

**UNDERGRADUATE ENROLLMENT STATISTICS**

Spring Semester 2021

	Full-Time		Part-Time		TOTAL		
	Men	Women	Men	Women			
<b>TOTAL INCOMING</b>	<b>16</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>34</b>		
<b>New First Time</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>5</b>		
<b>Transfer</b>	<b>15</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>29</b>		
Traditional	15	14	0	0	29		
Adult Degree Programs (ADP)	0	0	0	0	0		
	<b>TOTAL</b>	Grantham	External Programs	Adult Degree Programs	Dual Enrolled	Online Consortium	
<b>TOTAL ENROLLMENT</b>	<b>2,446</b>	2,329	1	3	111	2	
<b>Total MEN</b>	<b>983</b>	941	1	2	39	0	
<b>Total WOMEN</b>	<b>1,461</b>	1,387	0	1	72	1	
<b>Total Gender NOT REPORTED</b>	<b>2</b>	1	0	0	0	1	
<b>Total RESIDENT Students</b>	<b>1,837</b>	1,836	1	0	0	0	
<b>MEN</b>	<b>757</b>	756	1	0	0	0	
<b>WOMEN</b>	<b>1,080</b>	1,080	0	0	0	0	
<b>Total NON-RESIDENT Students</b>	<b>609</b>	493	0	3	111	2	
<b>MEN</b>	<b>226</b>	185	0	2	39	0	
<b>WOMEN</b>	<b>381</b>	307	0	1	72	1	
<b>Gender NOT REPORTED</b>	<b>2</b>	1	0	0	0	1	
<b>Total PART-TIME students or full-time equivalents</b>	<b>199</b>	85	0	3	109	2	
	<b>66</b>	28	0	1	36	1	
<b>Total FULL-TIME students</b>	<b>2,247</b>	2,244	1	0	2	0	
<b>Full-Time Equivalency</b>	<b>2,313</b>	2,272	1	1	38	1	

**UNDERGRADUATE ENROLLMENT PERCENTAGES**

	2nd Sem 2020-2021	2nd Sem 2019-2020	Amt of Increase	% of Increase	Amt of Decrease	% of Decrease
<b>FULL-TIME</b>	2,247	2,366			119	5.30%
<b>PART-TIME</b>	199	202			3	1.51%
<b>TOTAL ENROLLMENT</b>	2,446	2,568			122	4.99%
<b>FULL-TIME EQUIVALENCY</b>	2,313	2,433			120	5.17%

**FINANCIAL FULL-TIME EQUIVALENT (FFTE)**

	2020-2021 Estimate	2020-2021 Budget	Variance	% Variance
<b>2020-2021 Annualized FFTE</b>	2,373	2,383	-10	-0.42%

**COMPARISON OF FIRST AND SECOND SEMESTER  
UNDERGRADUATE ENROLLMENT STATISTICS 2019-20**

	<u>First</u>	<u>Second</u>	<u>Loss</u>	<u>Gain</u>
<b>Full-Time Students</b>	2,424	2,247	177	
<b>Part-Time Students</b>	190	199		9
<b>Total Enrollment</b>	2,614	2,446	168	
<b>Full-Time Equivalent</b>	2,487	2,313	174	

**COMPARISON OF YEARLY UNDERGRADUATE ENROLLMENTS**

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
<b>Average Full-Time Equivalency</b>	2,617	2,570	2,559	2,517	2,400

**UNDERGRADUATE FALL-TO-SPRING RETENTION/ATTRITION PERCENTAGES**

Total Full-Time Students Fall	2,424
Dec. Graduates (Full-Time) Not Returning for Spring	<u>92</u>
Total Possible Returning Students	2,332
Number of These Students Actually Returning Spring (as Full-time)	2,182
Retention Percentage = $\frac{2,182}{2,332} \times 100$	93.6%
Attrition Percentage =	6.4%

**COMPARISON OF FALL-TO-SPRING FULL-TIME RETENTION PERCENTAGES**

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
<b>Fall-to-Spring Full-Time Retention Rate</b>	93.8%	93.9%	94.6%	93.8%	93.6%

**FIRST YEAR AND TRANSFER SPRING START ENROLLMENT**

	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>	<u>2019-20</u>	<u>2020-21</u>
<b>First Year Spring Starts</b>	3	6	7	4	5
<b>Transfer Spring Starts</b>	36	35	27	29	29

