

 MESSIAH  
UNIVERSITY

DIVISION OF  
STUDENT SUCCESS AND  
ENGAGEMENT

ANNUAL  
REPORT

2024-2025





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# A MESSAGE

## from the INTERIM VICE PROVOST FOR STUDENT SUCCESS AND ENGAGEMENT / DEAN OF STUDENTS



It is with deep gratitude that I present the 2024–2025 Annual Report for the Division of Student Success and Engagement at Messiah University. As I step into the role of Interim Vice Provost, I am honored to join a community that is deeply committed to the holistic development of students—intellectually, spiritually, and relationally.

Messiah’s distinctive Community of Educators model continues to shape our approach to student learning, affirming that education extends far beyond the classroom. Whether through residence life, service opportunities, mentoring relationships, or spiritual formation, our students are invited into transformative experiences that prepare them for lives of leadership, service, and reconciliation.

This report highlights the work of our dedicated professionals across the Agape Center for Service Learning & Community Engagement, Career and Professional Development Center, Campus Ministries, Engle Center for Counseling and Health Services, Residence Life and Housing, First Year Experience, Leadership Development, Student Engagement, and Student Success. Together, these departments embody our mission to foster meaningful connections, provide high-quality services, and cultivate Christ-like character and resilience in our students.

Guided by Messiah’s Undergraduate Learning Outcomes and the standards of the Council for the Advancement of Standards in Higher Education (CAS), our division continues to assess and enhance student learning through six core Student Success and Engagement Learning Outcomes. This report offers evidence of that learning, alongside demographic data and program highlights that reflect the vibrancy and diversity of our student body.

As we reflect on the accomplishments of the past year and look ahead to new opportunities, I am inspired by the commitment of our educators and staff as well as the promise of our students. I invite you to explore this report and celebrate with us the ongoing journey of student success at Messiah University.

Warmly,

A handwritten signature in black ink that reads "Douglas M. Wood". The signature is written in a cursive, flowing style.

Douglas M. Wood, M.S. Ed.

Interim Vice Provost for Student Success and Engagement / Dean of Students



# DEPARTMENT LISTING

## Agapé Center for Local and Global Engagement

[messiah.edu/agape](http://messiah.edu/agape) |    

## Career and Professional Development Center

[messiah.edu/career](http://messiah.edu/career) |     

## Campus Ministries

[messiah.edu/ministries](http://messiah.edu/ministries) | 

## Engle Center for Counseling and Health Services

[messiah.edu/englecenter](http://messiah.edu/englecenter) | 

## First Year Experience & Leadership Development

[messiah.edu/sse](http://messiah.edu/sse)

## NEXT Steps

[messiah.edu/next-steps](http://messiah.edu/next-steps)

## Residence Life

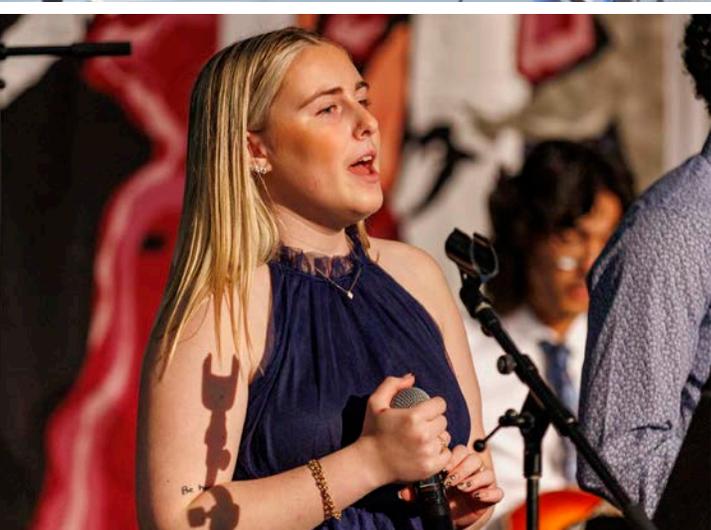
[messiah.edu/residence-life](http://messiah.edu/residence-life) | 

## Student Engagement

[messiah.edu/studentengagement](http://messiah.edu/studentengagement) | 

## Student Success

[messiah.edu/student-success](http://messiah.edu/student-success)



# DIG DEEP | Outcome 1

It is important students develop the ability to adapt to changing situations, make complex decisions, solve problems and realistically evaluate their own actions and the actions of others.

