

OFFICE OF THE REGISTRAR

Student-Fall FAQs

What are the class delivery modes for the spring?

| Face-to-Face | The majority of courses will meet in person face-to-face. |
|---------------------------|------------------------------------------------------------------------------|
| Synchronous- Online (OS) | No physical classroom assigned. A standard meeting time is assigned for all |
| | class meeting sessions. |
| Asynchronous- Online (OA) | No physical classroom and no meeting time assigned, specific procedures will |
| | vary depending on the individual course, and may require some synchronous |
| | (live) online communication, that will be communicated via the course |
| | syllabus/Canvas. |

How will I know which courses are face-to-face, synchronous, asynchronous, hybrid, etc.?

Most courses will meet in person, face-to-face. Sections are numbered to indicate the following:

- 01, 02, 03 etc.- Standard face-to-face sections
- OA1, OA2, etc.- Asynchronous Online
- OS1, OS2, etc. Synchronous Online *Students expected to be logged in to Zoom and actively participate
- E1, E2, etc.- Early 8-Week Term face-to-face sections (Aug. 27–Oct. 18)
- L1, L2, etc.- Late 8-Week Term face-to-face sections (Oct. 28-Dec. 19)

Where do I view the schedule of classes?

The most up-to-date version of the schedule of classes can be viewed on <u>The View: QuEST and Beyond</u>. The card in Falcon Link is titled, The View- Course Schedule. The View provides you the opportunity to search classes by subject, part of term, etc. Under the "Attribute Type" search box, you can filter your class search by QuEST category (i.e. QuEST/GenEd: Language, QuEST/GenEd: Social Science, etc.). You can also confirm the instructional method of a course by clicking on the course subject and course number. <u>The instructional method is noted in red text for online and hybrid sections</u>.

How will academic advising and class registration work for the fall?

Academic advising week begins Monday, March 25. Students are required to schedule a time to meet with their advisor prior to their registration appointment time. Registration appointments are scheduled for Wednesday, April 3 through Monday, April 15. You will be able to register at your appointed time as long as you have met with your advisor and there are no other holds on your account.

Where can I view my registration holds?

Login to Self-Service Banner through Falcon Link (search for the Self-Service Main Menu card in Falcon Link). Access the *Student Tab*, *Student Records* and then *View Holds*. The Registrar's Office is not

permitted to remove any registration hold. Contact the appropriate office/persons about your hold(s) if you have questions:

- Unpaid Account Balance- contact Student Financial Services, <u>studentfinsvcs@messiah.edu</u> or 717-691-6004
- Primary Advisor- contact your academic advisor
- Engle Center- contact the Engle Center, englecenter@messiah.edu or 717-691-6035

Where can I view my class registration appointment time?

Login to Self-Service Banner through Falcon Link (search for the Self-Service Main Menu card in Falcon Link). Access the *Student Tab*, click *Registration* and then *Registration Status*.

How do I apply for a directed study, independent study, honors project or practicum?

Please complete the appropriate electronic form to apply for a directed or independent study, honors project or practicum. These forms can be found via FALCON link by searching Undergraduate Registrar Forms, or on the Registrar website, <u>Forms for Current Students</u>. <u>All courses</u> taken by directed or independent study carry an additional fee of \$250 per credit.

How do I declare a new major, declare a minor, or change my concentration?

Please complete the appropriate electronic form to request to change your major, minor or concentration. These forms can be found via FALCON link by searching Undergraduate Registrar Forms, or on the Registrar website, <u>Forms for Current Students</u>.

I need to register for more than 18 credits. How do I gain permission for a credit overload?

Please complete an academic policies petition to request for an overload of credits. The electronic form can be found on the Registrar's website, <u>Forms for Current Students</u>. Additional tuition will be charged if your registration exceeds 18 credit hours.

What do I need to take into consideration if/when I change my fall term schedule?

Before dropping or withdrawing from any course, please consult your academic advisor, Student Financial Services and Financial Aid. Registration changes may impact your financial aid and have potential billing adjustments.

How can I update the credits for a variable credit course, i.e. music ensembles, applied lessons and research?

To change the amount of registered credits for a variable credit course (i.e. applied music lessons, music ensembles, research) log into Self-Service Registration. In the registration menu, click the "Schedule and Options" tab. Click on the variable credit amount under the **Hours** column. Enter the credit amount you plan to complete. Click the **Submit** button (lower right). Students can only adjust the credits during the period of time that online add/drop is available.

How will the changes with the General Education curriculum beginning in Fall 2024 impact current students?

General Education requirements <u>will not change</u> for current students under the QuEST Curriculum. Current students should note that IDCR 151: Created and Called for Community will no longer be offered after Summer 2024. If a current student has not met this requirement, they must prioritize registering for this course in summer 2024. Although QuEST/Gen Ed: Science, Technology and the World is not included in the new curriculum, it will be continued in future semesters for current students.

How will the changes with the General Education curriculum beginning in Fall 2024 impact students in the Messiah University Honors Program?

For current Honors students, please reference the email you received from Dr. Jim LaGrand on Monday, March 18 for information about the new General Education's impact on Honors requirements.