## III. BIOLOGICAL SCIENCES

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## 8-Semester Plans

## Biology B.S. with Biomedical Concentration


*QuEST requirement
** Alternate year course
${ }^{\dagger}$ Discipline specific BIOL 301 in alternate year May terms can substitute for $3^{\text {rd }}$ language/cross cultural requirement.
${ }^{\text {a }}$ Students should take CHEM 105 in the Fall of their first-year. Those for whom CHEM 101 is necessary should enroll in CHEM 105 in the Spring, and CHEM 106 in the Summer term.
${ }^{\text {b }}$ Students may take PHYS 211 General Physics I or PHYS 202 Introductory Physics II in place of PHYS 201
c Cellular and Molecular Electives:
BIOL 375 Developmental Biology**
BIOL 380 Genomics and Disease**
BIOL 416 Cancer and Cell Biology**
BIOL 418 Immunology**
${ }^{\mathrm{d}}$ Organismal and Biodiversity Electives:
BIOL 325 Medicinal Botany**
BIOL 332 Plant Taxonomy and Systematics**
BIOL 456 Ornithology**
BIOL 458 Herpetology**
${ }^{\text {e }}$ Selected Major Electives:
BIOL 265 Microbiology
BIOL 301 Health Care in the Developing World** $\dagger$
BIOL 375 Developmental Biology**
BIOL 380 Genomics and Disease**
BIOL 416 Cancer and Cell Biology**
BIOL 418 Immunology**
BIOL 465 Gross Anatomy
BIOL 470 Neuroscience
CHEM 410 Biochemistry I

# Biology (B.S.) with Organismal Concentration 8 Semester Plan 

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| Varies | 1 st language requirement* | 3 | Varies | $2^{\text {nd }}$ language requirement* | 3 |
| BIOL 170 | Cell and Animal Physiology | 4 | WELL 1xx | Wellness* | 1 |
| BIOL 171 | Biological Sciences Cornerstone | 1 | BIOL 172 | Diversity of Life and Plant Science | 4 |
| CHEM 105 | General Chemistry la | 4 | CHEM 106 | General Chemistry II | 4 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 15 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | 3 3rd language or cross-cultural* ${ }^{*}$ | 3 | COMM 105 | Oral Communication* | 3 |
| BIOL 260 | Genetics | 4 | BIBL 2xx | Knowledge of the Bible* | 3 |
| CHEM 309 | Organic Chemistry 1 | 4 | BIOL 262 | Ecology | 4 |
| MATH 108/111 | Calculus | 3-4 | CHEM 310 | Organic Chemistry II | 4 |
|  |  |  | STAT 269 | Introductory Statistics | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 14-15 | TOTAL |  | 17 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| PHIL 10x | Philosophy* | 3 | Varies | 1 st Social Science/History meeting QuEST* | 3 |
| PHYS 201 | Introductory Physics 1b | 4 | THEO 2xx | Christian Beliefs* | 3 |
| BIOL 265 | Microbiology | 4 | Varies | Ethics, World View or Pluralism* | 3 |
| BIOL xxx or ENVS xxx | Plant Taxonomy and Systematics** or Organismal and Biodiversity Electivec or Selected Major Electived | 3-4 | BIOL xxx or ENVS xxx | Organismal and Biodiversity Electivec or Selected Major Electived | 3-4 |
|  |  |  | Varies | Free Elective | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 14-15 | TOTAL |  | 14-16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | $2^{\text {nd }}$ Social Science/History meeting QuEST* | 3 | Varies | Non-Western Studies* | 2-3 |
| Varies | Art, Music, Dance, or Theatre meeting QuEST* | 3 | ENGL 1xx | Literature meeting QuEST* | 3 |
| Varies | Free Elective | 3 | Varies | Free Elective | 3 |
| BIOL 495 or Varies | Natural Sciences Capstone or Free Elective | 3 | BIOL 495 or Varies | Natural Sciences Capstone or Free Elective | 3 |
| BIOL xxx or ENVS xxx | Plant Taxonomy and Systematics** or Organismal and Biodiversity Electivec or Selected Major Electived | 3-4 | BIOL xxx or ENVS xxx | Organismal and Biodiversity Electivec or Selected Major Elective ${ }^{\text {d }}$ | 3-4 |
|  | TOTAL | 15-16 |  | TOTAL | 14-16 |

