## III. HEALTH, NUTRITION and EXERCISE SCIENCE

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## Guidelines for Mathematical Sciences Courses

Students in the Health, Nutrition, and Exercise Science Department should check the mathematics requirements specified for the major in the college catalog. Students in these majors are required to meet the QuEST Mathematical Science requirement but often have specific or additional mathematics courses specified in the major.

## Students with Advanced Placement credit:

Requirements for courses in mathematical sciences can be met through Advanced Placement exam credit. Students who have taken AP exams in calculus, computer science, or statistics should check here to find out how credit is awarded for your scores.

## Nutrition and Dietetics (B.S.) Progression Requirements

In order to progress into NUTR 410, 411, and 425, students must have completed the following courses with no grades lower than a C- in each and an average GPA in them of 2.5 ( 2.75 if more than one of these courses is transferred to Messiah):

CHEM 105, 106, and 204 or CHEM 309/310
BIOL 185 or BIOL 160
NUTR 121 and 222.
Students who do not achieve the required minimum GPA will not be able to complete the Nutrition and Dietetics major. Student grades will be reviewed at the completion of CHEM 105 and 106 and NUTR 121. Typically, this will happen after the first two semesters. Students who have less than a 2.5 cumulative GPA in these three classes (less than a 2.75 for students who transfer one of these classes in) will be considered to be on probation as far as the progression in the major is concerned.

## Nutrition and Dietetics (B.S.) Progression Course Repeat Policy

One course from the above list may be repeated one time. An attempt at a course will include all letter grades as well as W, WP, and WF. When extenuating circumstances arise (i.e. significant illness or death in the family), students may appeal this policy by submitting a written letter explaining the rational for the exception to the DPD Director. If the appeal is denied, the department decision may be appealed to the dean of the School of Science, Engineering and Health.

## 8-Semester Plans

Adventure Education B.A.
Note: This major will not be available to students enrolling after Fall 2019.

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | ADED 139 | Wilderness Encounter [Last offering J-term '20] | 3 |
| ADED 286 | Paddlesport Instructor | 3 | ADED 281 | Caving Instructor | 2 |
| BIOL 117 or BIOL 140 | Field Biology or Ecology and Sustainability | 3 | ADED 288 | Challenge Course Facilitation and Management | 3 |
| WELL 135 | Non-Traditional Games | 1 | IDCR 151 | Created and Called for Community* | 3 |
| Varies | 1st language* | 3 | MATH/CIS/STA | Mathematical Science* (1st year) | 3-4 |
| COMM 105 | Oral Communication* | 3 | Varies | $2^{\text {nd }}$ language* (1 $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 17-18 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| ADED 250 | Foundations of Adventure Education | 3 | ADED 180 | Wilderness First Responder (J-term) | 3 |
| ADED 282 | Rock Climbing Instructor | 3 | ADED 331 | Adventure Processing and Facilitation | 3 |
| APHS 170 | Concepts of Conditioning | 2 | APHS 201 | Principles of Exercise Science | 3 |
| BIBL 20x | Knowledge of the Bible* (19 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | ENGL Xxx | Literature* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| BIOL 258 or BIOL 185 or APHS 271 | Human Biology or Human Anatomy and Physiology or Kinesiology (3) | 3-4 | IDNW xxx | Non-Western Studies* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 2-3 |
| PYSC 203 | Educational Psychology^ | 3 | ADED 251 | Outdoor Leadership \& Teaching Methods(May) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 17-18 |  | TOTAL | 17-18 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| ADED 351 | Programming and Trip Design | 3 | ADED 352 | Trip Implementation \& Evaluation | 3 |
| EDUC 331 | Instructional Design and Assessment | 3 | HPED 332 | Teaching Adaptive Physical Education | 1 |
| HIST Xxx | History* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 | HPED 423 | Principles of Administration | 3 |
| LEAD 310 | Leadership Theory and Development | 3 | Varies xxx | Art/Music/Theater* | 3 |
| RELI/PHIL | Religion/Philosophy* (2nd or 3rd year) | 3 | IDS Xxx | Ethics/Pluralism/World Views* (3rd/4th yr ) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15 |  | TOTAL | 13 |
| Senior - Fall |  |  | Senior - Spring |  |  |
|  | (NOLS semester) |  | ADED 401 | Advanced Technical Skills | 3 |
| ADED 411 | Senior Seminar | 3 | INTE 391 | Internship | 1-6 |
| Varies | Elective | 3 | THEO 2XX | Christian Beliefs* (2nd or 3 ${ }^{\text {rd }}$ year) | 3 |
| Varies | Elective | 3 | Varies | $3^{\text {rd }}$ language or Cross Cultural* (3) $3^{\text {rd }}$ or $4^{\text {th }}$ year) | 3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
| Varies | Elective | 3 |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 15 |  | TOTAL | 13-18 |

