

III. HUMAN DEVELOPMENT & FAMILY SCIENCE

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Guidelines for Mathematical Science Courses

Human Development and Family Science majors:

All students in the Human Development and Family Science major must take STAT 269, which is usually taken in the spring of the first year or the fall of the sophomore year. Students who have a weak background in algebra should consider taking MATH 101 or MATH 102 in their first year in preparation for STAT 269.

Family and Consumer Sciences Education Majors:

All students in this major must take two mathematical science courses: STAT 269 (Introductory Statistics) and one other MATH QuEST course by the conclusion of the sophomore year.

8-Semester Plan
Family and Consumer Sciences Education with K-12 Teaching Certification (B.S)
Odd year start

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall (odd yr)			First Year – Spring (even yr)		
COMM 105	Oral Communication*	3	HDFS 253	Community Service for Individuals & Families	3
IDFY 101	First Year Seminar*	3	IDCR 151	Created and Called for Community*	3
Varies	1 st language*	3	ENGL 1xx	Literature meeting QuEST*	3
HDFS 099	Opportunities in HDFS (Recommended, not required)	1	Varies	Mathematical Science QuEST+	3
HDFS 101	Foundations of Marriage and Family	3	Varies	2 nd Semester Language*	3
NUTR 110	Science and Nutrition*	3	NUTR 121	Food and Food Science	3
WELL 1xx	Wellness*	1	Submit the 3 required security clearances (FBI, Child Abuse, Criminal) by 3/31 to B414 –TEP Office		
TOTAL		17	TOTAL		18
Sophomore –Fall (even yr)			Sophomore – Spring (odd yr)		
Varies	3 rd Semester Language*	3	EDUC 346	Sociocultural Perspectives on Education	3
EDUC 203	Educational Psychology**	3	ART 334	Wearable Art*	3
EDSP 207	Introduction to Special Education**	3	BIBL 2xx	Knowledge of the Bible*	3
TEP 210	Sophomore Field Experience**	0	HDFS 339	Dynamics of Family Interaction	3
STAT 269	Introductory Statistics+	3	HDFS 210	Child Development	3
HDFS 236	Textile Construction	1	NUTR 333	Food Technology	2
HDFS 237	Interior Design	1			
HDFS 245	Family Resource Management	3			
BUSA 115	Personal Money Management	1	Submit Teacher Education Program application by 3/31 to B414-TEP Office		
TOTAL		18	TOTAL		17
Junior – Fall (odd yr)			Junior – Spring (even yr)		
EDSP 307	Inclusion Practices**	3	HDFS 244	Human Sexuality	3
HDFS 307	FCS Curriculum and Instruction I**	2	HDFS 345	Parenting	3
HDFS 272	Research Methods and Analysis in HDFS	3	Varies	Ethics* ^A (required for CFLE)	0-3
EDUC 331	Instructional Design and Assessment** ¹	3	THEO XXX	Christian Beliefs*	3
HDFS 451	Early Childhood Administration & Practice	2	PHIL/RELI xxx	Philosophy/Religion*	3
HDFS 452	Early Child Admin& Practice Experience	1	NUTR 215	ServSafe Manager (recommended)	1
TEP 310	Junior Field Experience**	0			
HDFS 311	Adolescent Development	3			
TOTAL		17	TOTAL		13-16
Submit Professional Semester application by 11/1 to B414-TEP Office			TOTAL		
Senior – Fall (even yr)			Senior – Spring (odd yr)		
EDUC 208	Teaching English Language Learners	3	EDUC 420	Professional Issues in Education** ³	2
HIST xxx	History meeting QuEST*	3	TEP 407	Student Teaching Seminar** ³	1
HDFS 378,383, 384, 386	One HDFS 300-level from this list	3	TEP 410	Secondary Pre-Student Teaching Experience** ³	0
HDFS 355	Marital and Couple Relationships	3	TEP 435	Student Teaching** ³	9
HDFS 494	HDFS Seminar	3			
Varies	Non-Western Studies* (NUTR 210 Preferred)	2-3			
TOTAL		17-18	TOTAL		12

*QuEST requirement

+ Students must complete 6 credits of math and 6 credits of English before the completion of the second academic year. The 6 credits of math are met through STAT 269 and one other MATH course. The six credits of English are completed via IDFY 101 and a literature course, from approved list. Writing intensive courses are IDFY 101 and IDCR 151.