*QuEST requirement
** Alternate year course
$\dagger$ Discipline specific BIOL 304 in alternate year May terms can substitute for $3^{\text {rd }}$ language/cross cultural requirement
a Students should take CHEM 105 in the Fall of their first-year. Those for whom CHEM 101 is necessary should enroll in CHEM 105 in the Spring, and CHEM 106 in the Summer term.
${ }^{\text {b }}$ Students may take PHYS 211 General Physics I or PHYS 202 Introductory Physics II in place of PHYS 201
${ }^{\text {c }}$ Organismal and Biodiversity Electives:
BIOL 348 Animal Behavior**
BIOL 456 Ornithology**
BIOL 458 Herpetology**
${ }^{\mathrm{d}}$ Selected Major Electives:
ENVS 270 Environmental Techniques and Policy: Terrestrial**
ENVS 271 Environmental Techniques and Policy: Water and Wetlands**
BIOL 302 Rocky Mountain Ecosystems**
BIOL 304 Tropical Biology**
BIOL 336 Restoration Ecology**
BIOL 348 Animal Behavior**
BIOL 375 Developmental Biology**
BIOL 380 Genomics and Disease**
BIOL 456 Ornithology**
BIOL 458 Herpetology**
Any of the Au Sable Institute courses approved for this major

## Biology (B.S.) with General Concentration 8 Semester Plan



BIOL 470 Neuroscience
${ }^{\text {d }}$ Plant Science Electives:
BIOL 332 Plant Taxonomy and Systematics** BIOL 325 Medicinal Botany**
BIOL 336 Restoration Ecology**
${ }^{e}$ Cellular and Molecular Electives:
BIOL 375 Developmental Biology**
BIOL 380 Genomics and Disease**
BIOL 416 Cancer and Cell Biology** BIOL 418 Immunology**

BIOL 325 Medicinal Botany**
BIOL 332 Plant Taxonomy and Systematics**
BIOL 336 Restoration Ecology**
BIOL 348 Animal Behavior**
BIOL 375 Developmental Biology**
BIOL 380 Genomics and Disease**
BIOL 416 Cancer and Cell Biology**
BIOL 418 Immunology**
BIOL 456 Ornithology**
BIOL 458 Herpetology**
BIOL 460 Physiology
BIOL 465 Gross Anatomy
BIOL 470 Neuroscience