^Students should register for PSYC 203, not EDUC 203. EDUC 203 is for teaching certification students only, and requires specific co-requisites, causing registration errors to occur for non-certification students.

## Applied Health Science (B.S.) with Pre-Athletic Training Concentration

## 5-Year Accelerated MSAT - 10 Semester Advising Plan



## Applied Health Science (B.S.) with Exercise Science Concentration 8 Semester Plan


**Students interested in pursuing graduate school should take CHEM 105.

# Applied Health Science (B.S.) / Occupational Therapy (M.S.O.T.) 3+2 Suggested 8-Semester Plan 

Note: This major open only to students already accepted by Thomas Jefferson

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| BIOL 185 | Human Anatomy and Physiology I | 4 | BIOL 186 | Human Anatomy and Physiology II | 4 |
| APHS 170 | Concepts of Conditioning | 2 | Varies | $2^{\text {nd }}$ language* $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| PSYC 101 | Introduction to Psychology | 3 | COMM 105 | Oral Communication* | 3 |
| Varies | $1^{\text {st }}$ language* | 3 | PSYC 209 | Life Span Development | 3 |
|  |  |  |  |  | 16 |
| TOTAL |  | 15 | TOTAL |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| APHS 215 | Chronic Disease and Exercise | 3 | BIBL 20X | Knowledge of the Bible* (1 $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| STAT 269 | Statistics* | 3 | HIST | History* (190r ${ }^{\text {st }} 2^{\text {nd }}$ year) | 3 |
| SOCl 101 | Principles of Sociology* | 3 | Varies | Art, Music or Theatre* (1st or $2^{\text {nd }}$ year) | 3 |
| CHEM 103 | Chemical Science* | 4 | PSYC 319 | Abnormal Psychology | 3 |
| IDNW xxx | Non-Western Studies* (2 ${ }^{\text {nd }}$ or 3 ${ }^{\text {rd }}$ year) | 2-3 | BIOL 189 | Genetics for Health Professions | 3 |
| WELL 1xx | Wellness* (1 $1^{\text {st }}$ or ${ }^{\text {nd }}$ year) | 1 | SOAN 212 | Cultural Anthropology | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 18 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| NUTR 222 | Nutrition Theory | 3 | THEO 2XX | Christian Beliefs* (2nd or 3 ${ }^{\text {rd }}$ year) | 3 |
| APHS 301 | Exercise Physiology | 4 | APHS 325 | Applied Human Physiology | 3 |
| ENGL 1xx | Literature* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | APHS 412 | Senior Seminar | 3 |
| RELI/PHIL | Religion/Philosophy* ( ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | Ethics/Pluralism/World Views* (3rd- ${ }^{\text {th }} \mathrm{yr}$ ) | 3 |
| Varies | $33^{\text {rd }}$ language or Cross Cultural* $2^{\text {ndd }}$ (33rd yr ) | 3 | APHS 360 | Exercise Testing and Prescription | 3 |
|  |  |  | APHS Xxx | APHS elective | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 18 |
| Senior Fall @ TJU |  |  | Senior Spring @ TJU |  |  |
| OT 302 | App. Anatomy and Kinesiology | 4 | OT 308 | Concepts in Neurodevelopment L/L | 4 |
| OT 311 | Health and Health Conditions | 4 | OT 322 | Found of Occupation-Centered Pract I | 2 |
| OT 321 | Found of Occupation-Centered Pract I | 2 | OT 357 | Evaluation Process | 4 |
| OCT 336 | Occupation through Lifespand L/L | 5 |  |  |  |
| OT | Domains of OT Practice Field Work I | 2 |  |  |  |
|  | TOTAL | 17 |  | TOTAL | 8 |

