III. Art and Design

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Sophomore Review

All Studio Art, Graphic Design and Art Education majors are required to go through the sophomore review. This includes transfer students new to the major and/or new to the University. Students in these majors typically go through the review during their fourth semester of study. Students cannot put off the review if they are on campus (i.e studying abroad). If the student is not on campus during their fourth semester, they are encouraged to schedule an appropriate time with prior approval. Transfer students to the major must accumulate 9 studio credits at Messiah University prior to the review, and must have obtained at least sophomore standing. Transfer students with previous studio credits from other colleges will go through the review when they have earned more than 9 studio credits at Messiah University and have obtained at least sophomore standing.

Students are required to present a portfolio of the work that they have accomplished thus far in their program to a panel of studio faculty. The portfolio must include at least one project from each studio course they have taken (including works done at other colleges). Students are limited to approximately 12 pieces, and prepare a 10-12 minute discussion with the panel. No work from high school may be included in this review.

The faculty panel rates the student's work, the presentation, student and classroom skill and responsiveness to academic advising. A single score is assigned. Students must score at least 55% to remain in the program. Students are also grouped into the top third, middle third and bottom third categories. Students in the bottom third category are urged to create a plan with the help of their advisor to reevaluate their goals and to plan for methods of improvement.

Guidelines for Mathematical Sciences Courses

Studio Art and Art History Majors:

There is no specific math course required for these majors. We recommend students enroll in MATH 101, MATH 102, or CIS 171 in their first year, unless you have had a pre-calculus course; then you should take MATH 107 or MATH 108. Statistical literacy is another important area of mathematical study, and STAT 269 is a course that gives a good introduction to statistical methods and meets the QuEST requirement.

Art Education Majors:

Students in these majors must take two mathematical science courses, which are usually taken during the first or second year. Any course with a MATH, CIS, or STAT prefix meets this requirement. Most students choose two of the following: MATH 101, MATH 102, CIS 171, MATH 107, MATH 108.

Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should go to the math department's website (www.messiah.edu/departments/mathsci/courses/ap_credit.html) to find out how credit is awarded for your scores.

8-semester plans

| Course # | Course name | Credits | Course # | Course name | Credits |
|--------------|--|----------|--|--|---------|
| | First Year – Fall | | | First Year - Spring | |
| COMM 105 | Fundamentals of Oral Communication* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| IDFY 101 | First Year Seminar*^ | 3 | Varies | QuEST MathematicalSciences*^ | 3 |
| Varies | QuEST MathematicalSciences*^ | 3 | ART 182 | Color and Composition | 3 |
| ART 110 | Visual Thinking and Digital Tools | 3 | ART 121 | Form, Space & Media | 3 |
| ART 171 | Drawing I | 3 | ARTH 111 | Methods & Theories of Art History | 3 |
| | | | | Clearances must be completed. | |
| | TOTAL | 15 | | TOTAL | 15 |
| | Sophomore –Fall | | | Sophomore – Spring | |
| ENGL 1xx | QuEST Literature*^ (122-176) | 3 | Varies | QuEST Laboratory Science/STW | 3 |
| EDUC 203 | >Education Psychology^ | 3 | BIBL xxx | Knowledge of the Bible* | 3 |
| EDSP 207 | >Introduction to Special Education^ | 3 | EDUC 208 | Teaching English Language Learners | 3 |
| TEP 210 | Sophomore Field Experience [^] | 0 | ARTH 151 | Art History: 1400-21st Century | 3 |
| ART xxx | Studio | 3 | ART xxx | Studio | 3 |
| ART xxx | Studio | 3 | ART XXX | Studio | 3 |
| | | 3 | | Studio | J |
| | тота | 45 | March 1 st – Application due for educ. program. April – Must have completed or in the process of completing required educ. block of courses to register for restricted courses. | | |
| | TOTAL | 15 | | TOTAL | 18 |
| | Junior – Fall | | | Junior – Spring | |
| ART 355/356 | Elementary/Secondary Curr. Strategies | 3 | Varies | 1 st semester Language* | 3 |
| ART xxx | Studio | 3 | PHIL/RELI | QuEST Philosophy/Religion* | 3 |
| ART xxx | Studio | 3 | EDUC 346 | Sociocultural Perspectives on Education | 3 |
| WELL1xx | Wellness course* | 1 | EDUC 308 | >Instruct. & Assess. English Lang. Learners | 3 |
| TEP 310 | >Field Experience | 0 | ART 210 | Topics in Non-Western Art | 3 |
| EDUC 331 | >Instructional Design & Assessment | 3 | ART xxx | Studio | 3 |
| EDSP 307 | >Inclusion Practices | 3 | | | |
| Decem | ber 1 st – Application due for professional semeste | r | | | |
| Decenn | TOTAL | | | TOTAL | 18 |
| | Consider Fall | | | Series Caring | |
| Variaa | Senior – Fall | <u> </u> | | Senior – Spring | 4 |
| Varies | 2 nd semester of Language* | 3 | TEP 407 | Student Teaching Seminar | 1 |
| ARTH 209/309 | History of Modern Art or Contemp. Art | 3 | TEP 412 | Pre-Student Teaching Experience in Art | 0 |
| ART 355/356 | Elementary/Secondary Curr. Strategies | 3 | TEP 437 | Student Teaching | 9 |
| ART 4xx | Senior Studio | 3 | EDUC 420 | Professional Issues in Education - Optional for fulltime status | (2) |
| ART 493 | Art Seminar | 3 | | | |
| | TOTAL | . 15 | | | |

