|  | Full-Time |  | Part-Time |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Men | Women | Men | Women | TOTAL |
| TOTAL INCOMING | $\mathbf{2 7 6}$ | $\mathbf{3 8 4}$ | $\mathbf{0}$ | $\mathbf{5}$ | $\mathbf{6 6 5}$ |
| New First Time | $\mathbf{2 5 0}$ | $\mathbf{3 4 5}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{5 9 6}$ |
| Traditional | 250 | 345 | 0 | 1 | $\mathbf{5 9 6}$ |
| Adult Degree Programs (ADP) | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Transfer | $\mathbf{2 6}$ | $\mathbf{3 9}$ | $\mathbf{0}$ | $\mathbf{4}$ | $\mathbf{6 9}$ |
| Traditional | 26 | 39 | 0 | 1 | $\mathbf{6 6}$ |
| Adult Degree Programs (ADP) | 0 | 0 | 0 | 3 | $\mathbf{3}$ |


|  | TOTAL | Grantham | External <br> Programs | Adult <br> Degree <br> Programs | Dual <br> Enrolled | Online <br> Consortium | Third Party Billing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| TOTAL ENROLLMENT | 2,586 | 2,282 | 28 | 13 | 252 | 1 | 10 |
| Total MEN | 1,027 | 932 | 3 | 3 | 89 | 0 | 0 |
| Total WOMEN | 1,549 | 1,350 | 25 | 10 | 163 | 1 | 0 |
| Total Gender NOT REPORTED | 10 | 0 | 0 | 0 | 0 | 0 | 10 |
| Total RESIDENT Students | 1,958 | 1,930 | 28 | 0 | 0 | 0 | 0 |
| MEN | 812 | 809 | 3 | 0 | 0 | 0 | 0 |
| WOMEN | 1,146 | 1,121 | 25 | 0 | 0 | 0 | 0 |
| Total NON-RESIDENT Students | 628 | 352 | 0 | 13 | 252 | 1 | 10 |
| MEN | 215 | 123 | 0 | 3 | 89 | 0 | 0 |
| WOMEN | 403 | 229 | 0 | 10 | 163 | 1 | 0 |
| Gender NOT REPORTED | 0 | 0 | 0 | 0 | 0 | 0 | 10 |
| Total PART-TIME students | 332 | 57 | 0 | 12 | 252 | 1 | 10 |
| or full-time equivalents | 111 | 19 | 0 | 4 | 84 | 0 | 3 |
| Total FULL-TIME students | 2,254 | 2,225 | 28 | 1 | 0 | 0 | 0 |
| Full-Time Equivalency | 2,365 | 2,244 | 28 | 5 | 84 | 0 | 3 |

UNDERGRADUATE ENROLLMENT PERCENTAGES

|  | 1 st Sem <br> $2023-2024$ | 1st Sem <br> $2022-2023$ | Amt of <br> Increase | $\%$ of <br> Increase | Amt of <br> Decrease | $\%$ of <br> Decrease |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| FULL-TIME | 2,254 | 2,277 |  |  | 23 | $1.02 \%$ |
| PART-TIME | 332 | 218 | 114 | $52.29 \%$ |  |  |
| TOTAL ENROLLMENT | 2,586 | 2,495 | 91 | $3.65 \%$ |  |  |
| FULL-TIME EQUIVALENCY | 2,365 | 2,350 | 15 | $0.64 \%$ |  |  |

FINANCIAL FULL-TIME EQUIVALENT (FFTE) ENROLLMENT

Fall 2023
FINANCIAL FULL-TIME EQUIVALENT (FFTE)

2023-2024 Annualized
FINANCIAL FULL-TIME EQUIVALENT (FFTE)

| Fall 2023 | Fall 2023 |  | $\%$ |
| :---: | :---: | :---: | :---: |
| Estimated | Budget | Variance | Variance |
| 2,293 | 2,263 | 30 | $1.33 \%$ |
| $2023-2024$ | $2023-2024$ |  | $\%$ |
| Estimated | Budget | Variance | Variance |
| 2,211 | 2,193 | 18 | $0.82 \%$ |


| Spring-to-Fall Full-Time Retention Rate | $\underline{\mathbf{2 0 1 8}}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $92.4 \%$ | $93.3 \%$ | $91.2 \%$ | $91.9 \%$ | $92.3 \%$ | $\mathbf{9 1 . 4 \%}$ |  |

## ATTRITION RATE OF FIRST-YEAR UNDERGRADUATE STUDENTS*

|  | $\underline{\mathbf{2 0 1 8}}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ | $\underline{\mathbf{2 0 2 2}}$ | $\underline{\mathbf{2 0 2 3}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Full-Time Freshmen Entering | 647 | 606 | 611 | 550 | 587 | $\mathbf{5 9 5}$ |
| Number Returning for Second Year | 575 | 524 | 521 | 473 | $\mathbf{5 0 1}$ |  |
| Attrition Percentage After First Year | $11.1 \%$ | $13.5 \%$ | $14.7 \%$ | $14.0 \%$ | $\mathbf{1 4 . 7 \%}$ |  |
| Number Returning for Third Year | 513 | 491 | 493 | 447 |  |  |
| Total Attrition Percentage After Second Year | $20.7 \%$ | $19.0 \%$ | $19.3 \%$ | $\mathbf{1 8 . 7 \%}$ |  |  |
| *Note: Includes full-time bachelor degree-seeking first-year undergraduate students. |  |  |  |  |  |  |