### Messiah University students will...

- ♦ Think critically
- ♦ Reflect thoughtfully
- ♦ Reason effectively
- ♦ Maintain intellectual flexibility

At Messiah University, we proudly deliver high quality experiential learning in many forms, merging the curricular and co-curricular experience for students. **The Experiential Learning Initiative (ELI)** requires our students to participate in at least one ELI experience during their time at Messiah, providing every undergraduate student the opportunity to cultivate greater connection to and application of their learning to various life contexts. As a result, students will learn the practice of tangibly articulating the impact of experiential learning on their personal and professional development.

| Experience   | # of students                  |
|--|--------------------------------|
|  Internships/Practica | 267                            |
|  Leadership           | 160                            |
|  Service Learning     | 875                            |
|  Off-Campus Programs  | 153                            |
|  Research             | 76                             |
| <b>TOTALS</b>  | <b>1,531 total experiences</b> |

## Local Outreach: Center for Champions and PAIRWN

Through the Experiential Learning Initiative, students are challenged to select a research topic which relates to the issue area of the organization they are serving with. Through research, students dig deeper into the root causes and complexities of social issues, recognizing how systemic injustices can impact individuals and communities.

*“On a given night, over half a million Americans experience homelessness. This statistic was listed at the end of the documentary, Lead Me Home. It is not until concrete numbers or personal stories are shared that someone can truly grasp the nature of a problem like homelessness. This documentary made me consider service in general and how I may want to serve in a role that supports people who are homeless in the future. The service I’ve completed this semester at Center for Champions, as well as PAIRWN, has allowed me to consider that serving does not come from a place of superiority. Serving others does not come a place of selfishness where you are giving to others because you are so great. In contrast, service should mean opening your eyes to the give and take that happens. Going into a service setting with the question of, ‘what can I learn from this experience,’ provides a mindset that prioritizes genuine connections with others, rather than a transactional experience.” - Arianna Wiltsie, Class of 2025*



## Campus Ministries Presents in Interpreting the Bible Classes

During the spring 2025 semester, Campus Ministries director Emily Bingham presented in all eight sections of Interpreting the Bible. The presentation had three goals for students:

- 1) to see a connection between the academic study of the Bible and personal spiritual growth
- 2) to gain a framework for approaching new information or experiences that challenge existing faith structures
- 3) to know what resources are available on campus for students wrestling with issues related to faith.

The presentation walked students through Messiah’s approach to Christian spiritual formation as well as certain aspects of faith development theory. This opportunity was made possible through the growing collaboration between Campus Ministries and the Department of Biblical, Religious and Philosophical Studies. Department chair Shelly Skinner invited Emily to give these presentations and worked with all Interpreting the Bible instructors to schedule the class visits. Students were asked to submit reflections about what they learned from the presentation and what questions it raised; responses demonstrated that most students found it to be valuable.

*“Pastor Emily presented this class as an opportunity for spiritual formation and provided a framework for navigating the difficult questions that will arise throughout the course. She emphasized the importance of addressing overwhelming questions and offered resources for support. Additionally, she defined Christian spiritual formation and its role in our lives. This connects to our course by highlighting the integration of biblical study and personal spiritual growth.” - Anonymous student quote*

# BE ROOTED | Outcome 2

Ultimately, students cannot fully embrace others until they have attained a level of self-understanding and a sense of who God created them to be.

### Messiah University students will...

- Demonstrate a mature sense of personal attributes such as identity, self-esteem, confidence and integrity
- Mature in their relationship with God in regard to spiritual practices, reconciliation, servant leadership and embracing life as worship



## Campus Ministries Hosts Incense Worship Night

Student Ministries hosted Incense, a worship night for students, on Sunday, March 30, 2025 from 6-8 pm in Hostetter Chapel. Several other student groups were involved in the leadership of the event, including Powerhouse, which provided musical leadership. Representatives from other student groups, including the Agape Center, MCC, and SGA, shared prayer requests related to their areas of involvement on campus. Incense's purpose is to create a space where students can engage in prayer and worship in a variety of expressions and to promote a culture of prayer on campus. This annual event also gives student leaders an opportunity to collaboratively plan and lead a large worship event, gaining valuable experience. Approximately 30 students played a part in planning and/or leading the event, and approximately 150 students attended throughout the evening.

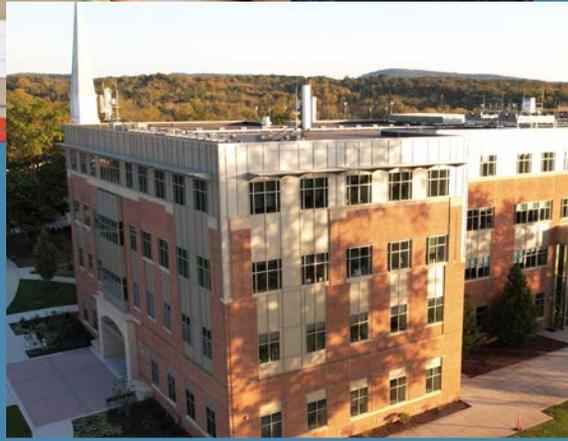
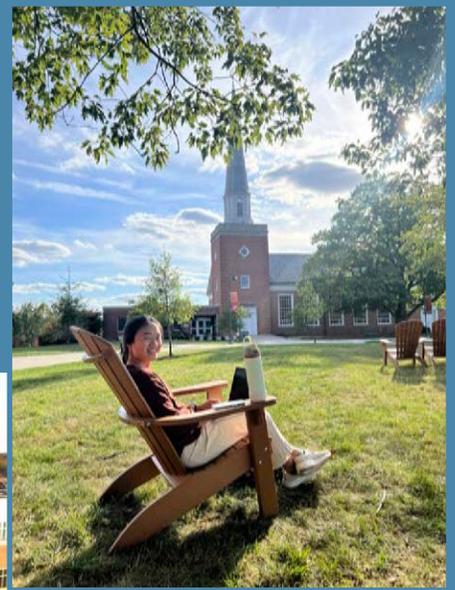