# Biology (B.S.) with Secondary Teaching Certification 8 Semester Plan 

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| Varies | 1st language requirement* $^{\text {s }}$ | 3 | Varies | $2^{\text {nd }}$ language requirement* | 3 |
| WELL 1xx | Wellness* | 1 | COMM 105 ${ }^{\text {a }}$ | Oral Communication* | 3 |
| BIOL 170 | Cell and Animal Physiology | 4 | BIOL 172 | Diversity of Life and Plant Science | 4 |
| BIOL 171 | Biological Sciences Cornerstone | 1 | CHEM 106 | General Chemistry II | 4 |
| CHEM 105 | General Chemistry Id | 4 |  |  |  |
|  |  |  |  | Submit the three required security clearances. <br> (FBI, Child Abuse, Criminal) by $3 / 31$ |  |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $3^{\text {rd }}$ language requirement ${ }^{\star \dagger}$ | 3 | BIOL 262 | Ecology | 4 |
| ENGL 1 $\mathrm{xx}^{\text {a }}$ | Literature meeting QuEST* | 3 | STAT 269 | Introductory Statistics | 3 |
| BIOL 260 | Genetics | 4 | EDSP 207c | Intro to Special Ed | 3 |
| CHEM 204 | Organic Chemistry for Life Sciences | 4 | EDUC 203c | Educational Psychology | 3 |
| MATH 108/111 | Calculus | 3-4 | EDUC 208 ${ }^{\text {b }}$ | Teaching English Language Learners | 3 |
|  |  |  | EDUC 210 | Sophomore Field Experience | 0 |
|  |  |  |  |  |  |
|  |  |  |  | Submit Teacher Ed. Program application by $3 / 31$ |  |
|  |  |  |  |  |  |
|  | TOTAL | 17-18 |  | TOTAL | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIBL 2xx | Knowledge of the Bible* | 3 | EDSP 307 ${ }^{\text {b }}$ | Inclusion Practices | 3 |
| HDFS 311 | Adolescent Development | 3 | EDUC 310 ${ }^{\text {b }}$ | Junior Field Experience | 0 |
| PHIL 10x | Philosophy* | 3 | EDUC $331{ }^{\text {bc }}$ | Instruct. Design \& Assessment | 3 |
| PHYS 201 | Introductory Physics le | 4 | EDUC 346 | Sociocultural Perspectives on Education | 3 |
| BIOL xxx | Selected Major Elective ${ }^{\text {f }}$ | 3-4 | SCIE 307 | Teaching Lab Sciences in Secondary Educ. | 1 |
|  |  |  | ESS 201 | Earth and Space Science | 3 |
|  | Submit professional semester app by 11/1 |  | BIOL xxx | Selected Major Electivef | 3-4 |
|  |  |  |  |  |  |
| TOTAL |  | 16-17 |  | TOTAL | 17 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Professional Semester |  |  | HIST 1xx | History meeting QuEST* | 3 |
| TEP 407b ${ }^{\text {c }}$ | Student Teaching Seminar | 1 | THEO 2xx | Christian Beliefs* | 3 |
| TEP 410 ${ }^{\text {c }}$ | Secondary Pre-Student Teaching Experience | 0 | Varies | Art, Music, Dance, or Theatre meeting QuEST* | 3 |
| TEP 435 ${ }^{\text {c }}$ | Student Teaching: Secondary | 9 | BIOL 495 | Natural Sciences Capstone | 3 |
| EDUC 420 ${ }^{\text {b }}$ | Professional Issues in Education | 2 | BIOL xxx | Selected Major Electivef | 3-4 |
|  |  |  |  |  |  |
| TOTAL |  | 12 |  | TOTAL | 15-16 |

## Notes:

* QuEST requirement
** Alternate year course
† Discipline specific BIOL 301 or BIOL 304 in alternate year May terms can substitute for 3rd language requirement
${ }^{\text {a }}$ Indicates requirement for admission to the TEP
${ }^{\mathrm{b}}$ Indicates a course that cannot be taken until the student is admitted to the TEP
${ }^{\text {c }}$ Indicates courses that must be taken concurrently
${ }^{\text {d }}$ Students should take CHEM 105 in the Fall of their first-year. Those for whom CHEM 101 is necessary should enroll in CHEM 105 in the Spring, and CHEM 106 in the Summer term.
e Students may take PHYS 211 General Physics I or PHYS 202 Introductory Physics II in place of PHYS 201
${ }^{\mathrm{f}}$ Selected Major Electives:
BIOL 265 Microbiology
BIOL 301 Health Care in the Developing World** $\dagger$
BIOL 302 Rocky Mountain Ecosystems**
BIOL 304 Tropical Biology** $\dagger$
BIOL 325 Medicinal Botany**
BIOL 332 Plant Taxonomy and Systematics**
BIOL 336 Restoration Ecology**
BIOL 348 Animal Behavior**
BIOL 375 Developmental Biology**
BIOL 380 Genomics and Disease**
BIOL 416 Cancer and Cell Biology**
BIOL 418 Immunology**
BIOL 456 Ornithology**
BIOL 458 Herpetology**
BIOL 460 Physiology
BIOL 465 Gross Anatomy
BIOL 470 Neuroscience


