Fall Semester 2022

|  | Full-Time |  | Part-Time |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women |  |  |  |
| TOTAL INCOMING | 269 | 392 | 2 | 5 | 668 |  |  |
| New First Time | 248 | 339 | 0 | 0 | 587 |  |  |
| Traditional | 248 | 339 | 0 | 0 | 587 |  |  |
| Adult Degree Programs (ADP) | 0 | 0 | 0 | 0 | 0 |  |  |
| Transfer | 21 | 53 | 2 | 5 | 81 |  |  |
| Traditional | 21 | 52 | 2 | 1 | 76 |  |  |
| Adult Degree Programs (ADP) | 0 | 1 | 0 | 4 | 5 |  |  |
|  | TOTAL | Grantham | External <br> Programs | Adult <br> Degree Programs | Dual Enrolled | Online Consortium | Third Party Billing |
| TOTAL ENROLLMENT | 2,495 | 2,293 | 24 | 20 | 140 | 3 | 15 |
| Total MEN | 977 | 911 | 7 | 7 | 44 | 0 | 8 |
| Total WOMEN | 1,515 | 1,382 | 17 | 13 | 96 | 3 | 4 |
| Total Gender NOT REPORTED | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
| Total RESIDENT Students | 1,966 | 1,942 | 24 | 0 | 0 | 0 | 0 |
| MEN | 789 | 782 | 7 | 0 | 0 | 0 | 0 |
| WOMEN | 1,177 | 1,160 | 17 | 0 | 0 | 0 | 0 |
| Total NON-RESIDENT Students | 529 | 351 | 0 | 20 | 140 | 3 | 15 |
| MEN | 188 | 129 | 0 | 7 | 44 | 0 | 8 |
| WOMEN | 338 | 222 | 0 | 13 | 96 | 3 | 4 |
| Gender NOT REPORTED | 0 | 0 | 0 | 0 | 0 | 0 | 3 |
| Total PART-TIME students | 218 | 47 | 0 | 14 | 139 | 3 | 15 |
| or full-time equivalents | 73 | 16 | 0 | 5 | 46 | 1 | 5 |
| Total FULL-TIME students | 2,277 | 2,246 | 24 | 6 | 1 | 0 | 0 |
| Full-Time Equivalency | 2,350 | 2,262 | 24 | 11 | 47 | 1 | 5 |

UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | 1 st Sem <br> $2022-2023$ | 1 st Sem <br> $2021-2022$ | Amt of <br> Increase | $\%$ of <br> Increase | Amt of <br> Decrease | $\%$ of <br> Decrease |
| :--- | ---: | ---: | :---: | :---: | :---: | ---: |
| FULL-TIME | 2,277 | 2,304 |  |  | 27 | $1.19 \%$ |
| PART-TIME | 218 | 191 | 27 | $14.14 \%$ |  |  |
| TOTAL ENROLLMENT | 2,495 | 2,495 |  |  | 18 | $0.77 \%$ |

FINANCIAL FULL-TIME EQUIVALENT (FFTE) ENROLLMENT

Fall 2022
FINANCIAL FULL-TIME EQUIVALENT (FFTE)

2022-2023 Annualized
FINANCIAL FULL-TIME EQUIVALENT (FFTE)

| Fall 2022 | Fall 2022 |  | $\%$ |
| :---: | :---: | :---: | :---: |
| Estimated | Budget | Variance | Variance |
| 2,299 | 2,264 | 35 | $1.55 \%$ |
| $2022-2023$ | $2022-2023$ |  | $\%$ |
| Estimated | Budget | Variance | Variance |
| 2,229 | 2,195 | 34 | $1.55 \%$ |


| Spring-to-Fall Full-Time Retention Rate | $\underline{\mathbf{2 0 1 7}}$ | $\underline{\mathbf{2 0 1 8}}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ | $\underline{\mathbf{2 0 2 2}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $92.4 \%$ | $92.4 \%$ | $93.3 \%$ | $91.2 \%$ | $91.9 \%$ | $\mathbf{9 2 . 3 \%}$ |  |