Summer courses at TJU include:
OT 341 Occupational analysis and evaluation-Fieldwork level 1: 2 cr OT 467 Health Services Administration \& Professional Development: 2 cr OT 603 Research Mentorship and Methods: 4 cr

- Substitute OT 302 for APHS 271
- Substitute OT 311 for HPED 305
- Students will also take other courses their senior year at TJU, but these are 500+ level courses and there do not count towards the undergraduate degree.
- Thomas Jefferson will accept CLEP and AP credits with the exception of Anatomy and Physiology.
- Thomas Jefferson will NOT accept transfer credits from other institutions.
- Students must have a "B" average between BIOL 185 \& 186.
- Students may "walk" in the Messiah College May graduation ceremony, but will not complete their Messiah College degree until August, contingent upon successful completion of OT 467.


## Applied Health Science (B.S.) with Pre-Physical Therapy Concentration 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| APHS 170 | Concepts of Conditioning | 2 | APHS 225 or STAT 269 | Research Methods and Statistics or Introductory Statistics | 3 |
| BIOL 160 | Molecular and Cellular Biology | 4 | COMM 105 | Oral Communication* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| PSYC 101 | Introduction to Psychology | 3 | MATH xxx | Math 102, 108 or 111* (15 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3-4 |
| Varies | $1^{\text {st }}$ language* | 3 | Varies | $2^{\text {nd }}$ language* $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 15 |  | TOTAL | 15-16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| APHS 215 | Chronic Disease and Exercise | 3 | APHS 301 | Exercise Physiology | 4 |
| Varies | APHS/ATED/HPED elective** | 3 | BIBL 20x | Knowledge of the Bible* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| ENGL xxx | Literature* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | HIST 1xx | History* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | Elective | 3 | Varies | Non-Western Studies* (2 ${ }^{\text {nd }}$ or 3 ${ }^{\text {rd }}$ year) | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 17 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| APHS 271 | Kinesiology | 3 | APHS 325 | Applied Human Physiology | 3 |
| BIOL 382 | Microbiology for Health Professions | 4 | Varies | APHS/ATED/HPED elective** | 3 |
| Varies | PSYC 209, HDFS 210, 311, 312 or GERO 251 | 3 | PHYS 202 | Physics | 4 |
| Varies | Art, Music or Theatre* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | $33^{\text {rd }}$ language or Cross Cultural* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| PHYS 201 | Physics I | 4 | THEO 2xx | Christian Beliefs* (2nd or 3rd year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 17 |  | TOTAL | 16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| IDS xxx | Ethics/Pluralism/World Views* (3) ${ }^{\text {rdo- }} 44^{\text {th }} \mathrm{yr}$ ) | 3 | APHS 412 | Senior Seminar | 3 |
| BIOL 385 | Physiology | 4 | BIOL 386 | Human Anatomy | 4 |
| Varies | APHS/ATED/HPED elective** | 3 | RELI/PHIL | Religion/Philosophy* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | APHSIATED/HPED elective** | 3 | Varies | APHSIATED/HPED elective** | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 13 |  | TOTAL | 13 |

Total Credits: 123
*Students must take at least 9 credits of department electives (specific APHS/HPED or ATED courses as listed in the major requirements course of study). These courses range from 2-4 credits. These courses should be chosen in consultation with your academic advisor.

