OCCU 622 and OCCU 632 Course Description:

Students deliver OT services under the supervision of a licensed occupational therapist. The goal of Level II Fieldwork is to develop competent, entry-level, generalist occupational therapists. Students apply the OT process, delivering services in evaluation, treatment and documentation. Knowledge of the profession, professional behaviors, communication and management skills are evaluated.

2020 Dates: Feb 17th- May 8th and May 18th-August 7th

Relationship to the Curriculum Design:

Level II Fieldwork is completed in the spring and summer semester of the final year of the MOT program. Level II-A Fieldwork is the first fieldwork and Level II-B Fieldwork is the second fieldwork within the Level II Fieldwork sequence. Level II Fieldwork is placed in the curricular sequence after the successful completion of all MOT coursework with the exception of OCCU 636 Enrichment Seminar. OCCU 636 Enrichment Seminar takes place after the completion of Level II Fieldwork and assists in preparing students for successful completion of the NBCOT exam.

OCCU 622 and OCCU 632 Course Objectives:

1. Carry out the occupational therapy process adhering to all safety precautions. (B.2.8., B.9.1)

2. Use, represent, and articulate the basic tenets of occupational therapy. (B.2.1., B.2.3., B.2.5.)

3. Demonstrate competency in the evaluation process including selection of assessments, administration, and modification including the ability to demonstrate critical thinking skills and articulate the rationale for decision making within the evaluation process. (B.4.1., B.4.2., B.4.3., B.4.4., B.4.6., B.4.7.)

4. Demonstrate competency in the selection, modification, and termination of interventions that are client-centered, occupation-based, and evidence-based. (B.5.1., B.5.2., B.5.19., B.5.24., B.5.25., B.5.27., B.5.28.)

5. Execute all required documentation within the acceptable time-frame for each fieldwork site. (B.4.10.)

6. Demonstrate an understanding of the skills related to the management of occupational therapy including articulation of the responsibilities and roles of department personnel including occupational therapy assistants and occupational therapists (B.4.5., B.5.21., B.5.25., B.9.8.)

7. Use professional behaviors through verbal, non-verbal, written communication, and ethical decision making when interacting with all stakeholders. (B.5.20 & B.9.1.)

8. Demonstrate effective clinical reasoning and reflection as assessed at the Level II Fieldwork site and through weekly Canvas discussion board postings and course assignments.
9. Recognize and discuss how psychosocial factors influence engagement in occupation and identify how they contribute to the development of client-centered, meaningful, occupation-based outcomes.

10. Achieve a passing score on the AOTA Level II Fieldwork Evaluation at midterm and final completion of the fieldwork experience.

11. Submit all assignments, the AOTA Level II Fieldwork Evaluation Form, and the AOTA Student Evaluation of Fieldwork Experience by the completion of the fieldwork course.

**OCCU 622 and OCCU 632 Suggested Site Specific Objectives:**

1. The student will adhere consistently to the American Occupational Therapy Association (AOTA) Code of Ethics and safety regulations, using sound judgment concerning safety of self and others.

2. The student will adhere to the basic tenets of occupational therapy through articulation of the values and beliefs of the profession to clients and staff, communication of roles and responsibilities of the occupational therapist and occupational therapy assistant, and collaboration with client on therapy goals and interventions.

3. The student will demonstrate proficiency in evaluation and screening through accurate selection and administration of assessment tools, interpretation of results, and creation of client-based goals and intervention plan.

4. The student will demonstrate proficiency in the selection, modification, and termination of interventions that are appropriate, client-centered, occupation-based, and evidence-based.

5. The student will demonstrate competency through practice or discussion the understanding of the skills related to the management of occupational therapy including understanding of the roles and responsibilities of the OT and OTA, collaboration and supervision requirements, and appropriate delegation.

6. The student will communicate verbally, non-verbally, and in writing, in a way that is accurate, clear/legible, and appropriate/understandable to the receiver.

7. The student will demonstrate professional behaviors including time management, responding appropriately to feedback, collaborating, respecting diversity, and demonstrating entry-level clinical reasoning and reflection.
8. The student will recognize and discuss how psychosocial factors influence engagement in occupation and identify how they contribute to the development of client-centered, meaningful, occupation-based outcomes.

**OCCU 622 and OCCU 632 Fieldwork Evaluation:**

The student is evaluated using the AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student. The fieldwork educator completes this evaluation at midterm and at the completion of each of the fieldwork experiences. The midterm evaluation is done on the 6th week of a 3-month affiliation or on the 12th week of a 6-month affiliation. The student’s direct occupational therapy supervisor completes the evaluation. The grading criterion used to assess the student’s progress is based on 42 performance items. The midterm evaluation is reviewed with the student to identify the student’s areas of strength and areas of improvement. The final evaluation is done on the 12th week of a 3-month affiliation. The student must successfully score at or above the AOTA established minimum numerical score on the midterm and final evaluations in order to pass the affiliation. The student must upload their midterm grade to Canvas for review by the AFWC. If the student’s performance in the Level II fieldwork experience is not meeting the fieldwork site expectations of a student’s performance level at midterm, the Fieldwork Educator, AFWC and the student will review the student’s performance. A learning contract will be initiated by the AFWC and reviewed by all parties to establish a list of goals the student will need to meet in order to successfully complete the fieldwork in addition to all criteria required on the AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student.

Performance rating scores are as follows:

**OVERALL MIDTERM SCORE**

Satisfactory Performance...........90 and above
Unsatisfactory Performance.......89 and below
*An unsatisfactory performance rating would require the fieldwork educator to contact the Academic Coordinator of Fieldwork Educator.

**OVERALL FINAL SCORE**

Pass......................................122 points and above
No Pass/Fail............................121 points and below

The Fieldwork Educator is required to complete and review with the student the AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student. The student is required to complete and review with the Fieldwork Educator the AOTA Student Evaluation of the Fieldwork Experience after the final evaluation has been completed, reviewed, signed and dated by both the Fieldwork Educator and the OT student. The AOTA Fieldwork Performance Evaluation for the Occupational Therapy Student and the AOTA Student Evaluation of the Fieldwork Experience are mailed to the AFWC and scanned and uploaded to Canvas. The document should be mailed and the appropriate documents should be uploaded to Canvas on the day of completion. Upon reviewing the evaluation, the AFWC either enters a
grade of pass (P) or fail (F) with Messiah College Registrar’s Office. It is only after the grade has been submitted by the AFWC that the fieldwork experience is considered complete. Although the AFWC relies upon the Fieldwork Educator’s evaluation ratings utilizing the AOTA Performance Evaluation and scoring system, the completion of assigned fieldwork coursework also determines the final grade for the Level II fieldwork experience as assessed by the AFWC.

**OCCU 622 and OCCU 632 Fieldwork Assignments:**

**Canvas Postings:** Students will engage with their peers by responding to discussion board prompts on Canvas.