## III. Language, Literature, and Writing

## **Contents**

Guidelines for Mathematical Sciences Courses	2
Secondary Teaching Certification in Chinese, English, and Spanish	2
Students with Advanced Placement credit:	2
Curriculum for Study Abroad	3
Chinese Studies Major	3
Spanish Major	3
8 Semester Plans	4
Chinese Studies	4
Chinese with Teaching Certification (B.A)	5
English w/ Literature Concentration (B.A.)	6
English w/ Creative Writing Concentration (B.A.)	7
English w/ Professional Writing Concentration (B.A.)	8
English w/ Teaching Certification (B.A.)	9
Spanish (B.A)	10
Spanish with Teaching Certification (B.A)	11

#### **Guidelines for Mathematical Sciences Courses**

There is no specific math course required for the Chinese, English, or Spanish majors. Familiarity with digital technology is increasingly important for students in the humanities with new developments in the digital humanities majors. Students interested in pursuing digital applications in the humanities should consider taking courses in CIS. The introductory CIS courses to consider include:

CIS 171 Problem Solving with Computers focuses on using computers and software to create reports, images, spreadsheets, web pages, and databases.

CIS 180 Introduction to Computer and Information Science covers both technical and social aspects of computing, including privacy, security, reliability, and ethics.

**CIS 181 Introduction to Computer Programming** in Python is the introductory programming course for both majors and non-majors.

For students interested in math, we recommend students enroll in MATH 101, MATH 102, or MATH 107 in their first year, unless they have had a pre-calculus course; then they should consider MATH 108. Statistical literacy is another important area of mathematical study, and STAT269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement.

#### Secondary Teaching Certification in Chinese, English, and Spanish

All students in the certification majors must take two mathematical science courses—any course with a MATH, CIS, or STAT prefix. Most students choose two of the following in their first or second year: MATH 101, MATH 102, MATH 107, or CIS 171. Consider MATH 108 if you have had pre-calculus. Statistical literacy is another important area of mathematical study, and STAT 269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement..

#### **Students with Advanced Placement credit:**

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the English department's website (www.messiah.edu/departments/mathsci/courses/ap\_credit.html) to find out how credit is awarded for your scores.

#### **Curriculum for Study Abroad**

#### **Chinese Studies Major**

Pre-requisite CHIN 202. Students should complete 12-15 credits of approved Chinese language courses and zero to three credits of Chinese literature, history, culture, art history, philosophy, or political science during the semester in CIEE Shanghai, China. These courses should be directly related to the target culture. Students should confirm with the Department of Language, Literature and Writing that the courses they select are approved for the Chinese major.

#### **Spanish Major**

Pre-requisite SPAN 206. Students should complete 12-18 credits of approved Spanish courses during the semester at the Pontificia Universidad Católica de Valparaíso (Chile), Universidad de Adolfo Ibañez, Viña del Mar (Chile), Universidad de Granada (España). Students must take at least one Spanish language and one Spanish literature course (Latin American or Spanish peninsular), and should select among courses in literature, history, culture, art history, philosophy, or political science. These courses should be directly related to the target culture. Students should confirm with the Department of Language, Literature and Writing that the courses selected are approved for the Spanish major.

