**FACULTY NEWS AND HIGHLIGHTS:**

**MAUDE YACAPSIN**, promoted to Associate Professor of Education and had three articles accepted for publication; one for Christian Perspectives in Education, one for the Journal of Research on Christian Education, and one for the Pennsylvania Teacher Educator.

**JAN DORMER** highlights include taking Messiah Students to both Indonesia and Brazil, and she was appointed to TESOL’s Accreditation Standards Expert Group and being the president-elect for CELEA.

**NANCY PATRICK** was promoted to Professor of Special Education on July 1, 2014, after completing 12 years teaching at Messiah College. Her promotion papers is entitled, “Strategic Pedagogical Planning for Integration of Faith and Learning in the Discipline of Disability Studies.”

**WELCOME NEW ADJUNCTS:**

**JANET DEROsa, Ph.D.** who teaches EDME 531 Special Education Thesis/Project Seminar

**EMILY SENTMAN, M.Ed.** who teaches EDME 530 Special Education Internship and Seminar

**CHRISTINA SIMMONS,** M.Ed. who teaches EDME 533 TESOL Thesis/Project and Seminar
MORE FACULTY NEWS:

MAUDE attended and presented at the Women in Educational Leadership Conference in Lincoln, NE, October 10-14. Her session highlighted the importance of collaboration between institutions when evaluating competitive grant opportunities. The session also focused on how digital technologies “keep the conversation going.”

While there, she met several women leaders with ties to Messiah College and, served on a committee to evaluate candidates for the University of Nebraska’s doctoral program in Educational Leadership. Look for future leadership initiatives, including research, from Maude with her WELC colleagues.

Maude shared more of her research on Instructional Technologies that facilitate teacher candidate self-efficacy within the Co-teaching model developed by St. Cloud State, MN, at PAC-TE on October 22.

JAN was asked by TESOL International Association to write all the materials for their course “TESOL Principles, Practices and Perspectives.”

“That was my August job! It amounted to writing 16 original essays, with accompanying pre-and post-reading tasks, on foundational TESOL topics.” In the future it will be both an online course and a workbook for purchase.

ONLINE AND ENGAGED . . .

Dr. Maude Yacapsin cultivates authentic collaboration and Interconnectedness, online. Messiah College’s graduate students notice why online courses at Messiah are distinctive: “Because of my professors’ ability to create cooperative and thought-provoking learning opportunities with my peers, I have grown both personally and professionally beyond what I thought was possible from an online class.”

Dr. Yacapsin responds by saying that, “comments such as these are truly humbling and I am very appreciative and quite honored; they indicate that students value my our commitment to learning and that at Messiah, we care.”

Regardless of a students’ experience with technology, online learning may pose an initial challenge. Dr. Yacapsin evokes confidence in her students through her comprehensive knowledge of tech platforms and apps that enable her to provide teachers and educational professionals with research-based practices for today’s classrooms.

Follow Maude on Twitter (@myacapsin), Pinterest (myacapsin) and Instagram (myacapsin). Access google docs at myacapsin@gmail.com. Find her webmixes on Symbaloo (EDME 505, EDME 525, EDME 551, Grad Advising)
This past summer Hope Newcomer traveled to Londrina, Brazil, with Dr. Jan Dormer and Messiah College undergraduate students on a missions trip from the Agape Center.

The trip offered many unique opportunities! As a M.Ed student and an ESL instructor, I was able to coach 11 Messiah College undergraduate students as they prepared language lessons for students of all ages and abilities. I partnered with them in teaching these lessons in three different schools in Londrina.

It was a great learning experience for all of us. It gave me the opportunity to teach what I have learned about teaching English and second language acquisition. I also had the opportunity to teach children, which was a huge change from my usual classroom of adult learners. I lived with the other MC female students and participated in all of the same activities. So whether it was teaching English to sixth graders, participating in a church camp on the weekend, or drinking cafézinho (coffee Brazilian style!), we did it together. This allowed me to develop a special relationship with these students, and I enjoyed learning about their lives, offering input, and listening to their dreams for life after graduation. Dr. Dormer and I were thrilled to hear many of them expressing how much they enjoyed TESOL!

Last year Dr. Jan Dormer was asked to create and oversee curriculum and assessment for the 2014 Summer English Institute (SEI), a WAnet program that prepares international students for placement in higher education within the United States. As a result she partnered with GPE student Sarah Muller and together they produced curriculum entitled “Create a Nation,” in which each class created their own country. The practice required students to develop and use language related to geography, education, government, religion, and economics.