Note: BIOL 382 (Offered every fall and spring odd years only)

## Applied Health Science (B.S.) Pre-Professional Concentration 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| BIOL 160 | Molecular and Cellular Biology | 4 | COMM 105 | Oral Communication* | 3 |
| APHS 170 | Concepts of Conditioning | 2 | CHEM 106 | General Chemistry II | 4 |
| CHEM 105 | General Chemistry I | 4 | APHS 225 or STAT 269 | Research Methods and Statistics or Introductory Statistics | 3 |
| Varies | $1^{\text {st }}$ language* | 3 | Varies | $2^{\text {nd }}$ language* $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| APHS 215 | Chronic Disease and Exercise | 3 | BIBL 20x | Knowledge of the Bible* (2nd or 3rd year) | 3 |
| BIOL 382 | Microbiology for Health Professions | 4 | HIST 1xx | History* (1 $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| CHEM 204 or CHEM 309 | Introduction to Organic Chemistry or Organic Chemistry I | 4 | APHS 301 | Exercise Physiology | 4 |
| MATH xxx | MATH 102, 108 or 111 Calculus* | 3-4 | Varies | Non-Western Studies* (2 ${ }^{\text {nd }}$ or 3 ${ }^{\text {rd }}$ year) | 3 |
|  |  |  | PSYC 101 | Introduction to Psychology |  |
|  |  |  |  |  |  |
| TOTAL |  | 14-15 | TOTAL |  | 17 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| APHS 271 | Kinesiology | 3 | APHS 325 | Applied Human Physiology | 3 |
| Varies | PSYC 209, HDFS 210, 311, 312 or GERO 251 | 3 | PHYS 202 | Physics | 4 |
| Varies xxx | Art, Music or Theatre* (1st or ${ }^{\text {nd }}$ year) | 3 | Varies | $33^{\text {rd }}$ language or Cross Cultural* $2^{\text {nd }}$ or $3^{\text {rdd }}$ year) | 3 |
| ENGL xxx | Literature* (19 $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | APHS/ATED/HPED elective | 3 |
| PHYS 201 | Physics | 4 | RELI/PHIL |  | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 | TOTAL |  | 16 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| IDS xxx | Ethics/Pluralism/World Views* (3rd- 4 ${ }^{\text {th }} \mathrm{yr}$ ) | 3 | APHS 412 | Senior Seminar | 3 |
| THEO 2xx | Christian Beliefs* (2 ${ }^{\text {nd }}$ or 3 ${ }^{\text {rd }}$ year) | 3 | Varies | Electives or Internship | 3 |
| Varies | APHS/ATED/HPED elective | 3 | Varies | Electives | 3 |
| BIOL 386 | Human Anatomy | 4 | Varies | Electives | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 16 |  | TOTAL | 12 |

QuEST requirement
123 credits required to graduate
**Students interested in pursuing medical school should work closely with the Pre-Health advisor and take CHEM 310 Organic Chemistry II (4). In addition, CHEM 410 Biochemistry I (4) is strongly recommended.

