

Nursing (BSN)

 Program-190

Annual Assessment Plan

1

2 PLO10 - PLO10 Faith Integration

PLO 10 students will articulate how faith connects to the field of nursing

Outcome(s)

- 1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|--|---|----------|
| NURS 203 Self-care log grade | 80% of students will score an 75% or higher | Annually |
| NURS 311 Clinical Evaluation (Pass/Fail) | 80% of student will score a Pass | Annually |
| NURS 312 Clinical Evaluation (Pass/Fail) | 80% of students will score a Pass | Annually |
| NURS 495 Clinical Evaluation (Pass/Fail) | 80% of students will score a Pass | Annually |
| NURS 496 Essay on Clinical Judgment | 80% will score all points in this category | Annually |
| | | |

- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

97 total assessments were made; 100% success. 64.8% advanced; 33.1 % proficient

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Met the target

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

Clinical judgment essay added in NURS 496. All targets met. No action additional action needed.

3 **CC#3 - CC #3 Application of Research**

Application of research for evidence-based nursing practice

Outcome(s)

- 1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|--|---|----------|
| NURS 203 Exam | 80% of students will score an 75% or higher | Annually |
| NURS 305 Quantitative critique; Qualitative critique | 80% of students will score an 75% or higher | Annually |
| NURS 311 Clinical evaluation (P/F) | 80% of students will receive a Pass | Annually |
| NURS 312 Health problem paper | 80% of students will score an 75% or higher | Annually |
| NURS 313 Health problem paper | 80% of students will score an 75% or higher | Annually |
| NURS 405 EBP Podium Power Point Presentation; EBP Poster | 80% of students will score an 75% or higher | Annually |
| NURS 412 Writing Project | 80% of students will score an 75% or higher | Annually |



- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

139 assessments made; 100% success. 86.3% advanced; 13.7 % proficient. The writing project will move to the new NURS 492 Senior Capstone course next year.

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Performance met all targets.

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

AEFIS does not recognize a pass/fail grade, thus linking clinical outcomes requires faculty to edit the assignments and grade book to add a numeric column for clinical performance. A new clinical evaluation tool was created by faculty to allow them to assess individual clinical behaviors.

4 **CC#6 - CC #6 Effective Communication and Collaboration**

CC #6: Effective communication and collaboration with patients, families, communities, and other health care professionals for the delivery of high quality and safe patient care, including health promotion, risk reduction, disease prevention, and delivery of effective comprehensive health care services, at the individual and population level

Outcome(s)

- 1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.



There is no selected outcome.

- 2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|--|---|----------|
| NURS 210 Health assessment form | 80% of students will score an 75% or higher | Annually |
| NURS 211 Final Interpersonal Process Recording | 80% of students will score an 75% or higher | Annually |
| NURS 303 Concept Map/Infographic | 80% of students will score an 75% or higher | Annually |
| NURS 304 Patient teaching scenario | 80% of students will score an 75% or higher | Annually |
| NURS 310C Breastfeeding teaching plan (P/F) | 80% of students will receive a Pass | Annually |
| NURS 311 Interpersonal process recording (P/F) | 80% of students will receive a Pass | Annually |
| NURS 312 Simulation | 80% of students will score an 75% or higher | Annually |
| NURS 313 Final clinical evaluation | 80% of students will score an 75% or higher | Annually |



| Measures | Targets | Timeline |
|--|---|----------|
| NURS 405 EBP Podium Power Point Presentation; EBP Poster | 80% of students will score an 75% or higher | Annually |
| NURS 410 Interpersonal Process Recording | 80% of students will score an 75% or higher | Annually |
| NURS 411 Mock Code Team Leader Performance | 80% of students will score an 75% or higher | Annually |
| NURS 412 Windshield Survey; Community Assessment | 80% of students will score an 75% or higher | Annually |
| NURS 413 Coaching paper | 80% of students will score an 75% or higher | Annually |
| NURS 496 IPE simulation reflection | 80% of students will score an 75% or higher | Annually |

- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

There were 498 assessments made in this category. 100% success. 93.6% advanced; 6.4 % proficient

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Revise assessment plan in accordance with two new courses: NURS 414 and NURS 492

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

AEFIS does not recognize a pass/fail grade, thus linking clinical outcomes requires faculty to edit the assignments and grade book to add a numeric column for clinical performance. Assessment plan will be revised as new assessments will be added after the two new courses are created this summer 2022 in prep for spring 2023 (NURS 414 and NURS 492). Nursing students excel in this curricular outcome related to communication.