In addition, seven Messiah College undergraduates were hired as SEI teachers for the 2014 program. Melissa Landis, Amanda Willson, Carey Heisey, Ashley Nace, Amelia Jackson, Hannah Lane, and Chris Boggess were able to complete two of their TESOL minor courses while working with SEI. Our Messiah teachers led their students in acting as ambassadors and hosts of their countries by practicing the language of diplomacy and developing skills in cross-cultural and linguistic learning. Through this entire process the curriculum sought to help students develop creative and critical thinking skills. Cedarville University in Ohio hosted the four-week program that welcomed 180 students from seven countries, that included South Korea, Brazil, Peru, Italy, China, Vietnam, and Kyrgyzstan.
CONGRATULATIONS TO OUR CLASS OF 2014 GRADUATES!

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<tr>
<th>Degrees Earned/Program Completions</th>
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<tr>
<td><strong>MC Certificate/ PDE Endorsements</strong></td>
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<tr>
<td><strong>Master of Education</strong></td>
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<td><strong>TOTAL</strong></td>
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<tr>
<td>MC ASD Certificate</td>
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Bower, Emily .....................................................................................PDE ASD Certification
Brady, Danielle ..................................................................................PDE ASD Certification
Byers, Nelson .................................................................................Messiah College ASD Certificate
Ciavarella, Christine .........................................................................PDE ASD Certification
Faigh, Amanda ...............................................................................Messiah College ASD Certificate
Faigh, Amanda ...............................................................................M.Ed. Special Education
Franklin, Christine ..........................................................................M.Ed. Special Education
Guerrasio, Naomi .................................................................Program Specialist Certification in ESL
Hullihen, Karisa ............................................................................Messiah College ASD Certificate
Lengle, Jennifer ............................................................................M.Ed. Special Education, Certification PreK-8
Mowery, Cynthia ............................................................................Messiah College TESOL Certificate
Mowery, Cynthia ............................................................................M.Ed. TESOL
Richardson, Bethany .................................................................M.Ed. Special Education, Certification PreK-8
Robinson, David ...............................................................PDE Special Education, Grades 7-12 Certification
Rozynski, Michelle .................................................................M.Ed. Special Education, Certification Grades 7-12
COUNTRIES WITH ENROLLED STUDENTS INCLUDE SOUTH KOREA, GERMANY, JAPAN, THAILAND, AND COLUMBIA.

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<th>Enrolment by State</th>
<th>Florida</th>
<th>Illinois</th>
<th>Maryland</th>
<th>Pennsylvania</th>
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<tr>
<td>Total</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>61</td>
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<td>4</td>
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COUNTRIES WITH ENROLLED STUDENTS INCLUDE SOUTH KOREA, GERMANY, JAPAN, THAILAND, AND COLUMBIA.
UPCOMING CONFERENCES

Pennsylvania Council for Exceptional Children’s 55th Annual Conference
PACEC - 2014 Convention
Thursday, November 20th and Friday, November 21st
http://community.cec.sped.org/pa/pacecconference

Pennsylvania Training and Technical Assistance Network (PaTTAN)
series of Webinar events that focuses on Family Engagement:

*Engaging Families to Support Student Behavior*
November 24, 2014 (12:00 pm - 1:00 pm)

*Engaging Families in the Secondary Transition Process*
January 26, 2015 (12:00 pm - 1:00 pm)

*Engaging Families in Literacy to Support Student Learning*
February 17, 2015 (12:00 pm - 1:00 pm)

*Engaging Families in the IEP Process*
March 23, 2015 (12:00 pm - 1:00 pm)

*Keeping the Momentum Going: Summer Strategies to Keep Families and Students Engaged in Learning*
May 18, 2015 (12:00 pm - 1:00 pm)

Register at http://www.pattan.net for each session.
Upon registering, you will receive information regarding participation for the webinar(s) you selected to attend.

Joni and Friends present The Global Access Conference
February 17-20, 2015
Calvary Community Church in West Lake, California
http://www.joninandfriends.org/blog/global-access-conference/

TESOL International Convention
March 25-28, 2015
Toronto, Ontario
http://www.tesol.org/convention2015

Christian English Language Teachers Conference
March 25, 2015
Toronto, Ontario
http://www.celea.net/