**All courses marked with this symbol must be taken concurrently as indicated.

¹Requires admission into the Teacher Education Program; 3.0 grade point average is required for admission into the Teaching Program (fall semester of the students' junior year) and also for admission to the Professional Semester (spring semester of the students' senior year) ³Requires admission to the Professional Semester (students may not register for additional courses)

^AHDFS 340 Ethics and Families fulfills the QuEST Ethics requirement and is required for students who plan to pursue the CFLE credential through NCFR.

Family and Consumer Sciences Education with K-12 Teaching Certification (B.S)
8-semester plan for even year start

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall (even yr)			First Year – Spring (odd yr)		
IDFY 101	First Year Seminar*	3	COMM 105	Oral Communication*	3
Varies	1 st language*	3	IDCR 151	Created and Called for Community*	3
BUSA 115	Personal Money Management	1	ENGL 1xx	Literature meeting QuEST*	3
HDFS 099	Opportunities in HDFS (Recommended, not required)	(1)	Varies	QuEST Mathematical Sciences +	3
HDFS 101	Foundations of Marriage and Family*	3	Varies	2 nd Semester Language*	3
HDFS 236	Textile Construction	1	NUTR 121	Food and Food Science	3
HDFS 237	Interior Design	1			
NUTR 110	Science and Nutrition*	3			
Varies	Wellness*	1			
	TOTAL	16-17	Submit the 3 required security clearances (FBI, Child Abuse, Criminal) by 3/31 to B414 –TEP Office		TOTAL 18
Sophomore –Fall (odd yr)			Sophomore – Spring (even yr)		
Varies	3 rd Semester Language*	3	ART 334	Wearable Art*	3
EDUC 203	Educational Psychology**	3	BIBL 2xx	Knowledge of the Bible*	3
EDSP 207	Introduction to Special Education**	3	EDUC 346	Sociocultural Perspectives on Education	3
HDFS 244	Human Sexuality	3	HDFS 253	Community Service for Individuals & Families	3
HDFS 245	Family Resource Management	3	HDFS 210	Child Development	3
STAT 269	Introductory Statistics+	3	NUTR 215	ServSafe Manager (Recommended)	1
TEP 210	Sophomore Field Experience**	0			
	TOTAL	18	Submit Teacher Education Program application by 3/31 to B414-TEP Office		TOTAL 16
Junior – Fall (even yr)			Junior – Spring (odd yr)		
EDSP 307	Inclusion Practices**	3	HDFS 339	Dynamics of Family Interaction	3
EDUC 331	Instructional Design and Assessment**'	3	HDFS 345	Parenting	3
HDFS 272	Research Methods and Analysis in HDFS	3	PHIL/RELI xxx	Philosophy/Religion*	3
HDFS 307	FCS Curriculum and Instruction I**	2	THEO xxx	Christian Beliefs*	3
HDFS 378,383, 384, 386	One 300 level HDFS course from this list	3	Varies	Ethics*^ (HDFS 340 required for CFLE)	3
HDFS 311	Adolescent Development	3	NUTR 333	Food Technology	2
TEP 310	Junior Field Experience**	0			
	TOTAL	17			
Submit Professional Semester application by 11/1 to B414-TEP Office					TOTAL 17
Senior – Fall (odd yr)			Senior – Spring (even yr)		
EDUC 208	Teaching English Language Learners	3	TEP 407	Student Teaching Seminar**"	1
HIST 1xx	History meeting QuEST*	3	TEP 410	Secondary Pre-Student Teaching Experience**"	0
HDFS 451	Early Childhood Administration and Practice	2	TEP 435	Student Teaching**"	9
HDFS 452	Early Childhood Administration & Practice Experience	1	EDUC 420	Professional Issues in Education**"	2
HDFS 355	Marital and Couple Relationships	3			
HDFS 494	HDFS Seminar	3			
IDNW xxx	Nonwestern Studies* NUTR 210 preferred	2-3			
	TOTAL	17-18			TOTAL 15