### **8 Semester Plans**

#### **Chinese Studies** 8 Semester Plan

		0 10 0	Ster I lan		
Course #	Course name	Credits	Course #	Course name	Credits
	First Year – Fall			First Year - Spring	
CHIN 101	Fundamentals of Chinese	3	CHIN 102	Fundamentals of Chinese	3
IDFY 101	First Year Seminar*	3	IDCR 151	Created and Called for Community*	3
MATH/CIS/STAT	Math course meeting QuEST*	3	PHIL/RELI	Philosophy/Religion*	3
COMM 105	Foundations of Oral Communication*	3	WELL 1xx	Wellness course*	1
Varies	1st Social Science or History*	3	Varies	Literature meeting QuEST*	3
	*		Varies	2 <sup>nd</sup> Social Science or History*	3
	TOTAL	15		TOTAL	. 16
	Sophomore –Fall			Sophomore – Spring	
CHIN 201	ntermediate Chinese	3	CHIN 202	Intermediate Chinese II	3
BIBL 2xx E	Encountering the Bible*	3	Varies	2 <sup>nd</sup> Major elective	3
Varies 1	1st Major elective	3	Varies	Elective or minor	3
Varies E	Elective or minor	3	Varies	Elective or minor	3
Varies E	Elective or minor	3	Varies	Elective or minor	3
	TOTAL	15		TOTAL	. 15
	Junior – Fall Semester Abroad			Junior – Spring	
CHIN 301 A	Advanced Conversational Chinese	3		Chinese courses (Students must discuss	15
				course selections with their advisor)	
Varies E	Ethics/Pluralism/World Views*	3			
	<sup>3rd</sup> Major elective	3			
Varies A	Art/Music/Theatre/Dance* (1st or 2nd year)	3			
Varies E	Elective or minor	3			
	TOTAL	15		TOTAL	. 15
	Senior – Fall			Senior – Spring	
CHIN 302 A	Advanced Chinese Writing	3	Varies	Science/Technology/World*	3
LANG 493 N	Modern Language Seminar**	3	THEO xxx	Christian Beliefs*	3
	_aboratory Science*	3-4	Varies	Elective or minor	3
	Elective or minor	3	Varies	Elective or minor	3
Varies E	Elective or minor	3	Varies	Elective or minor	3
	TOTAL	15-16		TOTAL	. 15

<sup>\*</sup>QuEST requirement
\*\*LANG 493 must be taken in the fall semester of the senior year.

#### Chinese with Teaching Certification (B.A) 8 Semester Plan

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall				First Year - Spring	
COMM 105	Fundamentals of Oral Communication*	3	PHIL/RELI	Philosophy/Religion meeting QuEST *	3
IDFY 101	First Year Seminar*	3	IDCR 151	Created and Called for Community*	3
CHIN 101	Fundamentals of Chinese	3	CHIN 102	Fundamentals of Chinese	3
MATH/CIS/STAT	Mathematical Sciences meeting QuEST *	3	MATH/CIS/STAT	Mathematical Science meeting QuEST *	3
HIST 1xx	History meeting QuEST*	3	ENGL 1xx	Literature (ENGL 122 to 176)	3
			WELL 1xx	Wellness course*	1
	TOTAL	15		TOTAL	16
	Sophomore –Fall			Sophomore – Spring	
EDSP 207**	Intro to Special Education	3	EDUC 208	ELL Instruction and Assessment	3
EDUC 346	Sociocultural Perspectives on Education	3	CHIN 202	Intermediate Chinese II	3
EDUC 203**	Education Psychology	3	Varies	1st major elective	3
TEP 210**	Sophomore Field Experience	0	BIBL 2xx	Encountering the Bible*	3
CHIN 201	Intermediate Chinese I	3	Varies	Science, Tech, & the World*	3
Varies	Laboratory Science meeting QuEST*	3-4			
L	TOTAL	15-16			15
	Junior – Fall			Junior – Spring Semester Abroad	
Varies	Art, Music, Theatre or Dance meeting QuEST*	3		Chinese courses (Students must discuss course selections with their advisor)	15
CHIN 301	Advanced Conversational Chinese	3			
Varies	2 <sup>nd</sup> major elective	3			
Varies	Christian Beliefs*	3			
HDFS 311	Adolescent Development	3			
	TOTAL	15		TOTAL	15
	Senior – Fall			Senior – Spring	
CHIN 302	Advanced Chinese Writing	3	EDUC 420**	Professional Issues in Education	2
EDSP 307**	Inclusion Practices	3	TEP 407**	Student Teaching Seminar	1
EDUC 331**	Instructional Design and Assessment	3	TEP 410	Pre-student teaching experience	0
TEP 310**	Junior Field Experience	0	TEP 435**	Student Teaching: Secondary	8
LANG 320**	Foreign Language Teaching Methodology	3		y	
LANG 493**	Modern Language Seminar	3			
	TOTAL	15		TOTAL	13

\*QuEST requirement

NOTE: CHIN 320 is required for Chinese with Teaching certification majors. The course is offered infrequently, and students/advisors should make a point to include it into their schedule when it is offered.

