



SERVICE-LEARNING FACULTY GRANTS

2020-2021 ACADEMIC YEAR

OVERVIEW:

The Agapé Center for Service & Learning is pleased to offer course-specific seed grants to faculty desiring to integrate service-learning into the curriculum. Funds should be used to assist faculty with expenses directly related to the service-learning experience (i.e., vehicles/transportation; project-based expenses; food/catering; supplies; in-class speakers; course development, etc.).

Faculty may request up to **\$300** per service-learning course.

2020-2021 APPLICATION DEADLINES:

Funding requests for the Service-Learning Seed Grants must be submitted to **Ashley Sheaffer**, Director of the Agapé Center by March 15, 2020. Grant requests will be reviewed by the COE Service-Learning Committee and will be awarded on a competitive basis. All recipients of a 2020-2021 Service-Learning Seed Grant will be notified on or before May 1, 2020.

Grants must be used for service-learning project expenses incurred between **July 1, 2020-May 31, 2021**.

APPLICATION REQUIREMENTS:

An application must include:

- A cover page – including applicant's name, contact information, and course information (i.e., semester; course title/number; academic department)
- A purpose statement (i.e., outline program activities, objectives, & anticipated outcomes for students & the community)
- A brief description of the community partner/agency
- A tentative syllabus for the course to be developed or revised
- A proposed, itemized budget of the amount requested. Please describe how funds will be used to implement the service-learning project.
- If applicable, outline a list of internal grants received in the past three years

Grant applications should be submitted to asheaffer@messiah.edu by **March 15, 2020**.

SELECTION CRITERIA:

The following criteria will be used by the COE Service-Learning Committee to award Service-Learning Faculty Seed Grants each year:

- Demonstration of Reciprocity. The degree to which service-learning accomplishes both the learning objectives for the course and the community goals for the service-learning project.
- Identification of content, service and reflection components in the syllabus.
- The description of how funds will be used clearly demonstrates that funds are needed to successfully implement the service-learning project.
- Preference will be granted to ELI-SL designated courses.
- Preference will be granted to new service-learning projects.
- Preference will be granted to proposals to use funds for the direct benefit of the community partner or a population in need.
- The availability of alternative funding sources.

Grant awards will not exceed \$300.00. Partial grants may be awarded, as needed, in order to conserve available funds.

AWARD REQUIREMENTS:

Applicants awarded the Service-Learning Faculty Seed Grants will be required to:

- A. At the completion of the course, submit a one-page summary to the Director of the Agapé Center (asheaffer@messiah.edu). The report should include the following:
 - Brief summary/overview of the service-learning project
 - Evaluation of the community partner
 - Description of student learning outcomes
 - Identified challenges and areas of growth for future service-learning projects
 - Photos and direct student quotes (if applicable)
- B. Return any unused funds to the Agapé Center for Service and Learning (ORG: 2087). Funds should only be used for service-learning project expenses incurred between **July 1, 2020-May 31, 2021**.
- C. Participate in a Professional Learning Community (PLC) with other faculty engaged in service-learning at Messiah College. The goal is to build community among service-learning faculty and share resources and experiences around service-learning.