

GOVERNANCE

COLLEGE GOVERNANCE

Active student participation is a central aspect of the governance system at Messiah College. The Student Government Association (SGA) appoints students to membership on standing committees of the College.

COLLEGE COUNCIL

The College Council consists of representatives from every College constituency. The Council makes recommendations to the President who is charged with making the final decision or final recommendation to the Board regarding issues such as strategic plan, institutional facilities initiatives and priorities, annual budget parameters and budget, salary and benefits, personnel policies and procedures, substantive issues of College image and marketing, new curricular and non-curricular College programs and initiatives which significantly impact the College's basic philosophy and mission and/or significantly impact the allocation of financial and staffing resources. Two students appointed by SGA, one of whom will be the SGA President, participate in this council.

COLLEGE COMMITTEES

The following councils and committees all have student representation, with voting privileges:

Academic Council

The Academic Council proposes academic policy and programs and advises on academic matters and administrative issues related to the academic program. A subcommittee of the Academic Council reviews student academic petitions and appeals. The SGA Vice President of Educational Programs serves on the Academic Council.

Admissions and Financial Aid Committee

The Admissions and Financial Aid Committee develops policies for student enrollment and financial aid. One student is appointed by SGA.

Cocurricular Education Council

The Cocurricular Education Council develops and periodically reviews the College's philosophy of cocurricular education in the context of College mission and identity, College-wide Educational Objectives, and cocurricular principles and suggests changes. Two students are appointed by SGA.

Community Involvement Advisory Committee

The Community Involvement Advisory Committee establishes and implements policies related to student involvement in local, regional, national, or international communities and establishes guidelines for processing inquiries from off-campus agencies. One student is appointed by SGA.

Community Standards Committee

The Community Standards Committee develops and reviews major changes in student behavioral standards and policies that support the Community Covenant and advance a campus ethos consistent with institutional mission. A subcommittee of this group serves as the College Review Board, which handles student disciplinary matters involving major or repeated violations. Two students are appointed by SGA.

Curriculum Committee

The Curriculum Committee reviews curricular requirements and courses for approved new academic programs and approves changes for all curricular programs. One student is appointed by SGA.

Educational Technology Committee

The Educational Teaching Committee develops and maintains a philosophy and strategic plan for educational technology. It responds in an advisory fashion to proposals for major changes in services provided to faculty, students, and/or the College as a whole by Information Technology Services. Two students are appointed by SGA.

First Year Experience Committee

The First Year Experience Committee provides oversight to the purpose, objectives, and programs associated with the first college year. The committee reviews curricular and cocurricular strategies to ensure a smooth transition from high school to the first college year and to ensure that all first year students begin the process of understanding what it means to be an educated person according to the institution's mission and values. One sophomore student is appointed by the Vice Provost/Dean of Students.

The Gender Concerns Committee

The Gender Concerns Committee educates, encourages, and empowers students and employees to become agents for change and transformation concerning gender issues on campus and beyond. Three students—one male and two females—are appointed by SGA.

General Education Committee

The General Education Committee reviews the structure, courses, and guidelines for the general education program. The committee also reviews appeals from students regarding satisfying curricular requirements. One student is appointed by SGA.

Information Technology Committee

The Information Technology Committee recommends additions and modifications to policies related to information technology. One student is appointed by SGA.

International Student Advisory Committee

The International Student Advisory Committee reviews and addresses special needs that international students may encounter at the College. The Student President of ISA/MuKappa serves on this committee.

Library Committee

The Library Committee develops policies relative to acquisition and use of library materials, library services, and conduct in the library. Two students are appointed by SGA.

The Oakes Museum Committee

The Oakes Museum Committee reviews the Museum's mission statement, policies, programming and outcomes, and proposes appropriate modifications and serves in an advisory capacity to the Museum Director. One student with a major in the Department of Biological Science is appointed by the department chair.

Peace and Conflict Studies Committee

The Peace and Conflict Studies Committee reviews the mission and goals of the Peace and Conflict Studies Initiative and establishes criteria for developing and recommending elective courses for the peace and conflict studies minor. Two students are appointed by the director of The Sider Institute.

Presidential Scholars Lecture Series Committee

The Presidential Scholars Lecture Series Committee designs and oversees the lecture series. One student is appointed by SGA.

Racial Justice and Multicultural Education Committee (MICAH)

The Racial Justice and Multicultural Education Committee develops recommendations for programs and policies of benefit to people of color and to our College mission of reconciliation. Five students of color and one international student are appointed by the Associate Dean of Multicultural Programs (in consultation with the Vice President of Educational Programs).

Senior Year Experience Committee

The Senior Year Experience Committee provides oversight to the purpose, objectives, and programs associated with the senior year at Messiah College. The committee reviews curricular and cocurricular strategies to ensure a smooth transition to post-college life and to ensure that all students consider living a life beyond the campus in accord with the institution's mission and values. Two senior class members are appointed by the Vice Provost/Dean of Students.

Teacher Education Committee

The Teacher Education Committee develops policies relative to all areas of teacher certification. One student is appointed by the Messiah College Education Association.

COMMUNITY OF EDUCATORS

The Community of Educators consists of educators whose primary role is to directly help students attain the College-Wide Educational Objectives through curricular and cocurricular programming or who supervise those having this primary role. Members of the Community of Educators, who have at least a Master's degree, include faculty (term-tenure track faculty, clinical track faculty, lecturers, librarians, and curricular administrators) and cocurricular educators (professionals in Athletics, College Ministries, Counseling, Residence Life, Community Development, Multicultural Programs, and Student Programs). Educational means devoted to helping students attain these objectives can be categorized into curricular and cocurricular programming, with curricular programs defined as those that lead to academic credit for the students and cocurricular programs being defined as programs that do not lead to academic credit. Recognizing the complementary and mutually enriching nature of these two types of programming, it is nevertheless important, for the purposes of governance, to make a functional distinction between educators primarily involved with curricular programs and educators primarily involved with cocurricular programming.