## GRADUATE STUDENT ENROLLMENT STATISTICS

Spring Semester 2021

<b>TOTAL ENROLLMENT</b>	<b>747</b>
Total MEN enrolled	211
Total WOMEN enrolled	536
Total PART-TIME students	203
<b>Total FULL-TIME students</b>	<b>544</b>
<b>Full-Time Equivalency*</b>	<b>996</b>

\*Full-Time Equivalency for Graduate Students was calculated by taking the total number of credits being taken by graduate students divided by 6 (because graduate students are considered full-time if they are taking 6 credits in the spring semester). The calculation was done this way because graduate students pay per credit (compared to full-time undergraduate students who pay one tuition cost up to 18 credits). In contrast, the undergraduate FTE is calculated by taking the number of full-time students plus 1/3 of part-time students.

## GRADUATE STUDENT ENROLLMENT STATISTICS

2020-2021 FISCAL YEAR

(Includes late summer, fall, spring, and early summer enrollment)

Program	Spring 2021		Early Summer 2021		2020-2021 Fiscal Year			
	Headcount <sup>1</sup>	Credit Hours <sup>2</sup>	Headcount <sup>1</sup>	Credit Hours <sup>2</sup>	New Students <sup>3</sup>	Unduplicated Headcount <sup>4</sup>	Credit Hours <sup>5</sup>	% to Credit Hour Goal
<u>Business and Leadership</u>	56	312	17	51	22	65	681	55%
<u>Counseling</u>	281	2,178	128	531	103	335	4,980	108%
<u>Dietetic Internship</u>	11	104	0	0	12	12	218	100%
<u>Education</u>	75	413	13	45	35	96	1,004	120%
<u>Higher Education</u>	44	258	14	51	26	52	717	103%
<u>Music</u>	107	428	48	173	50	156	1,510	142%
<u>Nursing</u>	38	239	8	25	15	42	582	56%
<u>Occupational Therapy</u>	63	784	56	450	0	63	2,242	100%
<u>Physical Therapy</u>	72	1,260	14	101	36	72	2,873	100%
<b>Total</b>	<b>747</b>	<b>5,976</b>	<b>298</b>	<b>1,427</b>	<b>299</b>	<b>893</b>	<b>14,807</b>	<b>100%</b>

	Goal	Year-to-Date	Percent to Goal
<b>2020-2021 FISCAL YEAR CREDIT HOURS</b>	<b>14,811</b>	<b>14,807</b>	<b>100%</b>

<sup>1</sup>Headcount refers to the number of registered students at the time of report.

<sup>2</sup>Credit hours is the total number of course credits students are registered for at the time of report.

<sup>3</sup>New students refers to the total number of first-year students enrolled during the fiscal year to date.

<sup>4</sup>Unduplicated headcount is the unduplicated count of students enrolled during the fiscal year to date.

<sup>5</sup>Credit hours include late summer, fall, spring, and early summer course registration.

**COMBINED ENROLLMENT STATISTICS**

Spring Semester 2021

	<b>TOTAL</b>	Undergraduates	Graduates
<b>TOTAL ENROLLMENT</b>	<b>3,193</b>	2,446	747
<b>Total MEN enrolled</b>	<b>1,194</b>	983	211
<b>Total WOMEN enrolled</b>	<b>1,997</b>	1,461	536
<b>Total Gender NOT REPORTED</b>	<b>2</b>	2	-
<b>Total RESIDENT Students</b>	<b>1,837</b>	1,837	-
<b>MEN</b>	<b>757</b>	757	-
<b>WOMEN</b>	<b>1,080</b>	1,080	-
<b>Total NON-RESIDENT Students</b>	<b>1,356</b>	609	747
<b>MEN</b>	<b>437</b>	226	211
<b>WOMEN</b>	<b>917</b>	381	536
<b>Gender NOT REPORTED</b>	<b>2</b>	2	-
<b>Total PART-TIME students or full-time equivalents</b>	<b>402</b>	199	203
	<b>66</b>	66	-
<b>Total FULL-TIME students</b>	<b>2,791</b>	2,247	544
<b>Full-Time Equivalency</b>	<b>3,309</b>	2,313	996