## Health \& Physical Education (B.A.) 8 Semester Plan

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 10x | First Year Seminar* | 3 | COMM 105 | Oral Communication* | 3 |
| HPED 201 | Foundations of P.E. | 1 | IDCR 151 | Created and Called for Community* | 3 |
| HIST 141 or 142 | QuEST U.S. History* | 3 | CIS 171 | Problem Solving with Computers | 3 |
| ENGL 122-176 | QuEST Literature* | 3 | Varies | QuEST Second Semester of Language* | 3 |
| Varies | QuEST MATH/CIS/STAT * | 3 | WELL 127 | Aquatics | 1 |
| Varies | QuEST 1 ${ }^{\text {st }}$ Semester of Language* | 3 | WELL 1 XX | Wellness course option | 1 |
|  |  |  | HPED 236 | Med. Aspects of Sport | 2 |
|  | TOTAL | 16 |  | TOTAL | 16 |
| Take PAPA Exam unless exempt by SAT/ACT Score |  |  | March 31 ${ }^{\text {st }}$ - Submit clearances to TEP Office in Boyer 414 |  |  |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| BIOL 258 | Human Biology* | 4 | EDUC $203{ }^{+}$ | Educational Psychology* | 3 |
| HDFS 210 | Child Development | 3 | EDSP 207 ${ }^{+}$ | Intro. to Special Education | 3 |
| Varies | QuEST 3rd Semester of Language* | 3 | TEP 210 ${ }^{+}$ | Sophomore Field Experience (T\&R) | 0 |
| BIBL 20x | QuEST Encountering the Bible* | 3 | HPED 224 | Personal and Community Health | 3 |
| APHS 170 | Concepts of Conditioning | 2 | EDUC 201 | Ed \& Amer. Society | 3 |
| WELL 1xx | Wellness course option | 1 | HPED 229 | Motor Learning | 3 |
| WELL 1xx | Wellness course option | 1 | APHS 271 | Kinesiology | 3 |
|  | TOTAL | 17 |  | TOTAL | 18 |
| Apply to TEP in January. Student MUST pass the PAPA exam by August 15 prior to their Junior year (non-traditional students: Fall in which they enroll in TEP 310. March 1st-TEP Application Submitted online. Math, CIS, FYS, and Literature must be completed or in process (one of these) in order to enroll in 300 level courses |  |  |  |  |  |
| Junior - Fall |  |  | Junior - Spring |  |  |
| TEP 310 ${ }^{\dagger}$ | Field Experience (Must meet TEP admission requirements) | 0 | EDUC 308 | Instr \& Assessment w/Eng Lang | 3 |
| EDSP 307 ${ }^{\dagger}$ | Inclusion Practices | 3 | APHS 201 | Principles of Exercise Science* (STW) | 3 |
| EDUC 331 ${ }^{+}$ | Instr Design and Assessment for Middle and Secondary Grades | 3 | HPED 423 | Principles of Admin. | 3 |
| HPED 305 | Cont. Issues in Health | 3 | WELL Xxx | Wellness Course Option | 1 |
| HPED 329 | Sport \& Society* | 3 | HPED 309キ | Physical Education Instruction Elem (J-term) | 3 |
| Varies | QuEST Philosophy or Religion* | 3 | HPED 332 | Teaching Adapted PE | 1 |
| WELL 1xx | Wellness course option | 1 | WELL 114 | Dance and Rhythm Activities | 1 |
|  |  |  |  |  |  |
| Nov 1st - Application for Professional Semester due |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| HPED 312 | P.E. Instr. Secondary | 3 | EDUC 420 ${ }^{+}$ | Prof Issues in Educ (J-term) | 2 |
| Varies | QuEST Arts/Music/Theater* | 3 | TEP 431 ${ }^{+}$ | Student Teaching HPE - K-12 | 9 |
| THEO xxx | QuEST Christian Beliefs* | 3 | TEP 411 ${ }^{+}$ | Pre-student Teaching Exp.: HPE | 0 |
| Varies | QuEST Non-Western Studies* | 2-3 | TEP 407 ${ }^{+}$ | Student Teaching Seminar | 1 |
| HDFS 311 | Adolescent Development | 3 |  |  |  |
|  | First Aid/CPR Competency | 0 |  |  |  |
| Take Praxis fall or early spring |  |  |  |  |  |
| Total |  | 14-15 |  | TOTAL | 12 |

*QuEST requirement; 'Courses must be taken concurrently
NOTE: If a student fails to complete the PAPA requirement by August 15 prior to their junior year, that student will be required to either 1) change majors or 2) stay at Messiah an additional year to complete the curriculum as it is designed.