5 **CC#4 - CC #4 Use of Knowledge and Skills of Information & Technology**

Use of knowledge and skills of information management and patient care technology for delivery of quality patient care

Outcome(s)

- 1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|----------------------------------|---|----------|
| NURS 203 Nursing History Project | 80% of students will score an 75% or higher | Annually |



| Measures | Targets | Timeline |
|---|---|----------|
| NURS 211 Medication administration simulation | 80% of students will score an 75% or higher | Annually |
| NUS 303 Concept map/infographic | 80% of students will score an 75% or higher | Annually |
| NURS 310C L&D clinical paperwork | 80% of students will score an 75% or higher | Annually |
| NURS 311 Clinical evaluation (P/F) | 80% of students will receive a Pass | Annually |
| NURS 312 Final clinical evaluation (P/F) | 80% of students will receive a Pass | Annually |
| NURS 313 Final clinical observation | 80% of students will score an 75% or higher | Annually |
| NURS 405 Evidence Summary | 80% of students will score an 75% or higher | Annually |
| NURS 411 Final clinical evaluation | 80% of students will score an 75% or higher | Annually |

- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

252 total assessments done. 75.8% advanced; 23.8% proficient; 0.4% basic. 100% success

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.



All targets met. Assessment plan will need slight revision when new NURS 414 course is created.

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

AEFIS does not recognize a pass/fail grade, thus linking clinical outcomes requires faculty to edit the assignments and grade book to add a numeric column for clinical performance.
No additional action needed.

6 **CC#1 - CC#1 Critical Thinking through Integration of Knowledge**

Critical thinking through the integration of theoretical and empirical knowledge derived from general education courses

Outcome(s)

- 1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|----------|---------|----------|
| | | |

| Measures | Targets | Timeline |
|-------------------------------------|------------------------------|----------|
| NURS 203 Exam average | 80% will score 75% or higher | Annually |
| NURS 210 Final exam | 80% will score 75% or higher | Annually |
| NURS 211 Final Reminiscence paper | 80% will score 75% or higher | Annually |
| NURS 303 exam average | 80% will score 75% or higher | Annually |
| NURS 304 Exams | 80% will score 75% or higher | Annually |
| NURS 305 Exams | 80% will score 75% or higher | Annually |
| NURS 310 quiz 1, 2, and 3 | 80% will score 75% or higher | Annually |
| NURS 311 exam average | 80% will score 75% or higher | Annually |
| NURS 312 exams | 80% will score 75% or higher | Annually |
| NURS 313 exam average | 80% will score 75% or higher | Annually |
| NURS 405 quizzes | 80% will score 75% or higher | Annually |
| NURS 410 Exam average | 80% will score 75% or higher | Annually |
| NURS 411 Exam average | 80% will score 75% or higher | Annually |
| NURS 413 Leadership presentations | 80% will score 75% or higher | Annually |
| NURS 495 Clinical Evaluations | 80% will score 75% or higher | Annually |
| NURS 496 Essay on clinical judgment | 80% will score 75% or higher | Annually |

4

Results - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.



636 assessments were made. 96% success. 44.7% advanced; 51.3% proficient; 4.0% basic

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Target met. No action needed other than revision of assessment plan to add newly created courses (NURS 414 and 492)

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

No action needed. Students performed well on newly created clinical judgment essay.

