

Level I Fieldwork: Community Interventions

OCCU 572: Community Interventions

The purpose of this Level I Fieldwork is for students to design and implement occupation-centered programs in community-based settings.

Students develop an understanding of how psychological and social factors influence engagement in occupation. Students work with a community partner, assessing the needs of the community and developing and implementing an occupation-centered program under the guidance of a faculty member. The experiential learning activities provide further opportunities for students to practice/refine observation, communication, and interpersonal skills as well as demonstrate professional behavior.

Relationship to Curriculum Design:

This course is taught during the fall semester of the second academic year. This course involves students designing and implementing a community-based occupation-centered program. Emphasis is placed on developing occupation-centered programs to address how psychological or social factors affect occupation. This course supports the didactic coursework from OCCU 573 Health Promotion in OT: Community and OCCU 535 OT Process: Psychosocial Practice. This course fulfills a Level I Fieldwork requirement within the fieldwork education sequence.

OCCU 572: Course Objectives

1. Develop and implement an occupation-centered program in a community-based setting supporting client's participation in natural environments and relevant contexts, including the completion of a needs assessment, marketing the purpose and nature of the program to stakeholders, and applying appropriate service models. (B.5.17. & B.7.5.)
2. Demonstrate the ability to select and apply appropriate educational methods, tools, and strategies to address the needs of the community population within the program development process (B.5.19.)
3. Educate community members and consumers of OT services on the value of occupation in supporting participation in life tasks, occupational participation, health, and wellbeing. (B.2.3.)
4. Demonstrate the role of the OT as an educator, advocate, and leader within a community-based setting with emphasis placed on employing health literacy practices. (B.5.18.)
5. Demonstrate effective communication, interaction skills, and professional behaviors (B.5.20.)
6. Articulate how psychological and social factors influence engagement in occupation through needs-based program development at a community organization.

Suggested Level I Fieldwork Objectives for OCCU572:

1. Develop and implement an occupation-centered program in a community-based setting supporting clients' participation in natural environments and relevant context.
2. Address areas of occupation [ADLs, IADLs, education, work, play, rest, sleep, leisure, and social participation] to enhance the quality of life and occupational performance.

3. Demonstrate effective communication, collaboration, interaction skills and professional behaviors with the community population, community partner staff and administration, fellow students and faculty members.
4. Articulate how psychological and social factors influence engagement in occupation through needs-based program development at a community organization.
5. Observe safety precautions in the implementation of all aspects of programming.

OCCU 572: Level I Fieldwork Assignments:

Students will design and implement a community based occupation-centered program including the information below, written in a final paper.

- Program Development Timeline
- Community Profile & Service Profile
- Literature Review
- Partner Agency & Population Needs Assessment
- Theoretical Model, Program Planning & Objectives/Goals
- Space & Supplies