**MESSIAH UNIVERSITY TEACHER EDUCATION PROGRAM**

**PRE-STUDENT TEACHING PERFORMANCE OBSERVATION FORM**

***(for use with all Junior Pre-Student Teaching Field Experience On-Site Observations)***

**Student Name:** **Date:** **Grade Level:**

**Observer Name:** **School/District:**

*(College Mentor or Mentor Teacher)*

**Use these ratings:**

|  |  |  |
| --- | --- | --- |
| **M** | **Meets expectations**: | Student is working at the expected level for the junior field experience. The student will need to continue to develop skills in this area, but is progressing as expected for a junior field experience student. |
| **NI** | **Needs Improvement**: | Student is not working at the level expected of a junior field experience student. Student will need to focus on this area in subsequent observations and/or field experiences in order to be successful in student teaching. A student with multiple areas that need improvement at the end of this pre-student teaching experience will likely need to complete an additional field experience prior to beginning student teaching. |
| **NS** | **Not Seen:** | Particular teacher performance was not able to be observed during this lesson |

|  |  |  |
| --- | --- | --- |
| ***Area and Specific Performance to be rated:*** | ***Rating*** | ***Comments/Suggestions*** |
| **Domain 1: Planning and Preparation** | | |
| 1a. Demonstrates solid content knowledge |  |  |
| 1b. Focuses instruction on a clearly articulated instructional goal |  |  |
| 1c. Provides sufficient detail in instructional plan to fully support the learning goal for all students |  |  |
| 1d. Prepares support materials which are ready for use at the start of instruction |  |  |
| 1e. References PA Standards |  |  |
| **Domain 2: Classroom Environment** | | |
| 2a. Approaches classroom management proactively |  |  |
| 2b. Establishes and/or maintains a positive climate for learning |  |  |
| 2c. Identifies and responds to problems in timely/effective manner |  |  |
| **Domain 3: Instructional Delivery** | | |
| 3a. Engages students as active participants |  |  |
| 3b. Employs effective instructional practices to meet individual students’ learning needs |  |  |
| 3c. Uses valid and reliable assessment procedures |  |  |
| 3d. Uses available resources effectively, including media and technology |  |  |
| 3e. Uses vocal inflection, projection, and volume effectively |  |  |
| **Domain 4: Professional Responsibilities** | | |
| 4a. Uses self-assessment and reflection to improve performance |  |  |
| 4b. Communicates professionally with students and adults |  |  |
| 4c. Exhibits self-confidence and poise |  |  |
| 4d. Meets established deadlines for submission of weekly schedule, instructional plans and other required materials |  |  |
| 4e. Assumes appropriate roles and responsibilities of classroom teacher/aide |  |  |
|  | | |
| **Additional Comments Points for Discussion** | | |
| Based on our discussion, we have identified the following area to focus on in future teaching opportunities: | | |

Cooperating Teacher: Email completed form to student, college supervisor, and [jmcgill@messiah.edu](mailto:jmcgill@messiah.edu) within 24 hours of observation.

Supervisor: Email completed form to student, cooperating teacher, and [jmcgill@messiah.edu](mailto:jmcgill@messiah.edu) within 24 hours of observation.