

QuEST - General Education Assessment Objectives 2022-23

First Year Seminar

d. apply basic methods and skills of information literacy: accessing, evaluating, and using information effectively and ethically.

Oral Communication

c. articulate ethical responsibilities of oral communicators and, in their own communication, demonstrate adherence to those responsibilities.

Created and Called for Community

d. write critically, using effective prose for particular audiences.

Mathematical Sciences

b. Use systematic reasoning appropriate to the respective discipline.

Laboratory Science

c. the ability to conduct and analyze simple investigations in the natural sciences.

Science, Technology, and the World

c. analyze relationships between Christian Faith and science or technology within the context of a particular issue/topic.

Social Sciences

b. identify socio-cultural contexts that shape human experience.

European History

b. Conduct basic historical analysis of primary and secondary sources pertaining to European society.

United States History

c. communicate historical analysis in effective forms of communication.

Literature

c. analyze significant works of literature.

Philosophy

c. engage the work of significant thinkers.

Religion

b. discuss the role religions play in shaping individual identity and self-understanding of adherents.

Arts

c. make or perform art, usually at an introductory level.

Modern Languages

c. articulate knowledge of culture in that language.

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Literary Languages

- a. read fluently, carefully and critically.

Cross Cultural Studies

- c. discuss facets in which the host culture is similar to their own.

Knowledge of the Bible

- a. reflect on how the Bible functions as an ancient text with authority for Christian belief and practice.

Christian Beliefs

- a. practice theological ways of thinking and writing.

Wellness

- b. practice exercise and physical activity that improves health.

Ethics in the Modern World

- c. apply Christian ethical approaches to selected ethical problems or issues.

World Views

- c. articulate different approaches to justifying one's world view.

Pluralism in Contemporary Society

- c. explain some effects of inequality, prejudice, and discrimination.

Non-Western Studies

- b. engage with multiple aspects of the culture under study; these may include social customs and practices, systems of thought , and artistic expression.