7 **CC#2 - CC#2 Application of Knowledge and Skills**

Application of knowledge and skills for leadership, quality improvement, and patient safety in all aspects of health care delivery

Outcome(s)

- 1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|---|------------------------------|----------|
| NURS 203 exam average | 80% will score 75% or higher | Annually |
| NURS 211 Vital signs and asepsis demonstration | 80% will score 75% or higher | Annually |
| NURS 303 Exam average | 80% will score 75% or higher | Annually |
| NURS 304 Chemo case study | 80% will score 75% or higher | Annually |
| NURS 305 Quantitative critique and Qualitative critique | 80% will score 75% or higher | Annually |
| NURS 310 Final exam | 80% will score 75% or higher | Annually |
| NURS 311 Clinical evaluation | 80% will score 75% or higher | Annually |
| NURS 312C Final clinical evaluation | 80% will score pass | Annually |
| NURS 313C Final clinical evaluation | 80% will score pass | Annually |
| NURS 405 abstract | 80% will score 75% or higher | Annually |
| NURS 410 exam average | 80% will score 75% or higher | Annually |
| NURS 411 Mock Code Team Leader Performance | 80% will score 75% or higher | Annually |
| NURS 412 exams | 80% will score 75% or higher | Annually |
| NURS 413 exams | 80% will score 75% or higher | Annually |
| NURS 495 clinical evaluations | 80% will score pass | Annually |



| Measures | Targets | Timeline |
|---|------------------------------|----------|
| NURS 496 Interprofessional collaboration reflection essay | 80% will score 75% or higher | Annually |

- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

518 assessments were made. 97% success. 55.6% advanced; 41.5% proficient; 12 students achieved basic; 3 students below basic

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Target met. No action needed other than revision of assessment plan to add newly created courses (NURS 414 and 492)

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

No action needed.

8 **CC#5 - CC #5 Adherence to Healthcare Policies**

CC #5 Adherence to healthcare policies, including financial, regulatory, and legal parameters in all aspects of nursing practice

Outcome(s)

1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|-------------------------------|--|----------|
| NURS 203 Exam average | 80% of students will achieve 75% or higher | Annually |
| NURS 211 HIPAA quiz | 80% of students will achieve 75% or higher | Annually |
| NURS 304 Vaccine discussion | 80% of students will achieve 75% or higher | Annually |
| NURS 311 Exam average | 80% of students will achieve 75% or higher | Annually |
| NURS 312 Simulation | 80% of students will achieve 75% or higher | Annually |
| NURS 313 Exam average | 80% of students will achieve 75% or higher | Annually |
| NURS 412 Letter to legislator | 80% of students will achieve 75% or higher | Annually |
| NURS 495 Journal | 80% of students will pass | Annually |

| Measures | Targets | Timeline |
|---|---------------------------|----------|
| NURS 496 Complete child abuse recognition CEU | 80% of students will pass | Annually |

- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

253 assessments were made. 100% of target met. 70% were advanced; 30% were proficient.

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Targets met. No action needed other than revision of assessment plan to add newly created courses (NURS 414 and 492)

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

No action needed at present.

- 9 **CC#7 - CC #7: Knowledge of local, national, and global health care issues**
 CC #7: Knowledge of local, national, and global health care issues

Outcome(s)

1

Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|--|--|----------|
| NURS 203 Exam average | 80% of students will score a 75% or higher | Annually |
| NURS 303 Unit exams | 80% of students will score a 75% or higher | Annually |
| NURS 304 Medication adherence and medication errors discussion | 80% of students will score a 75% or higher | Annually |
| NURS 311 Clinical evaluation (pass/fail) | 80% of students will receive a pass | Annually |
| NURS 312 Final clinical Evaluation (pass/fail) | 80% of students will receive a pass | Annually |
| NURS 412 windshield survey and community assessment | 80% of students will score a 75% or higher | Annually |
| NURS 495 Journal | 80% of students will receive a pass | Annually |
| | | |

- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

108 assessments were made. 99% success. 82.4% were advanced; 16.7% were proficient. 1 student was below basic.

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Target met.

