

## **PROGRAM LEARNING OBJECTIVES**

**Graduates of the program in Education will demonstrate the following capabilities:**

### **Leadership**

1. Analyze, evaluate, and respond to current trends and issues in education.
2. Confront structural barriers that impede student learning.
3. Apply ethical principles to complex problem-solving and decision-making.
4. Conduct quality research to address issues in student learning.
5. Recognize the broad vision of schools and their role in shaping school culture and practice.
6. Promote collective responsibility for the well-being and development of all learners.

### **Practice**

1. Locate, evaluate, and apply appropriate educational research.
2. Reflect on current practice and adapt as needed.
3. Apply relevant research-based learning theories to educational contexts.
4. Differentiate instruction to promote learning for all students.
5. Use quality assessment data to inform instructional practices.
6. Analyze and critique curriculum.
7. Develop and improve curriculum.
8. Develop and apply varied assessment and instructional strategies that are firmly grounded in theory, research, and practice.

### **Collaboration**

1. Foster collaborative relationships among students, families, and educators to foster the well-being of all learners.
2. Demonstrate intercultural competence.
3. Communicate effectively with a broad range of audiences.
4. Recognize the sociopolitical realities of schools and work to empower all students and families.
5. Prevent, manage, and resolve conflict within and between groups.
6. Build and maintain hospitable professional environments.

L = Leadership      P = Practice      C = Collaboration

<b>Course</b>	<b>Program Learning Objectives</b>
EDME 502 Advanced Socio-Cultural Perspectives on Educ. (3)	L-5, C-1, C-2, C-3, C-4, C-6
EDME 503 Advanced Instructional Design and Assessment (3)	L-1, P-5, P-6, P-8
EDME 504 Family and Community Partnerships (3)	L-6, C-1, C-5, C-6
EDME 505 Educational Leadership (3)	L-1, L-2, L-3, L-5, L-6
EDME 518 Second Language Acquisition: Theories and Context (3)	L-1, L-6, P-3, C-2
EDME 520 Applied Linguistics: Grammar and Phonology in TESOL (3)	P-1, P-6, P-8
EDME 521 TESOL Methods and Assessment with field exp. (3)	L-3, P-2, P-3, P-4, P-8, C-2
EDME 522 Autism Spectrum Disorders (3)	P-1, P-2, P-3, P-6, P-8, C-1, C-6
EDME 525 Curriculum and Learning (3)	L-1, L-2, P-3, P-6, P-7
EDME 526 Low Incidence Populations with field exp (3)	P-2, P-3, P-4, P-5, P-8
EDME 527 Positive Behavior Support with field exp (3)	P-1, P-2, P-3, P-4, P-5, P-6, P-8
EDME 528 Infants, Toddlers, and Families with field exp (3)	P-2, P-3, P-4, C-1, C-2, C-3, C-6
EDME 529 High Incidence Populations with field exp (3)	P-1, P-2, P-3, P-4, P-5, P-6, P-8
EDME 530 Special Education Internship and Seminar (3)	L-1, L-3, P-2, P-3, P-4, P-5, P-6, P-7, P-8, C-1, C-2, C-3, C-5, C-6
EDME 531 Special Education Thesis/Project and Seminar (3)	L-1, L-4, P-1, P-2, P-3
EDME 532 TESOL Internship and Seminar (4)	L-1, L-3, P-2, P-3, P-4, P-5, P-6, P-7, P-8, C-1, C-2, C-3, C-5, C-6
EDME 533 TESOL Thesis/Project and Seminar (3)	L-1, L-4, P-1, P-2, P-3
EDME 534 Curriculum and Instruction Thesis/Project and Seminar (3)	L-1, L-4, P-1, P-2, P-3
EDME 536 Instruct. Design and Assessment for Learners with ASD (3)	L-2, L-6, P-1, P-2, P-3, P-5 P-6, P-8
EDME 537 Transition and Secondary Special Education (3)	L-2, P-1, P-2, P-8, C-1, C-6
EDME/HIED 580 Educational Research Methods *(3)	L-4, P-1, P-3, P-5
EDME/COUN 551 Effective Practices for Every Student *(3)	L-1, L-2, L-6, P-4, P-8, C-1, C-6

\*Cross-listed with M.A. in Counseling Program

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