Spring Semester 2022

|  | Full-Time |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Men | Women |  |  |  |  |
| Men | Men | Women | TOTAL |  |  |  |
| TOTAL INCOMING | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{0}$ | $\mathbf{3}$ | $\mathbf{4 0}$ |  |
| New First Time | $\mathbf{2}$ | $\mathbf{1}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{4}$ |  |
| Traditional | 2 | 1 | 0 | 0 | 3 |  |
| Adult Degree Programs (ADP) | 0 | 0 | 0 | 1 | 1 |  |
| Transfer | $\mathbf{1 6}$ | $\mathbf{1 8}$ | $\mathbf{0}$ | $\mathbf{2}$ | $\mathbf{3 6}$ |  |
| Traditional | 15 | 18 | 0 | 1 | 34 |  |
| Adult Degree Programs (ADP) | 1 | 0 | 0 | 1 | 2 |  |


|  | TOTAL | Grantham | External <br> Programs | Adult <br> Degree <br> Programs | Dual <br> Enrolled | Online Consortium |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ENROLLMENT | 2,338 | 2,183 | 22 | 18 | 114 | 1 |
| Total MEN | 910 | 863 | 3 | 8 | 36 | 0 |
| Total WOMEN | 1,428 | 1,320 | 19 | 10 | 78 | 1 |
| Total RESIDENT Students | 1,860 | 1,860 | 0 | 0 | 0 | 0 |
| MEN | 739 | 739 | 0 | 0 | 0 | 0 |
| WOMEN | 1,121 | 1,121 | 0 | 0 | 0 | 0 |
| Total NON-RESIDENT Students | 478 | 323 | 22 | 18 | 114 | 1 |
| MEN | 171 | 124 | 3 | 8 | 36 | 0 |
| WOMEN | 307 | 199 | 19 | 10 | 78 | 1 |
| Total PART-TIME students | 212 | 89 | 0 | 8 | 114 | 1 |
| or full-time equivalents | 71 | 30 | 0 | 3 | 38 | 0 |
| Total FULL-TIME students | 2,126 | 2,094 | 22 | 10 | 0 | 0 |
| Full-Time Equivalency | 2,197 | 2,124 | 22 | 13 | 38 | 0 |

UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | 2nd Sem <br> $2021-2022$ | 2nd Sem <br> $2020-2021$ | Amt of <br> Increase | $\%$ of <br> Increase | Amt of <br> Decrease | $\%$ of <br> Decrease |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| FULL-TIME | 2,126 | 2,247 |  |  | 121 | $5.69 \%$ |
| PART-TIME | 212 | 199 | 13 | $6.53 \%$ |  | 108 |
| TOTAL ENROLLMENT | 2,338 | 2,446 |  |  | 116 | $5.62 \%$ |
| FULL-TIME EQUIVALENCY | 2,197 | 2,313 |  |  | 116 |  |

FINANCIAL FULL-TIME EQUIVALENT (FFTE)

| $2021-2022$ | $2021-2022$ |  | $\%$ |
| :---: | :---: | :---: | :---: |
| Estimate | Budget | Variance | Variance |
| 2,245 | 2,258 | -13 | $-0.58 \%$ |

COMPARISON OF FIRST AND SECOND SEMESTER
UNDERGRADUATE ENROLLMENT STATISTICS 2021-2022

|  | $\underline{\text { First }}$ | $\underline{\text { Second }}$ | $\underline{\text { Loss }}$ | Gain |
| :--- | ---: | ---: | ---: | ---: |
| Full-Time Students | 2,304 | 2,126 | 178 |  |
| Part-Time Students | 191 | 212 |  | 21 |
| Total Enrollment | 2,495 | 2,338 | 157 |  |
| Full-Time Equivalent | 2,368 | 2,197 | 171 |  |

COMPARISON OF YEARLY UNDERGRADUATE ENROLLMENTS

|  | $\frac{2017-18}{}$ | $\frac{2018-19}{}$ | $\frac{2019-20}{2,50}$ | $\frac{2020-21}{2,517}$ | $\frac{2021-22}{2,400}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |

UNDERGRADUATE FALL-TO-SPRING RETENTION/ATTRITION PERCENTAGES

| Total Full-Time Students Fall | $\mathbf{2 , 3 0 4}$ |
| :--- | :---: |
| Dec. Graduates (Full-Time) Not Returning for Spring | $\mathbf{7 8}$ |
| Total Possible Returning Students | $\mathbf{2 , 2 2 6}$ |
| Number of These Students Actually Returning Spring (as Full-time) | $\mathbf{2 , 0 6 6}$ |

$$
\begin{aligned}
\text { Retention Percentage } & =\frac{2,066}{2,226} \quad \times 100 \quad 92.8 \% \\
\text { Attrition Percentage } & =7.2 \%
\end{aligned}
$$

