QuEST - General Education Assessment Objectives 2020-21

First Year Seminar

b. Discuss ideas critically: express thoughtful insight, based on close reading and active listening.

Oral Communication

a. Identify key elements of communication within a variety of contexts.

Created and Called for Community

b. Articulate defining characteristics of different kinds of communities, including those that are faith-based, academic, national, international, ethnic, inter-ethnic, and professional.

Mathematical Sciences

c. Apply course content to diverse fields of study.

Laboratory Science

a. Substantive knowledge of the content and investigative methodologies of a scientific topic.

Science, Technology, and the World

a. Examine relevant scientific or technological concepts.

Social Sciences

e. Critically reflect on interactions between self and others, using social science frameworks.

European History

c. Communicate historical analysis in effective forms of communication.

United States History

a. Explain selected ideas, events, peoples, cultures, and social phenomena central to American history.

Literature

a. Identify terminology, traditions, and methods of literary study.

Philosophy

a. Evidence a basic understanding of some of the traditions and methods of philosophical inquiry.

Religion

e. Discuss ways that Christianity relates to other faiths.

Arts

a. Reflect on the nature and principles of art.

Modern Languages

a. Communicate orally and read fluently.

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Literary Languages

b. Explain patterns and institutions of history and culture of the Near East, the Mediterranean and/or Europe.

Cross Cultural Studies

a. Identify relevant information about the host culture's history, traditions, politics, geography, including regional differences, if applicable.

Knowledge of the Bible

b. Describe important aspects of the Bible's complex formation.

Christian Beliefs

d. Recognize that the Christian faith can be articulated in many ways.

Wellness

c. Identify the importance of behavior choices in overall health

Ethics in the Modern World

a. Describe various approaches to philosophical ethics (e.g. virtue, natural law, utilitarianism, duty, ethical relativism) and methodological issues associated with each.

World Views

a. Describe the basic issues surrounding the concept of world view.

Pluralism in Contemporary Society

a. Outline contemporary issues arising out of the pluralism of race, ethnicity, social class, gender, disability, and religion.

Non-Western Studies

c. Understand the effects of contact between Western and non-Western people.