*QuEST requirement

[^]Course must be completed by the end of the sophomore first semester in order to apply for the teacher education program. >Courses must be taken together within the semester.

Graphic Design (B.F.A.) 8 Semester Plan

| Course # | Course name | Credits | Course # | Course name | Credits |
|--------------|--|---------|----------|-------------------------------------|---------|
| | First Year – Fall | | | First Year - Spring | |
| COMM 105 | Foundations of Oral Communication* | 3 | Varies | Mathematical Sciences* | 3-4 |
| IDFY 101 | First Year Seminar* | 3 | Varies | Language 1* | 3 |
| Varies | Laboratory Science* | 3-4 | IDCR 151 | Created and Called for Community* | 3 |
| ART 110 | Visual Thinking and Digital Tools | 3 | ART 182 | Color and Composition | 3 |
| ART 171 | Drawing I | 3 | ARTH 111 | Art Historical Methods and Theories | 3 |
| | TOTAL | 15-16 | | TOTAL | 15-16 |
| | Sophomore –Fall | | | Sophomore – Spring | |
| Varies | Language 2* | 3 | Varies | 2D or 3D studio | 3 |
| ARTH 209/309 | History of Modern Art/Contemporary Art | 3 | Varies | Language 3 or Cross Cultural* | 3 |
| ART 205 | Hand Papermaking | 3 | BIBL xxx | Knowledge of the Bible* | 3 |
| ART 237 | Typography | 3 | Varies | Design Course | 3 |
| Varies | Philosophy or Religion* OR ARTH 205 Design History and Theory^ | 3 | Varies | 2D or 3D studio | 3 |
| | TOTAL | 15 | | TOTAL | 15 |
| | Junior – Fall | | | Junior – Spring | |
| Varies | 1 st Social Science or History* | 3 | Varies | 2D or 3D studio (J-Term) | 3 |
| Varies | Comm course (333/341/342/259) | 3 | IDST xxx | Science, Technology and the World | 3 |
| Varies | Design Course | 3 | THEO 2xx | Christian Beliefs* | 3 |
| Varies | Design Course | 3 | Varies | Design Course | 3 |
| Varies | Literature meeting Quest OR ARTH 205 Design History and Theory ^A | 3 | Varies | Design Course | 3 |
| WELL 1xx | Wellness* | 1 | ARTH 209 | Topics in Non-Western Art | 3 |
| | TOTAL | 16 | | TOTAL | 18 |
| | Senior – Fall | | | Senior – Spring | |
| Varies | 2 nd Social Science or History* | 3 | IDS xxx | Ethics/Pluralism/World Views* | 3 |
| ART 483 | Senior Studio: Graphic Design | 3 | ART 494 | Senior Art Exhibit | 3 |
| ART 493 | Art Seminar | 3 | Varies | 2D or 3D studio | 3 |
| Varies | Design Course | 3 | Varies | Design Course | 3 |
| Varies | Design Course | 3 | INTE 391 | Internship | 3 |
| | TOTAL | 15 | | TOTAL | 15 |

*Course meeting QuEST requirement

^ARTH 205 is scheduled for EVEN fall years.

