religion* (1st or $2^{\text {nd }}$ year) | 3 | Varies | Literature meeting QuEST* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| NUTR 322 | Nutrition through the Life Cycle | 3 | NUTR 412 | Medical Nutrition Therapy II | 3 |
| NUTR 411 | Medical Nutrition Therapy I | 3 | NUTR 426 | Nutrient Metabolism \& Research Methods II | 3 |
| NUTR 425 | Nutrient Metabolism \& Research Methods I | 4 | THEO 2xx | Christian Beliefs* (2 ${ }^{\text {nd }}$ or 3 ${ }^{\text {rd }}$ year) | 3 |
| Varies | Elective | 3 | Varies | $3^{\text {rd }}$ language or Cross Cultural* $2^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
|  |  |  | Varies | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 13 | TOTAL |  | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| BIOL 382 | Microbiology | 4 | Varies | Ethics/Pluralism/World Views* ( 3 rod/4h yr) | 3 |
| NUTR 341 | Food Service | 4 | Varies | Non-Western Studies* (2nd or 3 ${ }^{\text {rd }}$ year) | 2-3 |
| NUTR 410 | Nutrition Education and Counseling | 3 | NUTR 331 | Advanced Food Science \&Technology | 3 |
| NUTR 493 | Senior Seminar | 1 | NUTR 352 | Community Nutrition | 3 |
| Varies | Elective | 3 | Varies | Arts* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 |  | TOTAL | 14-15 |
| *QuEST requirement, |  |  |  |  |  |

## Sport Management (B.A.) (students entering Fall 2020) 8 Semester Plan - for starting Even Year

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Oral Communication* | 3 | Varies | $1{ }^{\text {st }}$ language* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| MATH/CIS/STAT | Mathematical Science* (1st year) | 3 | HIST 1xx | History* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| PSYC 101 | Introduction to Psychology* | 3 | Varies | Art/Music/Theatre* (1st or $2^{\text {nd }}$ year) | 3 |
| SPMT 110 | Sport Management Careers and Content | 1 | APHS 170 | Concepts of Conditioning | 2 |
| BUSA 120 | Principles of Management | 3 | CIS 190 | Strategic Use of the Technology | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $2^{\text {nd }}$ language* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | SPMT 211 | Economics and Governance in Sports | 3 |
| SPMT 210 | Ethics and Law in Sport Management | 3 | ACCT 242 | Managerial Accounting | 3 |
| ACCT 141 | Financial Accounting | 3 | MRKT 130 | Marketing Principles | 3 |
| BIOL 258 | Human Biology* | 4 | IDNW xxx | Non-Western Studies* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 2-3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 16 |  | TOTAL | 14-15 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIBL 20X | Knowledge of the Bible* (1st or $2^{\text {nd }}$ year) | 3 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultura** (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| THEO 2XX | Christian Beliefs* (2nd or 3 ${ }^{\text {rd }}$ year) | 3 | APHS 201 | Principles of Exercise Science | 3 |
| SPMT 313 | Sport Facility and Event Management | 3 | HPED 329 | Sport in Society | 3 |
| INTE 391 | Internship | 3 | SPMT 314 | Sponsorship and Marketing in Sport Manage | 3 |
| Varies | Elective | 3 | SPMT 410 | Topics in Sport Management | 2 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 15 |  | TOTAL | 14 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| PHIL/RELI $x x x$ | Philosophy/Religion* (1st or 2 ${ }^{\text {nd }}$ year) | 3 | SPMT 411 | Senior Seminar | 3 |
| ENGL 1xx | Literature* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | INTE 391 | Internship | 3 |
| BUSA 381 | Business Law I | 3 | HPED 423 | Principles of Administration | 3 |
| Varies | Electives | 4 | Varies | Elective | 3 |
| TOTAL |  | 3 | Varies | Elective | 3 |
|  |  | 16 |  | TOTAL | 15 |

*Note: Many Sport Management courses are offered alternate years. Consult your academic advisor.

## Sport Management (B.A.) (students entering Fall 2021)

## 8 Semester Plan - for starting Odd Years

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Oral Communication* | 3 | Varies | $1{ }^{\text {st }}$ language* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| MATH/CIS/STAT | Mathematical Science* (1st year) | 3 | HIST xxx | History* (1st or $2^{\text {nd }}$ year) | 3 |
| PSYC 101 | Introduction to Psychology* | 3 | Varies | Art/Music/Theatre* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| SPMT 110 | Sport Management Careers and Content | 1 | APHS 170 | Concepts of Conditioning | 2 |
| BUSA 120 | Principles of Management | 3 | CIS 190 | Strategic Use of the Technology | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 |  | TOTAL | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $2^{\text {nd }}$ language* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | SPMT 314 | Sponsorship and Marketing in Sport Manage | 3 |
| SPMT 313 | Sport Facility and Event Management | 3 | ACCT 242 | Managerial Accounting | 3 |
| ACCT 141 | Financial Accounting | 3 | MRKT 130 | Marketing Principles | 3 |
| BIOL 258 | Human Biology* | 4 | IDNW xxx | Non-Western Studies* (2 ${ }^{\text {nd }}$ or 3rd year) | 2-3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL 16 |  |  |  | TOTAL | 14-15 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIBL 20X | Knowledge of the Bible* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | $33^{\text {rd }}$ language or Cross Cultural* (2nd or $3^{\text {rd }}$ year) | 3 |
| THEO 2XX | Christian Beliefs* (2nd or 3rd year) | 3 | APHS 201 | Principles of Exercise Science | 3 |
| SPMT 210 | Ethics and Law in Sport Management | 3 | HPED 329 | Sport in Society | 3 |
| INTE 391 | Internship | 3 | SPMT 211 | Economics and Governance in Sports | 3 |
| Varies | Elective | 3 | HPED 423 | Principles of Administration | 3 |
|  |  |  |  |  |  |
| TOTAL 15 |  |  |  | TOTAL | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| PHIL/RELI $x x x$ | Philosophy/Religion* (1st or ${ }^{\text {2nd }}$ year) | 3 | SPMT 410 | Topics in Sport Management | 2 |
| ENGL xxx | Literature* (1st or 2nd year) | 3 | SPMT 411 | Senior Seminar | 3 |
| BUSA 381 | Business Law I | 3 | INTE 391 | Internship | 6 |
| Varies | Electives | 4 | Varies | Elective | 6 |
|  |  |  |  |  |  |
| TOTAL |  | 13 |  | TOTAL | 17 |
| *QuEST requirement |  |  |  |  |  |

*Note: Many Sport Management courses are offered alternate years. Consult your academic advisor.