## Inaugural ARMs Ambassadors

In partnership together, Residence Director, Preston Teuscher, and Campus Ministries graduate assistant, Derek Guissanie, collaborated to launch the official inaugural student leadership position called **Ambassador for Residential Ministry (ARMs)**. This student leadership initiative provided opportunities for residence hall-based Bible studies, worship nights, and a go-to person for spiritual encouragement. Additionally, the new team of ARMs led worship times in RA Training and as the finale of iFast, an event that encourages personal connection and reflection while fasting from non-academic technology.

## Fueled By Failure Event Builds Resilience

The Office of Student Success held a drop-in event titled "Fueled by Failure," where students and employees had the chance to share their experiences with failure and learn from each other. Participants responded to three questions using sticky notes: What is failure? How can we support someone who has experienced failure? What have you learned from past failures? Students also had the opportunity reinforce their resilience by filling out a "certificate of failure," where they acknowledged past struggles while reminding themselves that their challenges do not define or hinder their success or who they are.



It is important students be prepared to live, learn, lead and serve in an increasingly multicultural and global society. In doing so, students must learn to appreciate other voices, places and experiences.

## Messiah University students will...

- ♦ Seek diverse communities and understand their value for the common good
- ♦ Embrace a willingness to reconcile with God and others
- ♦ Welcome diverse perspectives

## Messiah Students Engage with Harrisburg Youth

One local service opportunity this year was the after-school program at Bethesda Mission in Harrisburg. Volunteers at this site provided mentorship to younger students through homework help, arts and crafts, and other activities.

*"Volunteering at Bethesda Mission has shown me the impact it can have on children's lives by supporting their education and spending meaningful time with them. Through this experience, my faith has strengthened, keeping me focused on serving and uplifting others, rather than solely on my own life." (Gabby Rentschler, Class of 2026)*



## Campus Ministries and La Alianza Latina Host Spanish Chapels for all Students

Campus Ministries collaborated with La Alianza Latina to host a Spanish Chapel in both the fall and spring semester. The Tuesday morning chapel on October 8, 2024 featured musical worship in Spanish as well as a panel conversation with two employees and two students about their personal experiences of worshipping regularly in different cultural settings and in different languages. The Tuesday morning chapel on April 24, 2025 featured musical worship, scripture reading, and prayer; nearly the entire service was in Spanish with English translation provided on the screens. Spanish-speaking students and employees were involved in the planning and leadership of this chapel. The goal for this service was to help students gain awareness and appreciation of culturally diverse expressions of the Christian faith and to provide a worship experience that helped Spanish-speaking students feel welcomed and valued.



## Messiah Welcomes Incoming Students

In August 2024, 642 students arrived to begin their Messiah education. Of these incoming students, 564 were new, first-time students and 78 were transfer students. Welcome Week events included the traditional Candlelight Service on Friday evening, gathering spaces for residential and commuter students, New Student Games, a Sunday morning worship service, and a First Friday event after the first week of classes. Orientation Groups were structured differently this year, and a larger group of orientation leaders allowed new students to receive more individualized attention. Incoming students also attended Becoming U throughout the fall, which reinforced feelings of community and belonging among the new students.



## Pi Day Fundraiser for NEXT Steps

Messiah employees from across campus participated in a Pi Day fundraiser for the new NEXT Steps program. For \$5, donors could cast a vote for which employee would get "pied" on Pi Day, March 14. The money raised went towards a donor-established scholarship for NEXT Steps students, the first cohort of which comes to campus in Fall 2025. NEXT Steps program director Amber Brisbane received the most votes and bravely took the pie at the end of the day!



It is important for our students to influence the world through servant leadership that emphasizes collaboration, trust, empathy and the ethical use of power.

