



Graduate Program in Education

Critical Competencies Evaluation – End of Course
By Course Instructor

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Course Name/Number: \_\_\_\_\_

Course Instructor Name: \_\_\_\_\_

The Messiah College Graduate Program in Education is committed to ensuring that students from our program are well-suited for the professional demands, roles, and responsibilities of professional educators. In order to help assess the four critical competencies of our program (Quality of Work; Interpersonal and Professional Competence; Self Awareness, Self-Reflection, and Self-Evaluation; Written and Oral Communication) students will be evaluated by the course instructor with this form at the end of each online or intensive course, including Internships and Thesis/Project courses.

Scoring for the evaluation of the critical competencies appears below:

- 1 = Meets expectations
2 = Area of some concern, but the student has made adequate improvement during the course
3 = Area of significant concern and further development is recommended
4 = Not applicable

- Meets expectations in all critical competencies or
Does not meet expectations in all critical competencies (complete the form)

Table with 2 columns and 8 rows. Header: Four Critical Competencies: 1. Quality of Work. Rows include: Completed all assignments on time, Completed the course at a satisfactory level (B or better), Actively participated in discussion boards, synchronous experiences, and other class-related activities, Worked collaboratively and cooperatively with others, Consistently demonstrated an understanding of the content of the course through completion of the course assignments at a satisfactory level (B or better), Demonstrated the ability to apply the skills taught in the course (including instructional planning, assessment, research skills, or others as relevant to the course), Comments:

Table with 2 columns and 2 rows. Header: Four Critical Competencies: 2. Interpersonal and Professional Competence. Rows include: Demonstrated respect for others' opinions, Demonstrated a willingness to understand and respect diversity (including but not

	limited to race, gender, age, religion, ethnicity, disability, language, cultural, or any other area of diversity)
	Demonstrated interpersonal and professional competence (e.g., the ways in which the student related to peers, faculty, professionals, the public, and individuals from diverse backgrounds or histories)
	Resolved problems or issues that interfere with professional development or functioning in a satisfactory manner by responding constructively to feedback from their advisor or program faculty
	Comments:
<b>Four Critical Competencies: 3. Self-Awareness, Self-Reflection, and Self-Evaluation</b>	
	Demonstrated use of critical thinking skills in the areas of self-awareness, self-reflection, and self-evaluation
	Demonstrated personal and professional discretion in disclosing information about herself or himself
	Demonstrated self-awareness, self-reflection, and self-evaluation (e.g., knowledge of the content and potential impact of one's own beliefs and values on peers, faculty, professionals, the public, and individuals from diverse backgrounds or histories)
	Demonstrated openness to and application of feedback from the course instructor during the course
	Demonstrated appropriate interaction with others in the course (e.g., no inappropriate conflicts, confrontations, or disagreements)
	Demonstrated the ability and willingness to identify and solve problems independently
	Comments:
<b>Four Critical Competencies: 4. Written and Oral Communication</b>	
	Demonstrated professional level standards for written communication
	Demonstrated professional level standards for oral communication
	Clearly articulated ideas, thoughts, and concepts effectively through written communication
	Clearly articulated ideas, thoughts, and concepts effectively through oral communication
	Comments: