## UNDERGRADUATE ENROLLMENT STATISTICS

Fall Semester 2021

|  | Full-Time |  | Part-Time |  | TOTAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women |  |  |
| TOTAL INCOMING | 229 | 399 | 2 | 4 | 634 |  |
| New First Time | 201 | 349 | 1 | 0 | 551 |  |
| Traditional | 201 | 349 | 0 | 0 | 550 |  |
| Adult Degree Programs (ADP) | 0 | 0 | 1 | 0 | 1 |  |
| Transfer | 28 | 50 | 1 | 4 | 83 |  |
| Traditional | 26 | 49 | 0 | 1 | 76 |  |
| Adult Degree Programs (ADP) | 2 | 1 | 1 | 3 | 7 |  |
|  | TOTAL | Grantham | External <br> Programs | Adult <br> Degree <br> Programs | Dual <br> Enrolled | Online Consortium |
| TOTAL ENROLLMENT | 2,495 | 2,329 | 17 | 14 | 134 | 1 |
| Total MEN | 974 | 913 | 1 | 7 | 53 | 0 |
| Total WOMEN | 1,521 | 1,416 | 16 | 7 | 81 | 1 |
| Total RESIDENT Students | 1,994 | 1,977 | 17 | 0 | 0 | 0 |
| MEN | 781 | 780 | 1 | 0 | 0 | 0 |
| WOMEN | 1,213 | 1,197 | 16 | 0 | 0 | 0 |
| Total NON-RESIDENT Students | 501 | 352 | 14 | 123 | 11 | 1 |
| MEN | 193 | 133 | 7 | 53 | 0 | 0 |
| WOMEN | 308 | 219 | 7 | 70 | 11 | 1 |
| Total PART-TIME students | 191 | 47 | 0 | 9 | 134 | 1 |
| or full-time equivalents | 64 | 16 | 0 | 3 | 45 | 0 |
| Total FULL-TIME students | 2,304 | 2,282 | 17 | 5 | 0 | 0 |
| Full-Time Equivalency | 2,368 | 2,298 | 17 | 8 | 45 | 0 |

UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | 1st Sem <br> $2021-2022$ | 1 st Sem <br> $2020-2021$ | Amt of <br> Increase | $\%$ of <br> Increase | Amt of <br> Decrease | $\%$ of <br> Decrease |
| :--- | ---: | ---: | :---: | :---: | :---: | ---: |
| FULL-TIME | 2,304 | 2,424 |  |  | 120 | $5.21 \%$ |
| PART-TIME | 191 | 190 | 1 | $0.53 \%$ |  |  |
| TOTAL ENROLLMENT | 2,495 | 2,614 |  |  | 119 | $4.77 \%$ |
| FULL-TIME EQUIVALENCY | 2,368 | 2,487 |  |  | 120 | $5.05 \%$ |

FINANCIAL FULL-TIME EQUIVALENT (FFTE) ENROLLMENT

Fall 2021
FINANCIAL FULL-TIME EQUIVALENT (FFTE)

2021-2022 Annualized
FINANCIAL FULL-TIME EQUIVALENT (FFTE)

| Fall 2021 | Fall 2021 |  | $\%$ |
| :---: | :---: | :---: | :---: |
| Estimated | Budget | Variance | Variance |
| 2,328 | 2,339 | -11 | $-0.47 \%$ |
| $2021-2022$ | $2021-2022$ |  | $\%$ |
| Estimated | Budget | Variance | Variance |
| 2,258 | 2,268 | -10 | $-0.44 \%$ |


| Total Full-Time Students Spring | 2,247 |
| :--- | :---: |
| May/Aug. Graduates (Full-Time) Not Returning for Fall | 528 |
| Total Possible Returning Students | $\mathbf{1 , 7 1 9}$ |
| Number of These Students Actually Returning Fall (as Full-time) | $\mathbf{1 , 6 4 9}$ |
| Retention Percentage $=\frac{1,649}{1,719} \times 100$ |  |
|  | $95.9 \%$ |
| Attrition Percentage $=4.1 \%$ |  |

COMPARISON OF SPRING-TO-FALL FULL-TIME RETENTION PERCENTAGES

|  | $\underline{2016}$ | $\underline{\mathbf{2 0 1 7}}$ | $\underline{\mathbf{2 0 1 8}}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Spring-to-Fall Full-Time Retention Rate | $\mathbf{9 3 . 4 \%}$ | $\mathbf{9 3 . 8 \%}$ | $\mathbf{9 3 . 7 \%}$ | $\mathbf{9 4 . 2 \%}$ | $\mathbf{9 4 . 9 \%}$ | $\mathbf{9 5 . 9 \%}$ |