### Messiah University students will...

- Demonstrate responsibility to community, state, nation, world and faith
- Serve through active involvement with diverse communities and real world challenges
- Develop effective leadership skills and qualities

## 4x4 Chapel Series Explore Faith and Politics

Campus Ministries offered two 4x4 chapel series in the Fall 2024 semester that focused on helping students develop a healthy understanding of the relationship between faith and politics and seek faithful political engagement in a polarized world. Kim and Kelly Phipps led a four-week series using materials from “The After Party,” which helped students look beyond the two-party system that dominates the American political landscape. Julia Wittel led an eight-week series using a “Politics and the Bible” study developed by InterVarsity Christian Fellowship, which helped students begin with biblical texts to form their political opinions.

*“This series challenged me to explore my understanding of politics more in-depth and from a more nuanced perspective. We talked about being involved in politics from a Christ-centered viewpoint, but acknowledging that this can mean different things for everyone. We can all be looking at the same teachings but interpret and apply them in various ways in the political world. Jesus should influence our vote, but that doesn’t mean there is necessarily a ‘correct’ answer. The more important thing is that we challenge political barriers and foster connection and conversation with people who have different ideas so that we can grow together and learn to understand each other better.” – Anonymous student quote*

## Office of Student Engagement and SGA Provide 2024 Election Programming for Students

In partnership with SGA, significant Election programming was offered. There were several pop-ups for voter registration and mail in ballot requests. Additionally, they were able to execute a Rides to the Polls initiative. Additionally, there was a strong turnout at the election night programming opportunities. There were partnerships with the Esports team, SGA, and the Office of Student Engagement to offer snacks, crafts, gaming opportunities, and election live-stream in a program that was branded for students to do whatever they needed during that time. This programming allowed students to come and go throughout the evening and saw approximately 100 students engage throughout the evening at the various stations.

