

Ludic Pedagogy: A Seriously Fun Way to Teach & Learn

by Sharon Lauricella and T. Keith Edmunds

Do "fun" and "play" have a place in undergraduate and graduate level courses? In primary and secondary classrooms, fun and play are regularly leveraged to enhance student learning and engagement. Ludic Pedagogy asserts that these elements improve outcomes for students in higher education settings and also prove to be meaningful and energizing for faculty

Facilitators:

Krystal Robinson-Bert, Associate Professor of Occupational Therapy, and **Kim Duetsch**, Assistant Professor of Occupational Therapy Program

Meetings alternating in Boyer Hall & Winding Hill with remote option on Mondays 11:00-11:50am 1/22, 2/5, 2/19, and 3/4

Relationship-Rich Education: How Human Connections Drive Success in College

by Peter Felten and Leo M. Lambert

We may assume that all undergraduate residential students will develop relationships with educators, staff and peers during their time at Messiah. Yet research demonstrates that intentional relationship development is necessary to impact the full range of students. Moreover, course instructors have an important role to play in creating relationship rich education. In this PLC, we will use Felton and Lambert's book to discuss ways we can foster relationships with and among our students in order to promote their success.

Facilitator:

Erin Boyd-Soisson, Professor of Human Development and Family Science

Meeting at Grantham campus on Wednesdays 12:00-12:50pm 2/7, 2/14, 2/21, 2/28 and 3/6

To **register**, please contact Elise Buchanan (facdev@messiah.edu or ex: 2035) by December 15, 2023 or until filled. The respective PLC text is included with registration. Additionally, specific room information will be shared upon registration.