

# General Education Assessment Objectives

## 2024-2025

### **Literary and Aesthetic Ways of Knowing - Arts or Literature**

1. Reflect on the nature, methods, and purposes of artistic/ literary expression. (Knowledge of the World)
2. Recognize the capacity of art/literature to provoke thought, grow the imagination, and deepen an understanding of the world (or self and others). (Knowledge of the World)

### **Cultural/Humanistic Ways of Knowing - History (US/Euro)**

1. Explain the historical diversity and developments of ideas, people, culture, social life, material conditions, and religious practice over time and space. (Knowledge of the World)
2. Conduct basic historical analysis of primary and secondary sources pertaining to society. (Critical and Creative Thinking)

### **Cultural/Humanistic Ways of Knowing - Language 1 & 2**

1. Communicate in written form at the novice level in the target language (Knowledge of the World)
2. Communicate orally at the novice level in the target language (Knowledge of the World)

### **Cultural/Humanistic Ways of Knowing – Philosophy**

1. Discuss the work of significant philosophical thinkers. (Knowledge of the World)
2. Analyze historical philosophical problems and their relation to contemporary thought. (Knowledge of the World)

### **Cultural/Humanistic Ways of Knowing - Religion**

1. Discuss the role religions play in shaping individual identity and self-understanding of adherents. (Knowledge of the World)
2. Identify relationships between religion and culture at the local, national, and transnational levels. (Knowledge of the World)

### **Social Scientific Ways of Knowing**

1. Identify socio-cultural contexts that shape human experience. (Knowledge of the World)
2. Analyze important variables contributing to one or more social problems/issues. (Knowledge of the World)

### **Mathematical and Scientific Ways of Knowing - Mathematics**

1. Use calculations or algorithms to solve problems successfully. (Knowledge of the World)
2. Accurately create, comprehend, and explain quantitative information in different forms (e.g., spreadsheets, graphs, tables, or charts). (Knowledge of the World)

## **Mathematical and Scientific Ways of Knowing - Lab Science**

1. Conduct and analyze simple investigations in the natural sciences. (Knowledge of the World)
2. Present scientific arguments orally and in writing using tables, graphs, and charts. (Knowledge of the World)

## **First Year Seminar**

1. Discuss Christian vocation as it relates to loving God and neighbor. (Christian Faith)
2. Articulate connections between Christian faith and learning. (Christian Faith)

## **Holistic Wellness**

1. Describe principles to improve physical, mental, emotional, spiritual, and digital health and wellness. (Self-Awareness)

## **Written Communication**

1. Read and write as a process to learn, inquire, think critically, contribute to ongoing discussions and communicate. (Communication)
2. Ethically locate, evaluate, and manage credible, effective, diverse information sources. (Critical and Creative Thinking)

## **Oral Communication**

1. Ethically locate, evaluate, and manage credible, effective, diverse information sources. (Critical and Creative Thinking)
2. Make an argument by incorporating, analyzing, and engaging evidence. (Critical and Creative Thinking)

## **Interpreting the Bible**

1. Describe important aspects of the Bible's complex formation. (Christian Faith)
2. Recognize the Bible's variety of literary genres and discuss principles necessary for their interpretation. (Christian Faith)

## **Christian Beliefs**

1. Articulate central beliefs of the historic Christian faith. (Christian Faith).
2. Recognize Anabaptist, Pietist, and Wesleyan theological emphases, such as compassion, peace, justice, reconciliation, and the importance of personal piety. (Christian Faith).

## **Ethics and the Common Good**

1. Summarize a variety of approaches to philosophical/Christian theological ethical reasoning and related methodological issues. (Ethics and Civic Responsibility)
2. Apply ethical perspectives to ethical issues of significance in the contemporary world. (Ethics and Civic Responsibility)

## **Intercultural Perspectives – US**

1. Examine contemporary society from diverse viewpoints, ask questions about cultures, and articulate answers that reflect multiple cultural perspectives. (Inclusive Excellence)
2. Articulate ways Christian faith informs engagement with diverse cultures and perspectives and the value of diversity for effective and holistic decision making. (Christian Faith)

## **Domestic Cross-Cultural**

1. Articulate awareness of one's own cultural identity and biases. (Inclusive Excellence)
2. Describe elements of culture different from one's own in relation to its history, values, politics, communication styles, economy, or beliefs and practices, evaluating similarities and differences. (Inclusive Excellence)

## **Global Cross- Cultural**

1. Articulate awareness of one's own cultural identity and biases. (Inclusive Excellence)
2. Describe elements of culture different from one's own in relation to its history, values, politics, communication styles, economy, or beliefs and practices, evaluating similarities and differences. (Inclusive Excellence)

## **Third Level Language**

1. Communicate in written form at the intermediate level in the target language (Inclusive Excellence)
2. Communicate orally at the intermediate level in the target language (Inclusive Excellence)

## **Intercultural Perspectives - Global**

1. Articulate awareness of one's own cultural identity and biases. (Inclusive Excellence)