Messiah University Teacher Education Program SEMESTER AT A GLANCE Fall 2025 TEP 310 MUSIC PRE-STUDENT TEACHING EXPERIENCES

Below are significant events/dates and references that you will want to review in the Pre-Student Teaching Handbook. The handbook can be found online at <u>www.messiah.edu/teacher</u>, under the "School hosts" tab.

Events/Dates	Activity Description	Notes or References
Begin Thursday Visits to	Following on-campus orientation, the pre-	Clearances, TB Screening, district-specific
School Site on 9/11/25	student teacher will begin visits to schools.	forms must be on file with TEP Office
Introductory meeting by	The university supervisor will schedule an	The university supervisor will complete the
University Supervisor	introductory meeting. The purposes of the	INITIAL VISIT PERFORMANCE
within the first two weeks	meeting are to review expectations and to	OBSERVATION FORM on page 26 of the
of the start of student	address questions that the pre-student teacher	Pre-Student Teaching Handbook.
placement	and/or mentor may have.	
Formal Observations	The university supervisor will visit the	Both mentors will use the PERFORMANCE
	classroom to formally observe a full lesson	OBSERVATION FORM on page 27-28
	being taught at least in part to the whole group	
	of students.	Students are to use the Instructional
		Planning Templates on page 22, 23, 24, or
	The mentor teacher will complete two	25
	formal observations during the semester.	
	Both mentors will use the Performance	
	Observation Form for written feedback and	
	conference with the student after each	
X7: Jacobara Anna Anna Anna Anna Anna Anna Anna A	observation.	A
Video Assignment	Three part self-assessment activity	Assignment and forms on pages 19, 20, 21
Video 1 –by 10/16		
Video 2 – by 11/20	Part 3 of this assignment may be done in	Reviewed by the university supervisor.
Part 3 – completed no	conjunction with the final evaluation	
later than 1 week before	conference if planned in advance with the	
final eval	university supervisor.	Dropping al attentionally (instructions will
Final Evaluation	Summative evaluation done collaboratively	Processed electronically (instructions will
	by the mentor teacher and university	be sent via email). Forms must be signed
	supervisor and reviewed by the university	electronically. Sample form on page 29-32
	supervisor with the pre-student teacher in a	Due for TEP Office review by 12/15
	final conference setting.	

Note: In addition to the above, the pre-student teachers will:

• <u>Share Individual Competency Inventory(ICI)</u> with university supervisor at start & end of experience;

• <u>Teach as much as possible</u> (co-teach with mentor, teach from mentor's plans, work with small groups, <u>develop</u> <u>and deliver no less than 3 self-created plans</u> using the MU format for planning)

• Update Resume and Add at least one artifact (shared with university supervisor) to portfolio by end of semester

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