**MESSIAH UNIVERSITY**  
STUDENT ENGAGEMENT

# RIDES TO THE POLLS

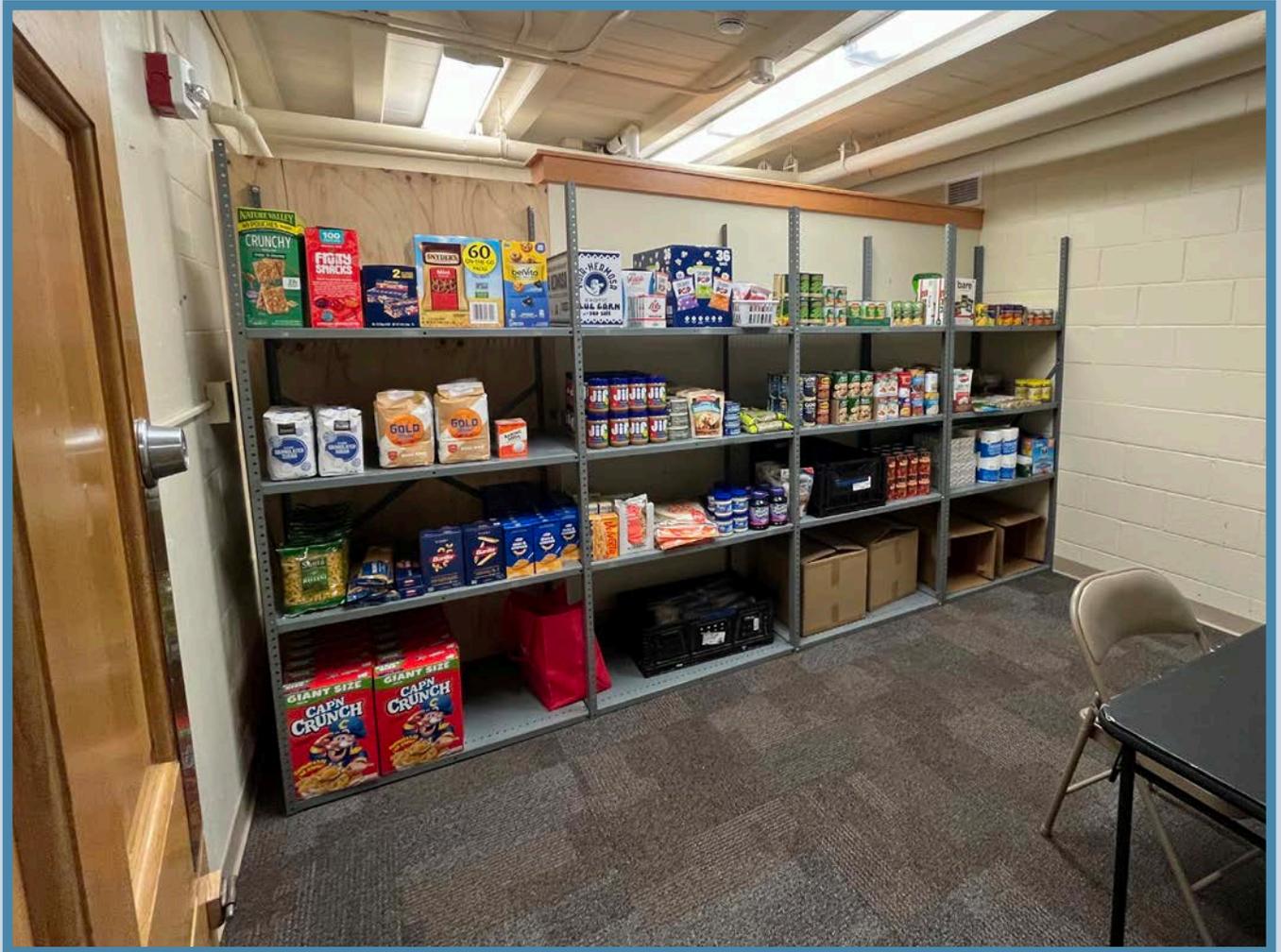
+ 5 NOV

SCAN BELOW TO SIGN UP FOR A RIDE

Rides available at 9:00 am, 12:00 pm, 4:00 pm, and 7:00 pm

## Campus Food Pantry Opens to Students

Student leaders, including the SGA Vice President of Diversity Affairs, organized the creation and launch of a campus food pantry for Messiah students. This project was sparked when the SGA Social Concerns Committee received concerns from students about accessibility to healthy and affordable food. The Social Concerns Committee collaborated with both internal and external partners, including the president's cabinet, New Hope Ministries and the Central PA food bank to make the food pantry a reality. In April 2025, 160 students arrived at the basement of Hostetter Chapel to “shop” the pantry during its soft launch. A variety of food and non-food items were available, including allergy-friendly options such as gluten free and dairy free items. Moving forward, the pantry plans to be open every other week and hopes to obtain additional funding through grants.



It is important that students learn to understand themselves and build meaningful relationships.

### Messiah University students will...

- ♦ Develop dedication to personal goal setting, meaningful relationships and collaboration
- ♦ Develop a sense of ownership over learning and education achievements that can carry over into career and personal goals
- ♦ Demonstrate a desire to continue professional and personal development through lifelong discovery
- ♦ Be aware of the constantly changing worlds in which we live and the necessity for self-directed adaptation to new opportunities and demands
- ♦ Become agents of reconciliation

## Campus Ministries Staff and Students Travel to the Jubilee Conference

Campus Ministries (represented by Emily Bingham, Antonio Morton, and Ethan Kiggins) traveled with a group of 15 students to Pittsburgh, PA for the Jubilee Conference, hosted by the CCO, February 21-23. The purpose of Jubilee is to help students grasp the narrative arc of the Bible and to locate themselves within that story, understanding their area of study/vocation as a way of participating in God's redemptive work in the world. Off-campus discipleship experiences like Jubilee are often helpful in disrupting the rhythms of day-to-day life and igniting a passion in a small number of students who quickly form close bonds and bring their passion and learning back to campus.



## Office of Student Success and Student Financial Services Host “Thank You Thursday”

To increase awareness of the support services offered to Messiah students, the Office of Student Success and Student Financial Services teamed up to host a “Thank You Thursday” drop-in event in November 2024. Donuts, hot chocolate, and coffee were provided, and staff members from both offices were available to connect with students. Students also had access to printed resource cards and an end-of-semester checklist they could use as they prepared for their final exams.



## Mocktails Event Connects Students and Alumni

The Career and Professional Development Center teamed up with the Office of Development and Alumni and Parent Relations to host their annual Mocktails event in the fall. The event brought together 65 students and 43 Messiah alums to the Oakes

Museum on campus. This gave students the chance to practice their networking skills in a professional context while also building relationships for future job and internship opportunities.



## Esports Program Grows and Engages with the Local Community

The Messiah University Esports program saw significant growth in 2024-25 under the leadership of Head Coach Joshua Grimm. The program expanded to include two new competitive titles, both sports games: Madden NFL and NBA 2K. The Overwatch and Super Smash Bros. teams completed undefeated regular seasons in the ECAC conference, while the Valorant team completed a strong playoff run and was invited to compete in CVAL, an invite-only collegiate league hosted by the game's developer, Riot Games.

In November, the Esports program welcomed Life Skills students from Cumberland Valley High School for a day of gaming and real life skill development – an experience that was so impactful its already been scheduled again for Fall 2025. One Esports team member, Marcus Kriton, stated:

*“Spending time with the Cumberland Valley High School Life Skills students was a heartwarming experience. We played Mario Kart, colored, and shared a lot of laughs together. This helped me see the power of simple, joyful interactions. As an education major, it reminded me of how important it is to build genuine connections with every student. It reaffirmed my passion for creating inclusive and supportive learning environments.”*



### Living in Community Builds Understanding

During a highly politicized time in the United States, Messiah University students embraced the tension and grew in their ability to converse with those who held differing political or theological beliefs. Students across classes and residences reported that their living environments gave them opportunities to positively engage with others who think differently than them.

