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Spring Registration Dates

Upcoming Important Dates

NACADA Conference 2021 -
An Inside Peek

Serving Diverse College
Students - NACADA journal
article summary

SPRING REGISTRATION DATES

Nov 8 & 9 - Seniors

Nov 10 & 11 - Juniors

Nov 12 & 15 - Sophomores

Nov 16 & 17 - First Years

UPCOMING IMPORTANT DATES

Nov 1-5 - Advising Week

*Nov 24-28 - Thanksgiving
Recess*

Dec 13-16- Final Exams

*Jan 10- Spring semester
starts*



OFFICE OF UNDERGRADUATE ACADEMIC ADVISING

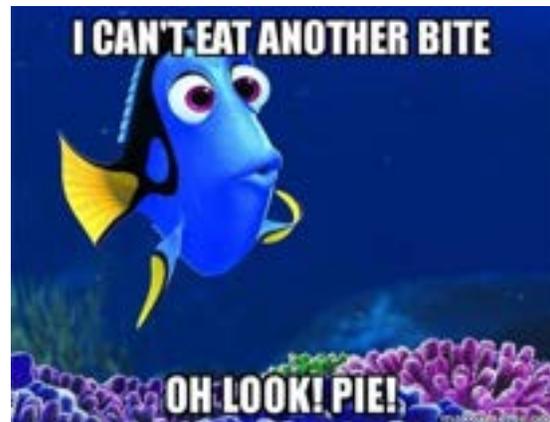
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THE ACADEMIC ADVISOR NEWSLETTER

*Shannon Rogers (Academic Advising Graduate Assistant) and Sarah Cotner
(Academic Advising Work Study)*

ADVISING FOR GROWTH:
COMPASSION FATIGUE AND SELF-
CARE FOR ACADEMIC ADVISORS

Watch the recording [here](#)



AN INSIDE PEEK - NACADA CONFERENCE 2021

“It is always a treat to attend a Nacada conference because you learn a lot and have the opportunity to network with advisors from other colleges and universities. This past October, for the first time, Nacada had its national conference in Cincinnati, Ohio in hybrid format. Some of us were able to attend in person while many still were able to attend virtually.



They had a record attendance of about 4,000 people from all over the world. The keynote speaker was Dr. Samuel Museus, Professor of Education Studies at the University of California, San Diego and founding Director of the National Institute for Transformation and Equity.

Museus helped us think through strategies to support academic success for students of color focusing on the systematic inequities in higher education. His presentation was a perfect entry way to the broad theme of the conference this year, “Together, All Things are Possible” because, ultimately, it reminded us that the success of students of color depends on all of us and it is our responsibility to be intentional about creating the environment that would allow for that success to happen. ”

Revisiting the Role of Academic Advising in Equitably Serving Diverse College Students By Samuel D. Museus

Article Review

The goal as academic advisors is to have a positive impact on the lives of our students. But how do we maximize students' experiences, specifically of students of color, on campus? In this article, Museus suggests that improving academic support correlates with increased academic motivation, connections to campus, and sense of belonging. For him, "culturally engaging advising" is advising made of humanized, proactive, and holistic approaches (Museus 2021).

For Museus, when advisors are culturally engaged, proactively seeking opportunities for each individual student, and truly interested in all factors of a student's life and wellbeing, students will be on a path of culturally relevant learning. For students of color, this means the opportunity to connect with their own culture, to learn, and to be an activist of real issues in their community. Understanding and experiencing these connections as students will help them develop connections and skills relevant to their communities. Creating an atmosphere of culturally engaging advising when working with students whose background is different from your own can be accomplished by 1) investing your time and energy into understanding the students' struggles, 2) listening and learning about the students' experience and 3) looking at your own privileges and how those can be used to help diverse communities thrive.

Museus, S. D. (2021). Revisiting the role of academic advising in equitably serving diverse college students. *NACADA Journal*, 41(1), 26–32. <https://doi.org/10.12930/nacada-21-06>