Studio Art (B.A.) 8 Semester Plan

| Course # | Course name | Credits | Course # | Course name | | Credits |
|---------------|--|---------|--------------|--|------|---------|
| | First Year – Fall | | | First Year - Spring | | |
| COMM 105 | Oral Communication* | 3 | Varies | Language 1* | | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | | 3 |
| Varies | Mathematical/Computer Sciences* | 3 | BIO/CHEM | Laboratory Science | | 3-4 |
| ART 110 | Visual Thinking and Digital Tools | 3 | WELL 1xx | Wellness course* | | 1 |
| ART 171 | Drawing I | 3 | ART 182 | Color and Composition | | 3 |
| | | | ARTH 111 | Intro to Art History | | 3 |
| | TOTAL | 15 | | Т | OTAL | 16-17 |
| | Sophomore –Fall | | | Sophomore – Spring | | |
| Varies | Language 2* | 3 | Varies | Language 3 or Cross Cultural* | | 3 |
| Varies | Literature | 3 | BIBL xxx | Knowledge of the Bible* | | 3 |
| PHIL/REL | Philosophy/Religion* | 3 | ARTH 150/151 | Art History | | 3 |
| ARTxxx | Studio Art Concentration Studies I | 3 | ART xxx | Studio Art Concentration Studies 2 | | 3 |
| | | | ART xxx | Studio Art Cross Concentration 1 | | 3 |
| | TOTAL | 12 | | Τ | OTAL | 15 |
| | Junior – Fall | | | Junior – Spring | | |
| IDST XXX | Science, Technology and the World | 3 | THEO 2XX | Christian Beliefs* | | 3 |
| Varies | 1 st Social Science or History* | 3 | Varies | 2 nd Social Science or History* | | 3 |
| ARTH 209/309 | History of Modern Art/Contemporary Art | 3 | ARTH 210 | Topics in Non-Western Art | | 3 |
| ART XXX | Studio Art Concentration Studies 3 | 3 | ART XXX | Studio Art Concentration Studies 4 | | 3 |
| ART XXX | Studio Art Cross Concentration 2 | 3 | ART XXX | Studio Art Cross Concentration 3 | | 3 |
| | TOTAL | 15 | | Τ | OTAL | 15 |
| Senior – Fall | | | | Senior – Spring | | |
| ART 48x | Advanced Concentration Studies | 3 | Varies | Ethics/Pluralism/World Views* | | 3 |
| ART 493 | Art Seminar | 3 | ART 494 | Senior Art Exhibit | | 3 |
| ARTH 3xx | Art History Elective | 3 | Varies | Free Elective | | 3 |
| ART xxx | Studio Art Cross Concentration 4 | 3 | Varies | Free Elective | | 3 |
| Varies | Free Elective | 3 | Varies | Free Elective | | 3 |
| | TOTAL | 15 | | T | OTAL | 15 |

*QuEST requirement

Studio Art (B.F.A.) 8 Semester Plan

| Course # | Course name | Credits | Course # | Course name | Credits |
|--------------------|--|---------|---------------|--|---------|
| | First Year – Fall | • | | First Year - Spring | |
| COMM 105 | Oral Communication* | 3 | MATH/CIS/STAT | Mathematical/Computer Sciences* (J-Term) | 3-4 |
| IDFY 101 | First Year Seminar* | 3 | Varies | Language 1* | 3 |
| Varies | Laboratory Science* | 3-4 | IDCR 151 | Created and Called for Community* | 3 |
| ART 110 | Visual Thinking and Digital Tools | 3 | ART 182 | Color and Composition | 3 |
| ART 171 | Drawing I | 3 | ARTH 111 | Intro to Art History | 3 |
| | TOTAL | 15-16 | | TOTAL | 15-16 |
| | Sophomore –Fall | | | Sophomore – Spring | |
| Varies | Language 2* | 3 | ART xxx | Studio Art Cross Concentration | 3 |
| Varies | Literature | 3 | Varies | Language 3 or Cross Cultural* | 3 |
| ARTH 150 | Art History I | 3 | BIBL 20x | Knowledge of the Bible* | 3 |
| ART xx | Studio Art Concentration Studies 1:7 | 3 | ARTH 151 | Art History II | 3 |
| ART xxx | Studio Art Cross Concentration I, 1:2 | 3 | ART xxx | Studio Art Concentration Studies 2:7 | 3 |
| | TOTAL | 15 | | TOTAL | 15 |
| | TOTAL | | | TOTAL | 10 |
| | Junior – Fall | | | Junior – Spring | |
| PHIL 10x | Philosophy/Religion* | 3 | ARTxxx | Studio Art Cross Concentration II, 1:2 | 3 |
| Varies | 1 st Social Science or History* | 3 | THEO 2xx | Christian Beliefs* | 3 |
| ARTH 209/309 | History of Modern Art/Contemporary Art | 3 | IDST xxx | Science, Technology and the World | 3 |
| ART xxx | Studio Art Concentration Studies 3:7 | 3 | ARTH 210 | Topics in Non-Western Art | 3 |
| ART xxx | Studio Art Cross Concentration I, 2:2 | 3 | ART xxx | Studio Art Concentration Studies 4:7 | 3 |
| | | | ART xxx | Studio Art Concentration Studies 5:7 | 3 |
| | TOTAL | 16 | | TOTAL | 18 |
| | Senior – Fall | | | Senior – Spring | |
| Varies | 2 nd Social Science or History* | 3 | IDS xxx | Ethics/Pluralism/World Views* | 3 |
| WELL 1xx | Wellness course* | | PHIL 342 | Aesthetics | 3 |
| ART 48X | Advanced Concentration Studies | 3 | ART 494 | Senior Art Exhibit | 3 |
| ART 493 | Art Seminar | 3 | ART xxx | Studio Art Concentration Studies 7:7 | 3 |
| ART 495 ART xxx | Studio Art Concentration Studies 6:7 | 3 | ART XXX | Studio Art Elective | 3 |
| ART xxx | Studio Art Cross Concentration II, 2:2 | 3 | | | 5 |
| | TOTAL | 16 | | TOTAL | 15 |