*QuEST requirement

+ Students must complete 6 credits of math and 6 credits of English before the completion of the second academic year. The 6 credits of math are met through STAT 269 and one other math course. The six credits of English are completed via IDFY 101 and a literature course, from approved list. Writing intensive courses are IDFY 101 and IDCR 151.

**All courses marked with this symbol must be taken concurrently as indicated.

'Requires admission into the Teacher Education Program; 3.0 grade point average is required for admission into the Teaching Program (fall semester of the students' junior year) and also for admission to the Professional Semester (spring semester of the students' senior year) "Requires admission to the Professional Semester (students may not register for additional courses)

^HDFS 340 Ethics and Families fulfills the QuEST Ethics requirement; students may select other courses meeting QuEST Ethics.

Human Development and Family Science (B.A)

8-semester plan

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall			First Year - Spring		
HDFS 101	Foundations of Marriage & Family	3	IDCR 151	Created and Called for Community*	3
HDFS 142	Intro to Interpersonal Relations	3	COMM 105	Fundamentals of Oral Communication*	3
HDFS 099	Opportunities in HDFS (recommended, not required)	(1)	Varies	Art, Music, Theatre or Dance**	3
IDFY 101	First Year Seminar	3	Varies	2 nd Language meeting QuEST*	3
Varies	Lab Science* (NUTR 110 preferred)	3-4	HDFS 210	Child Development	3
Varies	1 st language meeting QuEST*	3			
TOTAL		15-17	TOTAL		15
Sophomore –Fall			Sophomore – Spring		
HDFS 244	Human Sexuality	3	HDFS 253	Community Services –for Individuals & Families	3
HDFS 245	Family Resource Management	3	BIBL 2xx	Encountering the Bible/OT/NT*	3
HDFS 311	Adolescent Development	3	HDFS 345	Parenting	3
Varies	3 rd Language or Cross Cultural*	3	Varies	Literature meeting QuEST*	3
WELL 1xx	Wellness*	1	GERO 232 or	Sociology of Aging (spr. even yrs) OR Psychology of Aging (fall even yrs) OR Biology, Nutrition & Healthy Aging (spr. odd)	3
STAT 269	Introductory Statistics	3	GERO 231 or		
			GERO 251		
TOTAL		16	TOTAL		15
Junior – Fall			Junior – Spring		
HDFS 355	Marital and Couple Relationships	3	Varies	Science, Technology and World*	3
HDFS 339	Dynamics of Family Interaction	3	HDFS 340	Ethics & Families	3
HDFS 378 or HDFS 383 or HDFS 386	Latino Families OR Topics in Multicultural Family Studies OR Family Ethnicity and Human Services	3	HDFS 312	Adult Development	3
HIST 1xx	History*	3	HDFS 391 or GERO 391	Family Service Practicum OR Aging Practicum	1-3
HDFS 272	Research Methods and Analysis in HDFS	3	PHIL/RELI xxx	Philosophy/Religion Elective*	3
			Varies	Non-Western Studies*	2-3
TOTAL		15	TOTAL		18
Senior – Fall			Senior – Spring		
HDFS 442	Strategies of Family Life Education	3	THEO xxx	Christian Beliefs meeting QuEST*	3
HDFS 494	HDFS Seminar	3	INTE 394	Internship	4-12
	Electives	6-7		Electives OR Study Abroad	3-12
TOTAL		12-18	TOTAL		12-18

*QuEST requirement