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

No action needed other than revision of assessment plan to add newly created courses (NURS 414 and 492)

10 **CC#8 - CC #8 Ethical Behavior for Adherence to Professional Values**

CC #8: Ethical behavior for adherence to the professional values of altruism, autonomy, human dignity, integrity, and social justice

Outcome(s)

- 1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

3 Please Enter The Following Information Below:

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|--|---|----------|
| NURS 203 exam average | 80% of students will score 75% or higher | Annually |
| NURS 304 Medication adherence and medication errors discussion | 80% of students will score 75% or higher | Annually |
| NURS 305 exams | 80% of students will score 75% or higher | Annually |
| NURS 311 Exam average | 80% of students will score 75% or higher | Annually |
| NURS 312 Exams | 80% of students will score 75% or higher | Annually |
| NURS 313 Final clinical evaluation | 80% of students will score 75% or higher | Annually |
| NURS 410 Exam average | 80% of students will score 75% or higher | Annually |
| NURS 412 Exam average | 80% of students will score 75% or higher | Annually |

| Measures | Targets | Timeline |
|------------------------------|--|----------|
| NURS 495 Clinical Evaluation | 80% of students will score 75% or higher | Annually |
| NURS 496 Ethics Simulation | 80% of students will score 75% or higher | Annually |

- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

343 assessments were made. 99% success. 53.9% advanced; 45.5% proficient. 2 students at basic.

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Target met. No action needed other than revision of assessment plan to add newly created courses (NURS 414 and 492)

- 6 **Closing the Loop** - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

No action needed other than revision of assessment plan to add newly created courses (NURS 414 and 492)



11 CC#9 - CC #9 Skill in Providing Holistic, Culturally Humble Care

CC #9: Skill in providing comprehensive holistic, culturally humble care for persons, families, ad communities across the lifespan

Outcome(s)

- 1 Choose one or more accreditor outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 2 Choose one or more Institution outcome that aligns with your Program Learning Outcome.

There is no selected outcome.

- 3 **Please Enter The Following Information Below:**

Measures - Need to name specific course/ required experience plus exact exam items, assignments, rubric lines, etc. used for the analysis of performance on the PLO.

Targets - Percentage of students expected to earn a particular score on the measure.

Timeline - The frequency with which the department will analyze and report student performance on the PLO.

| Measures | Targets | Timeline |
|--|--|----------|
| NURS 203 Exam average | 80% of students will score 75% or higher | |
| NURS 210 Final return demonstration | 80% of students will score 75% or higher | |
| NURS 211C Final care plan | 80% of students will score 75% or higher | |
| NURS 304 Patient teaching scenario | 80% of students will score 75% or higher | |
| NURS 310C final clinical evaluation tool (pass/fail) | 80% of students will receive a pass | |
| NURS 311 Summative simulation | 80% of students will score 75% or higher | |

| Measures | Targets | Timeline |
|---|--|----------|
| NURS 312 Simulation | 80% of students will score 75% or higher | |
| NURS 411C Final clinical evaluation (pass/fail) | 80% of students will receive a pass | |
| NURS 412 Windshield survey and community assessment | 80% of students will score 75% or higher | |
| NURS 495 journal | 80% of students will score 75% or higher | |

- 4 **Results** - Please enter numeric results, indicating the number and percentage of student performance meeting the target. Record faculty discussion about the strengths and weaknesses in student performance. *Please see the May Development section on the Assessment of Student Learning website for suggestions about how to process assessment results.

311 assessments were made. 93% success. 48.2% proficient; 44.4% proficient. 3.9% basic; 3.5% below basic. Student Outcome Achievement report indicates that 78.72% of students achieved outcomes associated with CC#9 in NURS 311. The assignment linked to this outcome is the summative simulation. In NURS 310C, 88.46% of students achieved proficiency or above.

- 5 **Action Plans** - If student performance did not meet the target, identify specific improvement strategies to enact in the upcoming academic year. For example, add instruction on the topic, change an assignment, revise course requirements, revise objectives, identify additional support/resources for students.

Although overall, the target was met, data indicate that for CC#9 as assessed in the summative simulation, the target of 80% proficiency was not met (78.72%)

6

Closing the Loop - If you entered action plans for the PLO last year, they will appear in the box below. Please explain what you did to accomplish the action plan this year, re-examine student performance, and determine the success of your action plan.

Review specifics of the NURS 311 summative simulation with a special focus on CC#9: providing comprehensive holistic, culturally humble care for persons, families and communities across the lifespan. Identify areas for student remediation to improve outcomes.