# BEAR FRUIT | Outcome 6

Ultimately, students will be able to live lives that are purposeful, satisfying and effective as they follow God's calling.

## Messiah University students will...

- Communicate effectively
- Manage personal affairs
- Be economically self-sufficient
- Maintain personal health and wellness
- Prioritize leisure pursuits
- Live a purposeful life

## Career EXPO Fall 2024

The Career and Professional Development Center hosted its annual Career EXPO inviting students to interact with a selection of employers from various industries and geographic locations. In total, 107 employers participated in the event with 495 students coming through to network, job search, or learn about internship opportunities.



## NEXT Steps SSE Professional Development Meeting

For the Fall 2024 Student Success and Engagement professional development meeting, the NEXT Steps program hosted a session about inclusive post-secondary programs featuring panelists who were students, peer mentors, parents, faculty, and other professional staff from another local inclusive program. The time was spent hearing more about the vision of the NEXT Steps program at Messiah, gleaned insight from the diverse perspectives, best practices, and personal experiences of the panelists, and concluding with open dialogue and Q&A.



# DEPARTMENT DASHBOARDS

In partnership with neighbors near and far, the Agapé Center educates and empowers students to serve and learn through local and global engagement. Students, faculty, and staff work with approved partners in local, national, and international settings to help address the growing need for service minded global citizens. We do this in four distinct areas, which include service outreach, service trips, credit bearing off-campus programs and our annual service day.

## LOCAL OUTREACH

This year the Agape Center offered **12** different service opportunities, representing **8** different local non-profit community partners. Our partners included Bethesda Mission (and Community Center), Center for Champions, New Hope Ministries, Salvation Army, Pennsylvania Immigrant & Refugee Women's Network (PAIRWN), Messiah Lifeways, Paxton Ministries and Wildheart Ministries.

During the 2024-25 academic year, **129** unique student volunteers participated in the fall semester and **122** unique student volunteers participated in the spring semester. A total of **276** weekly community service opportunities were recorded, for a total of **2,582.5** hours.

## AGAPÉ CENTER FOR LOCAL ENGAGEMENT

### SERVICE TRIPS

**19** students served during fall break in **Baltimore, MD** and **Bronx, NY**.

**19** students served during spring break in **Western North Carolina** and **Philadelphia, PA**.

**10** students and **2** advisors participated in an international service trip to **Plock, Poland**.

### ANNUAL SERVICE DAY

*April 10, 2025*

**896** pre-registered volunteers

• **776** students

• **117** faculty

• **3** alumni

**45** projects with **3,311** collective hours of service.



# CAREER *and* PROFESSIONAL DEVELOPMENT CENTER

Of the 71% for whom we have verifiable data, **95%** of students report being employed or in a graduate or professional school program within 6 to 9 months after graduation (59.6% securing employment and 26.6% indicating graduate or professional school).

**1,587** undergraduate students completed a career coaching appointment in 2024-2025. The CPDC team met with **36** prospective students and families to discuss major and career options. **70** unique graduate students received support for a total of **95** appointments. **78** of those appointments were conducted virtually.



**267** students representing **46** majors completed an internship through the Internship Program in 2024-25. Sites included:

- Church World Service**
- Dauphin County District Attorney's Office**
- HOPE International**
- Messiah Lifeways**
- Penn State Hershey Medical Center**
- WITF**

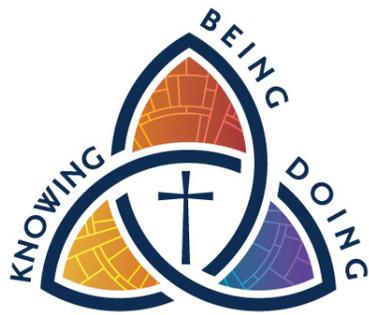
## INTO THE CITY

**24** students traveled to Denver, Colorado in the fall. Site visits included Otterbox, Compassion International, Paramount Theatre, U.S. Olympic & Paralympic Training Center and the Colorado Supreme Court.

**36** students traveled to Washington D.C. in the spring. Site visits included International Justice Mission, the State Department, the Museum of the Bible, the Shakespeare Theatre and the Secret Service Training Center.



# CAMPUS MINISTRIES



At Messiah University, Christian spiritual formation is understood as the lifelong process of being transformed by the Holy Spirit into the image of Christ to the glory of God and for the sake of others. The Department of Campus Ministries takes a holistic approach to spiritual formation for students by creating opportunities for them to engage in meaningful Christian worship, discipleship, and spiritual formation. Its Spiritual Formation Model highlights a “*Being, Knowing, and Doing*” framework to define this purpose.