COMPARISON OF FALL-TO-SPRING FULL-TIME RETENTION PERCENTAGES

Fall-to-Spring Full-Time Retention Rate |  | $\frac{2017-18}{93.9 \%}$ | $\frac{2018-19}{94.6 \%}$ | $\frac{2019-20}{93.8 \%}$ | $\frac{2020-21}{93.6 \%}$ | $\frac{2021-22}{92.8 \%}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

FIRST YEAR AND TRANSFER SPRING START ENROLLMENT

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year Spring Starts | 6 | 7 | 4 | 5 | 4 |
| Transfer Spring Starts | 35 | 27 | 29 | 29 | 36 |

# GRADUATE STUDENT ENROLLMENT STATISTICS 

Spring Semester 2022

| TOTAL ENROLLMENT | $\mathbf{7 5 7}$ |
| :--- | :---: |
| Total MEN enrolled | 219 |
| Total WOMEN enrolled | 538 |
| Total PART-TIME students | 207 |
| Total FULL-TIME students | $\mathbf{5 5 0}$ |
| Full-Time Equivalency* | $\mathbf{9 7 9}$ |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the spring semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of full-time students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS <br> 2021-2022 FISCAL YEAR

(Includes late summer, fall, and spring enrollment)

|  | Spring 2022 |  | 2021-2022 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | Credit <br> Hours ${ }^{2}$ | $\begin{gathered} \text { New } \\ \text { Students }^{3} \end{gathered}$ | Unduplicated Headcount ${ }^{4}$ | Credit <br> Hours ${ }^{5}$ | \% to Credit Hour Goal |
| Business and Leadership | 56 | 294 | 21 | 72 | 687 | 73\% |
| Counseling | 278 | 2,178 | 87 | 315 | 4,579 | 96\% |
| Dietetic Internship | 8 | 76 | 9 | 9 | 161 | 74\% |
| Education | 70 | 402 | 19 | 94 | 964 | 112\% |
| Higher Education | 47 | 270 | 20 | 51 | 633 | 87\% |
| Music | 98 | 372 | 34 | 128 | 1,170 | 105\% |
| Nursing | 41 | 221 | 13 | 44 | 543.5 | 72\% |
| Occupational Therapy | 62 | 810 | 0 | 63 | 1,656 | 74\% |
| Physical Therapy | 97 | 1,252 | 29 | 101 | 3,288 | 91\% |
| Total | 757 | 5,875 | 232 | 877 | 13,681.5 | 90\% |


|  |  | Year- <br> to-Date | Percent to <br> Goal |
| :---: | :---: | :---: | :---: |
| 2021-2022 FISCAL YEAR CREDIT HOURS | $\mathbf{1 5 , 2 3 7}$ | $\mathbf{1 3 , 6 8 1 . 5}$ | $\mathbf{9 0 \%}$ |

${ }^{1}$ Headcount refers to the number of registered students at the time of report.
${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
${ }^{5}$ Credit hours include late summer, fall, and spring course registration.

## COMBINED ENROLLMENT STATISTICS

Spring Semester 2022

|  | TOTAL | Undergraduates | Graduates |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{3 , 0 9 5}$ | 2,338 | 757 |
| Total MEN enrolled | $\mathbf{1 , 1 2 9}$ | 910 | 219 |
| Total WOMEN enrolled | $\mathbf{1 , 9 6 6}$ | 1,428 | 538 |
| Total RESIDENT Students | $\mathbf{1 , 8 6 0}$ | 1,860 | - |
| $\quad$ MEN | $\mathbf{7 3 9}$ | 739 | - |
| WOMEN | $\mathbf{1 , 1 2 1}$ | 1,121 | - |
|  |  |  |  |
| Total NON-RESIDENT Students | $\mathbf{1 , 2 3 5}$ | 478 | 757 |
| $\quad$ MEN | $\mathbf{3 9 0}$ | 171 | 219 |
| WOMEN | $\mathbf{8 4 5}$ | 307 | 538 |
|  |  |  |  |
| Total PART-TIME students | $\mathbf{4 1 9}$ | 212 | 207 |
| or full-time equivalents | $\mathbf{7 1}$ | 71 | - |
| Total FULL-TIME students | $\mathbf{2 , 6 7 6}$ | 2,126 | 550 |
| Full-Time Equivalency | $\mathbf{3 , 1 7 6}$ | 2,197 | 979 |