- 2 Holistic program improvement goals: Programs are expected to have at least one action plan to improve student learning annually. If you have not yet identified an action plan associated with this year's assessment results, or if the department has identified additional issues that require action plans, describe the specific, measurable action plan and its relation to evidence of student performance.

The program is undergoing total curriculum review and mapping to align course objectives with the new AACN competency-based essentials that inform curriculum for CCNE accredited programs. Revising of the curricular competencies is the first step toward implementation of the new essentials. The department revised the curricular competencies as a first draft during May Development week 2022. We will finalize the revisions in the fall at our August retreat. So the holistic goal for Nursing is as follows:
By September 2022, complete revisions to curricular competencies to align with the ten competency-based essentials from AACN in preparation to move toward competency-based curriculum.

Assessment Rubric

- 1 **Process**

| | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| | | | | |

| | 1 | 2 | 3 | 4 |
|--|--|--|--|---|
| Is the plan being implemented faithfully and revised as needed? | <input type="radio"/> Assessment plan is not implemented. | <input type="radio"/> Most aspects of plan are being implemented or all aspects are implemented to some degree. | <input type="radio"/> Assessment plan is fully implemented. | <input checked="" type="radio"/> Plan is faithfully executed and modified/evaluated as needed. |

2 Explanations:

3 **Engagement**

| | 1 | 2 | 3 | 4 |
|--|--|--|---|--|
| Are all relevant parties are meaningfully involved in the creation/revision, implementation, analysis, interpretation and learning improvement process? | <input type="radio"/> Limited involvement beyond chair/director | <input type="radio"/> All educators contributing to the curriculum are aware of process and results | <input type="radio"/> All educators contributing to the curriculum participate in conversations regarding the use of assessment data to improve student learning | <input checked="" type="radio"/> All relevant stakeholders (students, employers, alumni) are meaningfully involved in the creation/revision, implementation, analysis, interpretation, and/or improvement processes associated with this assessment plan. |

4 Explanations:

5

Program Learning Objectives

| | 1 | 2 | 3 | 4 |
|--|--|--|--|--|
| <p>Are the program learning objectives clear, measurable, aligned with ULOs/GLOs, and representative of the range of learning for that major/program?</p> | <p></p> <p>PLOs are problematic (vague, abstract, not aligned with ULOs/GLOs) or missing.</p> | <p></p> <p>PLOs are clear, mostly measurable, partially aligned with ULOs/GLOs.</p> | <p></p> <p>PLOs are clear, measurable, aligned with ULOs/GLOs, and represent a summary of the knowledge, skills, beliefs, and values that a graduate of this major/program should attain by completing the required curriculum, accounting for variations in learning outcomes due to tracks/concentrations</p> | <p></p> <p>PLOs are clear, measurable, aligned with ULOs/GLOs, and representative of the range of learning students achieve through completion of the program. The learning objectives provide a comprehensive view of the knowledge, skills, beliefs, and values that are important for a graduate of this major/program and account for variations in learning outcomes due to tracks/concentrations.</p> |





6

Explanations:

7

Measures

| | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
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| | 1 | 2 | 3 | 4 |
|---|--|--|--|--|
| <p>Are the instruments used to assess learning relevant to the objective? Do measures yield information/data you can use to drive improvement?</p> | <p style="text-align: center;"></p> <p>Not all objectives have a measure identified. OR Measures do not directly connect to the objectives.</p> | <p style="text-align: center;"></p> <p>All objectives have at least one direct measure. Measures connect to learning objectives superficially or tangentially and/or include learning other than stated objectives. Relies almost exclusively on the same form of assessment (survey, exam, project). Relies almost exclusively on data from a single source (course, program, activity).</p> | <p style="text-align: center;"></p> <p>All objectives have at least one direct measure. Some objectives have multiple measures. Measures clearly connect to learning objectives. And two of the following four criteria: Objective measures more than one point in time (formative). Indirect measure are used strategically. Plan incorporates different forms of assessment (survey, exam, project). Plan incorporates from a variety of sources (course, program, activity).</p> | <p style="text-align: center;"></p> <p>Measures meet all of the following criteria: All objectives have at least one direct measure. Some objectives have multiple measures. Measures clearly connect to learning objectives. Objectives measured more than one point in time (formative). Indirect measures are used strategically. Plan incorporates different forms of assessment (survey, exam, project). Plan incorporates data from a variety of sources (course, program, activity).</p> |