## ATTRITION RATE OF TRANSFER UNDERGRADUATE STUDENTS*

|  | $\underline{\mathbf{2 0 1 8}}$ | $\underline{\mathbf{2 0 1 9}}$ | $\underline{\mathbf{2 0 2 0}}$ | $\underline{\mathbf{2 0 2 1}}$ | $\mathbf{2 0 2 2}$ | $\underline{\mathbf{2 0 2 3}}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Number of Transfers Entering | 96 | 80 | 74 | 83 | 81 | $\mathbf{6 9}$ |
| Number Returning for Second Year | 82 | 71 | 65 | 61 | $\mathbf{6 6}$ |  |
| Attrition Percentage After First Year | $14.6 \%$ | $11.3 \%$ | $12.2 \%$ | $26.5 \%$ | $\mathbf{1 8 . 5 \%}$ |  |
| Number Returning for Third Year | 58 | 49 | 50 | $\mathbf{3 9}$ |  |  |
| Total Attrition Percentage After Second Year | $39.6 \%$ | $38.8 \%$ | $32.4 \%$ | $\mathbf{5 3 . 0 \%}$ |  |  |

*Note: Includes traditional and Adult Degree Program undergraduate bachelor degree-seeking transfer students, full-time or part-time.

# GRADUATE STUDENT ENROLLMENT STATISTICS 

Fall Semester 2023

| TOTAL ENROLLMENT | $\mathbf{7 3 4}$ |
| :--- | ---: |
| Total MEN | 187 |
| Total WOMEN | 547 |
| Total Gender NOT REPORTED | 0 |
| Total PART-TIME students | 198 |
| Total FULL-TIME students | 536 |
| Full-Time Equivalency* | 1,005 |

*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the fall semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of full-time students plus $1 / 3$ of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS 2023-2024 FISCAL YEAR (Includes late summer and fall enrollment)

|  | Fall 2023 |  | 2023-2024 Fiscal Year |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Program | Headcount ${ }^{1}$ | $\begin{aligned} & \text { Credit } \\ & \text { Hours }^{2} \end{aligned}$ | New Students $^{3}$ | Unduplicated Headcount ${ }^{4}$ | Credit Hours ${ }^{5}$ | \% to Credit Hour Goal |
| Athletic Training | 12 | 164.0 | 2 | 12 | 167.0 | 44\% |
| Business and Leadership | 42 | 210.0 | 12 | 45 | 255.0 | 37\% |
| Counseling | 294 | 2100.0 | 67 | 295 | 2406.0 | 51\% |
| Doctor of Science | 2 | 12.0 | 2 | 2 | 12.0 | 13\% |
| Education | 74 | 378.0 | 22 | 78 | 486.0 | 54\% |
| Higher Education | 25 | 171.0 | 11 | 25 | 210.0 | 33\% |
| Music | 87 | 325.0 | 13 | 96 | 607.0 | 49\% |
| Nursing | 33 | 222.0 | 5 | 33 | 250.5 | 30\% |
| Nutrition | 6 | 72.0 | 6 | 6 | 90.0 | 55\% |
| Occupational Therapy | 60 | 832.0 | 0 | 60 | 832.0 | 36\% |
| Physical Therapy | 99 | 1541.0 | 36 | 99 | 1941.0 | 57\% |
| Total | 734 | 6,027.0 | 176 | 751 | 7,256.5 | 47\% |


|  |  | Year- <br> To-Date | Percent to <br> Goal |
| :---: | :---: | :---: | :---: |
| 2023-2024 FISCAL YEAR CREDIT HOURS | $\mathbf{1 5 , 3 2 0}$ | $\mathbf{7 , 2 5 6 . 5}$ | $\mathbf{4 7 \%}$ |

[^0]|  | TOTAL | Undergraduates | Graduates |
| :--- | ---: | ---: | ---: |
| TOTAL ENROLLMENT | $\mathbf{3 , 3 2 0}$ | 2,586 | 734 |
| Total MEN | $\mathbf{1 , 2 1 4}$ | 1,027 | 187 |
| Total WOMEN | $\mathbf{2 , 0 9 6}$ | 1,549 | 547 |
| Total Gender NOT REPORTED | $\mathbf{1 0}$ | 10 | - |
|  |  |  |  |
| Total RESIDENT Students | $\mathbf{1 , 9 5 8}$ | 1,958 | - |
| $\quad$ MEN | $\mathbf{8 1 2}$ | 812 | - |
| WOMEN | $\mathbf{1 , 1 4 6}$ | 1,146 | - |
|  |  |  | 734 |
| Total NON-RESIDENT Students | $\mathbf{1 , 3 5 2}$ | 618 | 187 |
| MEN | $\mathbf{4 0 2}$ | 215 | 547 |
| WOMEN | $\mathbf{9 5 0}$ | 403 | - |
| Gender NOT REPORTED | $\mathbf{-}$ | 0 |  |
|  |  |  | 198 |
| Total PART-TIME students | $\mathbf{5 3 0}$ | 332 | -- |
| or full-time equivalents | $\mathbf{1 1 1}$ | 111 |  |
| Total FULL-TIME students | $\mathbf{2 , 7 9 0}$ | 2,254 | 536 |
| Full-Time Equivalency | $\mathbf{3 , 3 6 9}$ | 2,365 | 1,005 |


[^0]:    ${ }^{1}$ Headcount refers to the number of registered students at the time of report.
    ${ }^{2}$ Credit hours is the total number of course credits students are registered for at the time of report.
    ${ }^{3} \mathrm{New}$ students refers to the total number of first-year students enrolled during the fiscal year to date.
    ${ }^{4}$ Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.
    ${ }^{5}$ Credit hours include late summer and fall course registration.

