Reporting Potentially Risky and/ or Dangerous Behavior

Members of our community can report student behavior deemed to put the student and/ or community at risk and/ or potentially dangerous situations at Messiah College via
https://www.messiah.edu/BIT-Form

And/ Or Contact:
Kris Hansen-Kieffer
Vice Provost Student Success & Engagement
Eisenhower 231
(717) 796 x5234
khansen@messiah.edu

Kevin Villegas
Dean of Students
Eisenhower 231
(717) 796 x5234
kvillega@messiah.edu

Cindy Burger
Director of Safety
Greenbriar
(717) 691 x6005
cburger@messiah.edu

Kevin Villegas
Dean of Students
Eisenhower 231
(717) 796 x5234
kvillega@messiah.edu

Doug Wood
Associate Dean of Student
Eisenhower 231
(717) 796 x5234
dwood@messiah.edu

Lyndsay Grimm
Dir. of Residence Life
Eisenhower 231
(717) 796 x5088
lgrimm@messiah.edu

Eleanor Muir
Dir. Counseling & Health
Engle Center
(717) 796 x6035
emuir@messiah.edu

IMPORTANT: If you feel threatened or need an immediate response, call 911 (9-911 from on campus phone) for police response and/or call the Department of Safety/ Dispatch Services at ext. 6565 or (717) 691-6005

Indicator for Students in Distress
Excerpted from Cornell University’s Recognizing and Responding to Students in Distress- Faculty Handbook

Academic Indicators:
• Repeated absences from class, section, or lab
• Missed assignments, exams, or appointments
• Deterioration in quality or quantity of work
• Extreme disorganization or erratic performance
• Written or artistic expression of unusual violence, morbidity, social isolation, despair, or confusion; essays or papers that focus on suicide or death
• Continual seeking for special provisions (extensions on papers, make-up exams)
• Patterns of perfectionism: e.g. can’t accept themselves if they don’t get an A+
• Overblown or disproportionate response to grades or other evaluations

Behaviors and Emotional Indicators:
• Direct statements indicating distress, family problems, or loss
• Angry or hostile outburst, yelling, or aggressive comments
• Expression of hopelessness or worthlessness; crying or tearfulness
• Expression of severe anxiety or irritability
• Excessively demanding or dependent behavior
• Lack of response to outreach from course staff
• Shakiness, tremors, fidgeting, or pacing

Physical Indicators:
• Deterioration in physical appearance or personal hygiene
• Excessive fatigue, exhaustion, falling asleep in class repeatedly
• Visible changes in weight; statements about change in appetite or sleep
• Noticeable cuts, bruises, or burns
• Frequent or chronic illness
• Disorganized speech, rapid or slurred speech, confusion
• Unusual inability to make eye contact
• Coming to class bleary-eyed or smelling of alcohol

Other Factors:
• Concern about a student by his/her peers or teaching assistant
• A hunch or gut-level reaction that something is wrong