

**MESSIAH UNIVERSITY TEACHER EDUCATION PROGRAM**  
**PRE-STUDENT TEACHING PERFORMANCE OBSERVATION FORM**  
*(for use with Pre-Student Teaching Field Experience On-Site Formal Observations)*

**Student Name:**

**Date:**

**Grade Level:**

**Observer Name:**

**School/District:**

*(University Supervisor or Mentor Teacher)*

**Use these ratings:**

<b>M</b>	<b><u>Meets expectations:</u></b>	Student is working at the expected level for the junior field experience. The student will need to <u>continue to develop</u> skills in this area, but is progressing as expected for a junior field experience student.
<b>NI</b>	<b><u>Needs Improvement:</u></b>	Student is not working at the level expected of a junior field experience student. Student will need to focus on this area in subsequent observations and/or field experiences in order to be successful in student teaching. A student with multiple areas that need improvement at the end of this pre-student teaching experience will likely need to complete an additional field experience prior to beginning student teaching.
<b>NS</b>	<b><u>Not Seen:</u></b>	Particular teacher performance was not able to be observed during this lesson

<i>Area and Specific Performance to be rated:</i>	<i>Rating</i>	<i>Comments/Suggestions</i>
<b>Domain 1: Planning and Preparation</b>		
1a. Demonstrates solid content knowledge	Meets Expectations	
1b. Focuses instruction on a clearly articulated instructional goal	Meets Expectations	
1c. Provides sufficient detail in instructional plan to fully support the learning goal for all students	Meets Expectations	
1d. Prepares support materials which are ready for use at the start of instruction	Meets Expectations	
1e. References PA Standards	Meets Expectations	
<b>Domain 2: Classroom Environment</b>		
2a. Approaches classroom management proactively	Meets Expectations	
2b. Establishes and/or maintains a positive climate for learning	Meets Expectations	
2c. Identifies and responds to problems in timely/effective manner	Meets Expectations	
<b>Domain 3: Instructional Delivery</b>		
3a. Engages students as active participants	Meets Expectations	
3b. Employs effective instructional practices to meet individual students' learning needs	Meets Expectations	
3c. Uses valid and reliable assessment procedures	Meets Expectations	

3d. Uses available resources effectively, including media and technology	Meets Expectations	
3e. Uses vocal inflection, projection, and volume effectively	Meets Expectations	
<b>Domain 4: Professional Responsibilities</b>		
4a. Uses self-assessment and reflection to improve performance	Meets Expectations	
4b. Communicates professionally with students and adults	Meets Expectations	
4c. Exhibits self-confidence and poise	Meets Expectations	
4d. Meets established deadlines for submission of weekly schedule, instructional plans and other required materials	Meets Expectations	
4e. Assumes appropriate roles and responsibilities of classroom teacher/aide	Meets Expectations	

**Additional Comments Points for Discussion**

Based on our discussion, we have identified the following area to focus on in future teaching opportunities:

Mentor Teacher: Email completed form to student, university supervisor, and [jmcgill@messiah.edu](mailto:jmcgill@messiah.edu) within 24 hours of observation.

Supervisor: Email completed form to student, mentor teacher, and [jmcgill@messiah.edu](mailto:jmcgill@messiah.edu) within 24 hours of observation.