Students earned a combined **46,845** chapel credits in 2024-25.

Coordinated **63** employee-led four-week small groups (4x4s) for chapel credit.

**28** students received mentored experience in worship leadership through their roles in the Worship Community.

**40** students received mentored experience in peer-to-peer discipleship ministries on campus through their roles in Student Ministries.

Offered **83** unique opportunities for chapel credit

We maintain a database of **175** local churches, **10** of which provided regular shuttle service for students



# ENGLE CENTER

## Counseling services

5 full-time  
Counseling Services staff

2 part-time  
Counseling Services staff

5 graduate interns

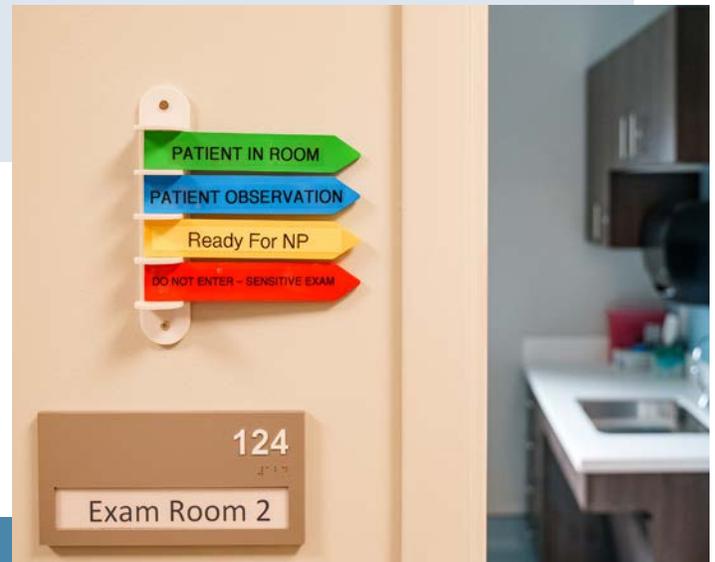
14 on-call responses

3,325 counseling visits serving 396 students

9 substance abuse evaluations

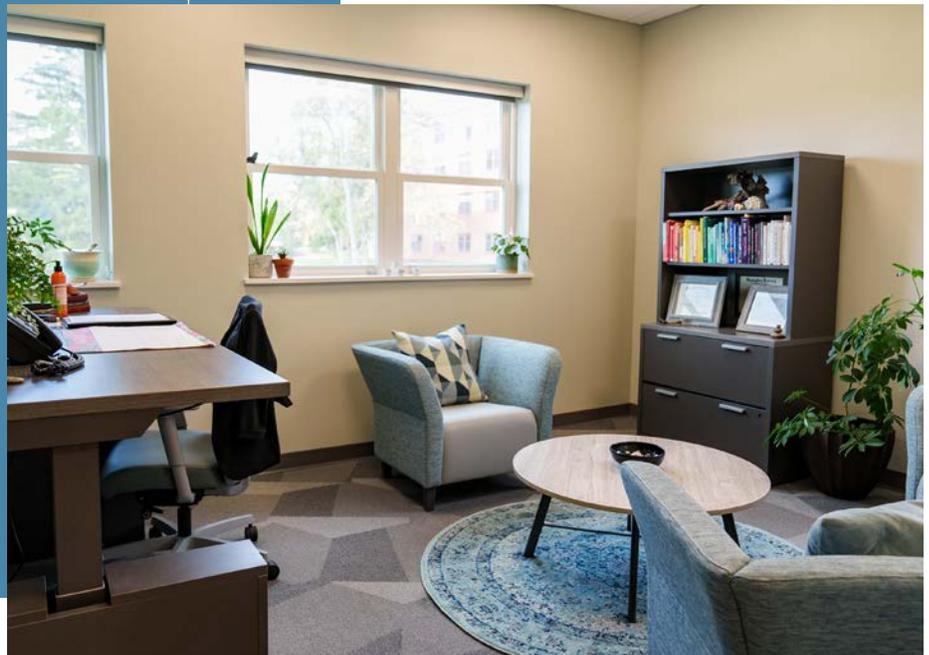
10 student groups offered

Top Reasons students sought counseling: Generalized anxiety, relationship concerns, stress, and adjustment challenges.



90 on demand  
visits through  
TalkNow

52 Psychiatry  
Visits



# ENGLE CENTER

## Health Services

*The Engle Center functions like an urgent care center, seeing a broad scope of diagnoses every day.*

### Health Services Staff

**5** full-time Health Services staff:  
*1 NP/Director, 2 clinical RN,  
2 admin*

**5** part-time Health Staff:  
*4 nurses, 1 nutritionist*

**2** PRN Health Staff

The health professionals at the Engle Center strive to provide holistic and comprehensive care to the Messiah community. For more information, visit [messiah.edu/englecenter](http://messiah.edu/englecenter).