<sup>3.0</sup> GPA is required for admission to Teacher Education Program and Professional Semester.

<sup>\*\*</sup>EDSP 207, EDUC 203, TEP 210 must be taken concurrently in the sophomore year.

<sup>\*\*</sup>EDSP 307, EDUC 331, TEP 310 Chinese Education students are advised to take the junior block during the fall of their senior year.

<sup>\*\*</sup>LANG 320, LANG 493 must be taken in the fall semester of the senior year.

<sup>\*\*</sup>EDUC 420, TEP 435, TEP 407, TEP 410 must be taken concurrently in the spring semester of the senior year. Students may not take additional classes in the spring semester of the senior year.

## English w/ Literature Concentration (B.A.) 8 Semester Suggested Plan of Study

Course #	Course Name	Credits	Course #	Course Name	Credits
	First Year – Fall			First Year – Spring	
IDFY 101	First year seminar*	3	IDCR 151	Created and Called*	3
Varies	1st language requirement*	3	Varies	2 <sup>nd</sup> language requirement*	3
COMM 105	Foundations of Oral Communication*	3	Varies	1st social science/history meeting QuEST*	3
Varies	Mathematical Science meeting QuEST*	3-4	Varies	Laboratory Science meeting QuEST*	3-4
ENGL 201	Introduction to English Studies I	3	ENGL 202	Introduction to English Studies II	3
	Total	15-16		Total	15-16
	Sophomore – Fall			Sophomore – Spring	
Varies	3rd language requirement*	3	Varies	Philosophy or Religion*	3
Varies	2 <sup>nd</sup> social science/history meeting QuEST*	3	ENGL 270	Critical Theory	3
BIBL 2xx	Knowledge of the Bible*	3	ENGL 36x	Questions of Form, Genre, Craft (every spring)	3
ENGL 33x	Questions of Faith in Literature (every fall)	3		Elective	3
	Elective	3		Elective	3
	Total	15		Total	15
	Junior – Fall			Junior – Spring	
WELL 1xx	Wellness*	1	Varies	Non-Western Studies*	3
Varies	Christian Beliefs*	3	ENGL 35x	Questions of Culture, Identity, Power (every spring)	3
Varies	Art, Music, Dance, or Theatre meeting Quest*	3	ENGL 36x	Questions of Form, Genre, Craft (every spring)	3
ENGL 33x	Questions of Faith in Literature (every fall)	3	ENGL 380	Vocation Seminar	1
ENGL 34x	Question of Literature in History (every fall)	3		Elective	3
	Elective	3		Elective	3
	Total	16		Total	16
	Senior – Fall			Senior – Spring	
Varies	Ethics, World View or Pluralism*	3			
ENGL 34x	Questions of Literature in History (every fall)	3	Varies	Science, Technology & the World*	3
ENGL 494	Literature Seminar	3	ENGL 35x	Questions of Culture Identity, Power (every spring)	3
	Elective	3	ENGL 39x or INTE 391	Internship/Practicum	1-3
	Elective	3		Elective	3
				Elective	3
				Elective	3
	Total	15		Total	16-18
				Total	123
				I Otal	IZJ

