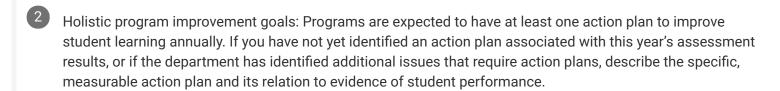
Economics (BA and BS)



Program-173

Annual Assessment Plan





See completed Economics major report. Looks like two were entered.

Assessment Rubric



Process

	1	2	3	4
Is the plan being implemented faithfully and revised as needed?	Assessment plan is not implemented.	Most aspects of plan are being implemented or all aspects are implemented to some degree.	Assessment plan is fully implemented.	Plan is faithfully executed and modified/evaluated as needed.

Explanations:

3

Engagement

	1	2	3	4
Are all relevant parties are meaningfully involved in the creation/revision, implementation, analysis, interpretation and learning improvement process?	Limited involvement beyond chair/director	All educators contributing to the curriculum are aware of process and results	All educators contributing to the curriculum participate in conversations regarding the use of assessment data to improve student learning	All relevant stakeholders (students, employers, alumni) are meaningfully involved in the creation/revision, implementation, analysis, interpretation, and/or improvement processes associated with this assessment plan.

4 Explanations:

5

Program Learning Objectives

1	2	3	4

6 Explanations:

Measures

1	2	3	4

8 Explanations:

9

Targets

1	2	2	4
	_	•	T

	1	2	3	4
Are the targets based on professional standards and/or analysis of past student work? Are targets challenging and achievable?	Some targets are missing.	Targets are arbitrarily chosen or reflect minimal expectations.	Targets are challenging and achievable based on prior student performance, and reflect an appropriate level of performance.	Targets are challenging and achievable. Targets are based on professional standards and/or prior student performance. Targets are set at a level to inspire program improvement.

10 Explanations:



Timeline

	1	2	3	4
Is the timeline for data collection manageable with sufficient data points to effectively inform decision making and program review?	Not identified clearly for all measures.	Clearly states semester/year for each objective/measure. Data analysis delayed from data collection. Time between collection points may not facilitate informed decision making.	Clearly stated and manageable schedule. At least two data points for each objective per review cycle.	Timeline for data collection is manageable and allows for continuous improvement with timely and meaningful decision making even before program review.

12 Explanations:

13

Action Plan

collected/analyzed/used for decisions and/or results not documented in AEFIS. Is the department effectively examining and using assessment data to revise curriculum and pedagogy to support student learning? collected/analyzed/used for decisions and/or results not discussed by department. Department reviewed confidence in measures and data as sufficient indicators of student performance. If data indicated changes were needed, action plans were developed in consultation with discussed by department. Department of department. Department and dean confidence in measures and data as sufficient indicators of student performance. If data indicated changes in measures and data as sufficient indicators of student performance. Action plans (e.g. improving outcomes, measures, targets, curriculum or learning outcomes)		1	2	3	4
collected/analyzed/used for decisions and/or results not documented in AEFIS. Is the department effectively examining and using assessment data to revise curriculum and pedagogy to support student learning? collected/analyzed/used for decisions and/or results not discussed by department. Department reviewed confidence in measures and data as sufficient indicators of student performance. If data indicated changes were needed, action plans were developed in consultation with documented and discussed by department. Department reviewed confidence in measures and data as sufficient indicators of student performance. Action plans (e.g. improving outcomes, measures, targets, curriculum or pedagogy) developed learning outcomes					
	effectively examining and using assessment data to revise curriculum and pedagogy to support student	collected/analyzed/used for decisions and/or results not	documented and discussed by department. Department reviewed confidence in measures and data as sufficient indicators of student performance. If data indicated changes were needed, action plans were developed in consultation with dean (e.g. improving outcomes, measures, targets, curriculum or	documented and discussed by department. Department and dean confirmed confidence in measures and data as sufficient indicators of student performance. Action plans (e.g. improving outcomes, measures, targets, curriculum or pedagogy) developed in consultation with dean. If prior year data warranted action plans, the department	implementation of action plans in order to determine whether changes resulted in improvement or whether additional action is necessary. Data confirms effective curriculum and pedagogy for learning outcomes. Score of 4 should be assigned only if objectives, measures, targets and timeline





Dissemination

1	2	3	4
•	2	3	4

	1	2	3	4
	No record of	The	The	The
	assessment results	department/program	department/program	department/program
	and changes made as	retains records of	retains records of	retains records of
	a result of	assessment results	assessment results	assessment results
	assessment findings.	and positive changes	and changes made as	and changes made as
s the department		made as a result of	a result of	a result of
communicating		assessment findings,	assessment findings,	assessment findings,
earning		and results are	results are entered in	and results are
bjectives, results		entered in	assessment software	entered in
and improvements		assessment software	system, and	assessment software
elated to student		system.	assessment results	system. Assessment
earning to a wide			and improvements	results and
udience?			are publicly posted.	improvements are
				publicly posted and
				shared proactively
				with faculty,
				prospective students,
				employers and alumni
				in ways that facilitate
				their discussion.

16

Explanations:

Additional Feedback

1

Please enter any additional feedback for changes that should be made:

There appear to be two different Economic major reports here. Also there's a lot of issues with the business reports that I'm working through with Andy and Kate. Hopefully we can get this all squared away before next year.

CLOSE AND EXIT