## ATTRITION RATE OF FIRST-YEAR UNDERGRADUATE STUDENTS*

|  | $\underline{\mathbf{2 0 1 7}}$ | $\underline{\mathbf{2 0 1 8}}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ | $\underline{\mathbf{2 0 2 2}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Full-Time Freshmen Entering | 663 | 647 | 606 | 611 | 550 | $\mathbf{5 8 7}$ |
| Number Returning for Second Year | 576 | 575 | 524 | 521 | $\mathbf{4 7 3}$ |  |
| Attrition Percentage After First Year | $13.1 \%$ | $11.1 \%$ | $13.5 \%$ | $14.7 \%$ | $\mathbf{1 4 . 0 \%}$ |  |
| Number Returning for Third Year | 538 | 513 | 491 | 493 |  |  |
| Total Attrition Percentage After Second Year | $18.9 \%$ | $20.7 \%$ | $19.0 \%$ | $\mathbf{1 9 . 3 \%}$ |  |  |
| *Note: Includes full-time bachelor degree-seeking first-year undergraduate students. |  |  |  |  |  |  |

## ATTRITION RATE OF TRANSFER UNDERGRADUATE STUDENTS*

|  | $\underline{\mathbf{2 0 1 7}}$ | $\underline{\mathbf{2 0 1 8}}$ | $\mathbf{2 0 1 9}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ | $\underline{\mathbf{2 0 2 2}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Transfers Entering | 93 | 96 | 80 | 74 | 83 | $\mathbf{8 1}$ |
| Number Returning for Second Year | 71 | 82 | 71 | 65 | $\mathbf{6 1}$ |  |
| Attrition Percentage After First Year | $23.7 \%$ | $14.6 \%$ | $11.3 \%$ | $12.2 \%$ | $\mathbf{2 6 . 5 \%}$ |  |
| Number Returning for Third Year | 50 | 58 | 49 | $\mathbf{5 0}$ |  |  |
| Total Attrition Percentage After Second Year | $46.2 \%$ | $39.6 \%$ | $38.8 \%$ | $\mathbf{3 2 . 4 \%}$ |  |  |

*Note: Includes traditional and Adult Degree Program undergraduate bachelor degree-seeking transfer students, full-time or part-time.

## GRADUATE STUDENT ENROLLMENT STATISTICS

Fall Semester 2022

| TOTAL ENROLLMENT | $\mathbf{7 3 6}$ |
| :--- | ---: |
| Total MEN | 220 |
| Total WOMEN | 516 |
| Total Gender NOT REPORTED | 0 |
| Total PART-TIME students | 192 |
| Total FULL-TIME students | 544 |
| Full-Time Equivalency* | 976 |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the fall semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of full-time students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS <br> 2022-2023 FISCAL YEAR (Includes late summer and fall enrollment)



|  | Goal | $\begin{aligned} & \text { Year- } \\ & \text { to-Date } \end{aligned}$ | $\begin{aligned} & \text { Percent to } \\ & \text { Goal } \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| 2022-2023 FISCAL YEAR CREDIT HOURS | 14,790 | 6,910.5 | 47\% |

[^0]|  | TOTAL | Undergraduates | Graduates |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{3 , 2 3 1}$ | 2,495 | 736 |
| Total MEN | $\mathbf{1 , 1 9 7}$ | 977 | 220 |
| Total WOMEN | $\mathbf{2 , 0 3 1}$ | 1,515 | 516 |
| Total Gender NOT REPORTED | $\mathbf{3}$ | 3 | - |
|  |  |  |  |
| Total RESIDENT Students | $\mathbf{1 , 9 6 6}$ | 1,966 | - |
| $\quad$ MEN | $\mathbf{7 8 9}$ | 789 | - |
| WOMEN | $\mathbf{1 , 1 7 7}$ | 1,177 | - |
|  |  |  | 736 |
| Total NON-RESIDENT Students | $\mathbf{1 , 2 6 2}$ | 526 | 220 |
| MEN | $\mathbf{4 0 8}$ | 188 | 516 |
| WOMEN | $\mathbf{8 5 4}$ | 338 | - |
| Gender NOT REPORTED | $\mathbf{-}$ | 0 |  |
|  |  |  | 192 |
| Total PART-TIME students | $\mathbf{4 1 0}$ | 218 | -- |
| or full-time equivalents | $\mathbf{7 3}$ | 73 |  |
| Total FULL-TIME students | $\mathbf{2 , 8 2 1}$ | 2,277 | 544 |
| Full-Time Equivalency | $\mathbf{3 , 3 2 5}$ | 2,350 | 976 |


[^0]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3}$ New students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer and fall course registration.