<sup>\*</sup>QuEST requirement

## English w/ Creative Writing Concentration (B.A.) 8 Semester Suggested Plan of Study

Course #	Course Name	Credits	Course #	Course Name	Credits
First Year – Fall				First Year – Spring	
IDFY 101	First year seminar*	3	IDCR 151	Created and Called*	3
Varies	1st language requirement*	3	Varies	2 <sup>nd</sup> language requirement*	3
<b>COMM 105</b>	Foundations of Oral Communication*	3	Varies	Laboratory Science meeting QuEST*	3-4
Varies	Mathematical Science meeting QuEST*	3-4	ENGL 202	Introduction to English Studies II	3
ENGL 201	Introduction to English Studies I	3	ENGL 203	Introduction to Creative Writing	3
	Total	15-16		Total	15-16
	Sophomore – Fall			Sophomore – Spring	
Varies	3rd language requirement*	3	Varies	Philosophy or Religion*	3
Varies	1st social science/history meeting QuEST*	3	Varies	2 <sup>nd</sup> social science/history meeting QuEST*	3
BIBL 2xx	Knowledge of the Bible*	3	ENGL 270		3
ENGL 31x		3	ENGL 270	Critical Theory Creative Writing Workshop	3
ENGL 31X	Creative Writing Workshop Elective	3	ENGL 31X	Elective	3
	Elective	ა		Elective	ა
	Total	15		Total	15
	TOtal	13		Total	13
	Junior – Fall			Junior – Spring	
WELL 1xx	Wellness*	1	Varies	Non-Western Studies*	3 3
Varies	Christian Beliefs*	3	ENGL 31x	Creative Writing Workshop	
Varies	Art, Music, Dance, or Theatre meeting Quest*	3	ENGL 36x	Questions of Form, Genre, Craft (every spring)	3
ENGL 31x	Creative Writing Workshop	3	ENGL 380	Vocation Seminar	1
ENGL 33x	Questions of Faith in Literature (every fall)	3		Elective	3
	Elective	3		Elective	3
	Total	16		Total	16
	Senior – Fall			Senior – Spring	
Varies	Ethics, World View or Pluralism*	3		Oction – Opting	
ENGL 34x	Question of Literature in History (every fall)	3	Varies	Science, Technology & the World*	3
ENGL 39x or INTE391	Internship/Practicum	1-3	ENGL 35x	Questions of Culture, Identity, Power (every spring)	3
	Elective	3	ENGL 496	Writing Seminar	3
	Elective	3		Elective	3
	Elective	3		Elective	3
	Total	16-18		Total	15
				Total	123
			1	Total	

<sup>\*</sup>QuEST requirement

## English w/ Professional Writing Concentration (B.A.) 8 Semester Suggested Plan of Study

Course #	Course Name	Credits	Course #	Course Name	Credits
	First Year – Fall			First Year – Spring	
IDFY 101	First year seminar*	3	IDCR 151	Created and Called*	3
Varies	1st language requirement*	3	Varies	2 <sup>nd</sup> language requirement*	3
	Foundations of Oral Communication*	3	Varies	Laboratory Science meeting QuEST*	3-4
Varies	Mathematical Science meeting QuEST*	3-4	ENGL 202	Introduction to English Studies II	3
ENGL 201	Introduction to English Studies I	3	ENGL 204 or Varies	Introduction to Professional Writing (odd spring only) or 1st social science/history meeting QuEST*	3
	Total	15-16		Total	15-16
	Sophomore – Fall	,		Sophomore – Spring	
Varies	3 <sup>rd</sup> language requirement*	3	Varies	Philosophy or Religion*	3
Varies	1st or 2nd social science/history meeting QuEST*	3	ENGL 204 or Varies	Introduction to Professional Writing (odd spring only) or 2nd social science/history meeting QuEST*	3
BIBL 2xx	Knowledge of the Bible*	3	ENGL 270	Critical Theory	3
ENGL 31x	Professional Writing	3		Elective	3
	Elective	3		Elective	3
	Total	15		Total	15
	Junior – Fall			Junior – Spring	
WELL 1xx	Wellness*	1	Varies	Non-Western Studies*	3
Varies	Christian Beliefs*	3	ENGL 31x	Professional Writing	3
Varies	Art, Music, Dance, or Theatre meeting Quest*	3	ENGL 36x	Questions of Form, Genre, Craft (every spring)	3
ENGL 31x	Professional Writing	3	ENGL 380	Vocation Seminar	1
ENGL 33x	Questions of Faith in Literature (every fall)	3		Elective	3
	Elective	3		Elective	3
	Total	16		Total	16
	Senior – Fall			Senior – Spring	
Varies	Ethics, World View or Pluralism*	3			
ENGL 34x	Question of Literature in History (every fall)	3	Varies	Science, Technology & the World*	3
	Internship/Practicum	1-3	ENGL 35x	Questions of Culture, Identity, Power (every spring)	3
ENGL 31x	Professional Writing	3	ENGL 496	Writing Seminar	3
	Elective	3		Elective	3
	Elective	3		Elective	3
	Total	16-18		Total	15
·				Total	123
			1	iotai	120