## Biopsychology B.S. (Bioscience track) 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| BIOL 170 | Cell and Animal Physiology ${ }^{\text {a }}$ | 4 | WELL 1xx | Wellness* | 1 |
| BIOL 171 | Biological Sciences Cornerstone ${ }^{\text {a }}$ | 1 | BIOL 172 | Diversity of Life and Plant Science ${ }^{\text {a }}$ | 4 |
| CHEM 105 | General Chemistry lb | 4 | CHEM 106 | General Chemistry II | 4 |
| PSYC 101 | Introduction to Psychology | 3 | PSYC 209 | Life Span Development | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15 |  | TOTAL | 15 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| COMM 105 | Oral Communication* | 3 | Varies | 1 st language requirement* | 3 |
| STAT 269 or PSYC 271 | Introductory Statisticse (recommended) or Statistical Methods in Psychologye | 3 | MATH xxx or Varies | Math meeting QuEST*e (if PSYC 271 taken) or Free Elective | 3 |
| BIOL 260 | Genetics ${ }^{\text {a }}$ | 4 | BIBL 2xx | Knowledge of the Bible* | 3 |
| CHEM 309 | Organic Chemistry ${ }^{\text {c }}$ | 4 | CHEM 310 | Organic Chemistry IIC | 4 |
|  |  |  | PSYC 272 | Research Methods in Psychology | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 14 |  | TOTAL | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| Varies | $2^{\text {nd }}$ language requirement* | 3 | Varies | $3{ }^{\text {rd }}$ language requirement* $\dagger$ | 3 |
| Varies | Art, Music, Dance, or Theatre meeting QuEST* | 3 | PHIL 10x or Varies | Philosophyf or Religion meeting QuEST* | 3 |
| Varies | Non-Western Studies* | 2-3 | Varies | Free Elective | 3 |
| Varies | Free Elective | 3 | BIOL xxx | Selected Major Electiveg | 3-4 |
| BIOL 470 | Neuroscience | 3 | PSYC 351 | Sensation and Perception | 3 |
| PSYC 350 | Biological Basis of Behavior | 3 |  |  |  |
|  |  |  |  |  |  |
| TOTAL 17-18 |  |  | TOTAL |  | 15-16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| ENGL 1xx | Literature meeting QuEST* | 3 | Varies | Ethics, World View or Pluralism* | 3 |
| PSYC 345 or PSYC 319 | Cognition or Abnormal Psychology | 3 | HIST 1xx | History meeting QuEST* | 3 |
| PSYC 408 | Experimental Psychology | 3 | THEO 2xx | Christian Beliefs* | 3 |
| BIOL xxx or Varies | Selected Major Elective ${ }^{d} g$ or Free Elective | 3-4 | Varies | Free Elective | 3 |
| $\begin{aligned} & \text { BIOL } 495 \text { or } \\ & \text { PSYC } 494 \text { or } \\ & \text { Varies } \end{aligned}$ | Natural Sciences Capstone or Psychology Seminar or Free Elective | 3 | $\begin{aligned} & \text { BIOL } 495 \text { or } \\ & \text { PSYC } 494 \text { or } \\ & \text { Varies } \end{aligned}$ | Natural Sciences Capstone or Psychology Seminar or Free Elective | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15-16 |  | TOTAL | 15 |

## Notes:

* QuEST requirement
** Alternate year course
${ }^{\text {a }}$ Students may alternatively select the Allied-Health Track, taking BIOL 185, 186, 189 and PSYC 099 in place of BIOL 170, 171, 172, and 260.
${ }^{\text {b }}$ Students should take CHEM 105 in the Fall of their first-year. Those for whom CHEM 101 is necessary should enroll in CHEM 105 in the Spring, and CHEM 106 in the Summer term.
${ }^{\text {c }}$ Students may take CHEM 204 in place of CHEM 309 and 310.
${ }^{\text {d }}$ Needed only if CHEM 204 taken in place of CHEM 309 and 310.
e Students may take PSYC 271 and a Mathematical Science meeting QuEST in place of STAT 269.
${ }^{f}$ Recommended. Philosophy is pre-requisite for BIOL 495 Natural Sciences Capstone.