*QuEST requirement

Digital Media (Interactive Design Concentration) (B.A) 8 Semester Plan

| Course # | Course name | Credits | Course # | Course name | Credits |
|---------------|---|---------|---------------|--|---------|
| | First Year – Fall | | | First Year - Spring | |
| COMM 105 | 1 st Language* | 3 | Varies | 2 nd Language* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| PHIL/RELI | Philosophy/Religion* | 3 | DIGM 105 | Foundations in Creative Digital Media | 3 |
| CIS 180 | Mathematical Sciences* | 3-4 | WELL1xx | Wellness course* | 1 |
| ADT 007 | - I ANE IA I E | • | ARTxxx or | Art Foundation (ART 121, 171, 182, 217, 251, | |
| ART 237 | Typography & Visual Communications | 3 | ARTH xxx | 336***, 352, 431*** OR ARTH 151, 205, 209) | 3 |
| | | | CIS 181 | Computer Programming I | 3 |
| | | | | | |
| | TOTAL | 15-16 | | TOTAL | 16-17 |
| | Sophomore –Fall | - | | Sophomore – Spring | |
| Varies | 3 rd Language or Cross Cultural* | 3 | COMM 225 | Digital Editing (J-Term) | 3 |
| Varies | Literature* | 3 | Varies | Oral Communication* | 3 |
| COMM 217 | Introduction to Film | 3 | BIBL 20x | Knowledge of the Bible* | 3 |
| ART 217 | Digital Imaging | 3 | BIO/CHEM | Lab Science* | 3-4 |
| CIS 191 | Web Development: Client Side | 3 | ART 337 | Graphic Design & Prof. Practices | 3 |
| DIGM 210 or | Video and Church Media Seminar | 1 | | | |
| DIGM 215 | Game and Art Design Seminar | | | | |
| | TOTAL | 16 | | TOTAL | 15 |
| | | | | | |
| | Junior – Fall | | | Junior – Spring | |
| IDST xxx | Science, Technology and the World | 3 | MUCM 353 | Sound Design | 3 |
| Varies | 2 nd Social Science or History* | 3 | THEO 2xx | Christian Beliefs* (2 nd or 3 rd year) | 3-4 |
| ARTH 210 or | Topic in NW Art or Latin American Cinema or | 3 | ART 347, 420 | Service Centered Design or Designer as | 3 |
| COMM 321, 327 | Global Indigenous Media | 3 | | Author | |
| ARTxxx or | Art Foundation (ART 121, 171, 182, 217, | | ART 336, 338, | Interactive Design, Digital Illustration, or Motion | 3 |
| ARTH xxx | 251, 336***, 352, 431*** OR ARTH 151, | 3 | 431 | Design | |
| | 205, 209) | | | | |
| Choice | Digital Media Elective 1 | 3 | Choice | Digital Media Elective 2 | 3 |
| DIGM 210 or | Video and Church Media Seminar | 1 | | | |
| DIGM 215 | Game and Art Design Seminar | | | | |
| | TOTAL | 16 | | TOTAL | 15-16 |
| | | | | | 1 |
| | Senior – Fall | | | Senior – Spring | |
| IDS xxx | Ethics/Pluralism/World Views* | 3 | COMM 382 | History and Theory of Digital Media | 3 |
| DIGM 490 | Senior Seminar and Project | 4 | INTE 3xx | Internship | 1-9 |
| ART 336, 338, | 2 nd Interactive Design, Digital Illustration, | 3 | Varies | Free Elective | 3 |
| 352, 431 | Digital Photo or Motion Design | | | | |
| Varies | 1 st Social Science or History* | 3 | Varies | Free Elective | 3 |
| Varies | Free Elective | 3 | | | |
| | TOTAL | 16 | | TOTAL | 12-15 |
| | requirement | 10 | | IUIAL | 12-13 |

*QuEST requirement

***Courses contain a pre-requisite (the pre-requisite counts as DIGM elective)