<sup>\*</sup>QuEST requirement

## English w/ Teaching Certification (B.A.) 8 Semester Suggested Plan of Study

Course #	Course Name	Credits	Course #	Course Name	Credits
	First Year – Fall			First Year - Spring	
IDFY 101	First Year Seminar*	3	IDCR 151	Created and Called*	3
Varies	1st language requirement*	3	HIST xxx	U.S. or European History*	3
COMM 105	Foundations of Oral Communication*	3	Varies	2 <sup>nd</sup> language requirement*	3
CIS 171	1st Mathematical Science meeting QuEST:	3	Varies	2 <sup>nd</sup> Mathematical Science meeting	3
	Problem Solving w/ Computers*^			QuEST*^	
ENGL 201	Introduction to English Studies I	3	ENGL 202	Introduction to English Studies II	3
			Submit the	three required security clearances (FBI,	
			Child	Abuse, Criminal) by 3/31 to B414.	
	Total	15		Total	15
	Sophomore – Fall			Sophomore - Spring	
Varies	3 <sup>rd</sup> language requirement*	3	IDST xxx	Science, Technology & the World*	3
EDSP 207	Introduction to Special Education++^	3	EDUC 208	Teaching English Language Learners <sup>^</sup>	3
EDUC 203	Educational Psychology++ <sup>^</sup>	3	EDUC 346	Sociocultural Perspectives on Education ^	3
EDUC 210	Sophomore Field Experience++^ (fall or spring	0	ENGL 270	Critical Theory (every spring)	3
	semester)			, , , , , ,	
ENGL 33x	Questions of Faith in Literature (every fall)	3	BIBL 2xx	Knowledge of the Bible*	3
ENGL 357 or	Postcolonial/World Literature (odd years) or	3		Elective	3
ENGL 365	Young Adult Literature (even years)				
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		Subn	nit TEP application by 3/31 to B414.	
	Total	15		Total	18
	Junior – Fall			Junior - Spring	
Varies	Ethics, World Views or Pluralism*	3-4	WELL 1xx	Wellness*	1
EDUC 331	Instructional Design and Assessment++^	3	Varies	Christian Beliefs*	3
EDSP 307	Inclusion Practices++^	3	Varies	Philosophy or Religion*	3
TEP 310	Junior Field Experience++^ (fall or spring	0	Varies	Lab Science*	3-4
	semester)				
ENGL 357 or	Postcolonial/World Literature (odd years) or		ENGL 35x	Questions of Culture, Identity, and Power	3
ENGL 365	Young Adult Literature (even years)			(every spring)	
ENGL 325 or	Writing Studies (odd years) or Teaching	3	ENGL 36x	Questions of Form, Genre, and Craft	3
ENGL 307	English in Secondary Schools <sup>^</sup> (even years)			(every spring)	
Submit Profes	ssional Semester application by 11/1 to B414.	3			
	Total	15-16		Total	16-17
	Senior – Fall			Senior - Spring	
Varies	Art, Theatre, Music or Dance*	3	EDUC 420	Professional Issues in Education++^	2
HDFS 311	Adolescent Development <sup>^</sup>	3	TEP 407	Secondary Student Teaching Seminar++^	1
ENGL 34x	Questions of Literature in History (every fall)	3	TEP 410	Secondary Pre-Student Teaching++^	0
ENGL 325 or	Writing Studies (odd years) or Teaching	3	TEP 435	Student Teaching: Secondary++^	9
ENGL 307	English in Secondary Schools <sup>^</sup> (even years)				
ENGL 494	Literature Seminar	3			
	Elective	3			
	Total	18		Total	12
					124-126