## ${ }^{9}$ Selected Major Electives:

BIOL 265 Microbiology
BIOL 348 Animal Behavior**
BIOL 375 Developmental Biology**
BIOL 380 Genomics and Disease**
BIOL 416 Cancer and Cell Biology**
BIOL 418 Immunology**
BIOL 460 Physiology
BIOL 465 Gross Anatomy

## Environmental Science 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| Varies | 1 st language requirement* | 3 | Varies | $2^{\text {nd }}$ language requirement* | 3 |
| BIOL 170 | Cell and Animal Physiology | 4 | WELL 1xx | Wellness* | 1 |
| BIOL 171 | Biological Sciences Cornerstone | 1 | BIOL 172 | Diversity of Life and Plant Science | 4 |
| CHEM 105 | General Chemistry la | 4 | CHEM 106 | General Chemistry II | 4 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 15 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $3{ }^{\text {rd }}$ language or cross-cultural* ${ }^{\text {T }}$ | 3 | Varies | Philosophy or Religion meeting QuEST* | 3 |
| COMM 105 | Oral Communication* | 3 | BIOL 262 | Ecology | 4 |
| BIBL 2xx | Knowledge of the Bible* | 3 | STAT 269 | Introductory Statistics | 3 |
| GEOL 201 | Foundations of Geology | 4 | CHEM 240 or Varies | Environmental Chemistry" or Art, Music, Dance, or Theatre meeting QuEST* | 3-4 |
| CHEM 204 | Organic Chemistry for the Life Sciences | 4 |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 17 | TOTAL |  | 13-14 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| Varies | $2^{\text {nd }}$ Social Science/History meeting QuEST* | 3 | Varies | $1{ }^{\text {st }}$ Social Science/History meeting QuEST* | 3 |
| ENGL 1xx | Literature meeting QuEST* | 3 | ENVS 495 or THEO 2xx | Environmental and Sustainability Studies Capstone** or Christian Beliefs* | 3 |
| ENVS 315 | Environmental Ethics | 3 | CHEM 240 or Varies | Environmental Chemistry" or Art, Music, Dance, or Theatre meeting QuEST* | 3-4 |
| BIOL 332 or Varies | Plant Taxonomy and Systematics* or Select Major Elective ${ }^{\text {b }}$ | 3-4 | BIOL 336 or Varies | Restoration Ecology** or Select Major Elective ${ }^{\text {b }}$ | 3-4 |
| ENVS 270 or ENVS 271 | Environmental Techniques and Policy (Terrestrial or Water and Wetlands)** | 2 | $\begin{aligned} & \text { GIS } 245 \text { or } \\ & \text { BIOL 4xx } \end{aligned}$ | Introduction to Geographic Information Sys. or Ornithology** or Herpetology** | 3-4 |
|  |  |  |  |  |  |
| TOTAL |  | 14-15 | TOTAL |  | 15-18 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Non-Western Studies* | 2-3 | Varies | Electives | 3-5 |
| Varies | Free Electives | 6-8 | $\begin{aligned} & \text { ENVS } 495 \text { or } \\ & \text { THEO } 2 x x \end{aligned}$ | Environmental and Sustainability Studies Capstone** or Christian Beliefs* | 3 |
| BIOL 332 or Varies | Plant Taxonomy and Systematics** or Select Major Elective ${ }^{\text {b }}$ | 3-4 | BIOL 336 or Varies | Restoration Ecology** or Select Major Elective ${ }^{\text {b }}$ | 3-4 |
| ENVS 270 or ENVS 271 | Environmental Techniques and Policy (Terrestrial or Water and Wetlands)** | 2 | $\begin{aligned} & \text { GIS 245 or } \\ & \text { BIOL 4xx } \\ & \hline \end{aligned}$ | Introduction to Geographic Information Sys. or Ornithology** or Herpetology** | 3-4 |
|  | TOTAL | 13-17 |  | TOTAL | 12-16 |

## Notes:

* QuEST requirement
** Alternate year course
${ }^{\dagger}$ Discipline specific BIOL 304 in alternate year May terms can substitute for $3^{\text {rd }}$ language requirement
${ }^{\text {a }}$ Students should take CHEM 105 in the Fall of their first-year. Those for whom CHEM 101 is necessary should enroll in CHEM 105 in the Spring, and CHEM 106 in the Summer term.
${ }^{\mathrm{b}}$ Selected Major Electives:
BIOL 265 Microbiology