8 Explanations:





9 **Targets**

| | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| | | | | |

| | 1 | 2 | 3 | 4 |
|---|---|---|---|--|
| <p>Are the targets based on professional standards and/or analysis of past student work? Are targets challenging and achievable?</p> | <p></p> <p>Some targets are missing.</p> | <p></p> <p>Targets are arbitrarily chosen or reflect minimal expectations.</p> | <p></p> <p>Targets are challenging and achievable based on prior student performance, and reflect an appropriate level of performance.</p> | <p></p> <p>Targets are challenging and achievable. Targets are based on professional standards and/or prior student performance. Targets are set at a level to inspire program improvement.</p> |





10 Explanations:

11 **Timeline**

| | 1 | 2 | 3 | 4 |
|--|--|--|---|---|
| <p>Is the timeline for data collection manageable with sufficient data points to effectively inform decision making and program review?</p> | <p></p> <p>Not identified clearly for all measures.</p> | <p></p> <p>Clearly states semester/year for each objective/measure. Data analysis delayed from data collection. Time between collection points may not facilitate informed decision making.</p> | <p></p> <p>Clearly stated and manageable schedule. At least two data points for each objective per review cycle.</p> | <p></p> <p>Timeline for data collection is manageable and allows for continuous improvement with timely and meaningful decision making even before program review.</p> |

12 Explanations:

Action Plan

| | 1 | 2 | 3 | 4 |
|--|---|---|--|--|
| <p>Is the department effectively examining and using assessment data to revise curriculum and pedagogy to support student learning?</p> | <p style="text-align: center;"></p> <p>Assessment data not collected/analyzed/used for decisions and/or results not documented in AEFIS.</p> | <p style="text-align: center;"></p> <p>Data collected, documented and discussed by department. Department reviewed confidence in measures and data as sufficient indicators of student performance. If data indicated changes were needed, action plans were developed in consultation with dean (e.g. improving outcomes, measures, targets, curriculum or pedagogy).</p> | <p style="text-align: center;"></p> <p>Data collected, documented and discussed by department. Department and dean confirmed confidence in measures and data as sufficient indicators of student performance. Action plans (e.g. improving outcomes, measures, targets, curriculum or pedagogy) developed in consultation with dean. If prior year data warranted action plans, the department implemented the changes.</p> | <p style="text-align: center;"></p> <p>Department collected and discussed follow-up data after the implementation of action plans in order to determine whether changes resulted in improvement or whether additional action is necessary. Data confirms effective curriculum and pedagogy for learning outcomes. Score of 4 should be assigned only if objectives, measures, targets and timeline all score a 4.</p> |

14 Explanations:

15 **Dissemination**

| | 1 | 2 | 3 | 4 |
|--|---|---|---|---|
| | | | | |

| | 1 | 2 | 3 | 4 |
|---|--|---|--|--|
| <p>Is the department communicating learning objectives, results and improvements related to student learning to a wide audience?</p> | <p><input type="radio"/></p> <p>No record of assessment results and changes made as a result of assessment findings.</p> | <p><input type="radio"/></p> <p>The department/program retains records of assessment results and positive changes made as a result of assessment findings, and results are entered in assessment software system.</p> | <p><input checked="" type="radio"/></p> <p>The department/program retains records of assessment results and changes made as a result of assessment findings, results are entered in assessment software system, and assessment results and improvements are publicly posted.</p> | <p><input type="radio"/></p> <p>The department/program retains records of assessment results and changes made as a result of assessment findings, and results are entered in assessment software system. Assessment results and improvements are publicly posted and shared proactively with faculty, prospective students, employers and alumni in ways that facilitate their discussion.</p> |

16 Explanations:

Additional Feedback

1 Please enter any additional feedback for changes that should be made:

CLOSE AND EXIT