

Faculty Member: _____ School: _____

**Term-Tenure, Full, "6th year" Review
Christian Faith and the Academic Vocation Rubric**

The procedure for this stage of the CFAV process is summarized on the next page for reference.

The Dean will evaluate the faculty member's Christian Faith and Academic Vocation written submission using the following rubric. If progress in this area is deemed to be unsatisfactory, the Dean will ask the faculty member to rewrite his/her responses. Once the product is satisfactory it will be noted in the evaluation letter. A faculty member may work with the Office of Faculty Development to gain support for those areas of identified deficiency.

1: Deficient 2: Meets expectations 3: Exceeds expectations		Comments
The faculty member has:	Responded clearly to the prompt (Option 1) or instructed essay (Option 2) 1 2 3	
	Identified and demonstrated understanding of a subset of readings from the department bibliography and possibly other works. 1 2 3	
	Engaged thoughtfully with ideas in writing. 1 2 3	
	Engaged thoughtfully with ideas in departmental conversation. 1 2 3	
	Wrote professionally (correct grammar, clear sentences structure, coherent paragraphs) 1 2 3	

A total score of at least 10 is expected for satisfactory completion of the CFAV requirement.

Signature of School Dean: _____ Date: _____

Christian Faith and Academic Vocation procedures

Term Tenure-Full-6th Year Review

In the years prior to the faculty member's Term-Tenure, Full, "6th year" review, the faculty member will read and engage with at least 2-3 books or 5-6 articles (or equivalent) from a departmental bibliography or other relevant texts of the faculty member's choosing that relate Christian faith to the discipline or disciplines represented in the academic department. The faculty member will select some but not necessarily all of their readings from the department bibliography.

The faculty member will choose one of two options for completing this stage of the CFAV requirement.

For each option, the faculty member will identify for the department the texts that he/she read.	
Option 1: Response to prompt	Option 2: Thesis-driven essay
<p>The faculty member will respond in writing to the prompt below, with approximately 1500-2500 words. If multiple concepts are addressed, they may be addressed separately or together, with the word limit guideline the same.</p> <p><i>Universal Prompt: In response to your chosen readings, elucidate the connections between Christian faith and 1-3 concepts in your academic discipline.</i></p>	<p>The faculty member will write a thesis-driven essay (approximately 1500-2500 words) that joins in and seeks to advance the discussion of Christian scholarship in the faculty member's academic discipline.</p>
<p>The faculty member will submit the written work, including a list of texts read, to the School Dean and Department Chair no later than August 1 of the academic year in which the term-tenure review is scheduled to occur. The written work shall be read by the faculty member's school dean, the faculty member's department colleagues, and one additional faculty member with term tenure appointed by the dean.</p> <p>The dean will convene a meeting of the readers with the faculty member to engage in a conversation based on the faculty member's written work. This meeting will occur before Sept. 10.</p>	