ATTRITION RATE OF FIRST-YEAR UNDERGRADUATE STUDENTS*

|  | $\underline{\mathbf{2 0 1 6}}$ | $\underline{\mathbf{2 0 1 7}}$ | $\mathbf{2 0 1 8}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Full-Time Freshmen Entering | 685 | 663 | 647 | 606 | 611 | $\mathbf{5 5 0}$ |
| Number Returning for Second Year | 603 | 576 | 575 | 524 | $\mathbf{5 2 1}$ |  |
| Attrition Percentage After First Year | $12.0 \%$ | $13.1 \%$ | $11.1 \%$ | $13.5 \%$ | $\mathbf{1 4 . 7 \%}$ |  |
| Number Returning for Third Year | 562 | 538 | 513 | $\mathbf{4 9 1}$ |  |  |
| Total Attrition Percentage After Second Year | $18.0 \%$ | $18.9 \%$ | $20.7 \%$ | $\mathbf{1 9 . 0 \%}$ |  |  |

*Note: Includes full-time bachelor degree-seeking first-year undergraduate students.

## ATTRITION RATE OF TRANSFER UNDERGRADUATE STUDENTS*

|  | $\underline{\mathbf{2 0 1 6}}$ | $\underline{\mathbf{2 0 1 7}}$ | $\underline{\mathbf{2 0 1 8}}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Transfers Entering | 80 | 93 | 96 | 80 | 74 | $\mathbf{8 3}$ |
| Number Returning for Second Year | 64 | 71 | 82 | 71 | $\mathbf{6 5}$ |  |
| Attrition Percentage After First Year | $20.0 \%$ | $23.7 \%$ | $14.6 \%$ | $11.3 \%$ | $\mathbf{1 2 . 2 \%}$ |  |
| Number Returning for Third Year | 50 | 50 | 58 | $\mathbf{4 9}$ |  |  |
| Total Attrition Percentage After Second Year | $37.5 \%$ | $46.2 \%$ | $39.6 \%$ | $\mathbf{3 8 . 8 \%}$ |  |  |

[^0]
## GRADUATE STUDENT ENROLLMENT STATISTICS

Fall Semester 2021

| TOTAL ENROLLMENT | $\mathbf{7 8 1}$ |
| :--- | ---: |
| Total MEN | 223 |
| Total WOMEN | 558 |
| Total Gender NOT REPORTED | 0 |
| Total PART-TIME students | 195 |
| Total FULL-TIME students | 586 |
| Full-Time Equivalency* | 1,037 |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the fall semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of full-time students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS 2021-2022 FISCAL YEAR

(Includes late summer and fall enrollment)

|  | Fall 2021 |  | 2021-2022 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | Credit <br> Hours ${ }^{2}$ | New Students $^{3}$ | Unduplicated Headcount ${ }^{4}$ | Credit <br> Hours ${ }^{5}$ | \% to Credit Hour Goal |
| Business and Leadership | 62 | 303 | 17 | 65 | 375 | 40\% |
| Counseling | 280 | 2,062 | 62 | 284 | 2,431 | 51\% |
| Dietetic Internship | 9 | 85 | 9 | 9 | 85 | 39\% |
| Education | 78 | 407 | 12 | 81 | 548 | 64\% |
| Higher Education | 46 | 285 | 16 | 46 | 366 | 50\% |
| Music | 105 | 432 | 29 | 121 | 801 | 72\% |
| Nursing | 37 | 272.5 | 8 | 37 | 313.5 | 42\% |
| Occupational Therapy | 63 | 846 | 0 | 63 | 846 | 38\% |
| Physical Therapy | 101 | 1,530 | 29 | 101 | 2,034 | 56\% |
| Total | 781 | 6,222.5 | 182 | 807 | 7,799.5 | 51\% |


|  |  | Year- <br> to-Date | Percent to <br> Goal |
| :--- | ---: | ---: | ---: |
| 2021-2022 FISCAL YEAR CREDIT HOURS | $\mathbf{1 5 , 2 3 7}$ | $\mathbf{7 , 7 9 9 . 5}$ | $\mathbf{5 1 \%}$ |

[^1]|  | TOTAL | Undergraduates | Graduates |
| :---: | :---: | :---: | :---: |
| TOTAL ENROLLMENT | 3,276 | 2,495 | 781 |
| Total MEN | 1,197 | 974 | 223 |
| Total WOMEN | 2,079 | 1,521 | 558 |
| Total Gender NOT REPORTED | - | - | - |
| Total RESIDENT Students | 1,994 | 1,994 |  |
| MEN | 781 | 781 | - |
| WOMEN | 1,213 | 1,213 |  |
| Total NON-RESIDENT Students | 1,282 | 501 | 781 |
| MEN | 416 | 193 | 223 |
| WOMEN | 866 | 308 | 558 |
| Gender NOT REPORTED | - | 0 | - |
| Total PART-TIME students | 386 | 191 | 195 |
| or full-time equivalents | 64 | 64 | -- |
| Total FULL-TIME students | 2,890 | 2,304 | 586 |
| Full-Time Equivalency | 3,405 | 2,368 | 1,037 |


[^0]:    *Note: Includes traditional and Adult Degree Program undergraduate bachelor degree-seeking transfer students, full-time or parttime.

[^1]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer and fall course registration.

