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UPCOMING IMPORTANT DATES

March 11-14 - No Classes, Spring Long Weekend

March 16 - Advising for Growth: Seminar with Dr. Robin Lauermann

March 29 - Last day to withdraw from Spring 2021 Course (\$25 fee)



OFFICE OF UNDERGRADUATE ACADEMIC ADVISING

MARCH 2021 | VOL 1 ISSUE 4

THE ACADEMIC ADVISOR NEWSLETTER

Shannon Rogers (Academic Advising Graduate Assistant) and Maura O'Mahony (Academic Advising Work Study)

A NOTE FROM THE REGISTRAR

Registration for summer classes is approaching! Undergraduate students can register beginning **April 7**. Fall 2021 dates are as follows:

ADP - Wed, April 7

Seniors - Wed/Thurs, April 7/8

Juniors - Fri/Mon, April 9, 12

Sophomores - Tues/Wed, April 13/14

First Years - Thurs/Fri, April 15/16

New Transfers - Wed, June 2, 10:30am

New Students - Tues, June 8, 10:30am

PROACTIVE ADVISING

From NACADA

PROACTIVE ADVISING

Proactive advising requires a balance of being warm and inviting while not being too intruding on a student's life. This method of advising focuses on bringing campus resources to the student instead of waiting for the student to identify their own needs and search for a solution. With a few simple practices, advisors can work towards being proactive without being overbearing.

BEGIN BUILDING RELATIONSHIPS ON DAY ONE

During the first few weeks of the semester, be present with new students! Being around during Orientation and Welcome Week activities provides a natural space to build relationships with students outside of the office. On a smaller scale, even simply emailing students early in the semester to outline advisee/advisor expectations can go a long way.

BE PREPARED FOR ADVISING APPOINTMENTS

Being prepared for advising appointments is one of the most important steps in practicing intrusive advising. Having an inviting office space and a clear work area gives students the impression that nothing is more important than they are. Additionally, looking through a student's DegreeWorks before meeting with them allows you to know what questions to ask, what goals the student might have, and better plan how to help them.

ASK QUESTIONS AND MAKE APPROPRIATE REFERRALS

The more an advisor knows their advisees, the more personal the advising process can be. Asking pointed and specific questions that solicit more than just a "yes" or "no" makes a big difference in the guidance process. Examples include:

- What do you plan to do with your degree and what do you plan to do after graduation?
- What do you consider a "good" course schedule?
- Do you work? How many hours do you work? (This can help us to select an appropriate number of credit hours)

For more information, visit <https://nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Intrusive-Advising-101-How-to-be-Intrusive-Without-Intruding.aspx>

***THE OFFICES OF ACADEMIC ADVISING &
FACULTY DEVELOPMENT
INVITE YOU TO ATTEND***

***ADVISING FOR GROWTH: ENCOURAGING
STUDENT CURIOSITY AND EXPLORATION WITH
GOAL SETTING***

Tuesday, March 16 @ 4:30 p.m.



**DR. ROBIN
LAUERMANN**

**Professor of Politics
Messiah University**

<https://messiah.zoom.us/j/93374254647>
Meeting ID: 933 7425 4647 No Password

It is important for students to consider longer-term academic goals and decisions. However, students can become easily sidetracked when other responsibilities, with assigned times and deadlines, arise. In this workshop, faculty member, Robin Lauermann, will share the process and resources that she uses in advising students to set vocational and academic goals. In addition, advisees will share their perspectives from the experience.