

Messiah College Athletic Training Program

Vision Statement

To develop a model Athletic Training Program where excellence in teaching is the goal and teaching-clinicians model excellence in professional behavior, clinical skill, and Christian character.

Mission Statement

The mission of the Athletic Training Program (ATP) is to provide students with a high-quality, forward-thinking education with challenging classroom experiences and unique opportunities for experiential learning. Completion of the program will prepare students for advancement to graduate school and employment in entry-level athletic training positions. Additionally, students will learn to integrate their faith during professional practice as they interact with, and care for, the injured and ill. The mission of Messiah College, to educate men and women toward maturity of intellect, character and Christian faith in preparation for lives of service, leadership and reconciliation in church and society, will be woven into the curriculum and overall student experience in the ATP.

Program Goals

1. Integrate faith and learning through the application of Biblical truths in classroom and clinical settings

Objectives:

- a) Provide learning experiences and applications through integration of faith papers and assignments
 - b) Provide modeling and practice opportunities in clinical education experiences with patients
2. Instill professional and service attitudes among students, which are rooted in strong moral and ethical values
- ### Objectives:
- a) Introduce professional and service attitudes to students in introductory athletic training course
 - b) Provide required management/leadership paper to self- identify student's leadership style
 - c) Provide modeling and practice opportunities in clinical experiences with patients
3. Effectively instruct students in current athletic training knowledge, skills, and abilities
- ### Objectives:
- a) Provide progressive/sequential athletic training coursework
 - b) Provide progressive/sequential athletic training clinical education/experiences
 - c) Teach/evaluate all required competencies in two or more classes
 - d) Required major courses provide effective instruction and teaching
4. Prepare students for entry-level positions and/or graduate study
- ### Objectives:
- a) Provide a variety of clinical education experiences on and off campus involving college and high school athlete-patients, non-athlete patients, and athlete and non-athlete patients (with general medical conditions)
 - b) Cultivate transferable knowledge, skills and critical thinking skills through required liberal arts and applied science courses including athletic training.
 - c) Prepare students as competent and confident professionals.

5. Prepare students to meet and/or exceed CAATE's 70% first time BOC exam pass rate.

Objectives:

- a) Provide coursework to develop specific knowledge, skills, abilities and applied clinical skills.
- b) Provide a senior capstone course to prepare for the BOC exam using written tests, mock exams, and oral-practical testing.

6. Assure effective clinical instruction and supervision

Objectives:

- a) Provide effective preceptors for on and off-campus experiences
- b) Maintain an effective preceptor ration of 1 preceptor to less than 8 students
- c) Provide consistency and quality of learning through the teaching-clinician model
- d) Evaluate clinical site to assure an effective and safe learning environment

7. Assure students meet the NATA educational competencies and foundational professional behaviors

Objectives:

- a) Integrate educational competencies in all required athletic training course work and educational education experiences
- b) Integrate foundational professional behaviors in athletic training courses and clinical education experiences

8. Prepare students to practice autonomously upon graduation

Objectives:

- a) Provide clinical courses/experiences that progress from Level-I Introductory, to Level-II Intermediate, to Level-III Advanced
- b) Allow students increasing amounts of clinical responsibility and decision making as they demonstrate readiness
- c) Provide students with progressively more challenging clinical experiences from sophomore to junior to senior years
- d) Prepare students to become confident and competent athletic trainers.

9. Develop students professional and scholar abilities

Objectives:

- a) Participate in basic research including Literature reviews, Case studies, and additional Research papers,
- b) Develop effective writing, critical thinking, and professional presentation skills through a variety of educational opportunities in classes and clinical education courses

10. Effectively instruct students about employment, career, or graduate school options/requirements

Objectives:

- a) Provide student placement information in first year and senior year classes
- b) Provide course opportunities for writing resumes, cover letters, mock interviews and related employment preparation methods
- c) Have athletic trainer faculty, guest speakers and preceptors share valuable information and experience(s)