# FIRST YEAR EXPERIENCE

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Provided orientation programs for over **570** new students

Served **330** commuter students

Hosted **3** common gatherings of student leaders in the Student Leadership Institute

Provided leadership education to over **160** student leaders



# NEXT STEPS

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The NEXT Steps Program at Messiah University is an integrated post-secondary certificate program. NEXT Steps provides students with intellectual and developmental disabilities a residential college experience rooted in Christian faith. This holistic program supports academic, vocational, social, and spiritual growth while being committed to celebrating each student's unique perspective.



**\$25,960** raised for NEXT Steps scholarship

**5** students accepted for Fall 2025

**15** peer mentors for Fall 2025

**3** new team members

# RESIDENCE LIFE

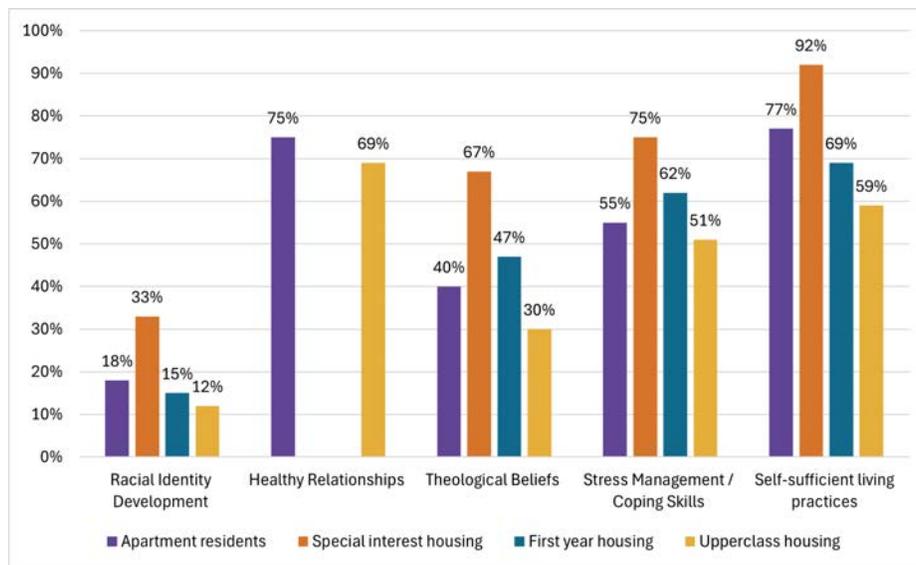
*“My living environment has given me an opportunity to engage positively with those who think differently than me.”*

**73%** of apartment residents agreed or strongly agreed

**83%** of special interest housing residents agreed or strongly agreed

**72%** of students in first year housing agreed or strongly agreed

**57%** of students in upperclass housing agreed or strongly agreed



**5** holiday shuttles were offered, with 97+ different shuttle uses for approximately 50 different students with travel plans.

**13** students served as Student Activities executive leaders in both the fall and spring semesters

**435** students enjoyed an intramural sport during the 2024-25 school year, representing 5 different leagues and 7 intramural sports tournaments. Intramural sports included: volleyball, soccer, flag football, basketball and pickleball

**13** Esports teams across 8 active Esports titles competed in 3 national leagues with competitive programming. Esports titles included: League of Legends, Rocket League, Overwatch, Madden, NBA 2K and Valorant.

**62** clubs, organizations and offices attended the Fall and Spring Engagement Fairs.

Supported **70+** student clubs and organizations

## OFFICE OF STUDENT ENGAGEMENT

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# OFFICE OF STUDENT SUCCESS

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## MISSION STATEMENT

The mission of the Office of Student Success is to empower students with the resources and care they need in order to be successful at Messiah.

The SOAR program provides a year-long peer mentoring program for students so they can:

- Experience peer support as they transition to Messiah
- Begin to find connection to the community
- Grow in their identity as an individual and college student

The SOAR program supported **56** students with **4** mentors

**52** students participated in the SOAR early arrival programming

*“I learned more about active listening and all of the above things, how to handle personal relationships, cultivate a safe space, and create boundaries.” – SOAR Mentor*

## GOOD SAMARITAN FUND DISTRIBUTIONS:

**6** requests for funds were submitted in the fall

**10** requests for funds were submitted in the spring

*Most requested areas of need were allocations to meal plan and affording textbooks.*

## TOP INTERVENTION FLAGS

The Bridge to Success Survey data for First-Year Students indicated top intervention flags as:

Fall 2024

- Homesickness
- Expected Academic Outcomes
- Satisfaction with Roommate

Spring 2025

- Satisfaction with Roommate
- Student Profile
- Homesickness







DIVISION OF  
STUDENT SUCCESS AND  
ENGAGEMENT

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