Welcome!
Hello, Messiah Community!

I hope that you are all having a wonderful Spring semester. Welcome to our first newsletter of the Spring Semester. In this issue, we reflect on course redesign, assessment key terms, and the end-of-year assessment resources.

In preparation for May Development Week assessment discussions, the Office of Assessment is holding events on Thursday, April 28th and Thursday, May 5th. The sign up information is included in this newsletter. We hope to see you there, and we look forward to helping you with assignment linkages, running reports, and answering your assessment questions!

Finally, we would like to thank all of you for your continued assessment efforts. Your commitment to improving the student learning experience is valued so much by our campus community.

We are looking forward to assisting you this semester and during May Development Week!
Do you ever change your course instruction or assignments, but feel unsure that the change improved student learning?

In her article, Reflecting on Course Redesign: How Faculty Can Measure the Impact of Instructional Changes, Demeter (2021) highlights a roadmap for designing and implementing a plan to improve student learning.

**Article Information:**


**Link to the Article**
Assignment Linking Tips and Tricks

We know you’re working on finalizing your spring semester assignment linkages. Here are some “tips and tricks” to make your assignment linking efforts go smoothly!

**Assignment Results:** Data based on linked assignments how many students met the target for a given objective.

**Action Plan:** describes specific changes that will be made in the coming year to enhance student learning.

**Closing the Loop:** Record entered after executing and monitoring an action plan for an academic year; details whether or not the plan effectively improved student learning.

- Assignments need to be published in Canvas and they need to have a numeric point value.
- You can display the grade as a percent or letter to students, but the score must be entered as a number.
- If using rubric lines, use rubric ranges, click on the box first when grading to ensure AEFIS collects the rubric line score.
- First, sync your Canvas assignments with AEFIS by clicking refresh LMS assignments in the assignments tab.
- Don’t change the name of the assignment after linking or you’ll break the link.
- Make sure you select the assignment aligned with the desired program and program learning objective.
- No linkages available in the assignment linking tab?
  - Ask the program administrator to check the curriculum map and running assessments to ensure your course is mapped and scheduled for assessment.
- You can select individual exam items when using Canvas quizzes to isolate items that best align with the assessed program learning objective (PLO).
Save the Date for Our Assessment Events!

Sign Up Here:

Thursday, April 28th

Thursday, May 5th

Upcoming Tasks:

- Complete Spring Assignment Linkages
- Run assessment reports to ensure scores are coming through as expected
- Collect any assessment measures that are not Canvas assignments (e.g. portfolios, surveys, employment data)

End-of-Year Assessment Resources

- May Development Assessment Resources
- Managing Assessment in AEFIS Training
- Assessment of Student Learning Manual
- AEFIS Dean and Chair/Director User Guide
- AEFIS Video Resources

Scan here for End-of-Year assessment resources:
Greetings from the Assessment Graduate Assistant!

My name is Alexa Groft and I serve as the Assessment Graduate Assistant.

It has been a pleasure getting to know everyone! I hold a bachelor’s degree in education with a Pennsylvania teaching certification. I am currently pursuing my master’s degree in higher education with a concentration in student affairs and academic support. During my graduate assistantship, I enjoy working with departments and educators, learning about AEFIS, and growing my skillset as a higher education practitioner.

Please reach out if you have any questions or need assistance.

My email is: assessmentga@messiah.edu

We want your feedback!

Is there an area of assessment that you think you could help others in or a problem you need help with? We created this newsletter for you, so we’d love to include it in the next issue!

Please send your requests to assessmentga@messiah.edu