III. HISTORY

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Guidelines for Mathematical Sciences Courses

There is no specific math course required for the History major. Familiarity with digital technology is increasingly important for students in the humanities with new developments in the digital humanities majors. Students interested in pursuing digital applications in the humanities should consider taking courses in CIS. The introductory CIS courses to consider include:

CIS 171 Problem Solving with Computers focuses on using computers and software to create reports, images, spreadsheets, web pages, and databases.

CIS 180 Introduction to Computer and Information Science covers both technical and social aspects of computing, including privacy, security, reliability, and ethics.

CIS 181 Introduction to Computer Programming in Python is the introductory programming course for both majors and non-majors.

We recommend students enroll in MATH 101, MATH 102, MATH 107, or CIS 171 in their first year, unless they have had a pre-calculus course; then they should consider MATH 108. Statistical literacy is another important area of mathematical study, and STAT 269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement.

Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the math department's website (www.messiah.edu/departments/mathsci/courses/ap_credit.html) to find out how credit is awarded for your scores.

8 semester plan

History (B.A.)

| Course # | Course name | Credits | Course # | Course name | Credits |
|-------------------|---|---------|---------------------|--|---------|
| First Year – Fall | | | First Year – Spring | | |
| COMM 105 | Oral Communication* | 3 | Varies | Laboratory Science* | 3-4 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| HIST 099 | Introduction to History | 1 | HIST 141/142 | U.S. History Survey | 3 |
| HIST 101/102/134 | Western Civilization* | 3 | HIST 171/172 | World Civilizations | 3 |
| HIST 141/142 | U.S. History Survey* | 3 | varies | 2 nd semester foreign language* | 3 |
| varies | 1 st semester foreign language* | 3 | WELL 1xx | Wellness* | 1 |
| | TOTAL | 16 | | TOTAL | 16-17 |
| Sophomore – Fall | | | | Sophomore – Spring | |
| MATH/CIS/STAT | Mathematical Science* meeting QuEST | 3 | Varies | Science, Tech, & World* | 3 |
| HIST 258 | Historical Methods | 3 | HIST 3xx | Upper division history | 3 |
| HIST 3xx | Upper division history | 3 | BIBL 20x | Bible* | 3 |
| varies | 3 rd semester language or Cross Cultural | 3 | Varies | Philosophy or Religion meeting QuEST | 3 |
| varies | Literature course meeting QuEST* | 3 | Varies | QuEST arts requirement* | 3 |
| | TOTAL | 15 | | TOTAL | 15 |
| Junior – Fall | | | Junior – Spring | | |
| HIST 3xx | Upper division history | 3 | HIST 3xx | Upper division history | 3 |
| HIST 3xx | Upper division history | 3 | Varies | Elective | 3 |
| THEO 2xx | Christian Beliefs* | 3 | Varies | Elective | 3 |
| Varies | Course meeting QuEST Pluralism/Ethics* | 3 | Varies | Elective | 3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
| Varies | Elective | 1 | | Experiential learning encouraged here | |
| | TOTAL | 16 | | TOTAL | 15 |
| Senior – Fall | | | Senior – Spring | | |
| HIST 401 | Senior Seminar (Historiography) | 3 | HIST 3xx | Upper division history | 3 |
| HIST 3xx | Upper division history | 3 | Varies | Elective | 3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
| | TOTAL | 15 | | TOTAL | 15 |

* QuEST requirement

History (B.A.) with Secondary Social Studies Teaching Certification

| Course # | Course name | Credits | Course # | Course name | Credits | |
|--------------------------|--|---------------------|-----------------|--|----------|--|
| | First Year – Fall | First Year – Spring | | | | |
| COMM 105 | Oral Communication* | 3 | MATH/CIS/STAT | Mathematical Science* | 3 | |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 | |
| HIST 099 | Introduction to History | 1 | HIST 141/142 | U.S. History Survey | 3 | |
| HIST 101/102/134 | | 3 | HIST 171/172 | World Civilizations | 3 | |
| HIST 141/142 | U.S. History Survey* | 3 | varies | 2 nd semester foreign language* | 3 | |
| varies | 1 st semester foreign language* | 3 | | × × × | | |
| | TOTAL | 16 | | TOTAL | 18 | |
| | | | | the three required security clearances hild Abuse, Criminal) by 3/31 to B414. | | |
| | Sophomore – Fall | | | Sophomore – Spring | | |
| HIST 258 | Historical Methods | 3 | BIBL 20x | Bible* | 3 | |
| HIST 390/3xx | Teaching History/Upper division history | 3 | HIST 3xx | Upper division history | 3 | |
| ENGL 1xx | ENGL 122 to ENGL 175* | 3 | HIST 3xx | Upper division history | 3 | |
| EDUC 203 | Educational Psychology+ | 3 | HDFS 311 | Adolescent Development+ | 3 | |
| EDSP 207 | Introduction to Special Education+ | 3 | WELL 1xx | Wellness* | 1 | |
| TEP 210 | Sophomore Field Experience+ | 0 | EDUC 346 | Sociocultural Perspectives in Educ | 3 | |
| varies | 3 rd semester language or QuEST arts* | 3 | | - | | |
| | TOTAL | 18 | | TOTAL | 16 | |
| | | | Submit Teacher | Education Program application by 3/31 | to B414. | |
| Junior – Fall | | | Junior – Spring | | | |
| POLI 113 | American Government | 3 | HIST 3xx | Upper division history | 3 | |
| EDUC 331 | Instructional Design and Assessment+ | 3 | | | 3 | |
| | | | | Principles of Macroeconomics | - | |
| EDSP 307 | Inclusion Practice+ | 3 | GEOG 103 | Regional Geography of the World | 3 | |
| HIST 3xx | Upper division history | 3 | Varies | Laboratory Science* | 3-4 | |
| HIST 390/3xx | Teaching History/Upper division history | 3 | Varies | 3 rd semester language or QuEST arts* | 3 | |
| TEP 310 | Junior Field Experience+ | 0 | EDUC 208 | Teaching English Language Learners+ | 3 | |
| MATH/STAT or EDUC 209 | 2 nd Mathematical Science meeting QuEST* | 3 | | | | |
| | TOTAL | 18 | | TOTAL | 18-19 | |
| Senior – Fall | | | | Senior – Spring | | |
| HIST 401 | Senior Seminar (Historiography) | 3 | TEP 407 | Student Teaching Seminar+ | 1 | |
| HIST 3xx | Upper division history | 3 | EDUC 420 | Professional Issues in Education+ | 2 | |
| Varies | Philosophy or Religion meeting QuEST | 3 | TEP 410 | Secondary Pre-Student Teaching Exp.+ | 0 | |
| Varies | QuEST arts requirement* | 3 | TEP 435 | Student Teaching: Secondary + | 9 | |
| THEO 2xx | Christian Beliefs* | 3 | | | ~ | |
| Varies | Science, Tech, & World* | 3 | | | | |
| | TOTAL | 18 | | TOTAL | 12 | |

* QuEST requirement

+ Teacher education requirement. Note that these courses are co-requisite and should be taken during the same semester:

1. Sophomore Year (Fall or Spring Semester): EDUC 203, EDSP 207, and TEP 210

2. Junior Year (Fall or Spring Semester): EDUC 331, EDSP 307, and TEP 310

3. Senior Year (Spring Semester): EDUC 420, TEP 407, TEP 410, TEP 435

Note also that EDUC 203 is a prerequisite for HDFS 311

x Strongly encouraged but not required