

QuEST - General Education Assessment Objectives 2021-2022

First Year Seminar

- c. write essays critically, using effective prose for particular audiences.

Oral Communication

- b. analyze their own communication and recognize its effects on others.

Created and Called for Community

- c. develop a working definition of Christian Vocation as it relates to reconciliation, service, and leadership.

Mathematical Sciences

- a. Solve quantitative problems using mathematical techniques, statistical methods, or information technology.

Laboratory Science

- b. an understanding of the scientific method and how the scientific community validates new knowledge.

Science, Technology, and the World

- b. characterize ethical, social, historical, philosophical, aesthetic, or political aspects of science or technology.

Social Sciences

- a. identify social scientific research methodologies and how they may be utilized to study various aspects of human experience.

European History

- a. explain selected ideas, events, peoples, cultures, and social phenomena central to European history.

United States History

- b. conduct basic historical analysis of primary and secondary sources pertaining to American society.

Literature

- b. recognize literature's capacity to provoke thought, grow the imagination and deepen their understanding of what it means to be human.

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Philosophy

- b. analyze historical philosophical problems and their relation to contemporary thought.

Religion

- a. articulate the traditions and methods of the study of religion as a humanities discipline.

Arts

- b. describe artistic processes and their history.

Modern Languages

- b. communicate in written form.

Literary Languages

- c. analyze significant works of literature.

Cross Cultural Studies

- b. discuss facets in which the host culture differs from their own.

Knowledge of the Bible

- c. recognize the Bible's variety of literary genres and discuss principles necessary for their interpretation.

Christian Beliefs

- e. examine their theological convictions and spiritual practices.

Wellness

- a. describe the relationship between habitual exercise and disease risk.

Ethics in the Modern World

- b. articulate implications of selected ethical issues of significance in the contemporary world.

World Views

- b. compare and contrast a Christian world view with other world views.

Pluralism in Contemporary Society

b. examine contemporary society from diverse viewpoints and through these increase self-knowledge.

Non-Western Stories

a. articulate a basic understanding of a culture or people whose heritage and/or present life has been significantly shaped by customs, practices, and systems of thought outside the Western tradition.