## Nutrition and Dietetics (B.S.) (for students graduating May 2022) 8 Semester Plan

Graduating May 2022, Rev. 1/2018

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| CHEM 105 | General Chemistry I | 4 | CHEM 106 | General Chemistry II | 4 |
| COMM 105 | Oral Communication* | 3 | Varies | $2^{\text {nd }}$ language* $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| Varies | $1^{\text {st }}$ language* | 3 | NUTR 121 | Food and Food Science | 3 |
| NUTR 099 | Opportunities in Nutrition and Dietetics | 1 | PSYC 101 | Introduction to Psychology * | 3 |
| APHS 170 | Concepts of Conditioning | 2 |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 16 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| BIOL 185 | Anatomy and Physiology** | 4 | BIBL 20x | Knowledge of the Bible* (2 ${ }^{\text {nd }}-4^{\text {th }}$ year) | 3 |
| CHEM 204 | Introduction to Organic Chemistry** | 4 | BIOL 186 | Anatomy and Physiology II** | 4 |
| BUSA 120 | Principles of Management | 3 | STAT 269 | Introduction to Statistics* | 3 |
| NUTR 222 | Nutrition Theory | 3 | Varies | History meeting QuEST* | 3 |
|  |  |  | Varies | Literature meeting QuEST* (1 $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
| TOTAL |  | 14 | TOTAL |  | 16 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIOL 382 | Microbiology | 4 | NUTR 331 Advanced Food Science \&Technology |  | 3 |
| Varies | Non-Western Studies* (2nd or 3 ${ }^{\text {rd }}$ year) | 2-3 | NUTR 352 | Community Nutrition | 3 |
| NUTR 322 | Nutrition through the Life Cycle | 3 | PHIL/RELI xxx | Philosophy/Religion* (1st or ${ }^{\text {2nd }}$ year) | 3 |
| NUTR 341 | Food Service | 4 | THEO 2XX | Christian Beliefs* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| Varies | Elective | 3 | Varies | $3{ }^{\text {rd }}$ language or Cross Cultural* ( $2^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 16-17 | TOTAL |  | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| Varies | Ethics/Pluralism/World Views* (3rd/4 ${ }^{\text {th }} \mathrm{yr}$ ) | 3 | NUTR 412 | Medical Nutrition Therapy II | 3 |
| NUTR 410 | Nutrition Education and Counseling | 3 | NUTR 426 | Nutrient Metabolism \& Research Methods II | 3 |
| NUTR 411 | Medical Nutrition Therapy I | 3 | Varies | Elective | 3 |
| NUTR 425 | Nutrient Metabolism \& Research Methods I | 4 | Varies | Elective | 3 |
| NUTR 493 | Senior Seminar | 1 | Varies | Arts* (19t or ${ }^{\text {nd }}$ year) | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 14 |  | TOTAL | 15 |

**Students may substitute BIOL 160, 166, and 385 for BIOL 185 and 186 and CHEM 309 and 310 for CHEM 204

## Nutrition and Dietetics (B.S.) (for students graduating May 2023) 8 Semester Plan

Graduating May 2023, Rev. 1/2018


| Sport Management (B.A.) (students entering Fall 2020) 8 Semester Plan - for starting Even Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Course \# | Course name | Credits | Course \# | Course name | Credits |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Oral Communication* | 3 | Varies | $1^{\text {st }}$ language* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| MATH/CIS/STAT | Mathematical Science* (1st year) | 3 | HIST 1xx | History* (1st or $2^{\text {nd }}$ year) | 3 |
| PSYC 101 | Introduction to Psychology* | 3 | Varies | Art/Music/Theatre* (15t or ${ }^{\text {nd }}$ year) | 3 |
| SPMT 110 | Sport Management Careers and Content | 1 | APHS 170 | Concepts of Conditioning | 2 |
| BUSA 120 | Principles of Management | 3 | CIS 190 | Strategic Use of the Technology | 3 |
|  |  |  |  |  |  |
| TOTAL 16 |  |  | TOTAL |  | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $2^{\text {nd }}$ language* $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | SPMT 211 | Economics and Governance in Sports | 3 |
| SPMT 210 | Ethics and Law in Sport Management | 3 | ACCT 242 | Managerial Accounting | 3 |
| ACCT 141 | Financial Accounting | 3 | MRKT 130 | Marketing Principles | 3 |
| BIOL 258 | Human Biology* | 4 | IDNW xxx | Non-Western Studies* (2nd or $3^{\text {rdd }}$ year) | 2-3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 16 |  | TOTAL | 14-15 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIBL 20X | Knowledge of the Bible* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | $3^{\text {rd }}$ language or Cross Cultural* ( $^{\text {nd }}$ or $3^{\text {rdd }}$ year) | 3 |
| THEO 2XX | Christian Beliefs* (20]d or $3^{\text {rd }}$ year) | 3 | APHS 201 | Principles of Exercise Science | 3 |
| SPMT 313 | Sport Facility and Event Management | 3 | HPED 329 | Sport in Society | 3 |
| INTE 391 | Internship | 3 | SPMT 314 | Sponsorship and Marketing in Sport Manage | 3 |
| Varies | Elective | 3 | SPMT 410 | Topics in Sport Management | 2 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| TOTAL |  | 15 |  | TOTAL | 14 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| PHIL/RELI xxx | Philosophy/Religion* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | SPMT 411 | Senior Seminar | 3 |
| ENGL $1 \times x$ | Literature* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | INTE 391 | Internship | 3 |
| BUSA 381 | Business Law I | 3 | HPED 423 | Principles of Administration | 3 |
| Varies | Electives | 4 | Varies | Elective | 3 |
| INTE 391 | Internship | 3 | Varies | Elective | 3 |
| TOTAL |  | 16 |  | TOTAL | 15 |