<sup>\*</sup> QuEST requirement ^ certification requirement

<sup>++</sup> All courses marked with this symbol must be taken concurrently as indicated.

# Spanish (B.A) 8-Semester Plan

Course #	Course name	Credits	Course #	Course name	Credits
First Year – Fall			First Year - Spring		
COMM 105	Foundations of Oral Communication*	3	SPAN 102	Fundamentals of Spanish	3
IDFY 101	First Year Seminar*	3	IDCR 151	Created and Called for Community*	3 3
SPAN 101	Fundamentals of Spanish	3	PHIL/RELI	Philosophy/Religion meeting QuEST*	3
MATH/CIS/STAT	Mathematical Science meeting QuEST*	3	Varies	1st History or Social Science meeting QuEST*	3
WELL 1xx	Wellness*	1	Varies	Elective or minor	3
	TOTAL	17		TOTAL	16
	Sophomore –Fall			Sophomore – Spring	
SPAN 201 or SPAN 203	Intermediate Spanish Spanish for Healthcare Professionals	3	SPAN 302 or 305	Culture & Identity in Latin America(meets NW) Latin American Plays of Protest (meets NW)	3
Varies	Laboratory Science meeting QuEST*	3-4	Varies	Art, Music, Theatre, or Dance meeting QuEST*	3
BIBL 2xx	Encountering the Bible*	3	SPAN 206	Spanish Conversation and Composition	3
Varies	Science, Technology, and the World*	3	Varies	2 <sup>nd</sup> History or Social Science meeting QuEST*	3
Varies	Elective or minor	3	Varies	Literature meeting QuEST* (SPAN 301, 311, 314 or 331)	3
	TOTAL	15-16		TOTAL	15
	Junior – Fall Semester Abroad^			Junior – Spring	
Varies	Latin American or Spanish peninsular literature	3	Varies	Ethics/Pluralism/World Views	3
Varies	Grammar/literature/history/art history/poli	3	SPAN 3xx	SPAN 311, 312, 314 (Peninsular)	3
Varies	Grammar/literature/history/art history/poli	3	SPAN 3xx	Second course from SPAN 301, 302, 305, 306 (Latin American)	3
Varies	Grammar/literature/history/art history/poli	3	THEO 2xx	Christian Beliefs*	3
Varies	Grammar/literature/history/art history/poli	3	Varies	Elective or minor	3
	TOTAL	15		TOTAL	15
	Senior – Fall			Senior – Spring	
LANG 493**	Modern Language Seminar	3	Varies	SPAN 316, 320, 331	3
SPAN 3xx	2 <sup>nd</sup> course SPAN 311, 312, 314 (Peninsular)	3	Varies	Elective or minor	3
Varies	Nonwestern if student did not take SPAN 302 or 305.	3	Varies	Elective or minor	3
Varies	Elective or minor	3	Varies	Elective or minor	3
Varies	Elective or minor	3	Varies	Elective or minor	3
	TOTAL	15		TOTAL	15

<sup>\*</sup>QuEST requirement
\*\*LANG 493 must be taken in the fall semester of the senior year.

<sup>^</sup> Students should confirm with the Department of Modern Languages that the courses that they select are approved for the Spanish major.

