

Christian Faith and Academic Vocation (CFAV)
Reading List and Prompts for Initial Term Tenure and Promotion (TTP) Review

Instructions: In response to each prompt, please compose an essay that could be understood by an interdisciplinary audience of Christian faculty members. The faculty member's written responses shall run approximately 2500-3500 words single spaced (4 prompts, 1-2 single-spaced pages per prompt). Each response should have a clear focus and interact with material from the reading list.

Term-tenure and clinical track faculty are required to address all four of the prompts. Lecturers are required to address prompts one, two, and three.

1) Reflection on institutional mission

PROMPT: In your view, how should Christian higher education be similar to and/or different from American higher education generally?

READING LIST

- Benne, Robert. "[Types of Church-Related Colleges.](#)" *Quality with Soul: How Six Premier Colleges and Universities Keep Faith with Their Religious Traditions*, Wm. B. Eerdmans Publishing Co., 2001, pp. 48-65.
- Jacobsen, Douglas and Rhonda Hustedt Jacobsen. "[No Longer Invisible.](#)" *No Longer Invisible: Religion in University Education*, Oxford University Press, 2012, pp. 3-15.
- Jacobsen, Douglas and Rhonda Hustedt Jacobsen. "[The History of Religion in American Higher Education.](#)" *No Longer Invisible: Religion in University Education*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2012, pp. 16-30.
- Jacobsen, Douglas and Rhonda Hustedt Jacobsen. "[The Ideals and Diversity of Church-Related Higher Education.](#)" *The American University in a Postsecular Age*, Oxford University Press, 2008, pp. 63-80.
- Phipps, Kim S. "[Epilogue: Campus Climate and Christian Scholarship.](#)" *Scholarship and Christian Faith*, Oxford University Press, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, 2004, pp. 171-183.
- Ringenberg, William C. "[On to the Twenty-first Century.](#)" *The Christian College: A History of Protestant Higher Education in America*, Baker Academic, 2006, pp. 209-242.
- Sawatsky, Rodney J. "[Prologue: The Virtue of Scholarly Hope.](#)" *Scholarship and Christian Faith*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2004, pp. 3-14.

2) Reflection on the role of the teacher

PROMPT: How does Christian faith influence your practices and aspirations as a teacher?

READING LIST

- Basinger, Randall. "[Clubbing the Baby Seals: Reflections on the Intellectual Rights and Obligations of Students.](#)" Reprinted in *Learning Messiah-Style*, Messiah College General Education Committee, 1998, pp. 43-50.
- Benner, David G. "[Otherness.](#)" *Soulful Spirituality: Becoming Fully Alive and Deeply Human*, Brazos Press, 2011, pp. 120-132.
- Jacobsen, Douglas and Rhonda Hustedt Jacobsen. "Convictions." *No Longer Invisible: Religion in University Education*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2012, pp. 123-136.
- Palmer, Parker. "[Knowing in Community: Joined by the Grace of Great Things.](#)" *The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life*, Jossey-Bass, pp. 91-116.
- Smith, David I. and James K. A. Smith. "[Practices, Faith, and Pedagogy.](#)" *Teaching and Christian Practices: Reshaping Faith and Learning*, Wm. B. Eerdmans Publishing Co., 2011, pp. 1-23.

3) Reflection on the connections between faith and scholarship (with an emphasis on the identity of Messiah University)

PROMPT: What opportunities and challenges derive from an institutional identity that is welcoming of scholars from a broad range of Christian churches yet remains rooted in the Anabaptist, Pietist and Wesleyan traditions?

READING LIST

- *Jacobsen, Douglas and Rodney J. Sawatsky. *Gracious Christianity: Living the Love We Profess*. Baker Academic, 2006.
- Olson, Roger E. [“Reconceiving the Christ-Centered College: Convertive Piety and Life Together.”](#) *The Pietist Vision of Christian Higher Education*, edited by Christopher Gehrz, InterVarsity, 2015, pp. 100-106.
- Outler, Albert C. [“The Wesleyan Quadrilateral – in John Wesley.”](#) *Wesleyan Theological Journal*, vol. 20, no. 1, 1985, pp. 7-18.
- Shulman, Lee. [“Professing Understanding and Professing Faith: The Midrashic Imperative.”](#) *The American University in a Postsecular Age*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2008, pp. 203-217.
- Stanley, John E. and Susie C. Stanley, [“What Can the Wesleyan/Holiness Tradition Contribute to Christian Higher Education?”](#) *Models for Christian Higher Education: Strategies for Success in the Twenty-First Century*, edited by Richard T. Hughes and William B. Adrian, Wm. E. Eerdmans, 1997, pp. 313-326.
- Weaver-Zercher, David. [“A Modest \(Though Not Particularly Humble\) Claim for Scholarship in the Anabaptist Tradition.”](#) *Scholarship and Christian Faith*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2004, pp. 103-118.

4) Reflection on the connections of faith and scholarship (with an emphasis on personal scholarly perspectives)

PROMPT: How does your perspective on Christian scholarship interact or align with models exemplified in the readings (for example, social justice, incarnational, Christ above culture, Anabaptist, Reformed, or Catholic)?

READING LIST

- Hughes, Richard T. [“The Power of Christian Traditions.”](#) *How Christian Faith can Sustain the Life of the Mind*. Wm. B. Eerdmans Publishing Co., 2001, pp. 57-96.
- *Jacobsen, Douglas and Rhonda Hustedt Jacobsen. [“More Than the “Integration” of Faith and Learning.”](#) *Scholarship and Christian Faith: Enlarging the Conversation*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2004, pp. 15-31.
- *Jacobsen, Douglas and Rhonda Hustedt Jacobsen. [“Living the Questions of Learning and Faith.”](#) *Scholarship and Christian Faith: Enlarging the Conversation*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2004, pp. 45-61.
- *Jacobsen, Douglas and Rhonda Hustedt Jacobsen. [“Scholarship and the Varieties of Christian Faith.”](#) *Scholarship and Christian Faith: Enlarging the Conversation*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2004, pp. 77-101.
- *Jacobsen, Douglas and Rhonda Hustedt Jacobsen. [“Scholarship Defined and Embodied.”](#) *Scholarship and Christian Faith: Enlarging the Conversation*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2004, pp. 119-134.
- *Jacobsen, Douglas and Rhonda Hustedt Jacobsen. [“Contours and Contexts of Christian Scholarship.”](#) *Scholarship and Christian Faith: Enlarging the Conversation*, edited by Douglas Jacobsen and Rhonda Hustedt Jacobsen, Oxford University Press, 2004, pp. 151-170.

*Assigned reading in Provost’s Seminar.