BIOL 302 Rocky Mountain Ecosystems**
BIOL 304 Tropical Biology** $\dagger$
BIOL 348 Animal Behavior**
BIOL 456 Ornithology**
BIOL 458 Herpetology**
ENGR 353 Environmental Engineering
ENGR 451 Water and Water Management**
ENGR 453 Hazardous Water and Air Pollution**
Any of the Au Sable Institute courses approved for this major

## Molecular Biology B.S. <br> 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| Varies | 1 st language requirement* | 3 | Varies | $2^{\text {nd }}$ language requirement* | 3 |
| BIOL 170 | Cell and Animal Physiology | 4 | WELL 1xx | Wellness* | 1 |
| BIOL 171 | Biological Sciences Cornerstone | 1 | BIOL 172 | Diversity of Life and Plant Biology | 4 |
| CHEM 105 | General Chemistry la | 4 | CHEM 106 | General Chemistry II | 4 |
|  |  |  |  |  |  |
|  | TOTAL | 15 |  | TOTAL | 15 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $3{ }^{\text {rd }}$ language or cross cultural* ${ }^{\text {T }}$ | 3 | COMM 105 | Oral Communication* | 3 |
| MATH 108/111 | Calculus | 3-4 | Varies | 1 st Social Scienceb/History meeting QuEST* | 3 |
| BIOL 260 | Genetics | 4 | BIBL 2xx | Knowledge of the Bible* | 3 |
| CHEM 309 | Organic Chemistry I | 4 | STAT 269 | Introductory Statistics | 3 |
|  |  |  | CHEM 310 | Organic Chemistry II | 4 |
|  |  |  |  |  |  |
| TOTAL |  | 14-15 | TOTAL |  | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| Varies | $2^{\text {nd }}$ Social Science $/$ /History meeting QuEST* | 3 | $\begin{aligned} & \text { BIOL } 380 \text { or } \\ & \text { BIOL } 416 \end{aligned}$ | Genomics and Disease** or Cancer and Cell Biology** | 3-4 |
| $\begin{aligned} & \text { BIOL } 375 \text { or } \\ & \text { BIOL } x x x \end{aligned}$ | Developmental Biology or Selected Major Elective ${ }^{\text {d }}$ | 3-4 | BIOL 416 or Varies | Selected Major Electived or Free Elective | 3-4 |
| CHEM 410 | Biochemistry I | 4 | PHIL 10x | Philosophy* | 3 |
| PHYS 201 | Introductory Physics Ic | 4 | Varies | Non-Western Studies* | 2-3 |
|  |  |  | THEO 2xx | Christian Beliefs* | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 14-15 | TOTAL |  | 14-17 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Ethics, World View or Pluralism* | 3 | Varies | Art, Music, Dance, or Theatre meeting QuEST* | 3 |
| ENGL 1xx | Literature meeting QuEST* | 3 | Varies | Free Elective | 3 |
| Varies | Free Elective | 3 | BIOL 416 or Varies | Selected Major Electived or Free Elective | 3-4 |
| BIOL 495 or | Natural Sciences Capstone or | 3 | BIOL 495 or | Natural Sciences Capstone or | 3 |
| $\begin{aligned} & \text { BIOL } 375 \text { or } \\ & \text { BIOL xxx } \end{aligned}$ | Developmental Biology or Selected Major Elective ${ }^{\text {d }}$ | 3-4 | $\begin{aligned} & \text { BIOL } 380 \text { or } \\ & \text { BIOL } 416 \end{aligned}$ | Genomics and Disease** or Cancer and Cell Biology** | 3-4 |
|  |  |  |  |  |  |
| TOTAL |  | 15-16 |  | TOTAL | 15-17 |
|  |  | *QuEST requirement |  |  |  |  |