#### Spanish with Teaching Certification (B.A) 8-Semester Plan

	<u>'</u>	, beine	bter ran		
Course #	Course name	Credits	Course #	Course name	Credits
	First Year – Fall			First Year - Spring	
COMM 105	Fundamentals of Oral Communication*	3	IDCR 151	Created and Called for Community*	3
IDFY 101	First Year Seminar*	3	SPAN 102	Fundamentals of Spanish	3
SPAN 101	Fundamentals of Spanish	3	MATH/CIS/STAT		3
MATH/CIS/STAT	1st Mathematical Sci. meeting QuEST*	3	ENGL 1xx	ENGL 122-176 Literature meeting QuEST *	3
HIST 1xx	History meeting QuEST	3	WELL 1xx	Wellness course*	1
			PHIL/RELI	Philosophy/Religion meeting QuEST	3
	TOTAL	15		TOTAL	16
	Sophomore –Fall			Sophomore – Spring	
EDSP 207**	Intro to Special Education	3	Varies	Non-western Studies* (Span 302 & 305)	2-3
EDUC 201	Education and American Society	3	EDUC 208	Teaching English Language Learners	3
EDUC 203**	Education Psychology	3	SPAN 206	Conversation/Composition	3
TEP 210**	Sophomore Field Experience	0	SPAN 3xx	Advanced Level Spanish (Peninsular)	3
SPAN 201	Intermediate Spanish	3	SPAN 3xx	Advanced Level Spanish (L.A.)	3
Varies	Laboratory Science*	3-4	BIBL 2xx	Encountering the Bible*	3
, <u></u>	TOTAL	15-16		TOTAL	17-18
	Junior – Fall Study Abroad^			Junior – Spring	
Varies	Latin American or Peninsular literature	3	Varies	Art, Music, Theatre, or Dance meeting QuEST*	3
Varies	Grammar/literature/history/art history/poli	3	SPAN 3xx	Advanced Level Spanish (Latin American/Pen)	3
Varies	Grammar/literature/history/art history/poli	3	SPAN 3xx	Advanced Level Spanish (SPAN 331, 316 or 320)	3
Varies	Grammar/literature/history/art history/poli	3	THEO 2xx	Christian Beliefs*	3
Varies	Grammar/literature/history/art history/poli	3	HDFS 311	Adolescent Development	3
	7.1		EDUC 346	Sociocultural Perspectives	3
	TOTAL	15		TOTAL	18
	Senior – Fall			Senior – Spring	
EDSP 307**	Inclusion Practices	3	TEP 407**	Student Teaching Seminar	1
Varies	Science, Tech, & the World*	3	TEP 410	Pre-student Teaching Experience	0
EDUC 331**	Instructional Design	3	EDUC 420**	Professional Issues in Education	2
TEP 310**	Junior Field Experience	0	TEP 435**	Student Teaching: Secondary	2 9
LANG 320**	FL Teaching Methodology	3			
LANG 493**	Modern Language Seminar	3			
SPAN 3xx	Advanced Level Spanish	3			
	TOTAL	18		TOTAL	12

\*QuEST requirement

Students may not take additional classes in the spring semester of the senior year.

<sup>3.0</sup> GPA is required for admission to Teacher Education Program and Professional Semester.

<sup>\*\*</sup>EDSP 207, EDUC 203, TEP 210 must be taken concurrently in the sophomore year.

<sup>\*\*</sup>EDSP 307, EDUC 331, TEP 310 Spanish Education students are advised to take the junior block during the fall of their senior year.

<sup>\*\*</sup>LANG 320, LANG 493 must be taken in the fall semester of the senior year.

<sup>\*\*</sup>EDUC 420, TEP 410, TEP 435, TEP 407 must be taken concurrently in the spring semester of the senior year.

<sup>^</sup> Students should confirm with the Department of Modern Languages that the courses that they select are approved for the Spanish major.