

# ELI Leadership FAQ

## WHAT LEADERSHIP POSITIONS ARE ELI APPROVED?

A list of pre-approved positions may be found [here](#).

Other leadership positions may qualify for a one-time exception ELI credit, pending submission of an [application request form](#).

There is also opportunity for a position to qualify for pre-approved ELI credit, pending submission of the [pre-approved application request form](#).

The position must involve:

- 40+ cumulative hours of work over the course of a full year leadership experience
- Exercising influence over people or programs to achieve a common goal
- Exploration of self-understanding through active reflection
- Development in Christian character, calling, and leadership competencies
- Practice of leadership skills in authentic contexts
- Attendance of the leadership retreat in August
- Advisor/supervisor dedication to expectations
  - Establishing goals, expectations for meeting, and assessment plans
  - Regular meetings for mentoring, evaluation, and orienting student leaders toward goals (minimum 3/year, 1+/month recommended)
  - Conducting mid-term evaluations to inform the second half of the experience
  - End-of-year evaluation, including connecting experience with personal, academic, career, and community engagement goals
  - Providing feedback on updated resume and mock interview

It may also be helpful to read over the full parameters of ELI leadership positions found on [this page](#).

## DO STUDENT LEADERS WHO ALREADY HAVE ELI CREDIT NEED TO COMPLETE THE PROCESS AGAIN?

While doubling-up on ELI experiences is not required or expected of any student, following through the process of establishing goals and working toward them throughout the year is a leadership model that encourages accountability, deep learning, a mentor relationship, and connection between the college experience and the professional world. Because of this, all student leaders will benefit from the ELI Leadership process.

## WHAT ABOUT STUDENTS WITH MORE THAN ONE LEADERSHIP POSITION?

Students who are in more than one ELI leadership position will complete the learning contract and advisor/mentee expectations for each position. Each leadership position is a different experience, and therefore the student will learn and lead in different ways throughout each experience. Because of this, their learning objectives for each position should be different. These students need only to register for the ELIR 020 course and complete each deliverable once per academic year.

While doubling-up on ELI experiences is not required or expected of any student, following through the process of establishing goals and working toward them throughout the year is a leadership model that encourages accountability, deep learning, a mentor relationship, and connection between the college experience and the professional world. ELI is beneficial to the students in these ways.

IF YOUR QUESTION IS NOT ADDRESSED HERE, CONTACT [silpga@messiah.edu](mailto:silpga@messiah.edu)