## Notes:

* QuEST requirement
** Alternate year course
${ }^{\dagger}$ Discipline specific BIOL 301 in alternate year May terms can substitute for $3^{\text {rd }}$ language requirement
${ }^{\text {a }}$ Students should take CHEM 105 in the Fall of their first-year. Those for whom CHEM 101 is necessary should enroll in CHEM 105 in the Spring, and CHEM 106 in the Summer term.
${ }^{\text {b }}$ Students interested in pre-genetic counseling should take PSYC 101 as a pre-requisite for PSYC 323 Counseling Theories.
c Students may take PHYS 211 General Physics I or PHYS 202 Introductory Physics II in place of PHYS 201
${ }^{d}$ Selected Major Electives:
BIOL 265 Microbiology
BIOL 301 Health Care in the Developing World** $\dagger$

BIOL 325 Medicinal Botany**
BIOL 418 Immunology**
BIOL 460 Physiology
PSYC 323 Counseling Theoriesa

## Sustainability Studies (B.A.) with Community Development concentration 8-semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Fundamentals of Oral Communication* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| IDFY 101 | First Year Seminar* | 3 | varies | $2{ }^{\text {nd }}$ Language* | 3 |
| PHIL/RELI | Philosophy/Religion* | 3 | STAT 269 | Statistics or Quest mathematics | 3-4 |
| ENVS 140 | Intro to Ecology \& Sustainability** (meets lab sci) | 3 | SOAN 212 | Cultural Anthropology (meets NW) | 3 |
| varies | 1st Language course* | 3 | HIST 1xx | History* | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 15-16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| varies | 3 rd Language or Cross-Cultural* | 3 | Varies | Art, Music, Theatre or Dance* | 3 |
| BIBL 20x | Knowledge of the Bible* | 3 | WELL 1xx | Wellness Course* | 1 |
| Varies | Major Elective (ECON 117, POLI 113, SOAN 315 or STAT 269) | 3 | GIS 245 | Intro to Geographic Information System (alt year) or Major Elective (ECON 117, POLI 113, SOAN 315 or STAT 269) | 3 |
| ENVS 216 | Environmental Issues (meets STW) | 3 | BIOL 162 | Plant Biology | 3 |
| CHEM 103 | Chemical Science | 3 | ENGL 1xx | Literature* (suggested: 174) | 3 |
|  |  |  | Varies | Minor or Free Elective | 2-3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 15-16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| ENVS 315 | Environmental Ethics (meets Ethics) | 3 | SOAN 310 | Food, Power and Society (meets social sci) | 3 |
| BIOL 334 | Plant Ecology | 3 | BIOL 335 | Plant Propagation | 3 |
| Varies | Concentration Elective | 3 | GIS 245 | Intro to Geographic Information System (alt year) or Major Elective (ECON 117, POLI 113, SOAN 315 or STAT 269) | 3 |
| varies | Minor or Free Elective | 3 | Varies | Concentration Elective | 3 |
| Varies | Concentration Elective | 3 | varies | Minor or Free Elective | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 15 | TOTAL |  | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| varies | Minor or Free Elective or Study Abroad | 3 | SUST 495 | Environmental Science and Sustainability Capstone | 3 |
| varies | Minor or Free Elective or Study Abroad | 3 | INTE 391 OR SOAN 395 | Internship Practicum | 3 |
| varies | Minor or Free Elective or Study Abroad | 3 | varies | Minor or Free Elective | 3 |
| varies | Minor or Free Elective or Study Abroad | 3 | varies | Minor or Free Elective | 3 |
| varies | Minor or Free Elective or Study Abroad | 3 | varies | Minor or Free Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 15 |  | TOTAL | 15 |

- ECON 117 and GIS 245 alternate years but BOTH occur in the same spring).
- This does not include your AuSable Institute options of BIOLIAGRICIGEOG 303- Tropical Agriculture which meets in May term in Costa Rica or BIOLIAGRICIGEOG 343 International Development and Environmental Sustainability which meets in Washington State mid-July through Mid-August. Financial Aid deadlines for these courses are $12 / 15$ of the winter before, $2 / 15$ and $3 / 15$ of the course year.