*Note: Many Sport Management courses are offered alternate years. Consult your academic advisor.

## Sport Management (B.A.) (students entering Fall 2019)

## 8 Semester Plan - for starting Odd Years

| Course \# | Course name | Credits | Course \# | Course name | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| First Year - Fall |  |  | First Year - Spring |  |  |
| COMM 105 | Oral Communication* | 3 | Varies | 1 ${ }^{\text {st }}$ language* | 3 |
| IDFY 101 | First Year Seminar* | 3 | IDCR 151 | Created and Called for Community* | 3 |
| MATH/CIS/STAT | Mathematical Science* (1st year) | 3 | HIST xxx | History* (15t or $2^{\text {nd }}$ year) | 3 |
| PSYC 101 | Introduction to Psychology* | 3 | Varies | Art/Music/Theatre* (1 ${ }^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 |
| SPMT 110 | Sport Management Careers and Content | 1 | APHS 170 | Concepts of Conditioning | 2 |
| BUSA 120 | Principles of Management | 3 | CIS 190 | Strategic Use of the Technology | 3 |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 17 |
| Sophomore - Fall |  |  | Sophomore - Spring |  |  |
| Varies | $2^{\text {nd }}$ language* (1st or $2^{\text {nd }}$ year) | 3 | SPMT 314 | Sponsorship and Marketing in Sport Manage | 3 |
| SPMT 313 | Sport Facility and Event Management | 3 | ACCT 242 | Managerial Accounting | 3 |
| ACCT 141 | Financial Accounting | 3 | MRKT 130 | Marketing Principles | 3 |
| BIOL 258 | Human Biology* | 4 | IDNW xxx | Non-Western Studies* (2nd or 3rd year) | 2-3 |
| Varies | Elective | 3 | Varies | Elective | 3 |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | TOTAL | 16 |  | TOTAL | 14-15 |
| Junior - Fall |  |  | Junior - Spring |  |  |
| BIBL 20X | Knowledge of the Bible* ( $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | Varies | $33^{\text {rd }}$ language or Cross Cultural* (2 ${ }^{\text {nd }}$ or $3^{\text {rd }}$ year) | 3 |
| THEO 2XX | Christian Beliefs* (2nd or 3rd year) | 3 | APHS 201 | Principles of Exercise Science | 3 |
| SPMT 210 | Ethics and Law in Sport Management | 3 | HPED 329 | Sport in Society | 3 |
| INTE 391 | Internship | 3 | SPMT 211 | Economics and Governance in Sports | 3 |
| Varies | Elective | 3 | HPED 423 | Principles of Administration | 3 |
|  |  |  |  |  |  |
| TOTAL 15 |  |  |  | TOTAL | 15 |
| Senior - Fall |  |  | Senior - Spring |  |  |
| PHIL/RELI $x x x$ | Philosophy/Religion* (1st or ${ }^{\text {nd }}$ 年 year) | 3 | SPMT 410 | Topics in Sport Management | 2 |
| ENGL xxx | Literature* (1 $1^{\text {st }}$ or $2^{\text {nd }}$ year) | 3 | SPMT 411 | Senior Seminar | 3 |
| BUSA 381 | Business Law I | 3 | INTE 391 | Internship | 6 |
| Varies | Electives | 4 | Varies | Elective | 6 |
|  |  |  |  |  |  |
| TOTAL |  | 13 |  | TOTAL | 17 |
| *QuEST requirement |  |  |  |  |  |

*Note: Many Sport Management courses are offered alternate years. Consult your academic advisor.

